Deni High News



Principal: Glen Warren

Deputy Principals: Peter Astill and Robyn Richards

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Issue 9- Term 4 - Week 3

Friday 30 October 2020



PRINCIPAL MESSAGE

WELCOME BACK TO TERM 4

Welcome back everyone to term 4. This term has started with a buzz as we head into the period of exams and report writing. While we are not running overnight excursions there is planning underway to hold a range of other activities for our students.

HSC EXAMS

Year 12 are now well into their exams. In this COVID-19 world it looks a little different but these students have taken it in their stride. We are screening the students every exam to ensure that they are not unwell and a range of hygiene practices are in place. The students appear to be happy with how their exams are progressing and there are a number who are already finished and are looking forward to the next chapter in their lives.

We will be holding a graduation assembly on Friday November 13. Who will be able to attend this assembly is limited by the Department of Education based on advice form NSW Health. At this stage the assembly will be limited to Years 11 and 12, immediate teachers and parents. Planning for the formal is underway but once again we have to follow the Department of Education COVID-19 guidelines.

PARTNERSHIP AGREEMENT

The NSW Department of Education and the NSW Aboriginal Education Consultative Group (AECG) have recently signed a new ten-year agreement. This agreement focuses on the two parties working together to provide staff and students with an understanding and appreciation of the richness and diversity of Aboriginal cultures and histories. The goal is that by improving knowledge and understanding we will be helping to build school environments that are culturally safe, where racism is eliminated and that are a great place to work and to learn. To achieve this, we all need to work together to achieve the bets outcomes for our students.

APPOINTMENT OF HEAD TEACHERS

Congratulations to Brenda Norman (Head Teacher Instructional Leader) and Donna Van Lieshout (Head Teacher Wellbeing) who were appointed through a merit selection process to fill these positions for the next 4 years. The two of them have been in these roles during 2020 and will continue on to drive improvement in our school throughout the next 4 years as we develop and implement a new school plan. Brenda will be working closely with staff to develop their teaching skills and to lead the effort to improve student academic outcomes while Donna will be focusing on looking after the wellbeing of our students and ensuring that we provide an environment in which student can succeed. I am excited to have them on board and look forward to working with them closely to support both the students and staff of Deniliquin High School.

The second Deputy Principal position will be filled through a merit selection process early next week. This will also be a 4-year appointment as we link these positions to the new school plan.

Glen Warren Principal

EVERYDAY MATHS HUB

The Department of Education has released on online resource called "Everyday Maths Hub".

The Everyday Maths Hub:

- Is an engaging and dynamic online platform for parents and carers of children in kindy through to Year 10.
- Aims to support and encourage family conversations about the relevance and usefulness of mathematics in everyday life.
- Is part of the NSW Mathematics Strategy to achieve the Premier's vision, for all NSW students to develop the mathematical skills they need to succeed in life.
- Was designed in consultation with teachers, parents and carers.
- Can support parents and carers in empowering their children to think critically and creatively, find and solve problems and notice and wonder about the mathematics in the world around them.
- Helps parents and carers connect with their children through mathematics.

It features:

- Mathematical bite-size content
- Short creative videos to introduce topics
- Interactive everyday activities
- Inspiring reading and resource lists
- Games and puzzles.

Location: education.nsw.gov.au/everyday-maths

DATES TO REMEMBER

TERM 4

November

- 2-4 Year 10 Exams
- 2-6 Year 12 VET Placement
- **13** Year 12 Final Assembly 9.15am (MPC)
- 14 Year 12 Formal 3.30pm to 6pm (MPC)

16-20 Year 10 Work Experience

Assessments Due

Week 4

Yr 9 Assessments: Eng, HSIE Yr 7 Assessments: Maths. Sci

Week 5

- Yr 10 Assessments: PDHPE Yr 9 - Assessments: Food Tech Visual Arts - Maths
- Yr 8 Assessments: HSIE, Maths - Tech Man
- Yr 7 Assessments: VA, Italian, Tech Man

Week 6

- Yr 12 Assessments: Maths Ex1, IT Timber
- Yr 9 Assessment: PDHPE
- Yr 8 Assessment: PDHPE

FOOD TRUCK

The DHS Food Truck is up and running Weeks 3,6 and 9 of each term. Year 11 Hospitality students are completing training in Cafe Skills, which will give them competency towards their Certificate 2 in Hospitality.



CAREERS NEWS

YEAR 10 WORK EXPERIENCE – 16 NOVEMBER TO 20 NOVEMBER

This is a reminder for all Year 10 students (and parents/carers) that Work Experience is nearly upon us and that students must be securing their placements at a local level. If you are encountering difficulties in finding a suitable place please talk to Ms Sinha about areas of interest to come up with ideas for a placement. There are still employers in our local area who are willing to take students. The Work Experience program commences in Week 6, from Monday 16 November through to Friday 20 November. All paperwork with relevant sections completed and signed by students, parents and employers must be returned to the Careers Office before commencement of work experience.

