

Deni High News



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Issue 2 Term 1 - Week 8

Friday 18 March 2022

PRINCIPAL MESSAGE

YEAR 7 CAMP

This week our Year 7s have headed off to Adanac for their excursion. It is great to be able to run excursions once more. I would like to thank all the staff who have given up their time to provide supervision at camp and to provide students with this fantastic opportunity. A big thank you to Mr Hood for all his organisation in an ever-changing COVID environment.

ICAS MATHEMATICS COMPETITION

Congratulations to Kaan Ozmen who achieved a Credit in the International Competitions and Assessments for Schools (ICAS) Mathematics competition.



COVID UPDATES

The last delivery of rapid antigen tests was delivered to the school last week and distributed to students. These are for use if students have symptoms. At this stage there will be no more deliveries of these tests for schools, and parent will need to purchase their own or have their child undertake a PCR test if required. As a school we have distributed all the tests that we received.

The current Health advice is If a student or staff member lives with someone who has COVID-19 then they must follow the NSW Health Self Isolation Guidelines and self-isolate for 7 days. The student/staff member must also follow the NSW Health Self-Isolation Guidelines for 7 days if they have been notified to do this by NSW Health.

A household contact does not need to repeat isolation if another person in their household tests positive in the 14 days after their 7 day isolation period ends.

If another person in their household tests positive for COVID-19 more than 14 days after their 7 day isolation period ends, they will have to isolate again and follow the instructions for household contacts of people with COVID-19

As I am sure you would be aware with the prevalence of COVID in our community and the current household contact rules we are having troubles with teacher shortages. AS a school we are managing this the best that we can do with teachers going above and beyond to support the learning of students. We may need to combine classes, reduce supervision of senior classes and in extreme cases have students supervised in the playground to maintain our duty of care.

DATES TO REMEMBER

TERM 1

MARCH

- 21** Riverina Boys AFL trials (Wagga)
- 21** Duke of Ed Interviews (Yr 9)
- 22** P & C Meeting Admin Building or via Zoom 6pm
- 23** Harmony/Happiness Day
- 24** Riverina Netball Trials (Wagga)
- 30-1** CHS state swimming (SOPAC)
- 31** 15's Boys & Girls Bill Turner Cup (Deni)

APRIL

- 6** Year 7 to 10 Parent Teacher Evening (4.30 to 6.30pm)
- 8** Last day of Term

ASSESSMENTS DUE

WEEK 9

- Yr 7 Maths
- Yr 8 PDHPE, Science
- Yr 9 PDHPE, Crimes & Mysteries
- Yr 10 Music, Crimes & Mysteries
- Yr 11 SLR, Maths Ext 1
- Yr 12 English, Adv, English Standard English Studies

WEEK 10

- Yr 7 English, Science
- Yr 8 Music
- Yr 9 English, Science
- Yr 10 Maths, PDHPE
- Yr 11 Maths Adv, Maths Std 2, Numeracy
- Yr 12 Ag, Food Tech, English Ext 2

WEEK 11

- Yr 7 HSIE
- Yr 8 English
- Yr 9 PASS, Commerce, Maths
- Yr 10 PASS
- Yr 11 English
- Yr 12 CAFS, Maths Ext 1

PRINCIPAL MESSAGE CON'T

YONDR POUCHES

This term we have partnered with Yondr to support our Off and Away policy re mobile phones that has been in place since 2018.

Deniliquin High School believes in maintaining a safe and effective educational environment for all its students. Research shows that the mere presence of mobiles in the classroom can be detrimental to student performance.

The Yondr program employs a simple, easy-to-use case that stores a mobile and requires an unlocking base to open. When students enter school grounds, they will place their phone in a Yondr case which is then locked. Students maintain possession of their phones but will not be able to use them until they are unlocked at the end of the day.

We believe this will allow our students to be:

- Engaged in classroom activities and assignments
- Less dependent on electronics to do classwork
- Less likely to engage in conversations around bullying
- Less likely to be distracted and procrastinate on assignments in class

To best serve your child, we will need your full support in adoption of the Yondr program at our school. We want to assure our families that you can reach your student at the main office on 5881 1211.

We thank you for your continued support in ensuring a safe and healthy learning environment for our students.

