

Deni High News



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Issue 10- Term 4 - Week 4

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PRINCIPAL REPORT

The commencement of term 4 was celebrated with the highly successful and entertaining school production, The Wizard from Oz. Congratulations to the whole team on a polished performance.

As a school the opportunities both in and beyond the classroom are outstanding. Much planning has occurred for the Year 11 Melbourne excursion, Year 9 Anglesea excursion, Year 10 Sydney excursion, Duke of Edinburgh experience, Great Vic Bike Ride, farm vehicle safety program and driver education opportunity. The school encourages the practice of excursions as it clearly adds reality to learning and enriches classroom activities. deeper educational experiences, increases understanding, motivation and the desire to try new things and spark interest. A recent article from the Australian Directory of School Activities, Excursion and Accommodation states:

THE BENEFITS OF SCHOOL EXCURSIONS ARE:

- **Provides another dimension to class based learning** and helps reinforce what has been taught in the classroom - Students may get to learn in a new environment with new teachers or instructors.
- **Students are excited and energised by the anticipation of leaving the classroom** and school environment. Fun school excursions will help students retain the information they have learnt on their trip.
- Children have **the opportunity to learn about and see new things in a less structured environment with more learning styles available** - student learning can be hands on or interest-driven and they may be excited to learn something from someone new who is an expert in their field.
- **Exposure to new experiences** - outside the classroom students have the opportunity of being exposed to new experiences and observe new things that are not available at school,

such as rare and exotic wildlife and plants, different cultures and tours/visits to iconic buildings and areas.

- **Social skills** - Getting out of the classroom gives children an opportunity to spend time with each other in a new environment without the structure of the classroom. School excursions often require students to spend time in small groups, observing, chatting and learning.

Thank you to staff who have planned, supported, attended and supervised these events.

As the term progresses assessments and reporting procedure are well underway and we look forward to celebrating student successes on 17 December at our formal assembly and presentation night.

A PBL reward afternoon of film will be held for all students. On 26 November students will watch the Award Winning 2040 film that embarks on a journey to explore what the future would look like by the year 2040 if we embrace the best solutions already available to us to improve our planet and shifted them to the mainstream. Students will be provided with a small snack during the movie held in the school hall.

Many thanks to all for a positive start to term 4, 2019. We are indeed a school that sets high expectations for our students.

Kym Orman

Relieving Principal



STUDENT VOICE THIS EDITION IS FROM YEAR 10, MEG, OLIVIA, ROSIE AND MILLARNI



Over the last four terms Year 10 has been given many amazing opportunities to participate in various activities. These opportunities have provided us with new skills and created memorable experiences. Some of these experiences were: work experience which placed us in new environments to learn about possible future careers, and Bendigo, Deniliquin and Echuca TAFE excursions showing students the option for further learning after school.

A group of boys have participated in the Fish Park program that operates weekly, bettering our community by revitalising river banks, breeding fish for our waterways and planning for the future.

The Ballroom Blitz was the product of some interesting dance lessons, where the females seemed to constantly outnumber the males in PE class. We learnt many traditional and modern dances such as the waltz, salsa, and heal and toe, which were showcased throughout the night. Under the theme of "Red Carpet", Lachlan Baker and Rosie North were named King and Queen of the fun-filled night.

Excursions have provided us with valuable out of the classroom learning, these include; the Bell Shakespeare excursion and the Royal Melbourne Show excursion exposed us to theatrical and agricultural excellence outside of our normal learning environment.

Late last term we underwent subject selections, picking our subjects for years 11 and 12. We are excited to undertake our senior studies and prepare ourselves for our future endeavours.

The school's production of The Wizard from Oz had a strong year 10 involvement, starring Meg Taylor as Dorothy, Kirn Kular as the Tin Man, Roisin Schofield as the Scarecrow, Eliza Baker as Glinda, Rosie North as the Wizard of Oz, and Paige Birks and Mikayla Quor as munchkins.

