



Deniliquin High School

Year 11

Adjusted Assessment Program

2020

Table of Contents

Assessment Calendar

Schedule of Assessment Tasks

- Agriculture
- Biology
- Business Studies
- Chemistry
- Community & Family Studies
- Earth & Environmental Studies
- English – Advanced
- English – Standard
- English Studies
- English – Extension 1
- Industrial Technology – Timber
- Investigating Science
- Legal Studies
- Mathematics Advanced
- Mathematics Extension
- Mathematics – Standard 2
- Mathematics – Standard 1
- Modern History
- Music
- Personal Development, Health & Physical Education
- Physics
- Sport, Lifestyle & Recreation
- Visual Arts
- Work Studies

Due to the COVID-19 situation the school has issued you with a revised assessment booklet. For assessment procedures information, honesty in assessment standards, HSC ATAR Requirements, VET assessment information and appendices, please refer to your original booklet

Assessment Calendar Year 11 2020

Week	2020 - Term 1 11 Weeks	2020 - Term 2 10 Weeks	2020 – Term 3 10 Weeks
1			Mathematics Advanced Mathematics Standard 1 Mathematics Standard 2
2			Mathematics Extension 1 Biology
3		Community and Family Studies Physics Biology (Part 1) Mathematics Standard 2	Work Studies Investigating Science
4		English SLR Investigating Science	Chemistry
5		Business Studies Legal Studies Ext English	Agriculture Earth & Environmental Studies PDHPE
6		Modern History Work Studies Music Visual Arts	Extension English
7	Business Studies Legal Studies Chemistry	Mathematics Advanced Mathematics Standard 1 Biology(Part 2)	Community and Family Studies Physics Industrial Technology (Timber) SLR Visual Art
8	Modern History Work Studies Music Agriculture	Investigating Science PDHPE Earth & Environmental Studies	
9	Industrial Technology (Timber)	English Mathematics Extension 1	
10		Extension English	Year 11 Examinations
11			

AGRICULTURE 2 UNIT

Year 11 Course Outcomes

P1.1 describes the complex, dynamic and interactive nature of agricultural production systems

P1.2 describes the factors that influence agricultural systems

P2.1 describes the biological and physical resources and applies the processes that cause changes in plant production systems

P2.2 describes the biological and physical resources and applies the processes that cause changes in animal production systems

P2.3 describes the farm as a basic unit of production.

P3.1 explains the role of decision-making in the management and marketing of agricultural products in response to consumer and market requirements

P4.1 applies the principles and procedures of experimental design and agricultural research

P5.1 investigates the role of associated technologies and technological innovation in producing and marketing agricultural products.

	Task 1	Task 2	Task 4		Total Weighting
Task Type	Take home task – Overview and Farm Study	In Class Experimental Design Plants and Animals	Examination	Commitment to learning	
Date	Term 1 Week 8	Term 3 Week 5	Term 3 Week 10		
Outcome	P1.1 P1.2 P2.3 P3.1 P5.1	P 2.1 P2.2 P4.1	All outcomes		
Total Weighting (%)	30	30	30	10	100

BIOLOGY 2 UNIT

Year 11 Course Outcomes

Working Scientifically

- develops and evaluates questions and hypotheses for scientific investigation **BIO11-1**
- designs and evaluates investigations in order to obtain primary and secondary data and information **BIO11-2**
- conducts investigations to collect valid and reliable primary and secondary data and information **BIO11-3**
- selects and processes appropriate qualitative and quantitative data and information using a range of appropriate media **BIO11-4**
- analyses and evaluates primary and secondary data and information **BIO11-5**
- solves scientific problems using primary and secondary data, critical thinking skills and scientific processes **BIO11-6**
- communicates scientific understanding using suitable language and terminology for a specific audience or purpose **BIO11-7**

Knowledge and Understanding

- describes single cells as the basis for all life by analysing and explaining cells' ultrastructure and biochemical processes **BIO11-8**
- explains the structure and function of multicellular organisms and describes how the coordinated activities of cells, tissues and organs contribute to macroscopic processes in organisms **BIO11-9**
- describes biological diversity by explaining the relationships between a range of organisms in terms of specialisation for selected habitats and evolution of species **BIO11-10**
- analyses ecosystem dynamics and the interrelationships of organisms within the ecosystem **BIO11-11**

	Task 1	Task 2	Task 4		Total Weighting
Task Type	On-line tests	Depth Study Two parts in class	Examination	Commitment to learning	
Date	Term 2 Week 3 & 7	Term 3 Week 2	Term 3 Week 10		
Outcome	Bio 11-1 Bio 11-2 Bio 11-3 Bio 11-4 Bio 11-5 Bio 11-6 Bio 11-7 Bio 11-8	Bio 11-1 Bio 11-2 Bio 11-3 Bio 11-4 Bio 11-5 Bio 11-6 Bio 11-7 Bio 11-10	Bio 11-1 Bio 11-2 Bio 11-3 Bio 11-4 Bio 11-5 Bio 11-6 Bio 11-7 Bio 11-8,9,10,11		
Total Weighting (%)	30	30	30	10	100

