



Deniliquin High School

Information for
Students and Parents

**ADDRESS**

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PARENTS & CITIZENS ASSOCIATION meets:4th Tuesday of each month at 6:00pm in the Meeting Room, Admin Block**Principal:** Mr Glen Warren**Deputy Principal:** Mr Peter Astill**Deputy Principal:** Ms Robyn Richards

Principal's Message

I am very pleased to be able to welcome students and parents to Deniliquin High School. Our school has an excellent reputation throughout the Riverina for providing students with a quality education that will provide the platform for future career pathways. At the same time we pride ourselves on equipping our students with the life skills that are so necessary to deal with the issues faced outside of school.

Deniliquin High School is proud to be a Positive Behaviour for Learning (PBL) school. Our values of Respect, Responsibility and Co-operation under plan everything that we do at the school. Students are encouraged to place high expectations on themselves and those around them.

We understand that coming to a new school can be a stressful and challenging experience for a number of students. We have a very extensive support network including Year Advisers to assist students to make a smooth transition into their new school.

Students entering Year 7 should be excited about all the new experiences they will face including many new subjects, a wide range of sporting and extra curricula options, new teachers and developing new friendships.

This booklet is designed to assist new students by providing useful information about everyday procedures and school operations. The section entitled 'What do I do When' is a very useful guide. If students and parents have any concerns or would like more information about any aspect of how the school functions, please do not hesitate to ask Year Advisers or any staff member.

Deniliquin High School will be a very enjoyable and rewarding experience if students are prepared to make the effort with their studies, and make the most of all the opportunities that are available to them.

Mr Glen Warren

Principal

STAFF LIST 2019

Principal: Mr Glen Warren

Deputy Principal: Mr Peter Astill

Deputy Principal: Ms Robyn Richards

English / L.O.T.E

Miss Elizabeth Kermodé (*Relieving Head Teacher and Year 12 Adviser*)
Miss Rebecca Hof
Miss Jacqui Johnson
Miss Beth Kermodé (*Year 12 Adviser*)
Mrs Krista Ladson
Miss Bethany Sterling

Science / Agriculture

Mrs Michelle Hindriks (*Head Teacher*)
Miss Jessica Burton (*Year 10 Adviser*)
Mrs Karen Dalzell
Mrs Genny Dunmore (*Year 11 Adviser*)
Mrs Alex Glowrey (*Girls Adviser*)
Mr Peter Humphries (*Teacher Mentor*)
Mrs Jan Mann
Mrs Emily Pearn

Technological & Applied Studies (TAS)

Mrs Nicole Jenkins (*Head Teacher*)
Ms Regan Benson
Mr Anthony Bradley
Miss Jess Grocott
Mrs Kathy Kirk

Creative and Performing Arts

Mr Matt Kiley (*Head Teacher*)
Miss Amanda Hatton (*Year 9 Adviser*)
Mr Jacob Hird

Personal Development, Health & Physical Education

Mr Anthony Michael (*Head Teacher Administration*)
Miss Brenda Norman (*Sport Coordinator*)
Mr Josh Perizzolo (*Boys Adviser*)
Mrs Hayley Hall
Mrs Kim Denny

Mathematics / Computing

Mrs Meagan Rodda (*Head Teacher*)
Miss Kylie Barker (*Year 7 Adviser*)
Mrs Anita Ingram
Mrs Dominique Jansen
Mr John Lethbridge (*Year 8 Adviser*)
Mrs Robin Laverty

Human Society and Its Environment

Mr Matthew Tobin (*Head Teacher*)
Mr Paul Ferguson
Mrs Kylie Hayes
Mrs Lana Scoullar
Ms Virideshwari Prasad

Specialist Teachers

Mrs Margaret Blake (*Head Teacher Special Ed/MC*)
Mrs Lyn Bond (*Senior Psychologist, Education*)
Mrs Madeleine Callanan (*MC Teacher*)
Mrs Haylee Chadderton (*Welfare*)
Ms Bev Forchi (*MC Teacher*)
Mrs Sue Laing (*Librarian*)
Mrs Marita Leetham (*Support Class*)
Mr Peter Rae (*Learning & Support Teacher*)
Ms Julia Shanahan (*School Psychologist*)
Ms Pam Sinha (*Careers Adviser/English*)
Mrs Donna Van Lieshout (*Careers Adviser/Science*)
Mrs Ann-Marie Hay (*Welfare/Learning & Support Teacher*)

Administration / Ancillary

Mrs Lisa Wishart (*School Administrative Manager*)
Mrs Karen Driver (*SAO/Science Assistant*)
Mrs Lisa Fitzpatrick (*SAO/Library Assistant*)
Miss Makayla Lester (*SAO/Front Office*)
Mr Mikeal Tidcombe (*SAO/Farm Assistant*)
Mrs Paula Parsons (*SAO/Home Economics Assistant*)
Mrs Leah Robinson (*SAO/Front Office*)
Ms Katrina Taylor (*SAO/Front Office*)
Mr Terry Taylor (*SAO/General Assistant*)
Ms Catherine Werner (*SAO/Henry St Office*)

Student Learning Support Officers

Mr Boddie Arthur
Mrs Belinda Baker
Mrs Renee Beehag
Miss Carissa Doidge
Mrs Jill Jeffrey
Mrs Terri-Anne Moodie
Mrs Robyn Marshall
Ms Helen Mills
Mrs Marie Robinson
Ms Stacey Salusalu
Mrs Shannon Williams
Mrs Annie Taylor (SRE)

OUR PURPOSE

To ensure that all members of our school community can work together to achieve a quality education, in a safe and positive environment.

Our Expectations

That all members of our school at all times

- Act in a reasonable, fair and responsible manner
- Show respect for each other and respect the right of all to learn
- Have a desire to learn and produce their best
- Work safely, co-operatively and with the best intention
- Be tolerant and caring

Our Rules

To promote learning, students will

- Follow all staff instructions and all classroom rules
- Allow others to learn without interruption
- Bring appropriate equipment to class
- Complete all tasks to the best of their ability

To respect others, students will

- Understand that verbal abuse and physical violence will not be tolerated
- Recognise that bullying and harassment will not be tolerated

To promote school pride, students will

- Conduct themselves in an appropriate manner at all times
- Wear full school uniform
- Respect and maintain school facilities

To maintain safety for all, students will

- Act in a safe and responsible manner at all times including the wearing of the required safety clothing and equipment
- Not bring to school weapons, drugs, spray cans, steel rulers, liquid paper or chewing gum.

