

# Deni High News



**Principal:** Kym Orman (Relieving) **Deputy Principals:** Peter Astill and Robyn Richards

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Issue 1- Term 1 - Week 4

Friday 14 February 2020



## DATES TO REMEMBER

### FEBRUARY

- 18** Duke Of Ed Parent Meeting  
6pm in MFR
- 19** Zone Swimming Carnival  
(Hay)
- 24** Year 7 Parent BBQ 5.30pm
- 25** P & C Meeting 6.00pm  
Admin Building

### MARCH

- 2** Riverina Swimming  
Carnival (Leeton)
- 4** Parent Teacher Evening  
Stage 6

## ASSESSMENTS DUE

### Week 4

Yr 12 Assessment: Bio

### Week 5

Yr 12 Assessments: VA - IT –  
Sci Ex

### Week 6

Yr 12 Assessments: Mus - Bus  
Yr 10 Assessment: Eng - PASS  
Yr 9 Assessment: Maths  
Yr 8 Assessment: HSIE  
Yr 7 Assessment: Italian

## PRINCIPAL REPORT

It is with a high standard and positive learning environment we present quality education highlights to the DHS community in the first newsletter for 2020.

Welcome back to all hoping that all students and their families had a restful break despite the heartache of the bushfires.

The year began on a positive note with two staff development days focussed on digital classroom learning, support for students wellbeing, mandatory training, timetable, administration and sport. It is with sincerity as relieving principal I admire and compliment the whole staff on their dedication towards the ongoing improvement of student learning outcomes.

Students staggered return this year was successful with year 7, 11 and 12 returning day one and 7, 8, 9, 10, 11 and 12 returning day two. Feedback from students and staff indicated that peer support and the senior introduction program was successful and allowed Year 7 the opportunity for a “special” welcome and Year 11 a focus on stage 6 learning. A huge congratulations to Year 12 who demonstrated their leadership skills and support for their peers. Many thanks to the canteen for their ongoing capable hospitality provision and service to the school.

In Term 1 several planned learning strategies have commenced, including the appointment of two additional head teachers. In these year long trial positions Mrs Donna Van Lieshout and Miss Brenda Norman will support wellbeing and best practice learning programs.

Each faculty, utilising this digital learning centres of interactive panel and laptops has developed engaging lessons using these tools for learning. Students in the classroom have ready access across KLA's to developing information and communication technology capacity. We have introduced an exciting learning program for all Year 8, Sustainability 2.0, a cross curriculum project based learning initiative where students will examine sustainability in their local environment specifically the local lagoons, the school farm and digital learning centres.

As the term progresses it is of importance that students take part in learning opportunities related to vocational education, hospitality initiatives, work experience, Duke of Edinburgh, CAPA program, sporting opportunities and whole year camps and excursions.

Once again thankyou to all who support the learning of our students and commendations to the many students who have approached 2020 with enthusiasm and willingness to learn.

Kym Orman  
Relieving Principal

## ENGLISH NEWS

Welcome back to all students, we have a fantastic term planned full of new projects, including the implementation of a writing program and working with other faculties for the sustainability project. These initiatives will run alongside our normal day to day curriculum and provide our students with the opportunity to refine and apply their skills.

The Year 7 teachers are excited to get to know their classes throughout their first unit, iSpace which explores how our identity, perspective and sense of belonging are affected by the world in which we live. Year 7 classes will have their library induction in coming weeks, in which Mrs Sue Laing will share her expertise with students and they will borrow a book for wide reading in class. All students are encouraged to read books that challenge them and allow them to explore different genres and styles of writing. Year 8, 9 and 10 will be undertaking focus students exploring the concepts of journeys, conflict and identity. These unit allow students to explore a wide range of text types, revising their ability to analyse texts taught in previous years.

As always it is a busy time for our senior students with Year 11 Standard and Advanced exploring the concept of reading to write as their common module. Students in Studies are exploring the place of English within education, the workplace and the community; the skills developed will assist them in achieving their future endeavours. Once again this year we have an Extension English class, students in this class further develop their understanding of texts and develop a passion for English within a rigorous study of contemporary, classic and sophisticated texts.

We look forward to working with all our students in 2020, assisting them in achieving their goals and developing their understanding of texts, conventions and language.

## WRITE ON 2020

A Year 8 program is planned for 2020 as a measure to address our 2019 NPALAN results. This program has been successful at Deniliquin North Public School and Blighty Public School. This program will see students learning more about the writing process and give their writing a purpose and skills necessary for the developing curriculum. Students have scheduled lessons with the Learning and Support Teacher (Mr Peter Rae), and will conference about enhancing their written work. Each term, students have the opportunity to see their work published, giving them a sense of achievement and recognition for their effort.