BUSINESS STUDIES 2 UNIT

Year 11 Course Outcomes

- P1** discusses the nature of business, its role in society and types of business structure
- P2** explains the internal and external influences on businesses
- P3** describes the factors contributing to the success or failure of small to medium enterprises
- P4** assesses the processes and interdependence of key business functions
- P5** examines the application of management theories and strategies
- P6** analyses the responsibilities of business to internal and external stakeholders
- P7** plans and conducts investigations into contemporary business issues
- P8** evaluates information for actual and hypothetical business situations
- P9** communicates business information and issues in appropriate formats
- P10** applies mathematical concepts appropriately in business situations

	Task 1	Task 2	Task 3		Total
Task Type	Business Report	Research Task	Examination	Commitment to learning	
Date	Term 1 Week 7	Term 2 Week 5	Term 3 Week 10		
Outcome	P1 P2 P3 P9	P4 P5 P6	P7 P8 P10		
Total Weighting (%)	30	30	30	10	100

CHEMISTRY 2 UNIT

Year 11 Course Outcomes

Working Scientifically

- develops and evaluates questions and hypotheses for scientific investigation **CH11-1**
- designs and evaluates investigations in order to obtain primary and secondary data and information **CH11-2**
- conducts investigations to collect valid and reliable primary and secondary data and information **CH11-3**
- selects and processes appropriate qualitative and quantitative data and information using a range of appropriate media **CH11-4**
- analyses and evaluates primary and secondary data and information **CH11-5**
- solves scientific problems using primary and secondary data, critical thinking skills and scientific processes **CH11-6**
- communicates scientific understanding using suitable language and terminology for a specific audience or purpose **CH11-7**

Knowledge and Understanding

- explores the properties and trends in the physical, structural and chemical aspects of matter **CH11-8**
- describes, apply and quantitatively analyse the mole concept and stoichiometric relationships **CH11-9**
- explores the many different types of chemical reactions, in particular the reactivity of metals, and the factors that affect the rate of chemical reactions **CH11-10**
- analyses the energy considerations in the driving force for chemical reactions **CH11-11**

	Task 1	Task 2	Task 4		Total Weighting
Task Type	Depth Study Presentation	Practical Task	Examination	Commitment to learning	
Date	Term 1 Week 7	Term 3 Week 4	Term 3 Week 10		
Outcome	CH-1	CH-1	CH-1		
	CH-2	CH-2	CH-2		
	CH-3	CH-3	CH-3		
	CH-4	CH-4	CH-4		
	CH-5	CH-5	CH-5		
	CH-6	CH-6	CH-6		
	CH-7	CH-7	CH-7		
	CH-8	CH-9 CH-10	CH-8, CH-9, CH-10, CH-11		
Total Weighting (%)	30	30	30	10	100

COMMUNITY & FAMILY STUDIES 2 UNIT

Year 11 Course Outcomes

- P1.1** describes the contribution an individual's experiences, values, attitudes and beliefs make to the development of goals
- P1.2** proposes effective solutions to resource problems
- P2.1** accounts for the roles and relationships that individuals adopt within groups
- P2.2** describes the role of the family and other groups in the socialisation of individuals
- P2.3** examines the role of leadership and group dynamics in contributing to positive interpersonal relationships and achievement
- P2.4** analyses the interrelationships between internal and external factors and their impact on family functioning
- P3.1** explains the changing nature of families and communities in contemporary society
- P3.2** analyses the significance of gender in defining roles and relationships
- P4.1** utilises research methodology appropriate to the study of social issues
- P4.2** presents information in written, oral and graphic form
- P5.1** applies management processes to maximise the efficient use of resources
- P6.1** distinguishes those actions that enhance wellbeing
- P6.2** uses critical thinking skills to enhance decision making

	Task 1	Task 2	Task 4		Total Weighting
Task Type	Interview and Case Study	Leadership Media Analysis	Examination	Commitment to learning	
Date	Term 2 Week 3	Term 3 Week 7	Term 3 Week 10		
Outcome	P1.1 P4.1 P4.2 P6.1	P2.1 P2.3 P4.1 P4.2	P1.1 P1.2 P2.1 P2.2 P2.3 P2.4 P3.1 P3.2 P4.2 P5.1 P6.1 P6.2		
Total Weighting (%)	30	30	30	10	100

EARTH & ENVIRONMENTAL STUDIES 2 UNIT

Year 11 Course Outcomes

Skills in Working Scientifically

EES11/12-1 develops and evaluates questions and hypotheses for scientific investigation