MISSION STATEMENT

*We Face the Task by fostering Respect, Responsibility and Co-operation
to create a culture of support and excellence*

Our mission is achieved through a number of groups in the school:

- The school executive oversees a broad based curriculum which is both academic and vocational in nature.
- Year Advisers - Initial contact at the school for any students is with the Deputy Principal and their Year Adviser.
- School Counsellors - Two School Counsellors are based at the High School and are available by appointment.
- The Student Representative Council - Deniliquin High has an active SRC. Each year the students elect representatives from each year and meet regularly with a member of the teaching staff. Their purpose is to be a voice for the students in the school. They deal with issues such as student welfare, uniform, school image, fundraising and local matters.
- Extra curricula groups where students have the opportunity to participate include - State Language, Mathematics, Science, English and Technology Competitions, Debating, Problem Solving competitions like Tournament of the Minds, Musical Groups, Regional and State Sporting competitions, Excursions and Homework Centre.

CODE OF CONDUCT

Show respect, responsibility and co-operation to all staff, students and property

- ✓ Speak courteously
- ✓ Cooperate with all instructions
- ✓ Complete all activities
- ✓ Allow others to learn without interruption

Comply with all class rules and school rules

SCHOOL RULES

Attend school everyday in school uniform, bring all necessary equipment and be prepared for work.

Mobile phones: phones will be confiscated if students are seen using phones in class or playground.

No prohibited items such as aerosol cans, metal rulers, permanent markers, liquid paper, weapons, cigarettes, drugs and alcohol.

No hats to be worn in classrooms but hats should be worn for all outdoor activities.

No chewing gum or eating in class.

POSITIVE BEHAVIOUR FOR LEARNING

In order to develop in students a proper respect for the rights of others, a high standard of conduct is expected and maintained at Deniliquin High School. The school aims to create a happy learning environment through a consistent approach to discipline. Every effort is made to ensure that the rights and responsibilities of individuals are maintained.

Positive Behaviour for Learning (PBL) is a school-wide behaviour initiative currently in use at a number of schools in NSW. It employs a whole-school systems approach to address problem behaviour and reduce its effects on student outcomes and on the school community as a whole. PBL encourages positive behaviour from students, which has been shown to improve their self-concept and motivation to learn. PBL operates as a systemic umbrella for a broad range of programs in schools, including values education, anti-bullying and learning support teams.

The three values which underpin PBL at Deniliquin High School are **Respect, Responsibility** and **Cooperation**. Students will be explicitly taught as to how these values look in different settings within the school environment such as the playground, hallways and classrooms. We believe that the implementation of PBL into Deniliquin High School will enhance and enrich our learning environment.

TECHNOLOGY

Deniliquin High School has excellent technology facilities. Five computer labs, three class sets of iPads and a class set of laptop computers cater very well for student needs. In addition to this, the school has a BYOD policy, where students are able to bring their own device to use in their classes.

Interactive Whiteboards are installed in all teaching areas and a Connected Classroom, situated in the library, provides video conferencing facilities for classes.

Six Lego Mindstorms kits and two Sphero robots allow students to experience 21st Century coding and computing.

COMMUNICATION

Maintaining contact with parents and guardians is an essential step in supporting student learning and positive behaviour. Parents/carers deserve to be kept informed of any concerns relating to their child's progress at school; including any misbehaviour and measures, the school has put in place to support a positive outcome for all students. Positive behaviours are also to be communicated with parent/carers. Staff are to make a Sentral data record of contact with a brief outline of the conversation.

Communication with parents is an important aspect of our school. Students play a key role in this process, being the essential link in the chain.

Communication with parents is achieved by:

- Deniliquin High School Website (<http://www.deniliquin-h.schools.nsw.edu.au/>)
- Parent Portal (<http://web1.deniliquin-h.schools.nsw.edu.au>)
- Deniliquin High Schools Official Facebook page
- Newsletters and information sheets
- Regular P & C meetings (fourth Tuesday of each month)
- Parent Teacher night for Years 7-11 at the beginning of Term 2
- Issuing Half-Yearly Reports at the end of Term 2 and Yearly Reports in December
- Direct calls to parents
- Letters from the school – these may be either posted or given to students

Parent Portal

The Parent Portal provides access to school newsletters, student events calendar, assessment calendars for each year level, student timetables and daily notices. Parent/Teacher interviews are also made via the Parent Portal. Parents are provided with instructions on how to sign up to the portal upon their child's enrolment.

Interviews

Parents are encouraged to make interview appointments with class teachers, Head Teachers or Year Advisers whenever they see a need to discuss the welfare or academic progress of their children but are requested to call the school for a mutually convenient appointment time.

HOMWORK CENTRE

Homework is a purposeful learning exercise that motivates a child to persevere with schoolwork out of hours and helps achieve learning objectives outside the classroom. It has the potential to further school-home partnership in the education of the child

Homework is carefully designed and structured so that it will:

- consolidate, extend and/or enrich the school's educational programs
 - encourage the development of the student's interest, knowledge and skills
 - help students to revise and learn their work
 - help students catch up with their work, especially if they have missed schooling through absences.
- Homework is set by all teachers, but not necessarily every day. Teachers liaise about the amount of homework to be given and when the work must be completed.

To assist students complete their homework, the school offers a resource called the Homework Centre. It is located in the Library and runs every Wednesday 3:10 to 4:10 and Thursday from 3:20 to 4:20. Staff from the school supervise each session and work with students to help them complete all manner of tasks, including their homework. This is a great opportunity for students and they are encouraged to use it to their advantage. For students to attend a session, they register their intent at the Henry Street Office prior to the commencement of the session.

WHAT DO I DO WHEN -

What do I do if I have been absent from school?

On your return bring a note written and signed by your parent(s) explaining the absence. The note should show: your name, roll class, dates absent and reasons.

What do I do if I am late to school?

If you miss normal roll call, you must report to the Administration office. You will be issued with a late note which will allow you to enter class. You should bring a note from home to explain your lateness.

What do I do if I need to leave school early or I need a lunch pass?

You must report to the Front Office before 8:50am. You must have a note from your parents or guardian explaining why you need to leave school. You will be issued with an appointment pass which will allow you to leave school at the appropriate time and return to class after the appointment.

What do I do if I feel sick at school?

You should report (carrying a note from your class teacher) to the Girls or Boys Advisor, who will then issue you with a Clinic Admission Slip to seek treatment or assistance at Henry Street Office (sick bay). If you are unable to continue in school, arrangements will be made for your parents to take you home. Emergency first aid is provided by the Henry St office staff.