We request that students take responsibility and bring their pouch every day (even if they do not have a phone or don't bring their phones to school) and ensure that they lock away their phones.



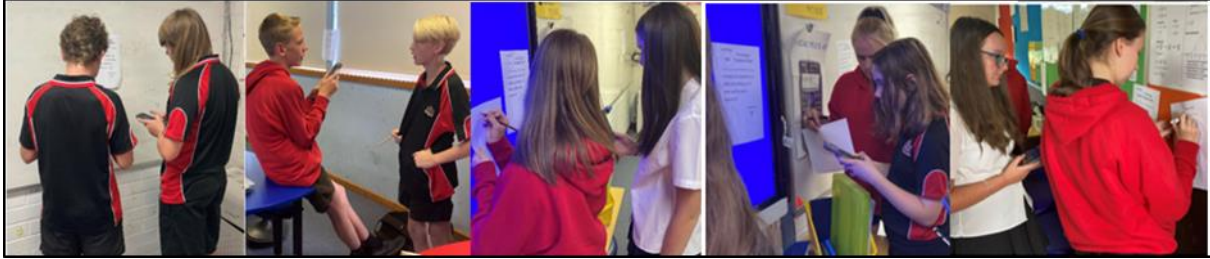
CLOSURE OF WELLINGTON STREET

Starting Monday, Wellington Street will be closed for roadworks and footpath replacement for an extended period (approximately 6 weeks). As a result of this, access to the school will be via Harfleur Street only. Buses will drop off and pick up students from Junction Street while these works are occurring.

Glen Warren
Principal

MATHEMATICS NEWS

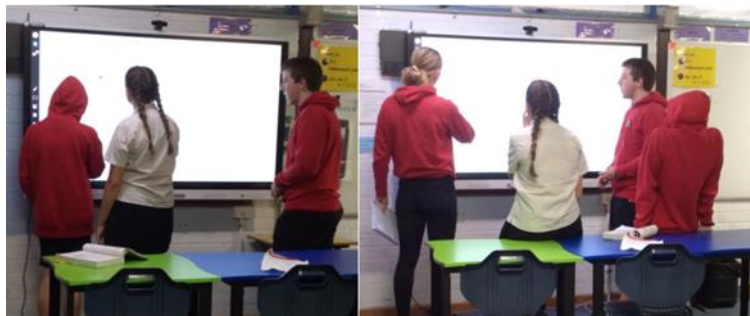
This term, nearly all our students have completed their first term assessments, in all year levels and courses. A huge shout out to all the students for '**facing the task**'. *Students in the junior years have been learning about probability, fractions, decimals and percentages, earning an income, GST, surds and indices.*



We saw international maths day on the 14th of March (3/14). Students had an opportunity to enter a pi reciting competition. Our winners were Liam Ford and Maxwell Ferguson, in year 8, reciting the first 34 consecutive digits of pi. Video footage of this stellar effort can be seen on the school's Facebook page. Their prize was apple pie of course!



All our rooms have had a technology upgrade. Mrs Laverty's Year 11 Mathematics Extension 1 class has been using the new technology in a collaborative way, getting students to showcase their mathematical thinking and reasoning.



Our mathematics extension program started for years 8 to 10 this term. The aim of the program is to develop an innate work ethic towards study and extend students beyond what they are learning in classrooms. If your child expresses an interest in participating in this program in term 2, please feel free to contact Ms Momot, Head Teacher of Mathematics.

A reminder to all parents and students: All mathematics learners are required to bring with them every day a blue or black pen, a red pen, a ruler, a calculator, a book to write in. Don't forget an excellent attitude, ready to learn! It has been noticed that some students are coming to mathematics classes unprepared with the necessary equipment required to learn and develop skills. We recommend Casio calculators as they offer excellent screen functions. A calculator can be purchased from the front office for \$22.

GROWTH MINDSET TIP: The process is more important than the answer.

SCIENCE NEWS

YEAR 8 HEART DISSECTION.

Year 8 have been learning about the Living World in Science. Part of the topic involves learning about the various systems in the human body. Many classes have had the opportunity to dissect a heart. Dissections are a valuable tool in learning as we can explore anatomy and relate it to the function of the organ being investigated. Pictured below are some members of Year 8 Green enjoying the heart dissection recently.