Detail will follow in the next newsletter.





## WELCOME YEAR 7

Year 7 started their first day back at school last Wednesday with Year 11 and 12 students, and the rest of the student body to joining us on Thursday. This initiative was to allow Year 7 to ease into their new high school life. They met various members of staff through their first assembly, before being placed into teams for a scavenger hunt around the school. The teams were led by their year 12 buddies. Periods 2, 3 and 4 ran as normal, where students got to meet some of their teachers and get an introduction to their subjects for the year. An afternoon of various sporting and craft groups followed to complete year 7's first day at High School.

The Year 7's have been navigating their new surroundings with smiles and enthusiasm, making new friends and are looking comfortable and relaxed in their new environment.



*Welcome BBQ for Parents of Year 7*

*Monday 24 February 5.30pm*

*RSVP - Friday 21st February*

## SWIMMING CARNIVAL 2020

Our annual swimming carnival was held this week, Wednesday 12th February. We had over 300 students in attendance. We saw some very strong swimmers try their best in all strokes. Throughout the day a number of records were broken.

Isla Ho	50m Breaststroke	Old time 45:00
	13 Girls	New time 43:72
Elena Mulham	100m Freestyle	Old time 1:14:60
	15 Girls	New time 1:04:16
	50m Freestyle	Old time 33:19
	15 Girls	New time 28:16
	50m Backstroke	Old time 38:37
	15 Girls	New time 37:06
Elena Mulham	50m Butterfly	Old time 38:91
	15 Girls	New time 33:11
Elena Mulham	50m Breaststroke	Old time 45:94
	15 Girls	New time 41:65
Elena Mulham	Individual Medley	Old time 3:24:00
	15 Girls	New time 2:56:62
Sophie Strong	50m Butterfly	Old time 48:45
	17 Girls	New time 43:90

This year we added to our events the Allstars race in which the fastest swimmers of the day competed in 50m Freestyle. Competitors are listed in their finishing order Elena Mulham, Luke Rodda, Kate Westcott, Charlie Hillier, Isla Ho, Will McCartney, and Kai Hillier.

SRC held a range of novelty events which proved popular for all who attended. The dodgeball competition saw Kyalite and Colligen face off in the finals with a Colligen win. Colligen and Nyrangi Matt in the girls final which Colligen also won. Students also had the opportunity to earn house points in the continuous swim and the Bomb and pin drop competition. Thanks to our expert judges: Leanne Mulham, Anna Bowie and Rob Burton. Well done to all students who participated, and our winners Sophie Hillier and Charlie Hillier (junior bomb), Tom Hills and Sue Laing (senior bomb), Jake Oakley and Anthony Zielke (pindrop)

Year 12 students celebrated the day in traditional style showing off their house colours and costumes during the Year 12 Parade and Lap of Honour. Love song dedications were played throughout the carnival, and the BBQ proved once again popular.





Final house points for the day:

1st	Nyrangi	546
2nd	Edward	386
3rd	Kyalite	314
4th	Colligen	301

Congratulations to the age champions and to all the students who qualified for the PSSA Zone Carnival on February 19 in Hay.

Age Champions

12 years girls	Dakota Moses
13 years boys	Oscar Thompson
13 years girls	Isla Ho
14 years boys	Marcus Moorse
14 years girls	Kate Westcott
15 years boys	Henry Michael
15 years girls	Elena Mulham
16 years boys	Cooper Wall
16 years girls	Charlotte Strong
17 years boys	Luke Rodda
17 years girls	Sophie Strong



## THE HUB AND WELLBEING ROOM

The Hub at Deniliquin High School is an initiative to promote, encourage and support community health and wellbeing services to provide additional resources to students who require them, and to ensure that all students are holistically supported throughout their education at our school.

The Hub has been developed with the support of the Department of Education, in consultation with staff from similar facilities at Young, Forbes and Lithgow High Schools.

We have endeavoured to create a safe and supported place for students, and their parents/carers, to meet with professional service providers who can assist with the wide range of concerns that affect young people and impact on their overall health, education and future aspirations.

Donna Van Lieshout, as HT Wellbeing will oversee the facility and engage with external providers to offer additional services as deemed necessary by the school community. Leah Robinson will co-ordinate appointments in The Hub and is located next door.