What do I do if I have lost property?

All lost property is stored in the Henry St Office. Speak to the office staff about claiming property you have lost. Also check with the Deputy Principal or the MPC staffroom.

What do I do if I need to see the School Counsellor?

You are able to see the School Counsellor by making an appointment through your Year Adviser or going to the School Counsellor's office either before school or during your breaks. We will then arrange a suitable time to meet. The School Counsellor is available for you to talk about any issue that may be bothering you and it is a confidential service.

What do I do if I need to see my Year Adviser?

See your Year Adviser in his/her staffroom at recess or lunchtime and make an appointment time that is convenient to both of you.

What do I do if I am not in correct uniform?

If you are not wearing correct uniform, you should bring a note of explanation signed by a parent to the Head Teacher assigned to that Year level. A uniform pass will be issued which you will show to your Roll Call teacher. Please keep the pass on you all day in case you are questioned.

What do I do if I am unable to participate in PD/H/PE?

Bring a note of explanation to your class teacher at the commencement of the lesson. A parent should sign this note.

What do I do if I need to make payments?

All monies are to be paid through the Administration office and an official receipt will be issued.

What do I do in case of emergency?

5 short bells will ring for an *evacuation*. Students will leave the class immediately under the direction of the classroom teacher. Students will assemble on the Junction Street side of the oval in Roll Groups. Bags are to be left in the classroom.

If there is a continuous bell, this signals a *lock in*. Please follow teacher directions.

STUDENT RIGHTS & RESPONSIBILITIES

***All students have rights which teachers and other students must respect.
All students and teachers have the responsibility to respect the rights of other students and teachers.***

Student Rights	Student Responsibilities
1. To receive a quality education and to experience success in schooling.	<ul style="list-style-type: none"> To learn as much as possible and do the best at all times. To cooperate with staff and students during lessons and during all school activities.
2. To expect the School to provide an environment in which all students can be safe and secure and free from physical and verbal violence both at school and in travelling to and from school.	<ul style="list-style-type: none"> To care for others and refrain from verbal, written or physical abuse of other students or teachers. Not to smoke or consume alcohol or other drugs or encourage others to do so. To wear footwear and clothing that is safe for all practical lessons. To be in the right place at the right time.
3. To be treated with politeness and respect and to be rewarded for achievement, effort and improvement.	<ul style="list-style-type: none"> To treat others in a polite and respectful manner. To be fair when dealing with others. To accept and recognise awards given to others. To accept that others may be different and have a right to be different.
4. To expect that property, both personal and communal, remains safe.	<ul style="list-style-type: none"> Not to steal, damage, destroy or interfere with the property of others or that of the school. Respect the property and possessions of others.
5. To be able to voice an opinion in an appropriate manner at the appropriate time.	<ul style="list-style-type: none"> To listen to what others have to say. To accept that others may have views and ideas that are different to mine.
6. To be able to enjoy healthy and pleasant surroundings.	<ul style="list-style-type: none"> To keep the school free from litter and graffiti and assist with its removal, if necessary.
7. To attend a school that is recognised as an excellent school.	<ul style="list-style-type: none"> To show respect and courtesy to visitors. To behave in a responsible manner whilst travelling to and from school or whilst participating in school excursions or other activities. To wear the school uniform at all times.

Teachers and students have the right to be treated with courtesy and respect

STUDENT WELFARE – FAIR DISCIPLINE CODE

Deniliquin High School has a strong discipline system that encourages students to correct unacceptable behaviour and to make the school a safe and happy place for all members. Everyone encourages and assists students to behave in an acceptable way but the way they behave is their responsibility and their decision. Behaviour is monitored both inside and outside the classroom. At all times, the school will safeguard the rights of students. However, if students fail to accept their responsibilities, appropriate disciplinary measures will be implemented.

Unacceptable Behaviour includes:

- ⊗ Preventing others from receiving the benefits of education
- ⊗ Bullying, abuse of others, harassment
- ⊗ Violent behaviour -verbal or physical
- ⊗ Stealing, Vandalism
- ⊗ Misbehaviour on school buses, school functions or excursions
- ⊗ Smoking, alcoholic drinks, drugs
- ⊗ Inappropriate/impolite language or behaviour to teachers or students
- ⊗ Disrespect for the property of others
- ⊗ Truancing
- ⊗ Disregarding School Rules
- ⊗ Insolence, disobedience, refusal to follow reasonable instructions by a member of staff

Most students will never be involved in the discipline system. These students are those who:

- Respect the rights of others and are cooperative
- Enjoy the respect of teachers and other students and participate in all school activities
- Accept their responsibilities as a member of Deniliquin High School.

Disciplinary action could take the form of:

- Behaviour cards - where behaviour is monitored and recorded each lesson for a period of time.
- Detention - with class teacher, a Head teacher, Deputy Principal.
- Community service - the student will be required to complete a number of hours of work within the school.
- Exclusion from selected classes.
- Loss of privileges.
- Restrictions Card.
- Reflection Room where students are supervised and do independent learning.
- Suspension from school with re-entry on a negotiated basis.
- Expulsion - students who commit extreme acts of misbehaviour, violence or continual cases of persistence misbehaviour may be expelled.

ANTI-BULLYING POLICY

Bullying is a serious community problem and will not be tolerated at Deniliquin High. Victims of bullying may miss out on learning opportunities due to fear and anxiety, prolonged absenteeism and a downturn in self-esteem. In the longer term victims may suffer from poor self-confidence, poor social functioning and depression.

Bullies, too, suffer in the long term. A lack of empathy may interfere with their abilities to form lasting friendships and relationships. Their success at using aggression when bullying to get their own way and to exert power may mean that they do not learn strategies that are valued in adult life and the workplace. An example may include the ability to seek and give compromise. Aggression can become the bully's main way of relating to people in general, if it is continuously successful and therefore reinforce during childhood and adolescence.

Deniliquin High School works collaboratively with its staff, NSW DEC personnel, parents, students and the wider community in order to ensure that bullying does not interfere with any member's welfare.

Our policy recognises that each member of the school community has the right to:

- Feel safe in the school environment
- Be treated with respect and dignity
- Engage fruitfully in the learning process
- Attend school without fear or trepidation

Also, this policy recognises that each member of the school community has the following responsibilities:

- To make known to the Principal any situation that may compromise the safety of others
- To treat all members of the school community with respect and dignity
- To never interfere with a person's right to engage in learning
- To behave in a way that makes other school community members feel safe and secure.

