

Deni High News



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PRINCIPAL REPORT

Thankyou for the warm welcome given to me from the Deniliquin High School learning community.

I have been extremely impressed by the students approach to school, wearing uniform with pride, assembly participation and active involvement in many varied learning activities.

Just in the few weeks I have been part of the school fantastic and varied learning opportunities have presented themselves allowing students to learn, shine and receive accolades through hospitality functions, stage 6 performance night, subject selection evenings, 2019 National Indigenous Awards, Riverina Athletics, Netball Championships, Ski trip, Homework Centre, Riverina School Wether challenge, work placements for VET students and Love Bites program.

As part of my report each newsletter I have invited students to report on learning. Student voice this week is from the school captains Will and Leah.

Thank you once again for welcoming me to a learning community that sets high standards.

Kym Orman
Relieving Principal

CALENDAR

TERM 3

Week 6 26-30 Aug - Year 12 Trial Exams
26-28 Aug - AFL Swan Shield - Wollongong
27 Aug - P & C Meeting 6pm
30 Aug - English Excursion-Melbourne

Week 7 4 Sep - Year 12 Maths Study Day
4 Sep - Year 12 Future Options 6.30pm
4-6 Sep NSW CHS Athletics - Sydney Athletic Centre



STUDENT VOICE THIS WEEK IS FROM THE SCHOOL CAPTAINS WILL AND LEAH.

This term year 12 have been preparing for their trial HSC exams and completing their final assessment tasks. In TAS, year 12 Industrial Timber have completed their major project and port folio which they have been working on since term 4 last year.

In CAPA, the Visual Art students are in the final stages of their major work which they have also been working on since last year.

In class the students have been revising and studying their notes and content in preparation for the up coming exams. Simulated exams have been completed for English so that the student can experience real exam condition and familiarise themselves with what is to be expected.

This term has also brought the year together. Helping each other studying as well as planning the graduation formal and events leading up to the end of the year. It has allowed for us as students' to identify that we are all in it together and will strive to allow everyone to get the best results they can, like utilising study nights every Monday and Wednesday for example.

Teachers have also been a great help. With creating exams and papers for us to practice allowed us to learn what a exam paper will look like and to not be shocked by its lay out when it comes to the real exams.

Overall this term has been stressful but with the help of staff and each other has made it easier to remain coming to school and keeping us determined to try our best in our final schooling year.

CAREERS NEWS

SUBJECT SELECTION 2020 – YEAR 10

A reminder to all Year 10 students that your subject selections for 2020 should be printed out and handed in to the front office by now. If you have missed the subject selection process, please catch up with Mrs Van Lieshout or Ms Sinha asap to rectify the situation. Even if you don't think you will be returning in 2020, it is strongly advised that you put in your preferences, just in case, as a back up plan.

UNIVERSITY OPEN DAYS – YEARS 9 TO 12

A reminder that University Open Days are still happening across Victoria for most universities. Simply look up the name of the university with key words Open Day and you will find the campuses etc... Open Days are a fantastic way to gain insights into Campus life and to speak with course experts and see the facilities on offer.

VTAC Applications – Year 12

VTAC applications close next Saturday 31 August at 5pm. Students intending to go on to further education in Victoria need to ensure that they have registered and completed their application process before this date if they do not wish to incur late charges.

UAC SCHOOLS RECOMMENDATION SCHEME (SRS)

Students considering applying for a course at an interstate university or campus might like to consider also applying for the Schools Recommendation Scheme (SRS). The Schools Recommendation Schemes (SRS) enables schools to recommend current Year 12 students – who are also UAC applicants – for early offers of undergraduate admission. The aim of SRS is to help more Year 12 students gain access to higher education, especially those students who might otherwise not be offered a place. SRS applications close at midnight on 30 September 2019. Students keen on finding out more should visit UAC - Schools Recommendation Scheme (SRS)

LATROBE UNIVERSITY ASPIRE PROGRAM – YEAR 12

A reminder to all students wishing to apply for Aspire Early Admissions Program at LaTrobe need to do so before 31 August. This program rewards your involvement in community, leadership and volunteering with an early conditional offer into your chosen course at La Trobe. For further details go to: <https://www.latrobe.edu.au/study/aspire>

MONASH ENTRY SCHEMES

Monash acknowledges that a student's ATAR might not accurately reflect their ability. Life can be a bumpy road, and there are all sorts of circumstances that can get in the way of a student's academic achievement. Monash operate two schemes – the Monash Guarantee and the Special Entry Access Scheme (SEAS) – that can help students enter their preferred course, even if their ATAR is below the lowest selection rank.