Recently everyone participated in our yearly exams, the series of tests our first to be held in the hall under proper exam conditions. Now, nearing the end of the year, we have plenty of events to look

forward too. This week a group of 13 students will be paddling down the Murray River from Albury to Howlong, for their Duke of Ed Silver award. There are also 5 year 10 students who will take off in week 6 on a wild adventure known as the Great Vic Bike Ride. Driver Ed will take place later this term, a program aiming to teach students more about road safety. Excitement surrounding the Sydney excursion is beginning to build, everyone keen to explore the city and her infamous monuments such as the Sydney Harbour Bridge and Opera House.

ENGLISH NEWS

It has been a busy start to term four within the English Faculty. All students in years 7 to 10 have started their yearly exams which consolidate their knowledge from this year. Students behaved in accordance to the school's motto, 'Face the Task' to achieve their personal best. With exams out of the way, all classes are beginning their final units for study. Years 7 and 8 are engaging with Project Based Learning and working toward mini projects. Year 7 will compose and present a short drama performance and year 8 will create their own short film. Year 9 are examining the world of Shakespeare's comedies and exploring why texts endure through time. Year 10 will finish the year with a detailed and close analysis of Drama films-examining their conventions and structures.

Our Stage 6 students have now shifted into the HSC curriculum and are examining the common module, Texts and Human Experiences. Advanced English are exploring this concept through close study of Arthur Miller's 'The Crucible'. Standard English and English Studies will both be looking at the popular television series 'Go Back to Where You Came From'. This unit is designed to engage students in collaborative discussion to build their understanding of their world and the worlds of others.

This term we are joined in English by two lovely and excited prac students from UNSW, Rebecca Lerve has been working alongside Miss Johnson and will primarily be teaching Stage 5. Brenda Nguyen has been shadowing Miss Hof and will be working with Stage 4 classes. We look forward to working collaboratively with them to provide fantastic learning opportunities during this final term.

Our debating students completed their final debate of the year, the highly contested Lions Club debate. We were tasked with arguing the for side of the topic; the government is doing enough for the drought. Unfortunately, despite a gallant effort from our students we lost to the Lions club team.

SYDNEY-SIDERS HAVE DESCENDED ON DENILQUIN HIGH SCHOOL!

If you aren't sure who Miss Tai (HSIE), Mr Largent (CAPA), Miss Nguyen (English) or Miss Lerve (English) are yet, we recommend looking for someone who seems over-excited at a kangaroo sighting, staring blankly while listening to an explanation about different varieties of sheep, begging Mr Humphries to take them out to the Ag-farm, or most likely someone who turns up to the MPC instead of the MFR because, quite frankly, they sound the same.

The four city-slickers from UNSW in Sydney are settling in to country living in Deni, and will be joining your classes for the rest of the term. Despite everyone's initial shock and exclamations of "how a bunch of city-slickers can be so polite and nice," they're getting used to the excessive bird life, open night skies and have stopped bothering to fight the eternal dust battles they are having with their cars.

Some first impressions of Deni include Miss Nguyen's "there are a lot of flies here," noted as they made the hour and forty minute round-trip for KFC drive thru, or "the stars are amazing here, the best I've ever seen" from Miss Tai on the way back. "All the teachers are so warm... like, all of them!" Miss Tai exclaims when trying to verbalize how welcomed she feels here. This, the Sydney-siders have learned, is the true beauty of the D.H.S. community, more-so than the 38°C warmth; the kind, generous, friendly staff and students. "It's so different to where I live in Sydney, I mean, we've already been offered a kitten," adds Mr Largent.

"The school has such a positive vibe, it really feels like all the staff and students are a team," adds Miss Lerve. This sense of community and collaboration that the Sydney-siders have found in Deni is so unique, they feel blessed to be teaching here, and are looking forward to the coming weeks. Maybe that's why they keep disappearing on those overnight excursions...