Cyber-Bullying

Deniliquin High School rejects all forms of cyber-bullying. No student, staff member, parent, caregiver or community member should have to experience cyber-bullying within the learning or working environments. Cyber-bullying can happen in school, or out of it, any hour of the day, from known people or sometimes by unknown people.

It is difficult to know exactly how many students are cyber-bullied, because they are less likely to report it, and it is usually not something parents and teachers can see.

Deniliquin High School has an active cyber-bullying policy. If an incident does occur, it is expected that it be reported promptly so it can be dealt with effectively.

Intervention:

Students are encouraged to:

- Follow Deniliquin High School's Student Code of Conduct.
- Actively participate in class activities designed to reduce bullying activities and the building of strategies designed to prevent this.
- Communicate concerns.

Parents/carers are encouraged to:

- Speak to school staff as soon as possible following any incidents where the safety and wellbeing of their child/children are endangered.
- Model cyber-safety at home with their children and ensure online community and social networking site account rules are followed.

Teacher intervention procedures:

- Teachers regularly incorporate cyber-safety and social media activities into classroom activities.
- Encourage good practice and model good digital citizenship.

If students are being bullied, or know of other students being bullied, they should immediately contact their Year Adviser or the Deputy Principal.

STUDENT WELFARE - THE MERIT SYSTEM

The Welfare Policy of Deniliquin High School places a great deal of importance on the positive aspects of student welfare and student development. The Policy envisages a structured system of merit encompassing all aspects of schooling.

Recognition is at:

- Classroom level
- Faculty level
- Year Adviser's level
- SRC level
- Principal level
- Department of School Education level
- School Community level

The aim is to develop self-esteem using a positive approach where students receive a suitable reward for various forms of achievement. Such forms of achievement could be:

- Academic excellence
- Service to the school and/or community
- Outstanding achievement
- Sustained effort
- Leadership
- Exemplary character
- A spirit of cooperation

- a) Gold, Silver and Bronze Awards
These are awarded to those students who consistently attend school and complete their class work every day. These awards form the basis of recognising student achievement in learning.
- b) SRC and regional representation awards (Sport/other)
The SRC recognises student contributions in the fields of leadership, exemplary character, community spirit/services etc. by nominations through SRC committee meetings.
- c) Principal's Awards / External Awards
Principal awards are presented to students who have consistently achieved Gold level throughout the year. Suitable candidates would be exemplary students who have excelled in a number of fields and through demonstration of outstanding character. External awards are presented to students for various forms of excellence. Awards are given out at the School Presentation Evening.
- d) Faculty Awards
Every school term, the various Faculties at Deniliquin High School, present 'Faculty Awards' to students that have excelled in a particular area in that subject. This area is determined by each individual Faculty and is based on a focus area for the term. Successful students are celebrated during the Assembly being announced to the student body by the Head Teacher of the Faculty and being presented their certificate on-stage by the School Captains.

PLEASE NOTE: Parents and members of the community are always welcome to attend the various presentation ceremonies.

SCHOOL CONTRIBUTIONS

As many of you would be well aware schools run on very, very tight budgets. We desperately need the support of all families to help us provide quality education for our students. ***The General Contribution*** covers the cost of such items as the purchasing of textbooks, sporting materials, maintaining and improving computers and software etc. ***Subject Contributions*** supplement the cost of the many materials used in the various courses that students study and the cost of photocopied materials used in such classes. These payments ensure that we can provide quality materials in all subjects.

School contributions at our school are way below what other schools levy and we want to keep it that way, but this can only happen if we have a lot of people assisting in the payment of the contribution. We urge all parents to please help us in this regard and we thank you for your continuing support of our school. Should families wish to pay for the contributions in instalments and/or make some part of the payment this can easily be organised through making contact with the Principal. Parents can be assured that such arrangements will be treated in the utmost confidence.

For each student that is enrolled at DHS the contributions are as follows-

General Contribution: Years 7 & 8 - \$130
Years 9, 10, 11 & 12 - \$95

Specific Subject Contribution:

In Years 9-12 various electives use consumable materials throughout their course. To cover the cost of such materials used by students a fee of \$50 is charged.

Invoices will be sent to parents early in Term 1 stating general contribution costs as well as specific subject contribution based on student subject selection.

SPORT

Deniliquin High School offers students a wide variety of sporting opportunities. The aim of the Sports Program is to develop students' sporting and social skills, improve their health outcomes and establish links within the community. The value of sport is recognised by the Department of Education and Communities who mandates that all students in Year 7-10 participate in a regular sports program.

WEEKLY SPORT

Wednesday afternoon sport is structured in 5-week blocks. Each term, students will participate in two sport blocks; block one will involve students in their year group (i.e. Year 7) and block two will involve students in their stage group (i.e. Year 7 & 8). Students will select from a range of available options including swimming, indoor cricket, boxing, boot camp, weight training, cycling, AFL, netball, croquet, lawn tennis, squash and mountain bike riding.

All students are required to pay a sports levy to cover the cost of these sports, transportation and venue personnel. This will be \$55 for the entire year and is due in Term 1. This levy is necessary for the school to continue to offer the range and number of sports that run from Year 7-10. The school heavily subsidises the cost of sport and does not profit from the levy.

Students who can't participate due to an injury or ailment must present a note from their parent/guardian outlining their illness to their sport teacher at the beginning of sport.

CARNIVALS

All students are placed in house groups in Year 7. Where possible, whole families are placed into the same house. The four houses are:

House	Colour	Mascot
COLLIGEN	Yellow	Ducks
EDWARD	Green	Emus
KYALITE	Red	Redbacks
NYRANGI	Blue	Dingoes

There are three carnivals that are held each year. The entire school participates in these events. These are;

- Swimming – A twilight carnival is conducted at the Deniliquin Swimming Pool in Week 3, Term 1.
- Athletics – This is held at Memorial Park at the beginning of Term 2. Students rotate around each track and field event in their age group while the staff act as officials.
- Cross Country – This is held in the State Forest mid Term 2. This event is also promoted as a "Fun Run" for those who do not wish to run competitively and is compulsory for all students in Years 7 – 10.