By having two schemes, Monash wants to create a level playing field for everyone who aspires to an exceptional education. By operating both schemes, Monash can also help as many students as

possible reach their full potential. Students do not have to choose between the two schemes – depending on their situation and background, they could be eligible for one or both.

1. THE MONASH GUARANTEE - The Monash Guarantee can get a student into a Monash course even if they do not reach the course's lowest selection rank. Students could be eligible for the Monash Guarantee if they:

- have experienced financial disadvantage
- live in a low socio-economic area
- are an Indigenous Australian
- attend a Monash list under-represented school

So, every Monash undergraduate degree has a Monash Guarantee ATAR, which is lower than the expected selection rank for that course. For most courses, if a student meets the eligibility criteria, achieves the Monash Guarantee ATAR (starting at 70.00), and completes all course prerequisites, they will be eligible for a place at Monash. To be considered for the Monash Guarantee, Year 12 students must submit a VTAC course application, complete a Special Entry Access Scheme (SEAS) application including any required documentation, and complete a VTAC Scholarship application.

Find out more at The Monash Guarantee.

2. SPECIAL ENTRY ACCESS SCHEME (SEAS)

SEAS adjusts a student's ATAR in recognition of circumstances that may have affected their education. This gives students a better chance of getting an offer for the course they want. Monash uses this adjusted ATAR for selection into a course. Find out more at Monash SEAS

ACCESS MELBOURNE

Life can throw many curve balls, and these unexpected challenges can definitely make an impact on your academic achievement. At the University of Melbourne the Access Melbourne special entry access scheme is designed to help you overcome these obstacles and reach your goals. If you are a domestic student applying for an undergraduate degree at Melbourne you may be eligible for Access Melbourne. There are eight entry pathways that each take into consideration the unique circumstances that may have impacted your final high school results – financial hardship, medical conditions, or even your location. Mature-aged students and Indigenous and Torres Strait Islander applicants may also be eligible.

When you apply through Access Melbourne your personal circumstances are taken into account when assessing your undergraduate application. This means you could be eligible for guaranteed entry to some of the participating bachelors degrees or you may be offered a place in your preferred course at a reduced ATAR, subject to meeting all individual course prerequisites. Follow this link for further details: <https://study.unimelb.edu.au/how-to-apply/special-entry-access-schemes/access-melbourne-undergraduate>



Information Night
30 AUGUST 2019

Somme Barracks, 110 Sobroan St, Shepparton
Young Adults | 12-15 Years | Friday 1830 – 2200

RSVP: PLTOFF(AAFC) Trevor Morrison, Commanding Officer 419 Squadron
co.419sqn@airforcecadets.gov.au 0481 111 305
OR WOFF(AAFC) Ray Bolton OAM, Executive Officer 419 Squadron
0407 247 916

AUSTRALIAN AIR FORCE CADETS
REACH FOR THE STARS

www.airforcecadets.gov.au

LOVE BITES

On August 19 our Year 10 students were involved in the Love Bites Program. This is an early intervention and prevention program designed to provide Year 10 students with information about respectful relationships, domestic violence and sexual assault. The program is linked to teaching and learning that is happening in PDHPE theory lessons this term. Pictured below are students working on the creative component of the day; developing ideas and artwork for a health promotion initiative aimed at raising awareness of these issues in the local community. Thank you to Vinnies Services for facilitating the day.



YOUTH MENTAL HEALTH FORUM

85 students from across the region participated in the Youth Mental Health Forum that was held on August 16 in Deniliquin. The event was organised by the Deniliquin Mental Health Awareness Group (MHAG) and was funded by the Murrumbidgee Primary Health Network.