EES11/12-2 designs and evaluates investigations in order to obtain primary and secondary data and information

EES11/12-3 conducts investigations to collect valid and reliable primary and secondary data and information

EES11/12-4 selects and processes appropriate qualitative and quantitative data and information using a range of appropriate media

EES11/12-5 analyses and evaluates primary and secondary data and information

EES11/12-6 solves scientific problems using primary and secondary data, critical thinking skills and scientific processes

EES11/12-7 communicates scientific understanding using suitable language and terminology for a specific audience or purpose

Knowledge and Understanding

EES11-8 describes the key features of the Earth's systems, including the geosphere, atmosphere, hydrosphere and biosphere and how they are interrelated

EES11-9 describes the evidence for the theory of plate tectonics and the energy and geological changes that occur at plate boundaries

EES11-10 describes the factors that influence how energy is transferred and transformed in the Earth's systems

EES11-11 describes human impact on the Earth in relation to hydrological processes, geological processes and biological changes

	Task 1	Task 2	Task 4		Total Weighting
Task Type	Practical and Process Test (Energy Resources & Plate Tectonics)	Depth Study Research Task (Human Impacts)	Examination	Commitment to learning	
Date	Term 2 Week 8	Term 3 Week 5	Term 3 Week 10		
Outcome	EES 11-1 EES 11-2 EES 11-3 EES 11-5 EES 11-6 EES 11-7 EES 11-8	EES 11-2 EES 11-3 EES 11-4 EES 11-5 EES 11-6 EES 11-7 EES 11-11	EES 11-1 EES 11-2 EES 11-3 EES 11-4 EES 11-5 EES 11-6 EES 11-7 EES 11-8 9,10,11		
Total Weighting (%)	30	30	30	10	100

ENGLISH ADVANCED 2 UNIT

Year 11 Course Outcomes

EA11-1 responds to, composes and evaluates complex texts for understanding, interpretation, critical analysis, imaginative expression and pleasure

EA11-2 uses and evaluates processes, skills and knowledge required to effectively respond to and compose texts in different modes, media and technologies

EA11-3 analyses and uses language forms, features and structures of texts considering appropriateness for specific purposes, audiences and contexts and evaluates their effects on meaning

EA11-4 strategically uses knowledge, skills and understanding of language concepts and literary devices in new and different contexts

EA11-5 thinks imaginatively, creatively, interpretively and critically to respond to, evaluate and compose texts that synthesise complex information, ideas and arguments

EA11-6 investigates and evaluates the relationships between texts

EA11-7 evaluates the diverse ways texts can represent personal and public worlds and recognises how they are valued

EA11-8 explains and evaluates cultural assumptions and values in texts and their effects on meaning

EA11-9 reflects on, evaluates and monitors own learning and adjusts individual and collaborative processes to develop as an independent learner

	Task 1	Task 2	Task 3		Total Weighting
Task Type	Composition and reflection	Multimodal Task	Yearly Exam	Commitment to learning	
Date	Term 2 Week 4	Term 2 Week 9	Term 3 Week 10		
Outcome	EA11-1 EA11-3 EA11-4 EA11-5 EA11-7 EA11-9	EA11-1 EA11-2 EA11-3 EA11-4 EA11-5 EA11-6 EA11-7 EA11-9	EA11-1 EA11-3 EA11-4 EA11-5 EA11-6		
Total Weighting (%)	30	30	30	10	100

ENGLISH STANDARD 2 UNIT

Year 11 Course Outcomes

EN11-1 responds to and composes increasingly complex texts for understanding, interpretation, analysis, imaginative expression and pleasure

EN11-2 uses and evaluates processes, skills and knowledge required to effectively respond to and compose texts in different modes, media and technologies

EN11-3 analyses and uses language forms, features and structures of texts, considers appropriateness for purpose, audience and context and explains effects on meaning

EN11-4 applies knowledge, skills and understanding of language concepts and literary devices into new and different contexts

EN11-5 thinks imaginatively, creatively, interpretively and analytically to respond to and compose texts that include considered and detailed information, ideas and arguments

EN11-6 investigates and explains the relationships between texts

EN11-7 understands and explains the diverse ways texts can represent personal and public worlds

EN11-8 identifies and explains cultural assumptions in texts and their effects on meaning

EN11-9 reflects on, assesses and monitors own learning and develops individual and collaborative processes to become an independent learner

	Task 1	Task 2	Task 3		Total Weighting
Task Type	Composition and reflection	Multimodal Task	Yearly Exam	Commitment to learning	
Date	Term 2 Week 4	Term 2 Week 9	Term 3 Week 10		
Outcome	EN11-1 EN11-3 EN11-4 EN11-5 EN11-7 EN11-9	EN11-1 EN11-2 EN11-3 EN11-6 EN11-7 EN11-8	EN11-1 EN11-3 EN11-4 EN11-5 EN11-6		
Total Weighting (%)	30	30	30	10	100