Briony, Brenda, Rebecca and Ash



GREAT VICTORIAN BIKE RIDE PRACTICE RIDE

On Wednesday 23 October, fourteen DHS Great Vic Bike Students, staff and parents rode out to Mayrung School and were treated to a sausage sizzle cooked by Mr Donald Barclay. The staff and students of Mayrung School were there to wave and cheer the cyclists as they arrived and were very welcoming hosts. We were supported by Mrs Julie Crockart who followed in her car behind the group and Mrs Sue Pitts and Mrs Lynda Barclay also helped out by riding with the students. The total distance was 84 kilometres and it was great preparation for the Great Vic Bike Ride which takes place on 23 November from Robe, South Australia.

Sue Laing
GVBR Coordinator





DUKE OF EDINBURGH

The Duke of Edinburgh is an international award which requires students to make a weekly commitment of one hour for three sections: physical recreation, service and skill. Participants devise goals that are challenging and work with their assessors to develop their capabilities. In addition, students are also required to complete an Adventurous Journey.

Our 13 Year 10 Silver Duke of Edinburgh students will complete their qualifying journey; canoeing 90 kilometres along the Murray River from Hume Weir, Albury finishing at Howlong today. This experience aims to build on their practice journey earlier this year; an 80 kilometre, three-day paddle from Picnic Point to Echuca on the Murray River. The students carry all their belongings, including tents and cooking equipment, in water-proof barrels in their canoe. We are proud of their achievements and trust that this has been a most enjoyable and worthwhile experience for them.



CAREERS NEWS

FISH PARK 2020

Expressions of interest for the 2020 Fish Park project are now open. If you are in Year 10 and would like to be involved in this excellent environmental conservation program, you need to speak with either Mrs Van Lieshout or Mrs Denny. Places are limited (maximum 12 students) and the aforementioned teachers will outline details of what the project entails and how you can become involved.

DENILQUIN HOSPITAL (MLHD) – SCHOOL BASED TRAINEESHIP CERT III NURSING

Opportunities to undertake SBAT's in Certificate III in nursing are available through Deniliquin Hospital. If you are interested in pursuing this course of study for your HSC drop in and speak with Mrs Van Lieshout about the process. This is a fantastic pathway for any student in Year 10 moving into Year 11, who may be considering a future in the health sector. You will be working towards a qualification that can articulate into a nursing qualification while you are at school.

WORK EXPERIENCE 2020

Students in Year 9 interested in diverse and unique opportunities for work experience next year need to start planning now. Places fill quickly and it is simply a case of first in best dressed; in fact the Zoos Victoria Work Experience Program is closed as all places have already been filled for 2020. There is a multitude of placements in a wide range of fields including; zoology, transport, logistics, defence force... You simply need to start exploring your interest areas and come and speak to Mrs Van Lieshout or Ms Sinha about your ideas and they will be able to steer you in the right direction. If you do organise a placement out of town you must be aware that the cost of travel and accommodation away from home is your responsibility. Here are some links for further information:

- <https://www.transport.nsw.gov.au/sydneytrains/careers/sydney-trains-apprentices>
- https://taronga.org.au/get-involved/school-work-experience/sydney?gclid=EAlalQobChMlyPCji6nS5QIVApKPCh1o3wC0EAAYASAAEgJJfD_BwE - Applications to Taronga Zoo for 2020 are now open and will close Friday 28 February 2020.
- <https://www.defence.gov.au/WorkExperience/> - Australian Defence Force
- <https://www.zoo.org.au/education/student-events-and-programs/work-experience-and-tertiary-placements/school-work-experience/> Applications for **2020** placements are now **CLOSED**.
- <https://www.australiazoo.com.au/get-involved/become-a-volunteer/> Australia Zoo

SYDNEY ACTORS SCHOOL

Sydney Actors School Acting and Musical Theatre Applications Now Open Applications now open for our 2020 acting ensemble! If you are serious about becoming an independent, confident actor for the Australian and International film industry then apply today to Australia's most exclusive acting school.

www.sydneyactorsschool.edu.au

CAREERS ADVISORY SERVICE (CAS)

Qualified, current careers advisers will be on hand when HSC results are released. They can advise on all matters relating to ATARS, university applications, UAC and any other general careers information you may require. CAS is a free service, run by the Department of Education to support current Year 12 students who are traversing the post-secondary path. More information and contact details will be provided closer to HSC results being issued.