The aim of the day was to empower young people to address mental health and well-being issues. Students formed working groups to develop mental health and well-being projects that they can implement within their schools. Each school will now apply to the Deniliquin MHAG to access Channel 4 Change funding to kickstart their projects. We look forward to seeing their ideas get implemented across the region.



DHS STUDENTS EXCEL IN AUSTRALIAN GEOGRAPHY COMPETITION

Geography students from Year 9 & 10 classes tested their geographical skills and knowledge against students from around Australia in the 2019 Australian Geography Competition. The HSIE faculty had recently received the results and were pleased with how their students performed.

“We have a number of student geographers who performed to a very high level in the Competition this year with eight gaining high distinctions, eight gaining distinctions and ten gaining credits,” said Lana Scoullar.

“Over 73,500 students from 792 schools across Australia entered the Australian Geography Competition so the results give us an external benchmark as to how our students are going in certain aspects of geography,” she added.

Bernard Fitzpatrick, the Competition’s national coordinator, said; “The Competition aims to encourage student interest in geography and to reward student excellence.” “Geography is an important subject which developed a student’s understanding of the spatial interrelationships between people and place. It helps students appreciate the complex nature of local, regional and global social, economic, and environmental interactions,” said Mr Fitzpatrick.

High achieving students are selected to represent Australia at the 2020 International Geography Olympiad in Istanbul, Turkey, with funding provided by the Australian Department of Education and Training.

The Competition is a joint initiative of the Australian Geography Teachers’ Association and the Royal Geographical Society of Queensland, and in NSW it is sponsored by Macquarie University.

YEAR 11 BUSINESS STUDIES

After weeks of busy planning and deliberating, the Year 11 Business Studies class, with the help of our teacher, Ms Prasad, launched their own Confectionary Store on Thursday, the 8th of August. The business class were selling a variety of foods, ranging from Carly's frogs in a pond, to Austin's savoury toast.

We were able to relate classroom work to a real situation. The class was divided into four groups, each focusing on a different Business Function: Operations, Marketing, Finance and Human Resources. From there, the class planned what and how they were going to sell, where the funding would come from, and how to advertise their business accordingly.

After reaching out to local businesses, including Josh's Bakery, for resources and support, the confectionary store was ready to be launched.

On Thursday, the Business Studies class set up their store in the Year 7 area, where there was a never-ending line of eager school students, which continued until there was no longer any food left to sell.

At the end of the day, the students working in the store's Finance department counted all the notes and coins, and retracted the students' own inputs, which left the class with a \$200 profit.

Together, Ms Prasad and the class decided to donate a portion of their revenue to Ms Norman's "Channel 4 Change" to support their peer's mental health, as well as dedicating some of the profits towards hopefully running this lunch time confectionary store again in coming weeks.

Overall, the students were very happy with their business, which was both fun and beneficial to their learning. We would like to thank Ms Prasad for helping us throughout this experience, and would encourage future Business Studies classes to follow suit in opening their own business.



YEAR 8 GEOGRAPHY

Monday August 12, Mr Tobin and Mrs Scoullar's Year 8 Geography class went on a field trip along Edwardes St to gather information for a survey.

The topic for this term is Liveability. We walked from one end of Edwardes Street to the other. We identified aspects of the streets, building, infrastructure, maintenance of nature strips and gardens that need improving and then completed our survey. We walked up to the bridge, along George St and down the plaza across from IGA and through the Waring Gardens. We worked in groups and took photos to then compare features of Deniliquin that need improving and other landscapes that did not. The main aspects our class recognised that need improving was litter, nature strips and power poles. The well maintained aspect of the Waring Gardens is an important feature of the town along with the Edward River. The Edward River gives a great opportunity for people of all ages, locals and tourists to experience our town's hobbies such as Skiing, floating, swimming, fishing and much more.

By Paige and Olivia.



SPORT NEWS

NETBALL

On August 9th Deniliquin High School entered two teams in the Victorian Netball Championships held in Bendigo.