CHARLES STURT VIRTUAL STUDY CONSULTATIONS

Representatives at all campuses of Charles Sturt University provide ongoing virtual study consultations Monday - Friday 9am - 5pm. Students and their parents can book in for a 15-45 minute appointment to discuss course specifics, pathways, accommodation and more. Bookings can be made here: https://study.csu.edu.au/contact-us/consult

GIRLS TECH DAY - 14 TO 28 NOVEMBER

Amazon Web Services Girls' Tech Day is going virtual this year! Join a magical and adventurous journey to explore Machine Learning, Artificial Intelligence, Coding, Virtual Reality, Robotics, and more! This complimentary event will inspire and motivate girls and young women, ages 8-24, to develop and pursue their interests in technology.

Speaker Sessions - Learn about the experiences of students and women in technology.

Interactive Coding Sessions – Compose a melody, code virtual models to walk a runway, program an online robot, or build avatars using artificial intelligence.

Fun with STEAM – Create magic with STEAM (Science, Technology, Engineering, Art, & Mathematics), download the Girls' Tech Day playlist, and much more. Logon to the link below and register your interest (these events are on the weekend).

http://www.cvent.com/events/aws-girls-tech-day/event-summary-

bd517818d92949a99198c428f7b8a8bf.aspx?mc_cid=e281a8a87d&mc_eid=7497c3a562

8:30 PM BASAIR PILOT CAREER SEMINAR - 26 NOVEMBER 2020, 7:00 PM -

Basair Aviation College, Bankstown Aerodrome- Learn about a career as a Commercial Pilot at one of their free information seminars. Find out more: <u>http://www.basair.com.au/Events/Register/133</u>

MAKE YOUR MOVE - INTERNATIONAL FREIGHT & LOGISTICS CAREER OPPORTUNITIES

The international freight and logistics industry in Australia is seeking interest from students leaving in Year 10-12, who may be interested in the global freight and logistics industry. There are 2 year traineeships available through the RTO called My Freight Career, who is aligned with the industry association. More information for students and parents is available at: https://www.mymv.org/

WEDNESDAY SPORT

This is the final sport block for 2020. Thankyou to all our local sporting organisations who have supported DHS throughout this challenging year. We have offered a variety of sports with kick boxing being a new addition to our selections. A couple of kick boxing photos from Wednesday.



Well being Matters

YEAR 12 FINAL FESTIVITIES

Whilst 2020 has been a strange year for us all, no one cohort has been as dramatically impacted as our Year 12 students. Covid restrictions have meant that many of the events and rituals that they have come to expect occur as part of them completing their schooling, just cannot happen or have to be altered. This includes their Year 12 Final Assembly and Formal.

The Final Assembly will be held on Friday 13th November, after the completion of the HSC exams. The assembly will commence at 9:15am in the MPC and will be attended by Year 12 parents, Year 11 students and some Year 12 staff. As a Covid plan needs to be in place, all parents will need to complete the now familiar form prior to entering the MPC. A copy of this will be sent to parents next week. Signing in will commence at 8:45am. The Year 12 Final Assembly will be live streamed on the DHS Facebook page for family members who are unable to attend.

The Year 12 Formal will also take on a new look this year. Held on Saturday, November 14 between 3:30 and 6pm in the MPC, this will include Year 12 students and staff only. Unfortunately, due to NSW Department of Education directives, parents will not be able to attend this event. Again, we will livestream the formal parts of the afternoon on our Facebook page so that parents can still participate in some way.

We understand that these decisions may disappoint many people but we are working hard to ensure that our students have the opportunity to collectively celebrate 13 years of schooling in a safe manner. If you have any concerns or questions relating to these matters, please contact the school.

YEAR 12 SIGN-OUT

Year 12 students will be expected to return resources and sign out of Deniliquin High School on Thursday 12th November.

YEAR 11 PARENT – INFORMATION EVENING

There will be a Zoom meeting for all Year 11 parents who would like to learn more about the procedures, rules and expectations associated with Year 12 and the HSC on Monday 9th November. This meeting will commence at 7pm. An invitation for this Zoom meeting will be sent early next week to all Year 11 student email accounts, and to any parents whose email addresses we have.

DRUMBEAT AND ROAR

Many Year 7 students will be involved in well-being programs over the up-coming weeks. Drumbeat is a program being facilitated by Vinnies Services aimed to bolster positive communication, social interaction and teamwork. ROAR is being facilitated by Intereach and looks at thoughts, feelings and behaviours, aligning closely with our PBL values of respect, responsibility and co-operation. Whilst some programs are targeted to specific student needs, it is our aim to offer all students the opportunity to be involved in our various well-being programs during their time at Deniliquin High School. These opportunities aim to support student growth and well-being, not punish misdemeanours. If you would like to discuss your child's inclusion in any well-being program, please contact Miss Grocott or Mrs Van Lieshout.

