# **Deni High News**



Principal: Glen Warren

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## Issue 1- Term 1 - Week 4

## Friday, 22nd February 2019

## YEAR 7 EXCURSION

By all reports Year 7 had a fantastic time on their excursion to Adanac earlier this week. This excursion gave them the opportunity to bond as a group and presented the students with a number of challenges across the three days. A big thank you goes to Mrs Barker for all of her organisation and to Mr Hird, Mrs Laing, Ms Sinha, Ms Sterling, Mr Loy, Mrs Callanan and Mrs Beehag for giving up time with their families to provide this wonderful

## STAFF CHANGES

Ms Samuels has been appointed to a Curriculum Advisers position back in Sydney starting next week. This is a fantastic opportunity for Ms Samuels and it will allow her to be back with her family who are in Sydney. I would like to thank Ms Samuels for her efforts during her time here at Deniliquin High School and I wish her all the best in this new, exciting role.

As a result of Ms Samuels' move, Ms Kermode will be relieving as Head Teacher of English and will take over the senior classes that Ms Samuels taught. Mr Loy and Ms Hope-Dawson will also be working in the English faculty teaching classes. As always our goal is to create the least disruption possible for students and their classes but there will need to be some changes to accommodate the staffing movement.

Term 2 will see Ms Prasad take up a position teaching Geography (replacing Mr Carney who moved back to Bega at the end of 2018). Ms Prasad is an experienced teacher from Sydney who is looking forward to moving to Deniliquin to take up this position.

## **P&C ANNUAL GENERAL MEETING**

The P&C will be holding their Annual General Meeting on Tuesday 26<sup>th</sup> March in the Boardroom at the school starting at 6pm. Please feel free to come along to the meeting and to take an active role in supporting education at our school.

## NEWSLETTERS

Starting Term 2 we will no longer be printing our newsletter but rather emailing it out to families. A copy of the newsletter will also appear on the schools website and on Facebook. If you wish to receive emailed versions of the newsletter starting Term 2 please ensure that the office have your current email address. If you do not want to receive newsletters via email please let the office know.

## **OUR VISION STATEMENT**

A reminder that we have reworked our vision statement to bring it into line with our PBL values and our school motto:

We Face the Task by fostering Respect, Responsibility and Co-operation to create a culture of support and excellence.

Glen Warren Principal

## CALENDAR

## Term 1

Week 9 26 March - P and C Meeting 6pm 28 March - U15 Soccer (Hay) 29 March - Year 7 Empowerment Day

- Week 10 3 April Year 7 to 10 Parent Teacher evening 4.30pm-6.30pm
- Week 11 8-10 April NSW CHS Swimming (Homebush) 12 April - Last day of term

30 April - First day of Term 2

## Next P&C Meeting 26 March 2019

6pm, Meeting Room

Administration Building

All Welcome to attend

## **ENGLISH NEWS**

#### Farewell Deni High

After a brief stint as Head Teacher English, I am returning to Sydney to take up a position as Curriculum Advisor at Miranda Office. I would like to wish the Year 12 students all the best with the remainder of their studies and thank staff who have supported me in the time I have been away from home.

#### Ms T Samuels

This week all junior classes received their first assessment task. All classes will be given some time to begin work on their task in class, however, they must then complete the assessment at home. A reminder to both parents and students; if you are absent on the due date of an assessment task the school must be notified as soon as possible. Students who will be away due to family holidays or sporting commitments must organise to hand in their task before they leave.

Year 12 Studies have been examining Australian Culture and practices as part of their unit they had an Australian themed feast. Each student was required to bring in a renowned Australian treat and discuss its origins and important to the class.



We have many excursions and incursions happening soon, Students are reminded to return their notes to the front office so they don't miss out.

Friday 24<sup>th</sup> May The Violent Outburst That Drew me to You Year 9 Bendigo

Friday 14<sup>th</sup> June Author Visit Year 9

**Friday 21<sup>st</sup> June** *Just Romeo and Juliet!* Years 7 and 8

And Shakespeare: The Human Experience Years 11 and 12

**30th July.** *Hitler's Daughter* Years 7 and 8 Wagga Wagga-

30th August Macbeth Year 10 Melbourne

## YEAR 11 AGRICULTURE AND PRIMARY INDUSTRY EXCURSION TO THE YANKO STATION

On Thursday 28<sup>th</sup> February, Year 11 Agriculture and Primary Industries went to a sheep station 'the Yanco' which is located on the north side of Jerilderie.

The purpose of the excursion was to pick up 7 wethers for the students to rear for a competition.