The Year 9/10 team played very competitive netball against some very strong teams and managed to win 3 of 8 games. Ella Harvey was outstanding in C and GA and she provided strong leadership all day while Chloe Way's defensive pressure at GD caused many turnovers for the girls. Ellie Parks was as strong as ever in her shooting role while Edwina's ever-calm demeanour ensured that every goal scored against us was well-earned. Molly, Hayley, Abbey, Bridie and Zara rotated through the mid-court combining well to ensure fast and effective delivery to the attacking zone.

The Year 7/8 team had a very successful day on the court with four wins and four close losses. The girls gave their best each game and played exceptionally well as a team. The shooting combinations of Ellie Caruso, Olivia Manzin and Bonnie Everett was instrumental in the team's success. Their accuracy, rebounding skills and awareness of one another was outstanding. Deni High's midcourt combinations of Matilda Glowrey, Abby Whitehorn and Eliza Birmingham went from strength to strength as the day progressed. They provided strong passages of play in all games, bringing the ball down carefully, capitalising on our strong defensive work from Eliza Bradford, Sophie Murray and Remy Cathcart. A very special thank you to Anna Young and Annie Harvey who umpired on the day. We are very fortunate to have such talented umpires at Deniliquin High to call on.



BASKETBALL

Our U15 Girls' Basketball Team travelled to Albury on August 7 competing in the Riverina Gala Day. They lost narrowly to Tumut HS and Murray HS, but won against Albury HS. We are incredibly proud of our girls, they demonstrated outstanding sportsmanship all day!

We would also like to thank Michael Everett for giving up his time to coach the girls.



RIVERINA CHS ATHLETICS

Congratulations to all our competitors in the Riverina Athletics Carnival.

Seven students qualified for the NSWCHSSA Athletics Carnival that will be held in Sydney on 4-6 September.

These students were;

Bede Orr - discus & javelin

Marcus Moore - 3000m

Mason Brain - 800m

Jess Dover - 100m, 200m, 800m, long jump, shot put, discus & high jump

Jaycob Clarke - AWD events

Elena Mulham - javelin & shot put

Rachel Crockart - 1500m & 3000m



2019 SCHOOL WETHER CHALLENGE

Ten schools from across the Riverina and Victoria competed in the School Wether Challenge with a total of 60 sheep shown on the day. Following an initial training day at the Yanko Shearing Shed on Thursday 28th February, our Year 11 Primary Industries and Agriculture students picked up the sheep from Jerilderie. The lambs had just been shorn and were randomly drafted and allocated to the school groups. The students have been responsible for the health and welfare of the wethers; adjusting their diet, monitoring their weight gain and teaching them to lead with the aim of producing a commercially productive animal.

Two teams of 3 were presented by the school and judged over 3 stages. First was the production class where the students had to lead and line the sheep up to be judged on their structure, wool and carcass characteristics as if the wethers were to be kept and run commercially as wool growers for the next 5 years. The sheep were then shorn. Students had to collect their fleece and test the wool for fibre diameter, weight and other important wool characteristics. Their wool was then valued according to the current market price. Following shearing, the sheep were weighed by the students and judged on their carcass traits with fat and muscle scores given. The sheep were also scanned by ultrasound later in the day. These results were used to determine their meat value. Our best wether lamb weighed 65.6 kg and produced 4.5 kg fleece at 17.5 microns. This is a great result.

Once total production values were added together for both teams, Deniliquin High school placed 4th out of the 10 schools. Special thanks must go to Elders and, in particular, Errol Horneman for helping the students prepare for the event. We would also like to thank Rivalea Stock Feeds for donating the pellets for the sheep and Russell Tait for donating the hay. A big thank you to Ben Watts and all involved in preparing for and running the day. We would also like to thank the Deniliquin Show Society for allowing the event to be held at the show grounds. We have all learnt a lot and look forward to participating in this fantastic event again next year.





VOLUNTEERS WANTED

Deniliquin High School Driver Education Committee is looking for Volunteers for the Deni Ute Muster Breath Testing Tent. Volunteers will need work two 5 hrs shifts, this will give you a ticket into the Ute Muster for the weekend. We work Friday, Saturday and Sunday morning. Funds raised will go towards the Driver Education program.

For further information please call Jenny Fellows on 0429 816668.