Mrs Glowrey



ALLERGY ALERT

We ask all parents, staff & students to be mindful that we have students within our school who are anaphylactic to a number of foods. Some students are so sensitive to nuts, for example, that even inhaling the odour of the nuts or touching a surface that they have been on, causes a significant allergic response and anaphylaxis. We ask that parents and students are very conscious when packing food for lunch, who they are eating with, and ensure they wash their hands after eating, and dispose of wrappers.

Food containing nuts, including Nutella and peanut butter, are not to be taken on excursions due to the confined spaces of associated with bus travel and the difficulty accessing urgent medical attention when travelling.

SUSTAINABILITY 2.2

As part of the Sustainability 2.2 project, Year 8 students have been investigating their local ecosystem. During digital lessons, they have been learning about species diversity, plant structure and animal adaptations. Within field lessons, students have been working with local environmental experts, Dale McNeil, Ian Campbell and Jennifer Cunningham. These experts helped students complete a biodiversity audit of the school and identify areas for improvement. Students are currently planning a regeneration project on the Junction Street side of the school to improve our biodiversity score.



CULTURE PROJECT

Ms Hatton, Mr Hird and Ms White have been very impressed with how Year 7 have started their learning journey in their Creative & Performing Arts Culture lessons. The focus of their learning for Term One is Storytelling through Visual Arts & Music.



In Visual Arts Culture lessons, students are learning about the significance and role of iconography (signs and symbols specific to country) in storytelling. Students have begun reflecting on their own cultural heritage to develop systems of personal iconography which tells their unique history and stories. Their workbook covers will be a continually evolving piece of art which they will add to as their knowledge deepens throughout the year. Here is a glimpse of some of the iconography students will begin to explore and use in their own artmaking in combination with their own personal symbolism:

Aboriginal Symbols



For the Culture classes learning about storytelling through Music, they have been introduced to Contemporary Indigenous Australian Music. Students have been learning about the significance of the band Yothu Yindi and the powerful messages within their song 'Djapana'. Music Culture classes are currently learning about Kev Carmody's 'From Little Things Big Things Grow' and comparing Paul Kelly's version of the song. If you would like to listen to these two songs here are the links:

Yothu Yindi - Djapana
<https://youtu.be/aMX2PrHPXzY>

Kev Carmody & Paul Kelly - From Little Things Big Things Grow
<https://youtu.be/vYNGBZeqFUI>

WELL-BEING MATTERS

WELLBEING PROGRAMS – TERM 1

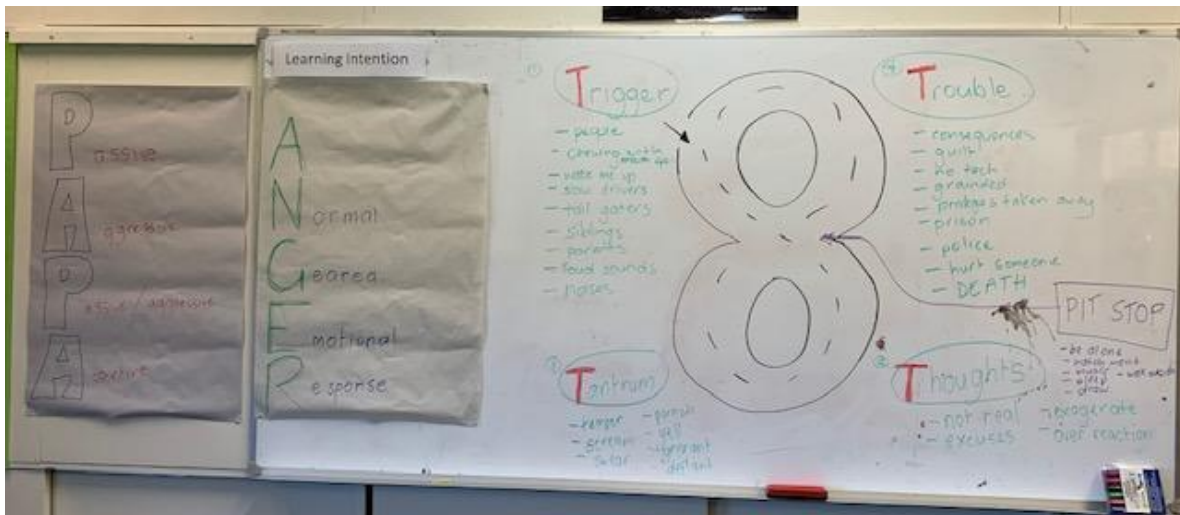
Kylie Andrews, our Student Support Officer and Chantall Barnes, Wellbeing Support Staff, have been busy facilitating two different programs over the past few weeks.