COMBINED HIGH SCHOOLS KNOCKOUT

Each year school teams are entered into CHS Knockout Competitions and all students are encouraged to try-out for these teams. Current school teams include:

Athletics	- Zone, Regional and State Competition	Cricket	- Boys (<i>Alan Davidson Shield</i>)
Australian Rules	- 15 Years (<i>Swan Shield</i>)		- Girls (<i>Marie Cornish Trophy</i>)
	- Boys Open		- Year 9 and under (<i>Simon O'Donnell Shield</i>)
	- Girls Open	Lawn Bowls	- Boys and Girls
Basketball	- Boys 15yrs and under (<i>Shell Trophy</i>)	Netball	- Girls (<i>Teachers Credit Union Trophy</i>)
	- Girls 15yrs and under (<i>Shell Trophy</i>)	Soccer	- Boys Open (<i>Commonwealth Bank Cup</i>)
	- Boys Open		- Girls Open
	- Girls Open	Swimming	- Zone, Regional and State Competition
Cross Country	- Zone, Regional and State Competition	Tennis	- Boys (<i>Stan Jones Trophy</i>)
			- Girls (<i>Floris Conway Cup</i>)

SUPPORT STAFF

Boys' and Girls' Adviser (Mr Joshua Perizzolo and Mrs Alex Glowrey)

The role of the Girls' and Boys' Adviser is to monitor the well-being of the students at Deniliquin High School. The role includes the following duties:

- Working closely with senior executive, year advisers, head teachers & school counsellor to assist students with:
 - personal issues
 - health
 - appropriate behaviour
 - appearance
- Actively participate in year adviser meetings, anti-bullying committees and any student welfare activities eg; house merit system.
- Organise and facilitate special interest activities as appropriate for year levels, eg; self-defence, skin care, relaxation and stress management.
- Prompt and document communication with students and their parents, executive and year advisers, when appropriate.
- Conducting parent interviews both in person and over the phone.
- Attending to sick students by referring them to Henry Street, advising time in sick bay or to be sent home.
- Working with Community Health & DET in the organization and administration of medical procedures, for example immunisation for both girls and boys, eg; The 15yrs diphtheria & tetanus injection.

Counsellors (Mrs Lyn Bond, Ms Julia Shanahan) Student Welfare Teacher (Mrs Haylee Chadderton)

School counsellors work with students of all ages and their families, from Kindergarten to Year 12, providing valuable support and counselling and psychological assessment for students with specific needs. Their daily work activities may include counselling students, assessing students' learning and behaviour, helping families make informed decisions about their child's education, identifying impediments to students' learning and liaising with external agencies regarding students' wellbeing.

Access to the school counselling service is gained by:

- self-referral from students
- referral from parents/ carers
- referral through the school's learning and support team

Students and parents can contact their school counsellor directly through the school.

School based referrals go through the school's wellbeing and/or learning and support team. Parents and caregivers are informed of these referrals and give permission for the referral to proceed. Principals may also refer a student to the school counselling service for assistance.

SPECIAL EDUCATION

Deniliquin High School prides itself on offering the most progressive, research-based, best practice when supporting students with differences. All staff have the capacity to adjust the curriculum and accommodate for students who have learning difficulties or diagnoses that present a barrier to their learning.

Our Learning Support Team (LST) meets weekly to ensure every student has the ability to access the curriculum on the same basis as their peers. Curriculum development, program adjustments, assessment special provisions and learning accommodations are collaborated, written, reviewed and implemented to ensure all students are achieving their best possible learning outcomes.

Alternate education and vocational programs are offered through the LST to assist students who would otherwise be at risk of being disengaged. Programs such as YES (Youth Education Support), Deniliquin Fish Park, Indigenous Basketball and Mentoring, CONNECT, Horse Husbandry and Supported Work Experience programs enable our students to gain skills, positive experiences and develop networks that will benefit them at school and in the community.

Our school boasts four support classes; we have education units that support students with Autism, mental health concerns and physical and intellectual disabilities. All supported students are integrated into mainstream programs and enrich the school with their diversity. Enrolment into support classes has a very strict criteria and information on accessing this level of support can be gained from the school counsellor, Julia Shanahan.

The Learning Support Team will be a large part of your child's transition to high school. DHS teachers will visit your child's Year 6 class to gain information on the best way to cater for their learning needs. All information is documented on their Learning Profile which is conveyed to each of their teachers. Be assured that when your child starts at our school in 2019, we will have already mapped out a plan to ensure their academic, social, emotional and wellbeing growth.

For more information on support process at Deniliquin High School please contact
Margaret Blake, Head Teacher Special Education
Ann-Marie Hay, Out of Home Care and Indigenous Education Co-ordinator
Donna van Lieshout, Senior School Co-ordinator
Peter Rae, Bev Forchi, Maddy Callanan, Learning and Support Teachers

STUDENT REPRESENTATIVE COUNCIL

Deniliquin High School has an active SRC (Student Representative Council). Any student may nominate for a position on SRC early term 1 each year. Up to six students from each year group will be selected after nominations.

The SRC's role within the school community is to:

- Provide a voice for the students,
- Plan and implement activities, events and initiative within the school and wider community,
- Be a positive role model for the school.

Students involved in the SRC will build their communication, organisation and co-operation skills by:

- Planning
- Promoting
- Presenting
- Discussing
- Reviewing and Reflecting on Events, activities and initiatives.

In the past SRC has been involved in organising, mufti days, colour run, sporting activities, BBQ lunches, fundraising activities and trivia events.

In 2019 we hope that our SRC continues to create exciting, new and innovative experiences for the students of Deniliquin High School.

SUPPORT FOR SENIOR STUDENTS

Our senior students are provided with a wealth of support, not only from their specific subject teachers, year adviser and Senior School Coordinator, but also through programs such as 10% on Top and Study nights.

10% on Top

Students nominate a member of staff they would like to be their mentor. Students and their chosen mentor then meet regularly with sessions dedicated to discussing distractions, organisation, study timetables, study methods and generally monitoring the student's mental health. The program aims to improve HSC marks, career prospects and to promote self-confidence, self-esteem and self-satisfaction.

Study Nights

Study nights are held on a Monday night in the Library from 6pm. The sessions are supervised by a staff member and are designed to allow students to work on subjects of their choice in a supportive and cooperative environment.

Senior students are also able to utilise the Homework Centre on Wednesday and Thursday afternoons after school for assistance with specific subject areas.

EMPOWERMENT DAYS

Empowerment days provide a unique opportunity for male and female students to learn about issues relating to their stage of development and build positive relationships. One day per year is scheduled for each junior year group (7, 8 and 9) and the males attend a day planned by the Boys' Adviser (Mr Perizzolo), whilst the girls go with the Girls' Adviser (Mrs Glowrey).

These days are heavily subsidised by the school as they are a unique opportunity to foster the wellbeing of students. Students also have the opportunity to build positive relationships with their peers, attending staff as well as members of the community. It is our aim to build strong, resilient and independent students who can reach their potential in their schooling years and long into the future.

