



Deniliquin High School

Year 10 Assessment
Program 2020 (Amended)

Year 10 Amended Assessment Program, 2020

The recent COVID 19 pandemic necessitated the need for students to learn-from-home. All of our staff at Deniliquin High School engaged in professional learning associated with the delivery of on-line learning, predominantly in the use of OneNote and Google Classroom. Packages of work were also developed, collated and distributed to families, containing work for students to complete at home during this time. Many teachers also posted this work on their relevant on-line learning platforms.

Since returning to full time face-to-face learning at Deniliquin High School in Week 5 of Term 2, staff have been concerned about the pressures on students to catch up on assessment tasks, which would normally have occurred during the period of time they spent learning-from-home (Week 8 Term 1 – Week 4 Term 2). As a school, we have decided that the best approach is to amend the planned 2020 Assessment Program that was distributed earlier in the year. The majority of faculty areas have reduced the number of tasks and many have incorporated the learning activities that were undertaken when learning-from-home.

We hope that the second semester will progress normally and that this amended booklet will enable students to keep abreast of assessment requirements. Please be assured that we are committed to supporting students during these difficult and changing times. We are pleased that the Homework Centre is again operating two afternoons each week after school in the library and this initiative will continue to provide extra support to our students.

Included with this booklet is a fridge magnet for each student in Years 7-10, that outlines specific due dates for assessment tasks in Semester Two. We hope that this initiative is helpful in providing a visual reminder of when tasks are due.

Year 10 Assessment Calendar 2020 (Amended)

Week	Term 1	Term 2	Term 3	Term 4
1		Elective 2 (Visual Arts)	Elective 2 (Visual Arts)	Elective 2 (Visual Arts)
2		Elective 3 (Metals) Timber	Elective 3 (Metals) Timber	Elective 3 (Metals) Timber Elective 1 (Child Studies)
3			PASS	Food Technology
4				Yr 10 Exams (Science, Mathematics, English, HSIE, Music, PASS, Ag)
5			Food Technology Science	PDHPE
6	English PASS	Music	HSIE	
7	Elective 1 (Child Studies)			
8	Science		PDHPE	
9	Music		Mathematics 5.1 Mathematics 5.2 Mathematics 5.3	
10		PDHPE PASS Elective 1 (Child Studies)	English	
11				

The Course Performance Descriptors

Teachers will use their professional judgement in applying the Course Performance Descriptors to determine students' final grades. They describe the main features of a typical student's performance at each level of achievement measured against the syllabus objectives and outcomes for that course.

The five columns contain descriptions of different levels of student achievement of the syllabus objectives and outcomes. The descriptions range from **Limited Achievement** to **Outstanding Achievement**. The descriptors are expressed in positive terms to emphasise what students can, rather than cannot, do. Each course of study has its own specific Course Performance Descriptors, a copy of which can be obtained from Head Teachers or classroom teachers. Below are listed the generic Course Performance Descriptors as issued by NSW Educational Standards Authority (NESA).

Grade	General Performance Descriptors
A	Outstanding Achievement The student has an extensive knowledge and understanding of the content and can readily apply this knowledge. In addition, the student has achieved a very high level of competence in the processes and skills and can apply these skills to new situations.
B	High Achievement The student has a thorough knowledge and understanding of the content and a high level of competence in the processes and skills. In addition, the student is able to apply this knowledge and these skills to most situations.
C	Sound achievement The student has a sound knowledge and understanding of the main areas of content and has achieved an adequate level of competence in the processes and skills.
D	Basic achievement The student has a basic knowledge and understanding of the content and has achieved a basic level of competence in the processes and skills.
E	Limited achievement The student has an elementary knowledge and understanding in few areas of the content and has achieved very limited competence in some of the processes and skills.

Attendance in relation to the satisfactory completion of a course

If a student's attendance falls (usually below 85% of a school's programmed lesson time for a course) the Head Teacher of a subject may determine that, as a result of absence, the course completion criteria may not be met due to the student not showing sustained effort and diligence. Clearly, Head Teachers, who will give students early written warning of the consequences of unsatisfactory course completion, will regard absences seriously. The warning will relate to the student's non-completion of course requirements.

Where a student's attendance pattern may jeopardise the satisfactory completion of a course(s), the reason for absence and its likely effect on the student's course progress will be established. The Principal will consider:

- The nature and duration of the absence;
- The standing of the student within the course at the time of the absence;
- The student's prior pattern of attendance, application and achievement;
- The ability and commitment of the student to compensate for the classroom experiences missed.