YEAR 11 EXCURSION

Students and teachers alike had a fabulous time away on the Melbourne Experience. There were equal measures of information/fact finding sessions and social /recreational activities. The weather stayed kind to them, with the only encounter of rain on the last day of the excursion. Thank you to staff and students for upholding and promoting Deniliquin High School.





HSC dates and information

Check the NSW Education Standards Authority ([NESA](#)) website for the HSC result dates.

HSC results will be delivered to students via email and text. HSC Inquiry Centre Phone:
1300 138 323

Enter student number and PIN and follow the prompts.

Remember your NESA number and Students Online PIN are different from your University Admissions Centre (UAC) number and PIN.

If you wish to opt out of receiving your results by email or SMS, go to NSW Students Online, [My Details](#). You will also be able to access your results that day via NSW Students Online, My Details.

December

Download your NESA credentials as a free PDF from NSW Students Online, [My Details](#). Your HSC credentials will include a HSC Testamur, Record of Achievement detailing your Year 12, 11 and 10 results, and personalised course reports for relevant HSC courses. After downloading, remember to save or print your credentials as your NSW Students Online account will only remain open until 30 June of the following year.

January

Your formal HSC Testamur will be posted from NESA. You can print the documents from NSW Students Online or pay for another copy.

HSC results inquiries

The HSC Inquiry Centre, phone 1300 13 83 23, will be available shortly after the HSC results have been released.

Need help logging in?

Privacy Information

NESA will provide the personal details and results of all NSW students to UAC for the calculation of the Australian Tertiary Admission Rank (ATAR) and to TAFE NSW. In addition, your principal and some approved officials from the school system to which your school may belong - the Department of Education, Catholic Schools NSW, or the Association of Independent Schools of NSW - will also have access to your results.

NESA publishes HSC merit lists on its website and provides these lists to select media outlets. HSC merit lists include the name, school and course/s of all students who, for example, achieve a HSC mark in the top band in any course. NESA does not provide the media with the names or the results of any other students. If you choose not to have your name published on the NESA website and provided to the media, you will not be eligible to receive associated awards.

Please read NESA's privacy policy. If you require further information on privacy issues or wish to be removed from a published merit list, please contact NESA.

Literacy and numeracy test results

Your literacy and numeracy test and diagnostic report will be delivered to My Messages in your [NSW Students Online](#) account shortly after completing your test. Read more about the [literacy and numeracy tests](#).

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SCHOOL PRODUCTION

During week 1 Deniliquin High School held our School production of The Wizard from Oz. This process began with auditions in Term one and grew into the highly successful show held on Tuesday 15 and Wednesday 16 October. With over 50 students involved in the production there was something to engage everyone and showcase the talents of our school community.

The cast, design team and musicians worked through their holidays, polishing the performance to perfection.

Deniliquin High School would like to thank all those involved in making this production a success.



UPCOMING MATHS ASSESSMENT TASKS

Year 8 – Semester Two Exam on Thursday 14 November.

Year 9 – Semester Two Exam on Tuesday 12 November.

Calculator

It is a requirement for all students to bring a scientific calculator to each Maths lesson. We are selling the Casio fx-82AU., for \$22 from the Front Office.