RAGE

A program aiming to help understand and **Redirect Angry & Guilty Emotions**. This program helps students understand and recognise the feelings they have when angry and provides strategies to equip the student to make better choices and – **TAKE A PIT STOP!** This engaging program is a 6-week journey, 1 x period a week and will be received by all Year 8 students this year.

FEELING FANTASTIC

This program helps us to understand our feelings, moods and emotions. The 6-week program has been received by a group of Year 9 Girls over the past 3 weeks and has given them an opportunity to reflect on personal experiences and relate to various stories within the program model. **FANTA** shares a new meaning for us now!



MARCH ACTION FOR HAPPINESS

Mindful March 2022

MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY	SATURDAY	SUNDAY
1 Set an intention to live with awareness and kindness	2 Notice three things you find beautiful in the outside world	3 Start today by appreciating your body and that you're alive	4 Notice how you speak to yourself and choose to use kind words	5 Bring to mind people you care about and send love to them	6 Have a 'no plans' day and notice how that feels	
7 Take three calm breaths at regular intervals during your day	8 Eat mindfully. Appreciate the taste, texture and smell of your food	9 Take a full breath in and out before you reply to others	10 Get outside and notice how the weather feels on your face	11 Stay fully present while drinking your cup of tea or coffee	12 Listen deeply to someone and really hear what they are saying	13 Pause to watch the sky or clouds for a few minutes today
14 Find ways to enjoy any chores or tasks that you do	15 Stop. Breathe. Notice. Repeat regularly	16 Get really absorbed with an interesting or creative activity	17 Look around and spot three things you find unusual or pleasant	18 If you find yourself rushing, make an effort to slow down	19 Appreciate nature around you, wherever you are	20 Focus on what makes you and others happy today dayofhappiness.net
21 Listen to a piece of music without doing anything else	22 Notice something that is going well, even if today feels difficult	23 Tune into your feelings, without judging or trying to change them	24 Appreciate your hands and all the things they enable you to do	25 Focus your attention on the good things you take for granted	26 Choose to spend less time looking at screens today	27 Cultivate a feeling of loving-kindness towards others today
28 Notice when you're tired and take a break as soon as possible	29 Choose a different route today and see what you notice	30 Mentally scan your body and notice what it is feeling	31 Discover the joy in the simple things of life			

ACTION FOR HAPPINESS **Happier · Kinder · Together**

WELL-BEING MATTERS CON'T

ATTENDANCE MATTERS

Minutes lost = days lost per year

A couple of minutes here and there doesn't seem like much, but...

When your child misses just...	they miss days per year
5 mins per day  = 3 days 	 <p>Patterns of lateness can have a serious impact on your child's education.</p>
30 mins per day  = 18 days 	

education.nsw.gov.au

Days missed = years lost

A day here and there doesn't seem like much, but...

When your child misses just...	they miss weeks per year	and years over their school life
1 day per fortnight 	= 4 weeks 	= Over 1 year missed
1 day per week 	= 8 weeks 	= Over 2.5 years missed

education.nsw.gov.au

ONLINE ASSESSMENTS FOR YEARS 7-9

Students in Years 7, 8 & 9 will be involved in online reading and numeracy assessments during Term 1, Weeks 9 and 10. Year 7 and 9 will participate in practice NAPLAN tests to help them prepare for the actual tests which will occur during May 2022. Year 8 will participate in the NSW Department of Education's Check-in assessment.

These online assessments supplement existing school practices to identify how students are performing in reading and numeracy and to help teachers tailor their teaching more specifically to student needs.

Should you have any questions or concerns, please do not hesitate to contact the school.

NAPLAN – information for parents and carers



2022

Why do students do NAPLAN?

NAPLAN is a national literacy and numeracy assessment that students in Years 3, 5, 7 and 9 sit in May each year. It is the only national assessment all Australian students do.

As students progress through their school years, it's important to check how well they are learning the essential skills of reading, writing and numeracy.