Teachers and/or parents/carers can refer students to Hub services or students can self-refer. Parents and carers can contact the school to make a referral.

Services currently available:

Vinnies Services – Jemmah Conallin, every Monday

Murray Mallee Training Company – Susie Stafford, every Odd Friday morning

WHiN (Wellbeing and Health In-Reach Nurse) – Callie Learmonth, Tuesdays and Thursdays

Room 29 has been refurbished as a Wellbeing Room that can be used for Music and Art therapy, Year Advisers, Boys and Girls Advisers, SRC student voice and other wellbeing needs.



### **WELCOME TO CALLIE LEARMONTH WHO IS MURRUMBIDGEE LOCAL HEALTH DISTRICT'S NEW WELLBEING HEALTH IN-REACH NURSE (WHIN) FOR THE DENILIQUN COMMUNITY.**

The purpose of Callie's role is to work together with school staff to help students and families access health and wellbeing services that they may need to support them through their school journey.

Callie will be able to put you in touch with local services that may assist with a range of enquiries, including getting a Medicare card; accessing family support and counselling services, sexual health, paediatrician support, carer support, employment pathways, and local social activities; navigating medical terminology and appointments etc.

Callie will be spending time at the 4 local state schools.

In Term 1 you will find Callie at the following places between 8:30 and 4:30 commencing Week 4.

Deniliquin High school – Tuesday and Thursdays

Deniliquin South Primary School – Fridays

Deniliquin North Primary School – Wednesdays

Edward Primary School – Mondays.





## SUSTAINABILITY 2.0

We have introduced an exciting learning program for all of Year 8 in 2020. Sustainability 2.0 is a cross-curriculum project-based learning initiative where students will examine and be empowered to understand sustainability in their local environment, specifically the local lagoons and the school farm.

The project, Sustainability 2.0, will foster cultural ownership of our local landscapes and empower students to take actions required to sustain our local ecosystems.

It will also;

- Improve student engagement
- Develop critical thinking skills
- Enhance technology, literacy and numeracy skills
- Improve students' knowledge and understanding of natural and agrarian environments
- Improve students ability to conduct experiments, gather and analyse data
- Develop skills for a sustainable future including propagation skills, soil and water management, plant and environmental zone management and maintenance.

This cross-curricular project targets Year 8 and incorporates five Key Learning Areas (KLAs); English, Mathematics, Agricultural Technology, Geography and Science. 19 staff from across these five KLAs are working collaboratively to maximise student learning and engagement.

Sustainability 2.0 is founded on partnerships between Deniliquin High School, Edward River Council, Deniliquin Kolety Lagoons Landcare Group and the Yarkuwa Indigenous Knowledge Centre.

Deniliquin High School has committed to this project by embedding it into the Stage 4 curriculum. In 2020, the Year 8 cohort has been grouped into five classes. Every fortnight, each class will have two double lessons completing fieldwork and two single lessons in digital learning spaces.



## **EDWARD RIVER COUNCIL – AUSTRALIA DAY 2020 – COMMUNITY EVENT OR INITIATIVE OF THE YEAR – DENILQUIN HIGH SCHOOL DRIVER EDUCATION PROGRAM**

During the holidays I was surprised and pleased to be notified that our Year 10 Driver Education Program had been nominated for an Australia Day Award. My wife and I attended a dinner at the Pepin Heritage Centre on Saturday 25<sup>th</sup> January along with other nominees for the various awards, including the Australia Day Ambassador Brenda Norman.

The following day I attended the Edward River Council Australia Day Ceremony in the Waring Gardens, where our Driver Education Program was announced as the winner of the Community Event or Initiative of the Year Award.

The Denilquin High School Driver Education Program is an initiative of the Driver Education Committee, which is a sub-committee of the P&C. We meet throughout the year to organise the week-long event. The program is supported by teaching and learning initiatives in the PDHPE faculty area. All year 10 Students are involved in the program. Driver Education week incorporates professional driving instruction, practical driving, workshops (exploring drugs, alcohol, mental health and wellbeing), guest speakers with connection to road trauma, a mock accident, agencies involved in road trauma (visits to the hospital, morgue, police station, insurance agency and court house), practical self-defence, sharing the road with other vehicles including heavy vehicles, maritime safety and vehicle maintenance. Students are given a free driving lesson on completion of the course and safety packs, which include safety vests and flip cards on what to do in the case of an accident or if first on the scene of an accident involving motor vehicles.