ENGLISH STUDIES 2 UNIT

Year 11 Course Outcomes

ES11-1 comprehends and responds to a range of texts, including short and extended texts, literary texts and texts from academic, community, workplace and social contexts for a variety of purposes

ES11-2 identifies and uses strategies to comprehend written, spoken, visual, multimodal and digital texts that have been composed for different purposes and contexts

ES11-3 gains skills in accessing, comprehending and using information to communicate in a variety of ways

ES11-4 composes a range of texts with increasing accuracy and clarity in different forms

ES11-5 develops knowledge, understanding and appreciation of how language is used, identifying specific language forms and features that convey meaning in texts

ES11-6 uses appropriate strategies to compose texts for different modes, media, audiences, contexts and purposes

ES11-7 represents own ideas in critical, interpretive and imaginative texts

ES11-8 identifies and describes relationships between texts

ES11-9 identifies and explores ideas, values, points of view and attitudes expressed in texts, and considers ways in which texts may influence, engage and persuade

ES11-10 monitors and reflects on aspects of their individual and collaborative processes in order to plan for future learning

	Task 1	Task 2	Task 3		Total Weighting
Task Type	Portfolio	Multimodal Task	Yearly Exam	Commitment to learning	
Date	Term 2 Week 4	Term 2 Week 9	Term 3 Week 10		
Outcomes	ES11-1 ES11-2 ES11-3 ES11-4 ES11-5 ES11-6 ES11-7	ES11-1 ES11-2 ES11-5 ES11-6 ES11-7 ES11-8 ES11-9 ES11-10	ES11-1 ES11-2 ES11-4 ES11-7		
Total Weighting (%)	30	30	30	10	100

ENGLISH EXTENSION 2 UNIT

Year 11 Course Outcomes

EE11-1 demonstrates and applies considered understanding of the dynamic relationship between text, purpose, audience and context, across a range of modes, media and technologies

EE11-2 analyses and experiments with language forms, features and structures of complex texts, evaluating their effects on meaning in familiar and new contexts

EE11-3 thinks deeply, broadly and flexibly in imaginative, creative, interpretive and critical ways to respond to, compose and explore the relationships between sophisticated texts

EE11-4 develops skills in research methodology to undertake effective independent investigation

EE11-5 articulates understanding of how and why texts are echoed, appropriated and valued in a range of contexts

EE11-6 reflects on and assesses the development of independent learning gained through the processes of research, writing and creativity

	Task 1	Task 2	Task 3		Total Weighting
Task Type	Analytical Response	Creative Response	Multimodal Presentation	Commitment to learning	
Date	Term 2 Week 5	Term 2 Week 10	Term 3 Week 6		
Outcome	EE11-1 EE11-3 EE11-5	EE11-2 EE11-5 EE11-6	EE11-1 EE11-3 EE11-4 EE11-5		
Total Weighting (%)	20	30	40	10	100

INDUSTRIAL TECHNOLOGY 2 UNIT

(Timber Products & Furniture Technologies)

Year 11 Course Outcomes

- P1.1** describes the organisation and management of an individual business within the focus area industry
- P1.2** identifies appropriate equipment, production and manufacturing techniques, including new and developing technologies
- P2.1** describes and uses safe working practices and correct workshop equipment maintenance techniques
- P2.2** works effectively in team situations
- P3.1** sketches, produces and interprets drawings in the production of projects
- P3.2** applies research and problem-solving skills
- P3.3** demonstrates appropriate design principles in the production of projects
- P4.1** demonstrates a range of practical skills in the production of projects
- P4.2** demonstrates competency in using relevant equipment, machinery and processes
- P4.3** identifies and explains the properties and characteristics of materials/components through the production of projects
- P5.1** uses communication and information processing skills
- P5.2** uses appropriate documentation techniques related to the management of project
- P6.1** identifies the characteristics of quality manufactured products
- P6.2** identifies and explains the principles of quality and quality control
- P7.1** identifies the impact of one related industry on the social and physical environment
- P7.2** identifies the impact of existing, new and emerging technologies of one related industry on society and the environment

	Task 1	Task 2	Task 3		Total Weighting
Task Type	Industry Study Report	Practical Project	Examination	Commitment to Learning	
Date	Term 1 Week 9	Term 3 Week 7	Term 3 Week 10		
Outcome	P 1.1 P1.2 P7.1 P7.2	P1.2 P2.1 P3.1 P3.2 P3.3 P4.1 P4.2 P4.3 P5.1 P5.2	P1.1 P1.2 P2.1 P6.1 P6.2 P7.1 P7.2		
Total Weighting (%)	20	40	30	10	100