BOUNDLESS

Boundless is a boys' education program launched in 2016.

It aims to:

- Model and encourage appropriate behaviour
- Improve social skills and develop positive relationships between students, staff and members of the community
- Advocate the importance of education
- Raise awareness of emotional well-being and ways to resolve conflict

Participants opt into the program and take on school and community projects to develop problem solving and communication skills. Activities include working with the Deniliquin Mens' Shed, assisting the elderly at Orana and building using recycled materials. In 2017, the group was an integral part in the upgrade of the school gym, planning the fit-out and installing the new equipment for all students to use. Boundless acknowledges that some students require extra support and need positive relationships to further their development and education.

STUDENT ENGAGEMENT PROGRAMS

Work experience

Work Experience takes place every year during Term 2 for Yr 10 students to investigate what it is like to be part of the workforce. Students choose the occupation that they would like to explore and attend work as a regular employee for a 5-day block. Work Experience is also available at other times to help students who are struggling with school and need to see a pathway towards their future options.

Fish Park

This program commenced in 2016 and is popular, especially amongst Yr 10 boys. Our students meet with members of the Deniliquin Lagoons Project team to assess the water quality of the local lagoon systems and undertake maintenance projects to assist with the health of these waterways. Our Fish Park crews have built and installed the fishing decks that are located at the Fish Park, behind TAFE and completed the bridge to link the Fish Park to the small island within the lagoon.

CULTURAL TOURS

G'Day USA

The G'Day USA Program run by Melbourne based company Educational World Travel provides students with the opportunity to live with an American Host Family for ten days and experience daily life in the United States of America. Deniliquin High School has been associated with the program for over twenty years and offers students in Years 9-12 the opportunity to participate every two years. The tour is run over twenty days in the January school holidays and students are accompanied by Deniliquin High staff members.

While in the USA students see the sights of Los Angeles while staying at Knotts Berry Farm with included day trips to Disneyland and Universal Studios. They will spend time in San Francisco taking in the sights and walking across the Golden Gate Bridge and they will spend ten days living with a host family. Living with an American family provides students with a greater awareness of the differences between our cultures. Students will also gain the educational benefit of attending School classes with host students and becoming involved in class activities on a first hand basis.

China

In 2017, five very fortunate members of the Deniliquin High School Community travelled to Guizhou, China on an all -expenses paid cultural immersion program. The 7 -day trip, generously sponsored by the Australian Educational Society and the Edward River Council, was a whirlwind for all who participated. Students stayed at Minzu University in Guiyang and were well cared for by staff and student buddies. Paper - cutting, calligraphy, dancing, singing and viewing a traditional tea ceremony were all highlights of the students' time on campus. Students also visited the Confucius Academy and dressed in traditional Han/costume, walked the streets of a 600 - year -old village and spent the night in a traditional Miao minority village. China is a beautiful country and its people were so accommodating and interested to meet us. The students were well looked after and photographed constantly, even by complete strangers

DEBATING

Debating allows students to engage with a variety of current issues that affect them in some way. They are able to consider reasons on the affirmative and negative sides of a topic to formulate their case to compete against other schools in the immediate area. If they are successful in the first three rounds, they have the opportunity to compete in regional and state finals.

It is a great opportunity for students who enjoy academic challenges, as they are able to think insightfully and critically about a range of topics. Students from Years 7 to 10 are able to apply to compete in the Premier's Debating Challenge with the years separated into two groups. Deniliquin High School is committed to promoting debating in high school, as it helps with skills necessary to communicating effectively with other peers and teachers.

DRIVER EDUCATION PROGRAM

The PDHPE Faculty, in conjunction with the Driver Education Subcommittee of the P&C, organise a one week intensive Driver Education Program for all Year 10 students.

The program aims to save lives by making students aware of their choices behind the wheel. "We want to give the students the tools to be safe on the road," program committee member Jenny Fellows says. "It's extremely important they get this education." "We all share the roads so we need to do as much as we can to lower the level of risk involved with driving."

Sessions include:

- Witnessing a mock accident at the showgrounds and hearing from the many emergency personnel who would be involved in various ways at a traffic accident.
- sitting in a truck to experience blind spots,
- Visiting Ian Fisher of Northside Car Solution, who takes students through some basic mechanical procedures they will need to know about when they are responsible for maintaining their own motor vehicle.
- Students follow the chain of command that would occur in the event of a road accident, from insurance agency and hospital, to the police station and then the court. At each place, students learnt what part this agency plays in processing a road accident.
- A full day practical session at the Deniliquin Car Club, focussing on improving driving skills in a variety of conditions and situations.
- Various guest speakers who have been the victims of road trauma or who have lost loved ones due to traffic accidents.

Every student who completes the one-week program is eligible for two FREE 1 hr driving lessons with local instructor, Brian Purtil. One lesson is funded by the P&C, while the other lesson is funded by a grant from the Bendigo Community Bank. Students can start accessing these lessons with Brian once school finishes for the year.

A great deal of time and community effort goes into organising this event. So many people give up their valuable time to ensure that this program is able to operate.

THE GREAT VIC BIKE RIDE

The Great Victorian Bike Ride, commonly known as The Great Vic, is a non-competitive fully supported eight- or nine-day annual bicycle touring event organised by Bicycle Network. The ride takes different routes around the countryside of the state of Victoria, Australia each year. The total ride distance is usually in the range of 550 kilometres, averaging about 70 kilometres a day excluding the rest day. The ride first ran in 1984, attracting 2,100 riders in what was initially supposed to be a one-off event, but due to its unexpected popularity and success it subsequently became an annual event. The Great Vic typically draws several thousand participants each year, with a record of 8,100 riders in 2004, which makes it one of the world's largest supported bicycle rides.

Mrs Sue Laing has been the school's Great Vic Bike Ride co-ordinator for the past eight years.

For Mrs Laing's students it is not just about cycling.

"It's a great test of resilience and inner strength,"

"It's not just about the ride, it's about camp conditions as well, having to get up at 5:30am and pack your wet tent up, line up for queues for the toilet and showers and food".

"It's not like your normal school camp where you get tucked up in some cosy accommodation".

"You have to be very self-sufficient, and if you're having a bad day you have to suck it up, basically."

DUKE OF EDINBURGH

About the Award

The Award is a leading structured youth development program, empowering all young Australians aged between 14 to 25 to explore their full potential regardless of their location or circumstance. The Award is a fully inclusive program and has no social, political, or religious affiliations.

How is an Award Achieved?