CONGRATULATIONS TO THE FOLLOWING STUDENTS FOR THEIR OUTSTANDING ATTENDANCE IN TERM 3

Benjamin	Baker
Shané	Bothma
Erika	Martin
Darby	Watson
Cameron	Wills
Kobi	Baxter
Connor	Clayton
Miller	Fitzpatrick
Matilda	Glowrey
Marisa	Hovenden
Samantha	Mills
Abbie	Wallace
Erasmus	Bothma
Sam	Dudley
Beth	Laverty
Lyndon	Rains
Zoe	Siew
Ethan	Simmons
Edwina	Barclay
Paige	Birks
Ella	Harvey
Jen	Ho
Adrian	Mulham
Sophie	Strong
Harrison	van Zeyl
Jaycob	Clarke
Katelyn	Godfrey
Hayden	Kelvy
Zachary	King
Alana	Stanworth
John	Bowie
Emily	Ho
Ben	North
Georgia	Richards
Shreya	Shah

BE YOU SURVEYS

The Deniliquin High School Wellbeing Team has registered with the Be You initiative. Be You aims to improve mental health and awareness in our school community and we would like all families to complete the following survey. The Be You Surveys aim to empower all members of our learning community – educators, families, children and young people – to share their voice about mental health and wellbeing. Information gathered will help highlight current programs' strengths and areas for improvement within our school.

Please copy this link into the URL of your internet browser to take you directly to the survey -

<https://tinyurl.com/y4448npd>

All surveys are completed anonymously and the analysis of the data will be timely, thorough and respectful.

DRIVER EDUCATION

The Driver Education Committee would like to thank the volunteers who assisted with the Ute Muster Breathalyser Tent. Combined we were able to raise \$5500 which will go directly towards Professional Driver Training for our Year 10 students who participate in the December week long program. We couldn't have achieved this without you all Special thanks to the Ute Muster for their generous reimbursement for the recalibration of the machines.



DENILIQUIN DRIVER EDUCATION COMMITTEE
Po Box 517
DENILIQUIN, NSW 2710

FISH PARK PROGRAM

On Wednesday the students involved in the Deniliquin High School Fish Park Program did a presentation to both school students and parents. They spoke about what they had learned during the year and the work that was completed. The activities included: how to identify plants, regeneration of Matthews Park, transplanting of 6000 plants along the Edward River, breeding of threatened fish species and the construction of fish hotels for the lagoons to provide habitat and protection for smaller bodied fish. All of the work/education for this program could not be possible without assistance from specialists in these areas, in particular, Dr John Conallin, Dan Hutton and Roseanne Farrant. The students were excellent ambassadors of the Fish Park Program.



COLOUR RUN

On the 27th October the SRC held their annual Colour Run. We had over 100 participants come down to Memorial Park on Sunday to participate in the event. The weather was perfect for the event and many smiling faces went into the forest ready to be bombarded by colour. The SRC ran this event each year to raise awareness of mental health issues within the community. The SRC work tirelessly throughout the year to ensure the event was a success. We would like to thank the following groups and people for their continued support: DHS P and C who ran a drinks stall throughout the event, the staff of DHS who were on stations throughout the day, Elders whose generous donation of the colour powder in 2015 is still being used and National Parks and Edward River Council who allowed us to use the forest location.



CREATIVE AND PERFORMING ARTS

We are very excited to have, Shane McGrath Para professional (part time) delivering music workshops to students at Deniliquin High School. Shane has been working with small groups of students in an informal, relaxed setting. This role is allowing students to develop skills or try something new with improved confidence. Shane said “the kids are not only gaining a wealth of new skills from an accomplished musician, but have a greater opportunity to develop their skills in a smaller setting”. The classes include everything from contemporary pop songs and using electronic music as a creative platform to Jazz, funk and fusion-type ensembles. He has also been working the support students, using music as a tool to target anxiety and stress and exposing students to many different music genres and instrument lessons. Shane’s vision is to give students from Deniliquin High School a greater opportunity to experience music in all forms, whether it be a career opportunity, a hobby or just to find an interest or develop creativity in their learning. Audio production workshops and recording-based sessions will be implemented in the near future, which will expand the program and give students the skills for today’s music industry. Thankyou Shane! We look forward to further developing musical skills, knowledge and understandings, in conjunction with our strong creative and performing arts program led by Mr Matt Kiley.