INVESTIGATING SCIENCE 2 UNIT

Year 11 Course Outcomes

Working scientifically

INS11/12-1 develops and evaluates questions and hypotheses for scientific investigation

INS11/12-2 designs and evaluates investigations in order to obtain primary and secondary data and information

INS11/12-3 conducts investigations to collect valid and reliable primary and secondary data and information

INS11/12-4 selects and processes appropriate qualitative and quantitative data and information using a range of appropriate media

INS11/12-5 analyses and evaluates primary and secondary data and information

INS11/12-6 solves scientific problems using primary and secondary data, critical thinking skills and scientific processes

INS11/12-7 communicates scientific understanding using suitable language and terminology for a specific audience or purpose

Knowledge and Understanding

INS11-8 identifies that the collection of primary and secondary data initiates scientific investigations

INS11-9 examines the use of inferences and generalisations in scientific investigations

INS11-10 develops, and engages with, modelling as an aid in predicting and simplifying scientific objects and processes

INS11-11 describes and assesses how scientific explanations, laws and theories have developed

	Task 1	Task 2	Task 4		Total Weighting
Task Type	Depth Study Module 1	Depth Study Model Module 2 and 3	Examination	Commitment to learning	
Date	Term 2 Week 4	Term 3 Week 3	Term 3 Week 10		
Outcome	INS11-1 INS11-2 INS11-3 INS11-4 INS11-5 INS11-6 INS11-7 INS11-8	INS11-1 INS11-2 INS11-3 INS11-4 INS11-5 INS11-6 INS11-7 INS11-9 INS11-10	INS11-4 INS11-5 INS11-6 INS11-7 INS11-8 INS11-9 INS11-10 INS11-11		
Total Weighting (%)	30	30	30	10	100

LEGAL STUDIES 2 UNIT

Year 11 Course Outcomes

- P1.** identifies and applies legal concepts and terminology
- P2.** describes the key features of Australian and international law
- P3.** describes the operation of domestic and international legal systems
- P4.** discusses the effectiveness of the legal system in addressing issues
- P5.** describes the role of law in encouraging cooperation and resolving conflict, as well as initiating and responding to change
- P6.** explains the nature of the interrelationship between the legal system and society
- P7.** evaluates the effectiveness of the law in achieving justice
- P8.** locates, selects and organises legal information from a variety of sources including legislation, cases, media, international instruments and documents
- P9.** communicates legal information using well-structured responses
- P10.** accounts for differing perspectives and interpretations of legal information and issues

	Task 1	Task 2	Task 3		Total Weighting
Task Type	Essay	Research Report	Examination	Commitment to learning	
Date	Term 1 Week 7	Term 2 Week 5	Term 3 Week 10		
Outcome	P1 P2 P3 P8 P9 P10	P4 P5 P6 P8	P1 P2 P7 P9 P10		
Total Weighting (%)	25	35	30	10	100

MATHEMATICS EXTENSION 1 1 UNIT

Year 11 Course Outcomes

- ME11-1** uses algebraic and graphical concepts in the modelling and solving of problems involving functions and their inverses.
- ME11-2** manipulates algebraic expressions and graphical functions to solve problems.
- ME11-3** applies concepts and techniques of inverse trigonometric functions and simplifying expressions involving compound angles and the solution of problems
- ME11-4** applies understanding of the concepts of a derivative in the solution of problems, including rates of change, exponential growth and decay and related rates of change.
- ME11-5** uses concepts of permutations and combinations to solve problems involving counting or ordering.
- ME11-6** uses appropriate technology to investigate, organise and interpret information to solve problems in a range of contexts.
- ME11-7** communicates making comprehensive use of mathematical language, notation, diagrams and graphs.

	Task 1	Task 2	Task 3		Total Weighting
Task Type	Test	Project	Examination	Commitment to learning	
Date	Term 2 Week 9	Term 3 Week 2	Term 3 Week 10		
Outcome	ME11-1 ME11-2 ME11-7	ME11-5 ME11-6 ME11-7	ME11-1 ME11-2 ME11-3 ME11-4 ME11-5 ME11- 7		
Total Weighting (%)	30	30	30	10	100

MATHEMATICS ADVANCED 2 UNIT

Year 11 Course Outcomes

- MA11-1** uses algebraic and graphical techniques to solve, and where appropriate, compare alternative solutions to problems
- MA11-2** uses the concepts of functions and relations to model, analyse and solve practical problems
- MA11-3** uses the concepts and techniques of trigonometry in the solution of equations and problems involving geometric shapes
- MA11-4** uses the concepts and techniques of periodic functions in the solutions of trigonometric equations or proof of trigonometric identities
- MA11-5** interprets the meaning of the derivative, determines the derivative of functions and applies these to solve simple practical problems
- MA11-6** manipulates and solves expressions using the logarithmic and index laws, and uses logarithms and exponential functions to solve practical problems
- MA11-7** uses concepts and techniques from probability to present and interpret data and solve problems in a variety of contexts, including the use of probability distributions
- MA11-8** uses appropriate technology to investigate, organise, model and interpret information in a range of contexts
- MA11-9** provides reasoning to support conclusions which are appropriate to the context

