

Deni High News



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Issue 16- Term 4 - Week 9

Friday, 14 December 2018

DRIVER EDUCATION PROGRAM

Another highly successful Driver Education program was run in week 8. This is a joint program between the school and the P&C Driver Education Committee and involves a large number of people from our local community. Across the week students were involved in a range of activities which started on the Monday morning with a mock accident which was run by the emergency services and highlighted how they respond to an accident. Students then followed the chain of command that would occur in the event of a road accident, from insurance agency and hospital, to the police station and then the court. At each place, students learnt what part each agency plays in processing a road accident.

Students also were involved in a range of other activities including Teen Mental Health First Aid, Road rage Practical Self Defence, the ATA Truck, basic mechanics, a practical driving session at the car club and the opportunity to listen to guest speakers who have been impacted by road trauma. We also had John Maher who spoke with the students and ran a community session on the Wednesday evening.

This invaluable project would not run without the fantastic work of the Driver Education Committee and the many hours donated by members of our local community. A big thank you to all of those who played a role in the coordination and running of this week.



PRESENTATION NIGHT

Next Tuesday, 12th December, will see our annual Presentation Night which will be held in the MPC starting at 7.30pm. It would be wonderful to see you all there to celebrate the fantastic achievements of our students. While you are there take the opportunity to purchase a raffle ticket in the P&C Christmas hamper.

NEWSLETTERS IN 2019

After receiving feedback from our school community the decision to cease newsletters has been reversed. 2019 will see our newsletter continue but I would encourage parents to provide an up to date email address as we will look to email out the newsletter to as many families as possible in an attempt to reduce the amount of paper being used. The advantage of receiving an email copy is that all of the photos will be in colour and the information will be at your fingertips rather than at the bottom of the school bag.

2019

Staff will return to school on Monday the 4th February for professional learning. Throughout the year staff will also be involved in a two twilight sessions. This early return and the twilight sessions will mean that staff will finish at the same time as students at the end of the year rather than returning for two days professional learning after students have finished. The school uses this arrangement to allow staff to receive professional learning at a time that it can be most productive and useful. Staff will also undertake the normal professional learning on Tuesday 5th February with all students returning on Wednesday 6th February 2019.

I would like to wish everyone a safe holiday period. I hope that you all have a wonderful festive season and enjoy the time with your families.

We look forward to seeing everyone in 2019.

Glen Warren
Principal

CALENDAR

TERM 4

Week 10 18 December - Presentation Night
7.30pm
19 December - Last day of term

Wednesday 6 February students first day

Presentation Night

Tuesday 18th December, 2018

7:30 pm

COMMUNITY BREAKFAST

On Tuesday morning the 11th December we held our inaugural Community Breakfast. This is a new initiative to allow us to say “thank you” to the many people, businesses and organisations who support our school through out the year. The Year 11 Hospitality call, under the supervision of Mrs Kirk and Mrs Parsons, prepared a delicious array of breakfast options and drinks, providing excellent service for our 38 guests.

We are looking forward to hosting this event twice a year.



PIECES OF THE PUZZLE WORKSHOP

It was a very special Monday morning today with DHS music students getting a visit from USA touring band 'Pieces of the Puzzle'. They are in Australia at the moment as the backing band for a legendary Motown group. Students got to listen to the musicians perform and talk about living and working in music. They spoke about how they play together as a group of musicians, how they got started in music, how they met and people they have worked with (Michael Jackson, Mariah Carey, Christina Aguilera, Snoop Dog, Dr Dre and the list went on). They also joined Year 11 Music for an impromptu performance. It was an amazing experience for our students to have world class touring musicians here playing in our music room. Thanks to Anthony and Neisha from the Exchange Hotel and Tomoko Niwa for organising this mornings experience!