The wethers are kept for 6 months and have to be fed and taught to lead for the 2019 School Wether Challenge which is held in Deniliquin in August.

The wethers will be judged on their appearance, wool quality and meat quality.

On the excursion day, the students learnt about sheep nutrition, wool classing, sheep structure and condition score sheep.

The students enjoyed the day and are looking forward to showcase their effort in rearing the wethers in August.



## Friday, 22 February 2019

## TAS NEWS

## YEAR 7 TIMBER/ENGINEERING

7 Blue worked on an Engineering Challenge in groups with Miss Benson, using Spaghetti and String. Students were given 20 pieces of spaghetti and a metre of string to try and make the tallest tower possible in 20 minutes. The task was designed to introduce students to the concept of engineering which will be used in their Pinball Machines during Timber lessons this semester.





## **DENI SHOW ENTRIES**

Mrs Jenkins' Year 8 Food Tech class entered the Teenage Cookery section at the Deni Show. They all prepared a plate of scones and did a magnificent job! Well done to James Bridge for coming first and Olivia Manzin for second place!



## **OPEN GIRLS' BASKETBALL**

Last Friday, six girls from Years 8 to 10 represented DHS at the annual Open Girls' Basketball Tournament. Deni High were successful in winning all five of their games, beating teams from Finley, Tooleybuc, Balranald, Barham and Hay.

It was fantastic to see the sportsmanship of all six girls and they all displayed our PBL values throughout the day.

The team now moves into the next round of the competition, which takes place in Albury on the 15<sup>th</sup> of March. We congratulate them on their success and wish them the very best of luck next week. Miss Kermode





SRC are appealing for donations of Lemons and Limes. If you can assist please drop them to the front office.

## Friday, 22 February 2019

## **HOMEWORK CENTRE**

A record number of students utilised the Homework Centre last week. The Homework Centre is a free P&C initiative that runs every Wednesday and Thursday after school. Teachers are available to offer assistance with assessment tasks and home work.



## **Homework Centre - Library**

3.10pm - 4.10pm Wednesdays 3.20 - 4.20pm Thursdays Students put their name down at Henry Street Office Great for revision and homework

#### **NSW ALL SCHOOLS TRIATHALON**

Three of our students were in Sydney on Friday 1 March to compete in the NSW All Schools Triathlon. They were in the intermediate team event.

Sophie Strong completed the 600m swim, Edwina Barclay the 15km cycle and Rachel Crockart the 4km run.

The team finished 4<sup>th</sup> in the public schools division and 24<sup>th</sup> in the all schools division competing against 144 other teams. An outstanding result.



## Duke of Edinburgh

A reminder for those invited to the Duke of Edinburgh Award Ceremony to RSVP to the school email or phone by Tuesday 2<sup>nd</sup> April for catering purposes.



## YEAR 7 PARENT WELCOME BBQ

On the 28<sup>th</sup> February the year 7 parent BBQ was held. This informal gathering provided an opportunity for parents and carers to meet the teachers and discuss how starting high school has been for their child.



## **RIVERINA SECONDARY SWIMMING**

20 of our students have been in Leeton today competing in the Regional Swimming Carnival. They were all outstanding representatives of our school and many produced personal best times.

Elena Mulham showed her dominance in the pool qualifying for the NSWCHSSA Swimming Championships in six individual events; 50m freestyle, 100m freestyle, 100m backstroke, 100m breaststroke, 100m butterfly and 200m IM. She also set a new record for the 14 year girls' 50m freestyle; 29.04 seconds. Elena will now compete in Sydney on 8-10 April.



## **PARENT TEACHER EVENING**

Year 7 to 10 Parent Teacher Evening is on Wednesday 3rd April 4.30pm to 7.30pm in the MPC . All bookings must be done via the parent portal using the following instructions. If you have any queries please contact the office on 58 811211.

#### **Parent/Teacher Interviews**

Go to <u>https://web1.deniliquin-h.schools.nsw.edu.au/</u> and click on the parent portal link.

(You will need to have previously set up your parent portal account. If you have not done this, you will need to contact the Front Office to obtain a letter with instructions and your family key.)