	Task 1	Task 2	Task 3		Total Weighting
Task Type	Project	Class Test	Examination	Commitment to learning	
Date	Term 2 Week 7	Term 3 Week 1	Term 3 Week 10		
Outcome	MA11-1 MA11-2 MA11-8 MA11-9	MA11-3 MA11-4 MA11-5 MA11-9	MA11-1 MA11-2 MA11-3 MA11-4 MA11-5 MA11-6 MA11-7 MA 11-8 MA11-9		
Total Weighting (%)	30	30	40	10	100

MATHEMATICS STANDARD 2 2 UNIT

Year 11 Course Outcomes

- MS11-1** uses algebraic and graphical techniques to compare alternative solutions to contextual problems
MS11-2 represents information in symbolic, graphical and tabular form
MS11-3 solves problems involving quantity measurement, including accuracy and the choice of relevant units
MS11-4 performs calculations in relation to two-dimensional and three-dimensional figures
MS11-5 models relevant financial situations using appropriate tools
MS11-6 makes predictions about everyday situations based on simple mathematical models
MS11-7 develops and carries out simple statistical processes to answer questions posed
MS11-8 solves probability problems involving multistage events
MS11-9 uses appropriate technology to investigate, organise and interpret information in a range of contexts
MS11-10 justifies a response to a given problem using appropriate mathematical terminology and/or calculations

	Task 1	Task 2	Task 3		Total Weighting
Task Type	In-class test	Project	Yearly Examination	Commitment to Learning	
Date	Term 2 Week 3	Term 3 Week 1	Term 3 Week 10		
Outcome	MS11-1 MS11-2 MS11-6 MS11-7	MS11-2 MS11-5 MS11-6 MS11-9 MS11-10	MS11-1 MS11-2 MS11-3 MS11-4 MS11-5 MS11-6 MS11-7 MS11-8 MS11-9 MS11-10		
Total Weighting (%)	30	30	40	10	100

MATHEMATICS STANDARD 1 2 UNIT

Year 11 Course Outcomes

- MS11-1** uses algebraic and graphical techniques to compare alternative solutions to contextual problems
MS11-2 represents information in symbolic, graphical and tabular form
MS11-3 solves problems involving quantity measurement, including accuracy and the choice of relevant units
MS11-4 performs calculations in relation to two-dimensional and three-dimensional figures
MS11-5 models relevant financial situations using appropriate tools
MS11-6 makes predictions about everyday situations based on simple mathematical models
MS11-7 develops and carries out simple statistical processes to answer questions posed
MS11-8 solves probability problems involving multistage events
MS11-9 uses appropriate technology to investigate, organise and interpret information in a range of contexts
MS11-10 justifies a response to a given problem using appropriate mathematical terminology and/or calculations

	Task 1	Task 2	Task 3		Total Weighting
Task Type	Project	Project	Yearly Examination	Commitment to Learning	
Date	Term 2 Week 7	Term 3 Week 1	Term 3 Week 10		
Outcome	MS11-1 MS11-2 MS11-6 MS11-9	MS11-2 MS11-5 MS11-6 MS11-9 MS11-10	MS11-1 MS11-2 MS11-3 MS11-4 MS11-5 MS11-6 MS11-7 MS11-8 MS11-9 MS11-10		
Total Weighting (%)	30	40	30	10	100

MODERN HISTORY 2 UNIT

Year 11 Course Outcomes

MH11-1 describes the nature of continuity and change in the modern world

MH11-2 proposes ideas about the varying causes and effects of events and developments

MH11-3 analyses the role of historical features, individuals, groups and ideas in shaping the past

MH11-4 accounts for the different perspectives of individuals and groups

MH11-5 examines the significance of historical features, people, ideas, movements, events and developments of the modern world

MH11-6 analyses and interprets different types of sources for evidence to support an historical account or argument

MH11-7 discusses and evaluates differing interpretations and representations of the past

MH11-8 plans and conducts historical investigations and presents reasoned conclusions, using relevant evidence from a range of sources

MH11-9 communicates historical understanding, using historical knowledge, concepts and terms, in appropriate and well-structured forms

MH11-10 discusses contemporary methods and issues involved in the investigation of modern history

	Task 1	Task 2	Task 3		Total Weighting
Task Type	Class Test	Research Essay and Presentation	Examination	Commitment to Learning	
Date	Term 1 Week 8	Term 2 Week 6	Term 3 Week 10		
Outcome	MH11-1 MH11-6 MH11-10	MH11-2 MH11-4 MH11-8 MH11-9	MH11-5 MH11-6 MH11-7		
Total Weighting (%)	30	30	30	10	100

MUSIC 2 UNIT

Year 11 Course Outcomes

Objective: to develop knowledge and skills about the concepts of music and of music as an art form through performance, composition, musicology and aural activities in a variety of cultural and historical contexts.