GREAT VICTORIAN BIKE RIDE – 2018

On Saturday the 24th of November, 16 students, 3 teachers and 5 adults set out for the 2018 Great Victorian Bike Ride. This year the Deni High students joined 3000 other riders on the Bright-Benalla Ride' for a week in another world. Our volunteer bus driver Mr Paul Hussey did a fantastic job and we would like to THANK him for driving us to Bright. Over the period of 9 days, the Deni High team rode over 500km. The route for the 2018 ride is as follows:

- Day 1** - Travel to Bright
- Day 2** – Bright to Beechworth (67km)
- Day 3** – Beechworth- Milawa-Beechworth (85km)
- Day 4** – Beechworth to Tallangatta(85km)
- Day 5** – Tallangatta to Rutherglen (102km)
- Day 6** – REST DAY
- Day 7** – Rutherglen to Yarrowonga (55km)
- Day 8 – Yarrowonga to Glenrowan (95km)
- Day 9 – Glenrowan to Benalla (52km)

During the event, the riders camped in tents with the 3000 other riders and were well provided for by the catering organisations. On the rest day, the students enjoyed a movie Corowa and visited the Chocolate Factory. Our students were praised by many of the participants who said “ we were the best school on the Ride”. The students represented the school to the highest level and received comments frequently on how well they behaved and how valuable they were in helping their team and other riders on the road. They were excellent role models for their school and for the town of Deniliquin.

I would like to congratulate all students who participated in this years ride and strongly encourage them to participate in the 2019 Robe- Great Ocean Road Ride. The students and Alex, Jamie and I would also like to thank the parents who attended the ride and their support during the 7 days.

This years participants include: Henry Michael, Harry Dudley, Will McKern, Kira Dickie, Edwina Barclay, Isabella McIlwain, Rachel Crockart, James Hood, Hannah Dunmore, Sophie Murray, Matilda Glowrey, Eliza Bermingham, Annie Harvey, Jade Hussey, Elena Mulham, Sarah Hanmer, Sue Pitts, Peter Bermingham, Mick Harvey, Grant & Joan McKern, Jamie Loy, Alex Glowrey and Sue Laing.

Well done to the Great Victorian Bike Ride Team and we look forward to seeing you all again next year.



ENGLISH NEWS

It has been a busy but enjoyable time for Year 7 students in English and Languages. On Wednesday 5th December, all of Year 7 gathered in the MPC for the annual Drama Extravaganza. All students are assessed in class on their ability to improvise and their performance skills as part of their Drama assessment. The best eight make up two teams to represent their class. The first round sees teams compose a 30-second advertisement on an unsellable product. At the end of this four of the beginning eight teams were eliminated. With only Green and Orange left standing going into Round Two the tensions were high. Round Two required students to develop a story to fit a given topic, the twist being each member could only say one word. This proved challenging for teams as there was no preparation time and stories became repetitive. One team from Green and one from Orange went on to the finals. Well done to both teams Matilda Glowery, Zoe Holloway, Hannah Hetherington and Grace McMahon who represented Orange, and Nic Stubbings, Dean McDonald, Dottie Wilson and Will McKern who proudly represented Green. The final challenge asked students to compose an interview with an obscure expert, the challenge being only two people spoke, the other two members posing as the speakers' hands and remaining hidden.

This year Orange won the day and will be noted on the perpetual trophy. Congratulations to all who took part in this fantastic event. Prizes were also awarded to Rebecca Fraser for best dressed in class colours and James Selleck for the best joke. "What happened to the man who invented knock knock jokes? He won a Nobel Prize."

7 Blue have been studying traditional Italian theatre and the Carnivale festival in Languages. To conclude their study Miss Hof took them to the art room to design and create their own masks. The results were glittery, colourful designs.

Year 12 have been busily working away on their multimodal assessments presenting their knowledge of their common module, Texts and Human Experiences. Students had to present on their studied text; Go Back to Where You Came From or 1984, and a related text of their choosing. Students found presenting in different styles challenging, however, listening to their peers during presentations has allowed all students to further develop their understanding and personal insights into their texts.

As 2018 draws to a close the English faculty would like to wish all families a very happy and safe holiday season. We remind parents that while students are not at school, wide reading allows them to develop the sophistication of their vocabulary and their understanding of text structures. Students should be reading for a minimum of 15 minutes each day for this activity to be meaningful.