Тне Нив

Day	Service Provider	Service offered
Monday & Wednesday	Vinnies Services – Vanessa McKay, Tamara Sefton and Nick Robinson	Working with young people and their families to resolve issues and foster positive relationships
Tuesday & Thursday	Well-being Health In-Reach Nurse (WHIN) – Callie Learmonth	Assists young people and their families to connect with health services in the community and maintain mental health
Friday – Even week	Murray Mallee Training Company – Susie Stafford	Mentors students looking to make the transition into employment, part-time positions and School-based Apprenticeships & Traineeships (SBATS)

HAPPINESS PHOTO COMPETITION WINNERS

1st Prize - Zara Macdonald



2ND PRIZE - ZACK TANGEY





HIGHLY COMMENDED—CATRIONA VICKERY



Well-being Matters Con't Highly Commended - Chloe Manzin



HIGHLY COMMENDED - JAMES SELLECK



STAFF WINNER - JACQUI JOHNSON



HIGHLY COMMENDED - KRISTA LADSON



DUKE OF EDINBURGH NEWS

BACK IN TIME

In late October of 2017, 8 of our current Year 12 students embarked on their journey in The Grampians National Park to complete the last component of their Duke of Edinburgh's Bronze Award, the Qualifying Journey. This required them to hike approximately 6 hours a day, covering approximately 30km in the hills overlooking Halls Gap.



These students were: Christine Conn, Carly Fisher, Mia Jenkins, Emma McCallum, Lily Muldoon-Leetham, Montana Muldoon-Leetham, Georgina Mildren, Bella White

They took part in this leadership program while they were in Year 9, which has assisted them to become well-rounded members of Deniliquin High School and the wider community. We wish them all the best with their remaining HSC exams and all of their future aspirations and endeavours.

Josh Perizzolo

The Duke of Edinburgh's Award Co-ordinator



ART PROGRAM UPDATE

During Term 3 holidays a second mural from the Well Being Art Crew was hung, exhibited just outside of Henry St office and the Well Being area at Deniliquin High.

This mural has a bright and loud well-being focus. Colourful and playful symbols derived from students' own imagination, all in the aim of sending positive messages on being a kind and understanding human. Such symbols include the 'inclusion rainbow' which also references Autism Awareness Australia, the stream of rainbow flows into 'real-life' flowers, helping them to symbolically grow.

"I'm very proud of the work and commitment students applied to this mural, and it's always such a joy to see it finally exhibited and ready for the rest of the school community to benefit." Miss Parker.

A big congratulations to the students who created the mural – Cyrus Buckley, Alisha Kelly-Baker, Hayley Noonan, Josh Wigglesworth, Immy Rosendale, Paige Jonsson, Serenity Grant, Luella Astill, Rhys Stevens, Kade Redden, Ronnie Owen, Flynn Smith, Ethan Gray, Grace Ball, Dakota McKenzie, Alicia Burchell, Lee Trencher and Tyson Mulder.



Pictured left to right: Rhys Stevens, Flynn Smith, Serenity Grant, Grace Ball, Alisha Kelly-Baker, Josh Wigglesworth and Immy Rosendale.



Term 4 will see some exciting and personal work being created throughout Well Being Arts. Miss Parker is working in small groups to support students in creating a work of art of their choosing. Refining and developing technique and material application will be the learning focus throughout this term, in conclusion this will allow students to develop the skills to create their own, independent high-level works of self-expression.

Along with approximately 30 other students, Shaniah Smith is working with Miss Parker in Term 4 to create a self-directed artwork. Shaniah is creating a painting based on her personal attachment to place, in this case, the Perth beach. Shaniah is learning colour mixology and the visual definition of tone and texture, working from a photograph. Shaniah is building layers of colour and various brush technique to emulate the beach in an Impressionistic style. "I am impressed at how quickly Shaniah has confidently picked up the techniques taught so far, and I really look forward to see the end work of canvas"

Miss Parker.



BREAKFAST PROGRAM



SUSTAINABILITY 2.0

Students are have been reflecting on the concept of sustainability and why it is important. These are some student responses from 8 Blue;

Sustainability is the ability to look after our planet and keep habitats stable for future generations while meeting the current needs. Is it important because it allows future generations to have the same experiences we did growing up – Grayce

Sustainability is the ability to help future generations by keeping our habitats stable. It is important because we need to make a change by the way we live our lives today by having sustainable solutions – Phoebe



Sustainability is important for many reasons including healthy communities, natural resources and a clean environment for future generations – Bede Sustainability is keeping the world clean. It is important because we have limited resources on earth

and if we use them up we will struggle later in life – Bryce.







WERAI PROJECT

A group of Year 7-9 students are participating in the 5-week Natural Resource Management Program. Students are investigating the Werai Forest as a local place of environmental and cultural significance.

The program is based on partnerships between Yarkuwa, Murray Local Land Services (MLLS), National Parks & Wildlife Service (NPWS) and the Petaurus Education Group.

Students have had a tour of the Werai Forest and been interviewing a range of community members caring for this country to extend their knowledge of natural resource management.

Our students are fortunate to be part of this amazing Program!





WORK STUDIES

Work studies students have been learning to use a laser level devise to construct a new garden bed around the flag poles and replacement of existing garden beds outside the front office.





Friday 30 October 2020

SCHOOL COMMUNITY INFORMATION