P1 - performs music that is characteristic of the topics studied

P2 - observes, reads, interprets and discusses simple musical scores characteristic of topics studied

P3 - improvises and creates melodies, harmonies and rhythmic accompaniments for familiar sound sources reflecting the cultural and historical contexts studied

Objective: to develop the skills to evaluate music critically.

P4 - recognises and identifies the concepts of music and discusses their use in a variety of musical styles

P5 - comments on and constructively discusses performances and compositions

P6 - observes and discusses concepts of music in works representative of the topics studied

Objective: to develop an understanding of the impact of technology on music.

P7 - understands the capabilities of performing media, explores and uses current technologies as appropriate to the topics studied

P8 - identifies, recognises, experiments with and discusses the use of technology in music

Objective: to develop personal values about music.

P9 - performs as a means of self-expression and communication

P10 - demonstrates a willingness to participate in performance, composition, musicology and aural activities

P11 - demonstrates a willingness to accept and use constructive criticism

	Task 1	Task 2	Task 3		Total Weighting
Task Type	Research/Viva Voce (25%) Aural Analysis (10%)	Composition (25%) Performance (10%)	Yearly Aural Exam (15%) Performance (15%)	Commitment to Learning	
Date	Term 1 Week 8	Term 2 Week 6	Term 3 Week 10		
Outcome	P4 P5 P6 P7 P8 P10 P11	P1 P2 P3 P9 P10 P11	P1 P4 P5 P6 P7 P8 P9 P10 P11		
Total Weighting (%)	30	30	30	10	100

PERSONAL DEVELOPMENT & PHYSICAL EDUCATION 2 UNIT

Year 11 Course Outcomes

- P1** identifies and examines why individuals give different meaning to health
- P2** explains how a range of health behaviours affect an individual's health
- P3** describes how an individual's health is determined by a range of factors
- P4** evaluates aspects of health over which individuals can exert some control
- P5** describes factors that contribute to effective health promotion
- P6** proposes actions that can improve and maintain an individual's health
- P7** explains how body systems influence the way the body moves
- P8** describes the components of physical fitness and explains how they are monitored
- P9** describes biomechanical factors that influence the efficiency of the body in motion
- P10** plans for participation in physical activity to satisfy a range of individual needs
- P11** assesses and monitors physical fitness levels and physical activity patterns
- P12** demonstrates strategies for the assessment, management and prevention of injuries in first aid settings
- P15** forms opinions about health-promoting actions based on a critical examination of relevant information
- P16** uses a range of sources to draw conclusions about health and physical activity concepts
- P17** analyses factors influencing movement and patterns of participation

	Task 1	Task 2	Task 3		Total Weighting
Task Type	Take-home task Exam style response	Take-home task Scenario Response	Examination	Commitment to Learning	
Date	Term 2 Week 8	Term 3 Week 5	Term 3 Week 10		
Outcome	P7 P8 P9 P10 P11 P16 P17	P1 P2 P3 P4 P5 P6 P10 P12 P15 P16 P17	P1 P2 P3 P4 P5 P6 P7 P8 P9 P10 P11 P12 P15 P16 P17		
Total Weighting (%)	30	30	30	10	100

PHYSICS 2 UNIT

Year 11 Course Outcomes

Working Scientifically

- › develops and evaluates questions and hypotheses for scientific investigation **PH11-1**
- › designs and evaluates investigations in order to obtain primary and secondary data and information **PH11-2**
- › conducts investigations to collect valid and reliable primary and secondary data and information **PH11-3**
- › selects and processes appropriate qualitative and quantitative data and information using a range of appropriate media **PH11-4**
- › analyses and evaluates primary and secondary data and information **PH11-5**
- › solves scientific problems using primary and secondary data, critical thinking skills and scientific processes **PH11-6**
- › communicates scientific understanding using suitable language and terminology for a specific audience or purpose **PH11-7**

Knowledge and Understanding

- › describes and analyses motion in terms of scalar and vector quantities in two dimensions and makes quantitative measurements and calculations for distance, displacement, speed, velocity and acceleration **PH11-8**
- › describes and explains events in terms of Newton's Laws of Motion, the law of conservation of momentum and the law of conservation of energy **PH11-9**
- › explains and analyses waves and the transfer of energy by sound, light and thermodynamic principles **PH11-10**
- › explains and quantitatively analyses electric fields, circuitry and magnetism **PH11-11**