HSC PRESIDING OFFICER

With the HSC exams finishing on Monday 11 November I would like to acknowledge the great students of 2019. They have arrived ready to sit whatever paper it has been - they have been “relatively” happy to be here, given their best for every paper but most of all they have been polite and respectful to myself and all the supervisors. My role as presiding officer is to liaise with the school initially and then oversee the daily running of the exams - collection of papers from security centre, organising rooms, supervisors, knowing what students are in what rooms, making sure the students have their correct papers - just to name a few roles but most importantly packaging the exams

up at end of day for sending to Sydney for marking!

A new initiative this year was introduced by Mrs Orman which saw us supervising the trail exams (as well as year 11 exams) - the students met us all and felt comfortable being supervised by non teaching staff - I believe it was a huge success!

Well done Class of 2019!

Shandra Simpson



YEAR 9 EXCURSION

Our Year 9 students faced the task at Anglesea this week. All students demonstrated Respect, Responsibility and Cooperation and proven to be outstanding ambassadors for our school.





CALENDAR

TERM 4

- Week 5** 11 Nov - HSC Exams end
 12 Nov - Year 12 sign out
 14 Nov - Year 6 in to 7 sport day
 11-15 Nov- VET Work Placement
- Week 6** 21-28 Nov – Great Vic Bike Ride
 Robe to Port Fairy
- Week 7** 26 Nov – P & C Meeting 6pm

Next P&C Meeting 26 November 2019

6pm Meeting Room
 Administration Building
 All Welcome to attend

Triathlon in Deni

The Deniliquin Triathlon Club caters for all ages and abilities, fostering physical activity and social interaction. There are three disciplines and members can elect to participate in all or some legs as an individual, or even participate as part of a relay team.

There is both a long and a short course, and a handicap system is used to cater for different abilities. The long course is a 300 metre swim, 10 kilometer ride and 3 kilometer run.

Anyone interested in triathlon is able to participate in a free 3-week trial. The cost for the season is \$20 per person.

Details: Tuesday (November – March)
 5:45pm
 Boat Shed at McLeans Beach

For more information find the club on Facebook or contact Brenda Norman on (03) 5881 1211.

Deniliquin High School Uniform

GIRL'S SCHOOL UNIFORM

Plain black shorts (not sports shorts) OR
 Plain black skirt (with black stockings in winter)
 Black pants (not tracksuit pants)
 Plain White, black or grey socks
 Black leather enclosed shoes with black laces
 Black/Red polo shirt with DHS logo
 White collared shirt
 Red polar fleece or woollen jumper with DHS logo
 DHS logo black jacket
 Plain black or red hat or cap

BOY'S SCHOOL UNIFORM

Plain black shorts (not sports shorts)
 Black pants (not tracksuit pants)
 Plain White, black or grey socks
 Black leather enclosed shoes with black laces
 Black/Red polo shirt with DHS logo
 White collared shirt
 Red polar fleece or woollen jumper with DHS logo
 DHS logo black jacket
 Plain black or red hat or cap

SPORTS UNIFORM FOR PD/H/PE AND SPORT SESSIONS

Black/Red polo shirt with DHS logo

Red hoodie or red woollen jumper or red polar fleece with DHS Logo

Plain White, black or grey socks

Plain black sports shorts or Plain black tracksuit pants (no 'skins')

An appropriate cap/hat is highly encouraged

Additional notes

- Shoes** - It is compulsory for all students from Year 7-12 to wear full leather shoes –shoes with 'holes in the top of them' or shoes that essentially only cover the toes are not acceptable. Shoes must have leather covered uppers as required by the Education Department for safety in **all** subjects.
- Hats** - It is highly encouraged for all students from Year 7-12 to wear an appropriate cap/hat when involved in outside activities such as at the Ag farm or on any excursion or activity where there is a lot of outside activity.
- Hoodie** – note that the hoodie is to be only worn on sports days and when competing in school sports events
- In winter months, other layers underneath the jumper can be worn, although they cannot be visible

Full implementation of this uniform will occur at the start of the 2022 school year