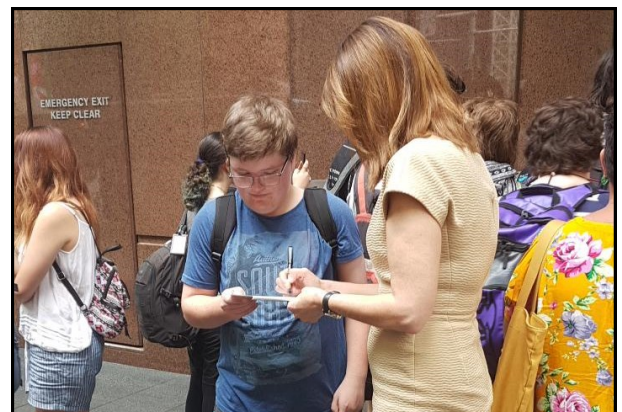
PHOTOS OF THE MASKS BY YEAR 7 BLUE



YEAR 10 EXCURSION

Year 10 are cruising around Sydney this week. Tuesday saw them visiting the Sydney Opera House and finding their inner 'grommet', surfing the waves at Manly. Wednesday was 'lions and zebras and sharks, oh my!' with animal adventures at Taronga Zoo and Sydney Aquarium, followed by a Chinese banquet in Chinatown. Thursday gave Year 10 a taste of the high life as they swung their way around the Urban Jungle and attended a circus workshop, featuring a swing on the high flying trapeze! They are expected home around 5.40 today. Thanks to Mrs Dunmore for her organisation.





YEAR 10 DRIVER EDUCATION

Last week, all Year 10 students were involved in the Driver Education Program. The program is a joint venture between the PDHPE Faculty and the dedicated Driver Education Sub-Committee of the P&C. The program is supported by many generous community organisations and builds on the teaching and learning that has already occurred this term in PDHPE lessons. Every Year 10 student who completed the one week program is eligible for a FREE 1 hour driving lesson with local instructor, Brian Purtill. This lesson is funded by the P&C.

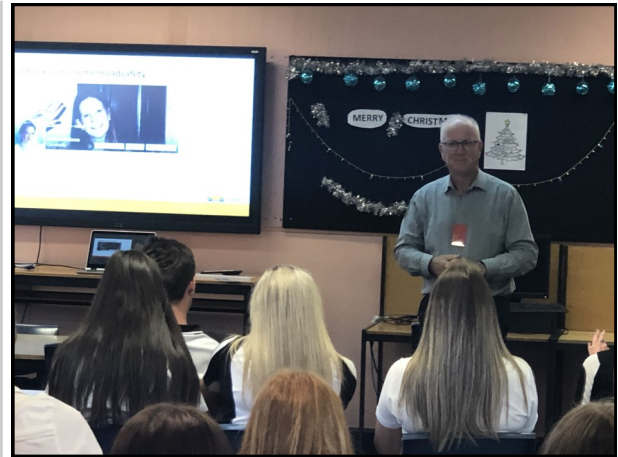
In addition to the regular parts of the program, including a mock accident, practical sessions at the Deniliquin Car Club, and visits around town to the various organisations who are involved in the event of a road accident, this years' keynote speaker, Mr John Maher, made a huge impact on students. His powerful presentation was about the effects that road trauma has had on his family following the death of his youngest daughter Carmen. John also conducted a session for parents and other community members in the MPC on the Wednesday evening.

Last year the Driver Education Committee employed Noisy Street Designs to film students at the various sessions to develop a short video clip to be used for promotional purposes. To gain a better understanding of our exemplary Driver Education Program, this can be viewed on our school website; <https://deniliquin-h.schools.nsw.gov.au/>

On behalf of the staff and students at Deniliquin High School, I would like to extend a huge thank you to some very special community members who make this wonderful program happen. Firstly, to our long serving Driver Education Committee President Mrs Jenny Fellows, for her boundless enthusiasm, dedication and "drive" to ensure that driver safety remains an important part of our students' education. Secondly, to Senior Constable Paul Ebsworth, who has been a major contributor towards organising the mock accident and the sessions around town with the various organisations involved in road trauma, and finally, to Mr Tony Kew, Mr Brian Purtill and the many volunteers at the Deniliquin Car Club for their expertise and assistance in helping our students to be more confident and safer drivers.