NAPLAN assesses the literacy and numeracy skills that students are learning through the school curriculum and allows parents/carers to see how their child is progressing against national standards and over time.

NAPLAN is just one aspect of a school's assessment and reporting process. It doesn't replace ongoing assessments made by teachers about student performance, but it can provide teachers with additional information about students' progress.

NAPLAN also provides schools, education authorities and governments with information about how education programs are working and whether young Australians are achieving important educational outcomes in literacy and numeracy.

Your child will do the NAPLAN tests online

Schools are transitioning from paper-based to computer-based assessments. Most schools will complete NAPLAN tests online in 2022. All Year 3 students will continue to complete the writing assessment on paper.

Online NAPLAN tests provide more precise results and are more engaging for students. One of the main benefits is tailored (or adaptive) testing, where the test presents questions which may be more or less difficult depending on a student's responses.

Tailored testing allows a wider range of student abilities to be assessed and measures student achievement more precisely. A student's overall NAPLAN result is based on both the number and complexity of questions they answer correctly. Your child should not be concerned if they find questions challenging; they may be taking a more complex test pathway.

What does NAPLAN assess?

NAPLAN assesses literacy and numeracy skills that students are learning through their regular school curriculum.

Students sit assessments in writing, reading, conventions of language (spelling, grammar and punctuation) and numeracy. Questions assess content linked to the Australian Curriculum: English and Mathematics.

All government and non-government education authorities have contributed to the development of NAPLAN test materials.

To find out more about NAPLAN, visit nap.edu.au

Participation in NAPLAN

NAPLAN is for everyone. ACARA supports inclusive testing so all students can participate in the national assessment program.

Adjustments are available for students with disability who have diverse functional abilities and needs.

Schools should work with parents/carers and students to identify, on a case-by-case basis, reasonable adjustments required for individual students with disability to access NAPLAN. Adjustments should reflect the support normally provided for classroom assessments.

To help inform these decisions, you may consult the [NAPLAN public demonstration site](#), the [Guide for schools to assist students with disability to access NAPLAN](#), or our [series of videos](#) where parents/carers, teachers and students share their experience of using NAPLAN adjustments.

In exceptional circumstances, a student with a disability that severely limits their capacity to participate in the assessment, or a student who has recently arrived in Australia and has a non-English speaking background, may be granted a formal exemption.

Your school principal and your local test administration authority can give you more information on adjustments for students with disability or the process required to gain a formal exemption.

What if my child is absent from school on NAPLAN days?

Where possible, schools may arrange for individual students who are absent at the time of testing to complete missed tests at another time during the school's test schedule.

What can I do to support my child?

Students are not expected to study for NAPLAN.

You can support your child by reassuring them that NAPLAN is a part of their school program and reminding them to simply do their best.

ACARA does not recommend excessive preparation for NAPLAN or the use of services by coaching providers.

Some familiarisation and explanation of NAPLAN is useful to help students understand and be comfortable with the format of the tests. Teachers will ensure students are familiar with the types of questions in the tests and will provide appropriate support and guidance.

See the types of questions and tools available in the online NAPLAN assessments at nap.edu.au/online-assessment/public-demonstration-site

NAPLAN timetable

The NAPLAN online test window is nine days. This is to accommodate schools that may have fewer devices.

The NAPLAN online test window starts on Tuesday 10 May and finishes on Friday 20 May 2022. Tests must be scheduled as soon as possible within the testing window, prioritising the first week.

Online NAPLAN test scheduling requirements are detailed in the table below.

How is my child's performance reported?

Individual student performance is shown on a national achievement scale for each assessment. A result at the national minimum standard indicates that the student has demonstrated the basic literacy and numeracy skills needed to participate fully in that year level.

A NAPLAN individual student report will be provided by your child's school later in the year. If you do not receive a report, you should contact your child's school.

How are NAPLAN results used?

- Students and parents/carers may use individual results to discuss progress with teachers.
- Teachers use results to help identify students who need greater challenges or extra support.
- Schools use results to identify strengths and areas of need to improve teaching programs, and to set goals in literacy and numeracy.
- School systems use results to review programs and support offered to schools.
- The community can see information about the performance of schools over time at myschool.edu.au

Where can I get more information?