To earn an Award, each young person must learn a skill, improve their physical well-being, volunteer in their community and experience a team adventure in a new environment. All Participants are supported by a network of adult Award Leaders, Assessors, Supervisors, and mentors.

The key elements of our program are:

- Open to all between the ages of 14 to 25.
- Three levels: Bronze, Silver, and Gold, each progressively more challenging.
- Four Sections: Physical Recreation, Skill, Service, Adventurous Journey plus Residential Project (Gold Level only).
- Achieving an Award recognises individual goal setting and self-improvement through persistence and achievement.
- Time requirements:
 - Bronze – minimum 6 months
 - Silver – minimum 6 months if completed Bronze otherwise 12 months for direct entrants
 - Gold – minimum 12 months if completed Silver otherwise 18 months for direct entrants

Through this challenging journey of self-discovery, participants:

- Are equipped and empowered to achieve their personal best;
- Learn to take responsibility for their goals and choices;
- Become connected to and actively engaged within their immediate community;
- Make a real difference to society through their positive contributions and involvement;
- Learn to persevere and overcome barriers to success;
- Learn important life skills; and
- Increase their career opportunities.

There are three levels to the Award:



BRONZE

For those over 14 years.
6 months minimum participation.



SILVER

For those over 15 years.
12 months minimum participation.



GOLD

For those over 16 years.
18 months minimum participation.

Each level of the Award has four sections:

And at Gold level only:

Service	Physical Recreation	Skills	Adventurous Journey	Residential Project
Participants volunteer in their communities, make a positive contribution to society and demonstrate social responsibility.	Encourages young people to improve their fitness and performance, and enjoy healthy lifestyles for good mental and physical well-being.	Enables participants to develop their talents, broaden their abilities, increase their self-confidence and improve their employability.	Young people discover a spirit of adventure and gain a deeper understanding of the environment and the great outdoors.	Participants broaden their experience by staying in an unfamiliar environment with other young people, taking part in a worthwhile project and building new relationships.

TOURNAMENT OF MINDS

Tournament of Minds is a problem-solving programme for teams of students from both primary and secondary years. The tournament's aim is to enhance the potential of youth by developing diverse skills, enterprise, time management, and the discipline to work collaboratively within a challenging and competitive environment.

Students are required to solve demanding, open-ended challenges from one of the following disciplines:

- The Arts
- Language Literature
- Social Sciences
- STEM (Science, Technology, Engineering, Mathematics)

Tournament of Minds is an opportunity for students with a passion for learning and problem solving to demonstrate their skills and talents in an exciting, vibrant and public way.

Objectives

- Provide the stimulation of real, open-ended challenges
- Develop creative problem-solving approaches and techniques
- Foster cooperative learning and team work
- Promote knowledge and appreciation of self and others
- Encourage experimentation and risk taking
- Expand and reward creative and divergent thinking
- Stimulate a spirit of inquiry and a love of learning
- Develop enterprise
- Celebrate excellence
- Encouraging Teamwork

Teams are required to work together on a Long Term Challenge for six weeks without assistance from teachers, parents or peers. They are encouraged to explore possibilities and experiment with ideas as they endeavour to produce their best possible solution. They develop a creative and original way to communicate this solution to others, working within predefined parameters such as limited materials, complex challenge criteria and the deadline of Tournament Day.

Students present the product of their ideas - their challenge solution - to a panel of judges and an audience on Tournament Day. They have ten minutes in which to present and must do so within a 3 metre by 3 metre performance area.

The teams must also participate in an unseen Spontaneous Challenge on Tournament Day. This challenge requires rapid interchange of ideas, the ability to think creatively and well-developed group cooperation skills.

VARIETY NIGHT

Variety Night is an annual event that showcases the amazing talent that exists within the students at Deniliquin High School. Performances include musical and dance items as well dramatic acts. Sunrice sponsor a cooking competition where students produce two courses with rice as the main ingredient. Live cross overs during the night, showcase the action from the kitchen.

SCHOOL UNIFORM

SUMMER SCHOOL UNIFORM

Junior Girls

Blue check uniform (dress)
OR
Dark Navy or Black shorts (above the knee)
Light blue polo top
White or black socks
Black or brown leather shoes (not runners)
Red windcheater or jumper (V-neck)

Junior Boys

Mid-grey shorts (above the knee)
Light blue shirt with collar or polo shirt
Grey, white or black socks
Black or brown leather shoes (not runners)
Red windcheater or jumper (V-neck)

Senior Girls

Mid-navy skirt
OR
Dark Navy or Black shorts (above the knee)
White polo top or white shirt with collar
White or black socks
Black or brown leather shoes (not runners)
Navy blue windcheater or jumper (V-neck)

Senior Boys

Mid-grey trousers
OR
Navy shorts (above the knee)
White shirt with collar or white polo shirt
Grey, white or black socks
Black or brown leather shoes (not runners)
Navy blue windcheater or jumper (V-neck)

WINTER SCHOOL UNIFORM

Junior Girls

Red Tartan wrap around skirt
OR
Dark Navy or Black Pants (not jeans)
White school shirt with collar
Black tights / white or black socks
Black or brown leather shoes (not runners)
Red windcheater or jumper (V-neck)
Red polar fleece top (optional)

Junior Boys

Grey trousers
Light blue school shirt with collar
Grey or black socks
Black or brown leather shoes (not runners)
Red windcheater or jumper (V-neck)
Red polar fleece top (optional)

Senior Girls

Blue Tartan Kilt
OR
Dark Navy or Black pants (not jeans)
White school shirt with collar
Blue/black tights
Black or brown leather shoes (not runners)
Navy jumper (V-neck)

Senior Boys

Grey trousers
White school shirt with collar
Grey, blue or black socks
Black or brown leather shoes (not runners)
Navy jumper (V-neck)

Additional notes

- **Shoes** - It is compulsory for all students from Year 7-12 to wear full leather shoes – runners of any description, shoes with 'holes in the top of them' or shoes that essentially only cover the toes are not acceptable. Shoes must have leather covered uppers as required by the Education Department for safety in **all** subjects.
- **Hats** - It is compulsory for all students from Year 7-12 to wear a hat when involved in outside activities such as PE, Sport, at the farm or on any excursion or activity where there is a lot of outside activity.
- **Winter tops** - In addition, during the winter months, students may wear a plain red polar fleece (sporting club tops are not acceptable).