The Driver Education Committee was started and continues today with members being stakeholders in educating young road users in an attempt to reduce trauma. As it now stands, the week-long format has been running for 8 years. The Mock Accident session is a part of the local Emergency Services' annual training program. Our Emergency Services members often take annual leave for the program so they are present and do not get called away during delivery, such is their commitment. Each member of the Driver Education Committee is from a different organisation and brings to the week the particular area they are passionate about. Community groups such as The Rotary Club, Lions Club and Men's Shed all contribute at the various sites as volunteers. This gives a whole town approach to giving these young learner drivers the best possible outcome of education and mentoring. The community approach for our Driver Education Program means that we can continually evolve, depending on what driving related issues require awareness and the resources that are available. Last year we included Maritime Safety for the first time; Denilquin is a river town and many of our students have boat licenses and it was felt that a focus on safety and regulations around boating was an area of need.

In its original format ten years ago, we sent students away to Driving Schools in Northern Victoria. This was expensive and so limited numbers were able to attend and it also involved at least 3 hours travelling each day. We thought we could do better ourselves and this eventually evolved into today's program format by getting our local Car Club involved and using the expertise of our local Driving Instructor to assist in setting up a program. Now all Year 10 students have these opportunities, without the high costs and the need to travel long distances. By keeping the program local we can bring more road safety awareness to the town by promoting the program through the local radio, paper and television each year. We also are able to include other schools in our district by having students and Principals come along and be involved in sessions. We have also had the NSW Department of Education Road Safety Education Officer PDHPE who is based in Albury attend and then publish an article about our program that was distributed state-wide.

The majority of the fundraising by the Driver Education Committee is carried out through their involvement as a volunteer organisation at the Denilquin Ute Muster, which brings up to 20,000 people into town for the weekend event. We breathalyse the patrons for a gold coin donation, thus giving enough funds for the year to give each student that has participated in the program a free driving lesson with our local Professional Driving Instructor. These driving lessons often result in parents seeing an improvement in their child's driving and so they book subsequent lessons. It also brings a positive road safety awareness to patrons of the Muster at the event about the importance of road safety education.



Each year, we collect formal and informal feedback from the students about the program which we use to modify and plan for the following year. However, it is very difficult to collect data or statistics to gauge the effectiveness of our program. We feel strongly that if just one student changes their behaviour because of something that they heard, saw or did during the week long program, then we have succeeded in possibly preventing parents, family, friends and indeed a whole community from experiencing the flow on effects of road trauma. Most importantly, just by reflecting on the messages and experiences of the week, all our Year 10 students will be more responsible road users.

To be recognised and nominated by the community for the opportunities we offer our students is humbling. But there are a whole team of people, including our long time Chairperson Mrs Jenny Fellows, who contribute to our program in so many ways. So to all those community volunteers who have assisted with the Year 10 Driver Education Program, thank you and congratulations!

Mr A.Michael



## INDIGENOUS EDUCATION UPDATE

The Indigenous Education Team has a new room in the school this year. Mrs Hay, Stacey and Carissa are now located on the ground floor of the Home Economics Block. We are currently catching up with all of our students and planning the various events and opportunities for this year.

We would like to welcome all of our new students, parents and guardians to Deniliquin High School. We look forward to getting to know these students and their families. Stacey will be calling the families of all new students this week to welcome them and give them some information about the support offered by the Indigenous Education Team, at our school.

We welcome any enquiries or just the opportunity to meet with families, just call our front office on 03 58811211 and we will be happy to contact you. We will also be at the Year 7 Parents BBQ if families would like to meet there.

2020 is going to be a great year for our Indigenous students with many in-school and extra-curricular opportunities on offer.

## CAREERS NEWS

### WELCOME BACK!

Welcome back to a new decade and you know what they say; new decade, new us! Cliché but true, Mrs Van Lieshout has taken on a new role in the school structure and is now Head Teacher Wellbeing. Therefore, in her place for this year, Ms Sinha will be steering the helm of Careers. Mrs Van Lieshout will continue to mentor and has retained some previous roles; including Senior School Coordinator. She will be the Year 12 go to person and due to her heavy involvement with timetabling, Mrs Van Lieshout will continue to deal with subject changes for students. Students and parents with any Careers related matters including the Work Experience Program, Mock Interviews, School Based Apprenticeships/Traineeships and weekly Careers classes will be directed to see Ms Sinha.

### Year Work Experience Program 2020

Students have been advised through weekly Careers classes that the Work Experience Program is a compulsory component of the Careers course in Year 10. We strongly encourage parents/carers to start discussing options for their charges. Students have also been advised that should they seek out opportunities outside of the set week of 25 May to 29 May (Term 2 Week 5), they must gain approval from Mr Astill prior to approaching Ms Sinha. We are flexible as we sincerely believe in this program and encourage all students to participate and see this as a real opportunity to make an impression on future employers.