For more information about NAPLAN:

- contact your child's school
- contact your local test administration authority at nap.edu.au/TAA
- visit nap.edu.au

To learn how ACARA handles personal information for NAPLAN, visit nap.edu.au/naplan/privacy

Test	Scheduling requirements	Duration	Test description
Writing	<ul style="list-style-type: none"> • Year 3 students do the writing test on paper (on day 1 only) • Year 5 writing must start on day 1 (schools must prioritise completion of writing across days 1 and 2 only) • Years 7 and 9 writing must start on day 2 (schools must prioritise completion of writing across days 2 and 3 only) 	Year 3: 40 min. Year 5: 42 min. Year 7: 42 min. Year 9: 42 min.	Students are provided with a 'writing stimulus' (sometimes called a 'prompt' – an idea or topic) and asked to write a response in a particular genre (narrative or persuasive writing)
Reading	<ul style="list-style-type: none"> • To ensure online schools are able to complete NAPLAN tests within the nine-day testing window, Year 7 and 9 students can start with reading on day 1; however, writing must start on day 2 • To be completed before the conventions of language test 	Year 3: 45 min. Year 5: 50 min. Year 7: 65 min. Year 9: 65 min.	Students read a range of informative, imaginative and persuasive texts and then answer related questions
Conventions of language	<ul style="list-style-type: none"> • To be completed after the reading test 	Year 3: 45 min. Year 5: 45 min. Year 7: 45 min. Year 9: 45 min.	Assesses spelling, grammar and punctuation
Numeracy	<ul style="list-style-type: none"> • To be completed after the conventions of language test 	Year 3: 45 min. Year 5: 50 min. Year 7: 65 min. Year 9: 65 min.	Assesses number and algebra, measurement and geometry, and statistics and probability

SPORT NEWS

CHS BASKETBALL

On Thursday 3 March, the DHS Open Girls and Boys Basketball teams headed to the Deniliquin Stadium to compete against Barham, Finley and Hay. Both teams had convincing wins against all their competitors and have progressed to the next round of teams in the Riverina. The Girls will head to Albury whilst the boys will have another round in Deniliquin. Mrs Jemima Treble did a superb job umpiring all the games with the help of Bonnie Everett and Miller Fitzpatrick both of whom also played for their respective teams. Mr O'Connor organised the Boys Team and Mrs Laing was in charge of the Girls Team.



FOR PARENTS AND CARERS

THE FACTS ABOUT VAPING



Do you know what they're vaping?
For more information visit health.nsw.gov.au/vaping



Do you know what they're vaping?

Many schools have seen a recent spike in young people vaping. Vaping is a whole of community issue. NSW Health has released resources aimed at increasing awareness of the negative health impacts of e-cigarettes and dispelling some of the myths around vaping.

Electronic cigarettes or e-cigarettes, often called 'vapes', are electronic devices designed to deliver vapourised liquids into the lungs. There are many different styles of vapes and types of e-liquids, or e-juices, available. Vapes come in many shapes and sizes and can be made to look like everyday items including highlighters, pens or USB memory sticks.

The biggest misunderstanding about vapes is that they are harmless compared to cigarettes. This is not true. Vapes are not safe.

Vaping facts

- Many vapes contain nicotine making them very addictive. The nicotine in 1 vape can equal 50 cigarettes.
- Vapes can contain the same harmful chemicals found in cleaning products, nail polish remover, weed killer and bug spray. They just don't put it on the pack.
- Vapes can leave young people at increased risk of depression and anxiety.
- Young people who vape are 3 times more likely to take up smoking cigarettes
- Vape aerosol is not water vapour.
- Vaping has been linked to serious lung disease.
- Vapes can cause long-lasting negative effects on young people's brain development.

Signs your child might be vaping

Tell-tale signs that your child might have started vaping include the symptoms of nicotine addiction such as feeling irritable or anxious.

The laws around selling vapes

Young people often purchase vapes online, from retail stores or from friends and contacts on social media.

- It is illegal to sell vapes to anyone under the age of 18 years.
- It is illegal to sell nicotine vapes to anyone, unless they are prescribed by a doctor to someone over 18 years for smoking cessation purposes and obtained with a prescription from a pharmacy.

There are a number of retailers who sell vapes to young people. This is a crime. If you suspect someone is selling vapes to minors, you can report it to NSW Health [via its website](#) or by calling the Tobacco Information line on 1800 357 412.