SPORTS UNIFORM FOR PD/H/PE AND SPORT SESSIONS

Years 7 to 12 and representative teams

DHS Polo shirt Jumper - regular red school jumper
Black shorts or Tracksuit pants (Black - with or without red trim)
White socks (with black or red trim acceptable)
Cap or hat

NB: Students are to carry their sports uniform to school and change before and after PE

2019 EXERCISE BOOKS

Subjects	Year 7	Year 8	Year 9	Year 10
Agriculture			160 Page Book	160 Page Book
Art	60 Page 11"x14" Art Diary 2B, 4B & 6B Pencils	60 Page 11"x14" Art Diary 2B, 4B & 6B Pencils	Quill 11"x14" Art Diary 2B, 4B & 6B Pencils	Quill 11"x14" Art Diary 2B, 4B & 6B Pencils
Careers				A4 128 Page Exercise Book
Careers	Year 11 A4 128 Page Exercise Book			
English NOTE - All students should have a small pocket sized Dictionary	192 Page Exercise Book A4 Large	192 Page Exercise Book A4 Large	192 Page Exercise Book A4 Large	192 Page Exercise Book A4 Large
Food Technology			A4 Display Folder	A4 Display Folder
HSIE	192 Page A4 Exercise Book & A4 Display Folder	192 Page A4 Exercise Book & A4 Display Folder	192 Page A4 Exercise Book & A4 Display Folder	192 Page A4 Exercise Book & A4 Display Folder
Industrial Technology - Engineering			A4 Display Folder	A4 Display Folder
Industrial Technology – Metal			A4 Display Folder	
Industrial Technology – Timber			A4 Display Folder	A4 Display Folder
Language	128 Page A4 Book			
Mathematics	128 Page A4 Binder Book 192 Page A4 Binder Book Mathomat Casio Scientific Calculator - to be bought from the school	128 Page A4 Binder Book 192 Page A4 Binder Book Mathomat Casio Scientific Calculator - to be bought from the school	128 Page A4 Binder Book 192 Page A4 Binder Book Mathomat Casio Scientific Calculator - to be bought from the school	128 Page A4 Binder Book 192 Page A4 Binder Book Mathomat Casio Scientific Calculator - to be bought from the school
Mathematics	Years 11 & 12 need exercise books or lecture pads			
Music	Music Book 2B Pencil & Eraser	Music Book 2B Pencil & Eraser	Music Book 2B Pencil & Eraser	Music Book 2B Pencil & Eraser
PD/H/PE	128 Page A4 Book	128 Page A4 Book	128 Page A4 Book	128 Page A4 Book
Science	128 Page A4 Book	128 Page A4 Book	128 Page A4 Book	128 Page A4 Book
Tech Mandatory- Agriculture		60 Page Book		
Tech Mandatory-Food	A4 Display Folder			
Tech Mandatory-Metal	A4 Display Folder			
Tech Mandatory- Textiles		A4 Display Folder		
Tech Mandatory -Timber		A4 Display Folder		

CANTEEN PRICES

Rolls

Chicken Salad Roll	\$6.20
Fresh Wrap	\$4.90
Vegemite Roll	\$2.40
Buttered Roll	\$2.00

Sandwiches

Ham Salad	\$5.70
Salad	\$5.60
Chicken Salad	\$5.70
Chicken	\$4.40
Chicken, lettuce and mayo	\$4.60
Ham, cheese & tomato	\$4.20
Ham & cheese	\$3.80
Ham & tomato	\$3.80
Cheese & tomato	\$3.80
Egg & lettuce	\$3.20
Vegemite	\$2.40

Toasted Sandwiches

Ham & cheese	\$3.90
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Hot Food

Meat Lovers Pizza	\$4.80
Cheese/bacon Sausage Roll	\$3.70
Hot Dog	\$4.20

Sausage Roll	\$3.60
Meat Pie	\$4.70
Vegetarian Pastie	\$5.00
Potato Pie	\$5.00
Chicken Pie	\$5.30
Chicken Kiev Pie	\$5.30
Garlic Bread	\$2.70
BBQ Chicken Bruschetta	\$5.20
Pizza	
Bruschetta Pizza	\$5.20

Hot Rolls

Chicken, Cheese & Mayo	\$5.30
Cheese and Vegemite	\$3.30

Soup

Homemade Pumpkin, Chicken and Vegetable	\$4.30
With a buttered roll	\$6.00

Salad

Salad bowls to order	\$6.00
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Fruit Salad

Fruit salad & yoghurt	\$3.50
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Cakes

Chocolate Muffins	\$2.60
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Specials-once a week

Lasagna	\$5.00
Steamed Dim Sims (4)	\$4.00
Chicken Burger	\$5.00
Fried Rice	\$5.00
Spaghetti Bolognese	\$5.00
Hot Roast Beef & Gravy roll	\$5.00
Wedges, sour cream & sweet chilli sauce	\$5.00
Creamy Carbonara	\$5.00
Chicken Pilaf	\$5.00
Meatball Sub	\$5.00

These prices are subject to change without notice

BELL TIMES

The first bell of the day sounds at 8:48am. This is a bell before Roll Call which begins at 8:50am. Deniliquin High School has Vertical Roll groups; Roll groups are based on Year groups, approximately 20 students per group. Each morning the roll is called and announcements for the day are read out.

There are six 50 minute lessons a day with 2 breaks, recess and lunch.

PERIOD	MONDAY	TUESDAY	THURSDAY	FRIDAY
Roll Call	8:50 - 8:58	8:50 - 8:58	8:50 - 8:58	8:50 - 8:58
1	9:00 - 9:50	9:00 - 9:50	9:00 - 9:50	9:00 - 9:50
2	9:53 - 10:43	9:53 - 10:43	9:53 - 10:43	9:53 - 10:43
Recess	10:43 - 11:03	10:43 - 11:03	10:43 - 11:03	10:43 - 11:03
3	11:03 - 11:53	11:03 - 11:53	11:03 - 11:53	11:03 - 11:53
4	11:56 - 12:46	11:56 - 12:46	11:56 - 12:46	11:56 - 12:46
Lunch	12:46 - 1:26	12:46 - 1:26	12:46 - 1:26	12:46 - 1:26
5	1:26 - 2:16	1:26 - 2:16	1:26 - 2:16	1:26 - 2:16
6	2:19 - 3:09	2:19 - 3:09	2:19 - 3:09	2:19 - 3:09

PERIOD	WEDNESDAY
Roll Call	8:50 - 8:58
1	9:00 - 9:50
2	9:53 - 10:43
Assembly	10:43 - 11:03
Recess	11:03 - 11:23
3	11:23 - 12:13
4	12:16 - 1:06
Lunch	1:06 - 1:46
Sport	1:46 - 3:00



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