Leave may be granted to cover absence from the school's educational program for short periods, provided that the reason for the absence is substantial and that the progress of the student towards course outcomes will not be unduly affected.

When the Principal grants leave, such leave should not, of itself; jeopardise the student's eligibility for the School Certificate.

Non-award of the Record of School Achievement

In the following cases NESAS will not award the Record of School Achievement. Depending on the circumstances of the case, NESAS may also not award one or both parts of the Record of School Achievement if the student:

- (a) Did not meet all mandatory curriculum requirements;
- (b) Left school before the final date for Year 10;
- (c) Did not comply with other NESAS requirements.

The Students Responsibilities

Students are required to perform **ALL tasks**, whether they are formal tasks listed in this booklet or any other task given by the classroom teacher as required, to the best of their ability and to sit for all tests and examinations scheduled as part of this assessment program. It is expected that all work submitted will be the student's own work. Any suspicion of malpractice will be viewed with grave concern.

Although the times for most tasks are listed in this document, teachers will generally give prior notice of any upcoming assessment tasks. Where assessment tasks are scheduled during school time, students are expected to be at school on that day and to present themselves at the place and time scheduled for the completion of the task. **Failure to do so may result in a ZERO MARK being awarded for that task**, unless the following procedures are followed:

If a student is aware beforehand that they will not be at school on that day, prior application to the class teacher concerned, for permission to complete an alternative task, must be made in writing **BEFORE** the day of the task. An appropriate form is included in this booklet (see *Appendix A – 2nd last page*). When making such an application, it should **NOT** be assumed that permission would automatically be granted.

If a student is absent, sick or a misadventure occurs, on the day of an assessment task, they will need to furnish a written note from their parent or guardian stating the nature of the illness or misadventure **OR** a doctor's certificate as further evidence, on the **first day of return**.

Where assessment tasks are scheduled to be completed at home and handed in by a due date, failure to meet the deadline may result in a **ZERO MARK** being awarded for that assignment. If circumstances are such that a student will find it impossible to meet the deadline, **PRIOR** application must be made at least **THREE DAYS** prior to the deadline for an extension of time to be granted. An appropriate form is included in this booklet (see *Appendix B – last page*). Once again, it should **NOT** be assumed that such an application would automatically gain an extension of time. **Extensions will only be granted for extenuating circumstances.**

Key Learning Area: English

KLA: English		Course: English	
Task #	When	Area(s) to be assessed	Task Format
1	Term 1 Week 6	Reading Writing	In-class Response
2	Term 3 Week 10	Reading Viewing/Representing Speaking	Advertising and Reflection
3	Term 4 Week 4	Reading Writing	Yearly Examination

Key Learning Area: Science

KLA: Science		Course: Science	
Task #	When	Area(s) to be assessed	Task Format
1	Term 1 Week 8	Working Scientifically Skills Test	In-class practical test
2	Term 3 Week 5	Student Research Project -Working Scientifically Skills -Communication	At-home task
3	Term 4 Week 4	Final Exam -Knowledge & Understanding -Working Scientifically Skills -Communication	Formal examination

KLA: Science		Course: Agriculture	
Task #	When	Area(s) to be assessed	Task Format
1	Ongoing	Practical skills	Practical skills Assessment
2	Term 4 Week 4	All topics to date	Examination

Key Learning Area: Human Society & It's Environment (HSIE)

KLA: HSIE		Course: Geography (Semester 2)	
Task #	When	Area(s) to be assessed	Task Format
1	Term 3 Week 6	Environmental Change and Management	Research
2	Term 4 Week 4	Environmental Change and Management/Human Wellbeing	Exam

Key Learning Area: Mathematics

KLA: Mathematics		Course: Mathematics	
Task #	When	Area(s) to be assessed	Task Format
3	Term 3 Week 9	Topics to be notified	Class Test
4	Term 4 Week 4	Topics to be notified	Examination

Key Learning Area: Creative & Performing Arts (CAPA)