Talk to your child about vaping

Whether you suspect your child is vaping or not, take the time to talk to them about vaping and help them understand the risks. Try to start the conversation in a relaxed easy-going way, be patient, and remember your goal is to have a conversation, not deliver a lecture. Importantly, have your facts ready.

For more information

Get the evidence and facts at www.health.nsw.gov.au/vaping

UNIFORM

- Plain black shorts (not sports shorts) OR
- Plain black skirt (with black stockings in winter)
- Black pants (not tracksuit pants)
- Plain White, black or grey socks
- Black leather enclosed shoes with black laces
- Black/red polo shirt with DHS logo
- White collared shirt
- Red polar fleece, woollen jumper or hoodie (with DHS logo)
- DHS logo black jacket
- Plain black or red hat or cap
- Summer dress

SPORTS UNIFORM FOR PD/H/PE AND SPORT SESSIONS

- Black/red polo shirt with DHS logo
- Red hoodie or red woollen jumper or red polar fleece with DHS Logo
- Plain White, black or grey socks
- Plain black sports shorts or Plain black tracksuit pants (no 'skins')
- An appropriate cap/hat is highly encouraged

Additional notes

- Shoes** - It is compulsory for all students from Year 7-12 to wear full leather shoes –shoes with 'holes in the top of them' or shoes that essentially only cover the toes are not acceptable. Shoes must have leather covered uppers as required by the Education Department for safety in **all** subjects.
- Hats** - It is highly encouraged for all students from Year 7-12 to wear an appropriate cap/hat when involved in outside activities such as at the Ag farm or on any excursion or activity where there is a lot of outside activity.
- In winter months, other layers underneath the jumper can be worn, although they cannot be visible

If there is a valid reason for your child not being able to wear the full school uniform, please write a note explaining the reason so your child can receive a uniform pass for that day. Please strongly encourage the wearing of correct uniform to ensure that notes are seldom required.

If you have any questions or concerns please ring the Uniform Coordinator, Nicole Jenkins on 0358811211

BELL TIMES

Period	Mon, Tues, Thurs, Fri	Period	Wed
Roll Call	8:50 - 8:58	Roll Call	8:50 - 8:58
1	9:00 - 9:50	1	9:00 - 9:50
2	9:53 - 10:43	2	9:53 - 10:43
Recess	10:43 -11:03	Assembly	10:43 - 11:03
3	11:03 - 11:53	Recess	11:03 - 11:23
4	11:56 - 12:46	3	11:23 - 12:13
Lunch	12:46 - 1:26	4	12:16 - 1:06
5	1:26 - 2:16	Lunch	1:06 - 1:46
6	2:19 - 3:09	Sport	1:46 - 3:00

COMMUNITY INFORMATION

**P & C
MEETING
22 MARCH**

**6pm in the Admin
Building or on Zoom**

ALL WELCOME



**DENILIQVIN HIGH SCHOOL
HOMEWORK CENTRE**

In the Library
3.10 pm - 4.10 pm on Wednesdays
3.20 pm - 4.20 pm on Thursdays
Students put their name down at Henry Street Office
Great for homework and study
All students welcome and afternoon tea provided



**DHS
BREAKFAST
PROGRAM**

**Monday, Wednesday &
Friday out of the MPC
kitchen.**

8.20am to 8.50am



**DENILIQVIN HIGH SCHOOL
TERM DATES 2022**

TERM 1
LAST DAY OF TERM 1 - FRIDAY 8 APRIL

TERM 2
WEDNESDAY 27 APRIL - FRIDAY 1 JULY

TERM 3
TUESDAY 19 JULY - FRIDAY 23 SEPTEMBER

TERM 4
MONDAY 10 OCTOBER - MONDAY 19 DECEMBER



**THE WOMEN'S HEALTH NURSES ARE
VISITING
Deniliquin**

**Tuesday the 22nd & Wednesday the 23rd
Of March 2022**

Venue: Deniliquin Community Health
2 Macauley Street (Dental Building)



Artwork by Natalie William
Commissioned for the MURUMBIDGEE Local Health District Women's Health Nurses

**For an appointment with the Women's Health Nurse
RING 1800 654 324**

Cervical Screens, Breast Health, Information on Women's Issues