Mr.A.Michael
HT PDHPE





ARTICLE FROM THE AUSTRALIAN TRUCK ASSOCIATION E- NEWSLETTER

Truck awareness for young drivers



The next generation of road users have learnt to share the road safely with trucks.

The Volvo ATA Safety Truck was in Deniliquin this week, taking part in the annual Deniliquin High School Driver Education program.

The ATA worked with year 10 students to raise the importance of truck awareness and how they can implement simple safety practices into every day life.

The students learnt about truck blind spots and stopping distances, before getting up into the cab to see things from a truck driver's perspective.

The Volvo ATA Safety Truck is proudly supported by ATA Foundation Sponsors BP, Volvo and NTI.

SIMON O'DONNELL SHIELD

On Monday our Yr. 9 and under cricket team played in the Simon O'Donnell Shield against Finley. Usually we have Hay and Barham take part in the day but unfortunately both were late withdrawals this year. This being the case we played two 15/15 over games V's Finley.

In game one Finley come away with the win making 118 and bowling Deni out for 93. Tom Chandler top scored with 15 and Luke Rodda a handy 13.

Game two was a lot closer with Finley batting first and posting a score of 70. Dean MacDonald was the surprise packet of the day taking 2 wickets. In the run chase it come down to the second last ball of the innings with Tom McCallum hitting the winning runs and Charlie Hillier retiring on 30.

With both teams winning one game each it come down to a super over to decide the winning school for the day. Unfortunately Deni only made 9 runs off its one over and Finley making the runs with 1 ball to spare.



RIVERINA SPORTING BLUES

Two of our students have been awarded Riverina Sporting Blues by the Riverina School Sport Association for their outstanding representation at a national level; Duncan Hughes for AFL and Amy Rodda netball umpiring. We are very proud of their achievements!



YEAR 12

Mrs Van Leishout would like to remind all Year 12 students that if they need to speak to her about their results please call the school or come in and see her next week.

FOOD FOR THOUGHT BOOK LAUNCH

As a way to thank all those who supported the Food for Thought project, Speak Up will be holding a book launch on Wednesday 19th December at 5.15pm at the Deniliquin Golf Club. All contributors will receive a participation certificate and there are great prizes for the winners. Everyone is welcome and we would love to have you there to celebrate this great collection of work!

Thanks very much for your support. Speak Up Campaign.

Food for Thought
Book Launch

All welcome to the much anticipated launch of Food for thought – a collection of stories from the Murray and Goulburn Valleys.
\$900 worth of prizes!

Thanks to our sponsors –
Edward River Council
Murray Irrigation Limited
Deniliquin Newsagency and Book Store
Agspares
SunRice
Elders Rural Deniliquin
Austin Evans Member for Murray
Deniliquin Freighters

Wednesday 19th
December
Deniliquin Golf Club
5.15pm
Light refreshments
provided

SPEAK UP
A Voice for Rural Communities

St Vincent de Paul Society
good works

Y.O.L.C. School Holiday Program
FREE!

Bored, hungry, looking for somewhere to hang -out with your friends, just need to get out of the house for a couple of hours? The YOLC will be open on the below Wednesdays during the school holidays – **2pm – 4pm**

- Wednesday, January 9th – Movie – "Inside Out"**
- Wednesday, January 16th – Karaoke**
- Wednesday, January 23rd – Cooking**
- Wednesday, January 30th – Book Covering/ Movie**

Located at the O.L.C. (at the back of our office 74 Wellington St, Deniliquin)

- Free WiFi**
- Transport home available (locally)**
- "Sensible snacks" supplied**

For more information please contact **Tamara** 03) 5881 7411

THE MAGIC OF WHOLE SCHOOL READING

Louise Kanolik & Ela Turker

There are so many negative attitudes towards creating a reading culture in schools it can be difficult to see the light at the end of the tunnel. But, never fear! With a few easily applicable strategies your school can become a reading school too. Believe us - anyone can do this. To every barrier, there is a solution. So, how do you get children to read?