KLA: CAPA		Course: Visual Arts	
Task #	When	Area(s) to be assessed	Task Format
1	Term 2 Week 1	1. Still Life Drawing	1. Artmaking: conceptual meaning, techniques and resolved work 2. VAPD: concept development, research and experimentation
2	Term 3 Week 1	Mini Major Project: 1. Artwork/s 2. VAPD	1. Artmaking: conceptual meaning, techniques and resolved work 2. VAPD: concept development, research and experimentation
3	Term 4 Week 1	Portraiture Study: 1. Series of three portraits 2. Portraiture Essay	1. Artmaking: conceptual meaning development, research, draft, experimentation (VAPD) and resolved work 2. Conceptual Framework and Frames Analysis

KLA: CAPA		Course: Music	
Task #	When	Area(s) to be assessed	Task Format
1	Term 1 Week 9	Musicology	Research Task
2	Term 2 Week 6	Performance	Performance Task
3	Term 4 Week 4	Aural	Listening Exam

Key Learning Area: Technology & Applied Studies (TAS)

KLA: TAS		Course: Food Technology	
Task #	When	Area(s) to be assessed	Task Format
1	Term 2 Week 10	Service with a Smile	Food Styling Folio work and workbook sheets
2	Term 3 Week 5	Food in Fashion	Restaurant Design Report including Practical Task
3	Term 4 Week 3	Food for Life	Information Pamphlet & Oral Presentation Overall Practical Mark

KLA: TAS		Course: Industrial Technology - Timber	
Task #	When	Area(s) to be assessed	Task Format
1	Term 2 Week 2	Industry Investigation	Site Report
2	Term 3 Week 2	Dart NESA	Project & Folio
3	Term 4 Week 2	Storage Rack	Project & Folio

Key Learning Area: Technology & Applied Studies (TAS)

KLA: TAS		Course: Industrial Technology - Metal	
Task	When	Area(s) to be assessed	Task Format
1	Term 2 Week 2	Industry Investigation	Site Visit & Report
2	Term 3 Week 2	Camping Set	Project & Folio
3	Term 4 Week 2	Portable Folding BBQ	Project & Folio

KLA: TAS		Course: Child Studies	
Task #	When	Area(s) to be assessed	Task Format
1	Term 1 Week 7	Relationships	Research Task
2	Term 2 Week 10	Genetic Disorders	Pamphlet
3	Term 4 Week 2	Real Care Baby	Evaluation Report

Key Learning Area: Personal Development, Health & Physical Education (PDHPE)

KLA: PDHPE		Course: PDHPE	
Task #	When	Area(s) to be assessed	Task Format
1	Term 2 Week 10	Engagement in learning, including Improving Performance task	In Class
2	Term 3 Week 8	Risky Business	Presentation
3	Term 4 Week 5	Practical Skills	Ongoing

KLA: PDHPE		Course: Physical Activity & Sports Studies	
Task #	When	Area(s) to be assessed	Task Format
1	Term 1 Week 6	Bronze Medallion/Star & CPR	Practical Assessment
2	Term 2 Week 10	Engagement in learning	Submission of Learning Package
3	Term 3 Week 3	Marketing Technology	Project
4	Term 4 Week 4	End of Year Examination	In class

APPENDIX - A



**Deniliquin High School
Assessment Policy**

**Request for Alternate
ROSA Task**

Date: _____

Subject: _____

Teacher: _____

Task Concerned: _____

I, _____, (Name of Student) cannot be at school on _____, (Date of Task) to complete the assessment task listed above. The reason(s) that I cannot be present are:

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I hereby apply to complete an alternate task. In making this application, I give my assurance that I am not seeking unfair advantage over other students in the course.

Student's Signature: _____

Parent's/Guardian's Signature: _____

Application Result

I have noted the above request and **HAVE / HAVE NOT** granted permission for the completion of an alternate task.

Date: _____

Teacher: _____ **Head Teacher:** _____

APPENDIX - B



**Deniliquin High School
Assessment Policy**

**Extension Request for ROSA
Assessment Task**

Date: _____

Subject: _____

Teacher: _____

Task Concerned: _____

I, _____, (Name of Student) hereby apply for an extension of time to complete the above assessment task and declare that I am not seeking unfair advantage over other students in the course. The reason(s) I offer for seeking this extension are:

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I hereby apply to complete an alternate task. In making this application, I give my assurance that I am not seeking unfair advantage over other students in the course.

Student's Signature: _____

Parent's/Guardian's Signature: _____

Application Result

I have noted the above request and **HAVE / HAVE NOT** granted extension of time.
EXTENSION TIME = _____ DAYS..... Date Due: _____

Date: _____

Teacher: _____ Head Teacher: _____



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