**DRIVER EDUCATION NEWS
EXTRACT BELOW IS FROM ARSF
NEWSLETTER**

AUSTRALIAN ROAD SAFETY FOUNDATION

The ARSF is a not for profit dedicated to making a difference. Road safety is a community issue, it's on all of us to minimise risk and to save lives. The ARSF have launched rural road safety month.

**RURAL ROAD SAFETY MONTH NATIONAL
FACT SHEETS**

August 2019

General Statistics :

- 1 in 3 Australians admit they are more likely to break a road rule when driving on rural roads
- Drivers are 1.5 times more likely to speed on rural roads than they are on city or suburban streets
- Australian road users are twice as likely to overtake on a double line if driving on a rural road, compared to city or suburban streets
- More than half of drivers who admit they are more likely to break rules on rural roads would do so because they are less likely to be caught by police
- 1 in 4 drivers believe that rural road rules should be relaxed to allow for higher speed limits, higher blood alcohol limits and mobile phone usage
- However, 1 in 3 road users believe a shift in driver attitudes and behaviours would have the biggest impact on the rural road toll

Metro V Regional Drivers:

- Worryingly, 1 in 2 rural drivers admit to speeding, using their mobile phone or driving distracted while their own kids are in the car,

compared to 1 in 3 metro drivers

- Added to this, 34 per cent of rural road users admit to taking risks behind the wheel while someone else's children are in the car, compared to 28 per cent of metro road users
- Metro residents are more likely than rural residents to drive under the influence of drugs or alcohol, drive fatigued, not wear a seatbelt and speed
- Metro drivers admitted that they were more likely to break a road rule on rural roads, compared to local drivers
- What's more, metro drivers cited they were more likely to engage in risky behaviour on rural roads because they were less likely to get caught, less speed cameras and fewer dangers, while fatigue could lead them to accidentally break the road rules
- Mobile phone use, driving under the influence and driving distracted were the three biggest differences between rural and metro drivers:
 - 1 in 2 metro drivers admit to either touching or looking at their mobile phone while driving, compared to 1 in 3 rural drivers
 - 1 in 4 rural drivers have driven under the influence of drugs or alcohol, compared to 16 per cent of metro drivers
 - 39 per cent of metro drivers admit to driving distracted, compared to 31 per cent of rural

Running from August 1 to 31, Rural Road Safety Month is a community-based awareness initiative that calls on everyday road users to jump in the driver seat of regional road safety.

For more info read more go visit www.arsf.com.au



My road safety pledge

I promise that I will:

- Always be fit to drive
- Scan the road ahead
- Know my limits and plan my trip
- Stay sharp and take regular breaks
- Not drive through flooded waters
- Be alert for wildlife and livestock
- Drive to suit the conditions



DENI MOB “STATE OF THE HEART”

Deni Mob were recognised for their achievements at assembly on August 15. Destiny Neilson spoke about their trip to Darwin, the experience of making the film clip and thanked everyone involved for the opportunity provided to them. The NIMA award was then presented to Mr Astill who accepted it on behalf of the school community.

Thanks must go to:

- Desert Pea Media
- Indigenous Support Teachers; Ann-Marie Hay and Kathy Kirk
- Aboriginal Lands Council
- Rani Briggs and Karen Wilson
- Deniliquin Travel Centre
- Family and friends of our Deni Mob
- Community members who have supported their trip to Darwin
- Deniliquin High School staff and students.



Next P&C Meeting
27 August 2019
6pm Meeting Room
Administration Building
All Welcome to attend

CELEBRATING ATTENDANCE

Deniliquin High School’s wellbeing and learning includes celebrating the good attendance of each student. As of Friday 23/8/2019 Sentral Messaging will be used to advise parents of their child’s non-attendance at roll call. The message parents/caregivers will receive will read;

DENILIQVIN HIGH SCHOOL: Advising you that (student_first_name) (student last name) has not attended Roll Call this morning. Please advise reason for this absence through school processes; via Parent Portal response, SMS, written note or direct contact. This process will be in place as a trail until the end of the term. Please find following DOE Celebrate Attendance Responsibilities.

Celebrate Attendance
 Hints and Tips No 1: Responsibilities



Parent/s or caregivers are required – by law – to provide a written or verbal explanation to the Principal within seven days of any absence as to why their child was not at school.