Firstly, your staff must be seen as readers. Children need to see adults consistently reading for pleasure. Why should children see reading as a valuable activity if the adults around them do not demonstrate that reading is fun and important to them?

At the recent Guardian Reading for Pleasure Conference on 20th October 2011 we had the privilege of leading a workshop on embedding a reading culture in a school.

The results of our diamond nine exercise revealed that every participant decided the most important activity a school could initiate was Whole School Reading or Drop Everything and Read (DEAR). This is an activity that involves every member of the school staff and at an allotted time each week, or if you are able, every day, every member of your school community drops everything and reads silently. In our school, we have a totally blissful and welcome 15 minutes of whole school reading during Thursday's afternoon registration time, when you can quite literally hear a pin drop around school.

We hear you say, "That's all right for you – but what about us?" Well we believe everyone can do this. So, let's explore the barriers and find solutions for them:

1. Though we are well aware that we are lucky to have a whole school commitment and dedicated members of staff (including SLT and the head), you may experience trouble initially, getting the programme started. You might have to gain your Headteacher's or SLT commitment to the initiative. Being ever so slightly devious, one might have to befriend a dreaded member of the SLT team and convince them this is a good idea through academic reasoning. Obviously, you could argue that a whole school approach to reading will enhance literacy skills, benefit students and inevitably lead to an increase in attainment. Also, know your school development plan (SDP) and ensure you can argue that this programme should be compulsory to help meet the aims and objectives of the SDP. How can they do so after that?

2. Of course, there may be timetabling issues: Be prepared when discussing this with SLT and offer suggestions of when the sessions could be held. As a result of a previous conference, a colleague we met at the Guardian workshop implemented a system whereby every day at 11.00am all staff and students must Drop Everything and Read. He maintains that this has transformed the ethos of the school. However, our timetable was not as flexible

so one afternoon registration a week works very well for our school. So, think about what would work for your school?

3. You will have problems engaging all of your staff and students with this ethos. A tried and tested method we used was a whole school inset session on reading for pleasure. Once you have the senior leadership team on side, ask them for a small slot on an inset day or twilight inset. Have a box of tricks ready - poetry, prose, magazines for different audiences, Guinness Book of World Records, etc! Ask staff to pick a text they want to read and show them how much fun you can have in 15 minutes – simply reading in a room with all your colleagues. Secondly, you could start a "Caught Reading" poster campaign. Take photos of staff "Caught Reading" – make posters which are fun and exciting! Our science teacher "Caught" reading whilst his hand was deliberately (yet safely) set on fire, is particularly thrilling. State what they are currently reading, what they read yesterday (including emails, maps, etc) and their history of reading. Students should see that reading can be functional and necessary as well as pleasurable. Students really do respond to seeing their favourite and worst teacher's photos.

4. There may be some issues with having enough resources. A well-stocked library with a plethora of eclectic books is definitely an advantage but not a necessity. Local librarians are normally willing to come into schools and offer information on local services (mobile libraries, author visits, etc) and how these will benefit the students. Try to liaise with and maintain a positive relationship with staff in the library as visiting the library as a class or tutor group is a pleasurable experience.

Though it may seem like a lot of hard work, we believe any of these initial barriers can be overcome with creative thinking and enthusiasm. Once the systems are in place, this really is the most rewarding and enjoyable way of seeing an embedded culture of reading, come to fruition in your school. As Miles, one of our year 8 students says, "At the end of the day you can calm down, relax and enjoy a good book, unwinding with your friends and teachers. But, you have to have a good book to enjoy it!" Even year 11 students showing prospective parents around the school stated, "It was awesome, the one time in the whole week when the whole school falls absolutely silent and two thousand people are quietly reading at the same time!"

Next P&C Meeting

26 February 2019

6pm, Meeting Room

Administration Building

All Welcome to attend