SENTRAL	Home Sentral College		Portal Version 1	
Home Logged in as Attila	Activity Permission Slip & Payment Request Posted by Sentral College	2 months ago	Homework Stefani EDGAR	
Arlyne EDGAR Sentral College, Year 9	Year 7 Taronga Zoo			
Stefani EDGAR	★ Requires Action	View Details	SE 07EN3 - English Homework	
Sentral College, Year 7	Activity Permission Slip & Payment Request	2 months ago	SE 07MA2 - Chapter 8 Algebra Homework	
Delcie EDGAR Sentral College, Year 4	Posted by Sentral College		07EN3 - English Homework	
Lakeshia EDGAR Sentral College, Year 1	Running with the School		SE Year 7 PDHPE - Unit 7.4 Assessment Task	
	★ Requires Action	View Details		
Messages	Activity Decesionics Olio & Decement Decessor	5 months ago	6 09PDH2 - Complete Onenote page about anxiety and arousa	
Mewsletters	Activity Permission Slip & Payment Request Posted by Parent Portal College		- PDHPE no due date © TODO	
Daily Notices	Dance Fever		09EN3 - Chapter 1 Questions - Divergent	
⊘ Interviews <sup>2</sup> ▼	★ Requires Action	View Details	AE 09SC1 - Reading TEXT	

1. Click on the Interview Icon

## 2. Click on Select Timeslots



Available timeslots are noted in black and unavailable a greyed out.

Visual Arts: 0 Miss Monet C Not attending			
25/09/2017			
2:00pm	3:15pm	4:30pm	5:45pm
2:15pm	3:30pm	4:45pm	6:00pm
2:30pm	3:45pm	5:00pm	6:15pm
2:45pm	4:00pm	© 5:15pm	6:30pm
3:00pm	4:15pm	5:30pm	6:45pm

3. Click on the available timeslot and a message will appear confirming the booking

## ✓ Interview session selected ×

- 4. If you are not planning to attend, click on the **Not Attending** option and a message will appear confirming your choice.
- 5. Click on Save Bookings for confirmation.

A list of your Interviews and timeslots will now display





## School Community **Charter**

## Sollaborative. Respectful. Communication.

The following School Community Charter outlines the responsibilities of parents, carers, educators and school staff in NSW public schools to ensure our learning environments are collaborative, supportive and cohesive.

We treat each other with **respect** 

## What our schools provide

NSW public schools work to create positive environments for students, staff and the entire school community that support student learning. We strive to ensure that every student is known, valued and cared for.

## The best education happens when parents and schools work together.

The School Community Charter aligns with the NSW Department of Education Strategic Plan 2018 - 2022.



## **Positive environments**

It is important that our NSW public schools are positive environments and that parents and carers are kept informed of students' progress and school announcements.

Parents and carers can expect:

- to be welcomed into our schools to work in partnership to promote student learning.
- communication from school staff will be timely, polite and informative.
- professional relationships with school staff are based on transparency, honesty and mutual respect.
- to be treated fairly. Tolerance and understanding are promoted as we respect diversity.

We prioritise the wellbeing of all students and staff

#### Unsafe behaviour is not acceptable

in our schools

## We work **together** with the school

Ensuring respectful learning environments for all members of NSW Public Schools communities.

© NSW Department of Education

## Friday, 22 February 2019



We create **collaborative** learning environments

We all play

a part

## We work in partnership to promote student learning

## **Communicating with our schools**

Our staff will find a time to talk to you when they can give you their full attention. Please remember that while our staff are in class or dealing with other matters, they may not be available to answer your questions immediately.

Our schools and communities will make sure that written communication is appropriate, fair and easy to read. We encourage you to use email and social media appropriately to connect with your school and stay up-to-date with up-coming events in the school community.

Our guide for parents, carers and students provides useful information about the complaints process: <a href="mailto:education.nsw.gov.au/about-us/rights-and-accountability/complaints-compliments-and-suggestions/guide-for-parents-carers-and-students">education.nsw.gov.au/about-us/rights-and-accountability/complaints-compliments-and-suggestions/guide-for-parents-carers-and-students</a>

## **Respectful communication is a right**

In all workplaces people have the right to feel respected. Unacceptable and offensive behaviour has no place in our school communities.

To ensure the wellbeing of students, staff and the community in our schools, steps will be taken to address unacceptable behaviour. This may include restricting contact with the school community or, in more serious cases, referral to NSW Police.

## Unacceptable behaviour may include but is not limited to:

- Aggressive or intimidating actions, such as violence, threatening gestures or physical proximity.
- Aggressive or intimidating language, including the use of obscenities, making sexist, racist or derogatory comments or using a rude tone.
- Treating members of the school community differently due to aspects such as their religion or disability.
- Inappropriate and time wasting communication.



Collaborative. Respectful. Communication.

School Community Charter

education.nsw.gov.au

## Friday, 22 February 2019

## PHOTOS OF THE YEAR 7 CAMP





