It is important that the school receives a written or verbal explanation because:

- (1) It is a parent’s legal obligation to explain their child’s absence within seven days
- (2) It is a requirement that the school investigate all unexplained absences
- (3) It avoids the school and the School Attendance Officer from making unnecessary investigations
- (4) It is the way the school knows that your child was legitimately absent and not truanting from school

If you have any difficulties in providing a written explanation for your child’s absence, please contact your school principal.



Missing school leaves gaps in your education



Dear parents, guardians and carers

Re: Nationally Consistent Collection of Data on School Students with Disability (NCCD)

Every year, all schools in Australia participate in the Nationally Consistent Collection of Data on School Students with Disability (NCCD). The NCCD process requires schools to identify information already available in the school about supports provided to students with disability. These relate to legislative requirements under the *Disability Discrimination Act 1992* and the Disability Standards for Education 2005, in line with the *NCCD guidelines* (2019).

Information provided about students to the Australian Government for the NCCD includes:

- year of schooling
- category of disability: physical, cognitive, sensory or social/emotional
- level of adjustment provided: support provided within quality differentiated teaching practice, supplementary, substantial or extensive.

This information assists schools to:

- formally recognise the supports and adjustments provided to students with disability in schools
- consider how they can strengthen the support of students with disability in schools
- develop shared practices so that they can review their learning programs in order to improve educational outcomes for students with disability.

The NCCD provides state and federal governments with the information they need to plan more broadly for the support of students with disability.

The NCCD will have no direct impact on your child and your child will not be involved in any testing process. The school will provide data to the Australian Government in such a way that no individual student will be able to be identified – the privacy and confidentiality of all students is ensured. All information is protected by privacy laws that regulate the collection, storage and disclosure of personal information. To find out more about these matters, please refer to the [Australian Government's Privacy Policy](https://www.education.gov.au/privacy-policy) (<https://www.education.gov.au/privacy-policy>).

Further information about the NCCD can be found on the [NCCD Portal](https://www.nccd.edu.au) (<https://www.nccd.edu.au>).

If you have any questions about the NCCD, please contact Margaret Blake (Head Teacher Learning Support) at the school.

Kind regards

Kym Orman
Relieving Principal

Deniliquin High School Uniform

GIRL'S SCHOOL UNIFORM

Plain black shorts (not sports shorts) OR
 Plain black skirt (with black stockings in winter)
 Black pants (not tracksuit pants)
 Plain White, black or grey socks
 Black leather enclosed shoes with black laces
 Black/Red polo shirt with DHS logo
 White collared shirt
 Red polar fleece or woollen jumper with DHS logo
 DHS logo black jacket
 Plain black or red hat or cap

BOY'S SCHOOL UNIFORM

Plain black shorts (not sports shorts)
 Black pants (not tracksuit pants)
 Plain White, black or grey socks
 Black leather enclosed shoes with black laces
 Black/Red polo shirt with DHS logo
 White collared shirt
 Red polar fleece or woollen jumper with DHS logo
 DHS logo black jacket
 Plain black or red hat or cap

SPORTS UNIFORM FOR PD/H/PE AND SPORT SESSIONS

Black/Red polo shirt with DHS logo

Red hoodie or red woollen jumper or red polar fleece with DHS Logo

Plain White, black or grey socks

Plain black sports shorts or Plain black tracksuit pants (no 'skins')

An appropriate cap/hat is highly encouraged

Additional notes

- Shoes** - It is compulsory for all students from Year 7-12 to wear full leather shoes –shoes with 'holes in the top of them' or shoes that essentially only cover the toes are not acceptable. Shoes must have leather covered uppers as required by the Education Department for safety in **all** subjects.
- Hats** - It is highly encouraged for all students from Year 7-12 to wear an appropriate cap/hat when involved in outside activities such as at the Ag farm or on any excursion or activity where there is a lot of outside activity.
- Hoodie** – note that the hoodie is to be only worn on sports days and when competing in school sports events
- In winter months, other layers underneath the jumper can be worn, although they cannot be visible

Full implementation of this uniform will occur at the start of the 2022 school year