	Task 1	Task 2	Task 3		Total Weighting
Task Type	Depth Study – Kinematics and Dynamics	In-class practical task	Preliminary Exam	Commitment to Learning	
Date	Term 2 Week 3	Term 3 Week 7	Term 3 Week 10		
Outcome	P11-1 P11-2 P11-3 P11-4 P11-5 P11-6 P11-7 P11-8 P11-9	P11-1 P11-2 P11-3 P11-4 P11-5 P11-6 P11-7 P11-10	P11-1 P11-2 P11-3 P11-4 P11-5 P11-6 P11-7 P11-8 P11-9 P11-10 P11-11		
Total Weighting (%)	30	30	30	10	100

SPORTS, LIFESTYLE & RECREATION 2 UNIT

Year 11 Course Outcomes

- 1.1 applies the rules and conventions that relate to participation in a range of physical activities
- 1.2 explains the relationship between physical activity, fitness and healthy lifestyle
- 1.3 demonstrates ways to enhance safety in physical activity
- 1.4 investigates and interprets the patterns of participation in sport and physical activity in Australia
- 2.1 explains the principles of skill development and training
- 2.2 analyses the fitness requirements of specific activities
- 2.3 selects and participates in physical activities that meet individual needs, interests and abilities
- 2.5 describes the relationship between anatomy, physiology and performance
- 3.1 selects appropriate strategies and tactics for success in a range of movement contexts
- 3.2 designs programs that respond to performance needs
- 3.4 composes, performs and appraises movement
- 3.6 assesses and responds appropriately to emergency care situations
- 4.3 makes strategic plans to overcome the barriers to personal and community health
- 4.4 demonstrates competence and confidence in movement contexts
- 4.5 recognises the skills and abilities required to adopt roles that support health, safety and physical activity

	Task 1	Task 2	Task 3		Total Weighting
Task Type	Practical assessment	Project	Trial Exam (practical First Aid)	Commitment to Learning	
Date	Term 2 Week 4	Term 3 Week 7	Term 3 Week 10		
Outcome	1.1 1.3 2.1 2.2 3.1 3.4 3.6 4.4 4.5	1.2 1.4 2.3 3.2 4.3	1.3 2.5 3.6 4.4 4.5		
Total Weighting (%)	20	40	30	10	100

VISUAL ART 2 UNIT

Year 11 Course Outcomes

Art making Objective:

Students will develop knowledge, skills and understanding of how they may represent their interpretations of the world in art making as an informed point of view

Art making outcomes: A student...

- P1:** explores the conventions of practice in art making
- P2:** explores the roles and relationships between the concepts of artist, artwork, world and audience
- P3:** identifies the frames as the basis of understanding expressive representation through the making of art
- P4:** investigates subject matter and forms as representations in art making
- P5:** investigates ways of developing coherence and layers of meaning in the making of art
- P6:** explores a range of material techniques in ways that support artistic intentions

Art Criticism and Art History Objective:

Students will develop knowledge, skills and understanding of how they may represent an informed point of view about the visual arts in their critical and historical accounts.

Art Criticism and Art History outcomes: A student...

- P7:** explores the conventions of practice in art criticism and art history
- P8:** explores the roles and relationships between concepts of artist, artwork, world and audience through critical and historical investigations of art
- P9:** identifies the frames as the basis of exploring different orientations to critical and historical investigations of art
- P10:** explores ways in which significant art histories, critical narratives and other documentary accounts of the visual arts can be constructed

	Task 1	Task 2	Task 3		Total Weighting
Task Type	Series of Works & Frames Artwork Analysis	Folio of Works & Conceptual Framework Essay	Art Criticism & Art History Examination	Commitment to Learning	
Date	Term 2 Week 6	Term 3 Week 7	Term 3 Week 10		
Outcome	P1 P3 P4 P6 P7 P9	P1 P2 P5 P6 P8 P10	P7 P8 P9		
Total Weighting (%)	25%	35%	30%	10	100%

WORK STUDIES 2 UNIT

Year 11 Course Outcomes

1. investigates a range of work environments
2. examines different types of work and skills for employment
3. analyses employment options and strategies for career management
4. assesses pathways for further education, training and life planning
5. communicates and uses technology effectively
6. applies self-management and teamwork skills
7. utilises strategies to plan, organise and solve problems
8. assesses influences on people's working lives
9. evaluates personal and social influences on individuals and groups

	Task 1	Task 2	Task 3		Total Weighting
Task Type	Booklet	Project Proposal	Practical Assessment	Commitment to Learning	
Date	Term 1 Week 8	Term 2 Week 6	Term 3 Week 3		
Outcome	1 2 3	5 6 7	6 7 8		
Total Weighting (%)	30	30	30	10	100



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