### YEAR 11 MELBOURNE EXCURSION

I am flagging this excursion nice and early so that parents and carers have plenty of time to budget for this event. We strongly encourage all of the Year 11 cohort to take up this opportunity to explore and see firsthand what a university or city campus TAFE is like. They will explore employment and apprenticeship options and meet people from a range of industries, backgrounds and cultures. In the coming weeks, in Careers classes, students will explore their future options and complete a survey of preferences for the Melbourne experience. There will be a range of academic, cultural, sporting and recreational activities for students to nominate. We ask that students complete the Expressions of Interest when they go out and return them to the front office.

## DUKE OF EDINBURGH

Proud to deliver



**THE DUKE OF EDINBURGH'S  
INTERNATIONAL AWARD**

**DENILQUIN HIGH SCHOOL  
STUDENTS ARE REQUIRED  
TO DO ONE HOUR OF  
COMMUNITY SERVICE**

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**IF YOUR ORGANISATION IS  
INTERESTED PLEASE  
CONTACT JOSH PERIZZOLO  
ON 58811211**



## SCHOOL VACCINATION PROGRAM 2020

Each year NSW Health works in partnership with schools to offer the vaccines recommended by the National Health and Medical Research Council (NHMRC) for adolescents as part of the school vaccination program.

In 2020 the following free vaccines will be offered:

YEARS	VACCINE	NUMBER OF DOSES
Year 7		2-doses at least 6 months apart
	Diphtheria-Tetanus-Pertussis (whooping cough) vaccine	Single dose
Year 10	Meningococcal ACWY vaccine	Single dose

*Parent Information Kits* that include an information sheet, consent form and privacy statement have been sent home to parents/guardians.

To consent to the vaccination of their child, parents/guardians are advised to:

- read all the information provided
- complete the consent form, including signing their name next to the vaccine/s they would like their child to receive
- return the completed consent form to their child's school
- ensure that their child eats breakfast on the day of the school vaccination clinic.

If your Year 7 or Year 10 child did not receive a Parent information Kit, please contact the school to obtain a *Parent Information Kit* and return as soon as possible.

To improve vaccination completion, students who have returned a completed consent card in Year 7 and Year 10 will be opportunistically offered any missed doses throughout the year where possible and catch-up will be offered in Year 8 & Year 11.

There are also various video resources available to assist students in understanding the importance of the immunisation and what to expect during the school clinic available from: <https://www.health.gov.au/resources/collections/vaccination-videos-for-high-school-students>

Parents/guardians who wish to withdraw their consent for any reason may do so by writing to the school Principal or phoning the school. The Procedure for Withdrawal of Consent is available on the NSW Health website at [www.health.nsw.gov.au/immunisation](http://www.health.nsw.gov.au/immunisation).

A Record of Vaccination will be provided to each student vaccinated at each clinic as a physical card. Parents/guardians should ensure that this record is kept for future reference and should not assume that their child has been vaccinated if they do not receive this Record of Vaccination. Details about vaccinations given at school will also be uploaded to the Australian Immunisation Register (AIR) to support complete vaccination histories.

### HOMework CENTRE - LIBRARY

#### STARTS ON 19 FEBRUARY

3.10pm - 4.10pm Wednesdays

3.20pm - 4.20pm Thursdays

Students put their name down at  
Henry Street Office

Great for revision and homework  
All students welcome.

### Next P&C Meeting

**25 February 2020**

**6pm Meeting Room**

**Administration Building**

**All Welcome to attend**

## YEAR 10 SYDNEY TRIP – DECEMBER 2019

On the 9<sup>th</sup> of December last year, 59 enthusiastic students and 6 apprehensive staff set off at 8am to Sydney via Wagga Wagga for our end of year excursion. Monday was spent travelling, arriving at our accommodation at the Rocks at around 9pm. On Monday night we walked down into Circular Quay to get an ice cream (or dinner for the people who weren't keen on the train food) before we collapsed into our beds.

Tuesday morning was hot, smoky and humid and saw us walking to the Opera House for a guided tour, by the time this finished we could no longer see the Harbour Bridge due to the heavy smoke. We separated into groups and raced to Bondi via public transport for lunch and our surfing lesson. By the time our lesson was over, a cold change had come over, blowing away the smoke and leaving us rather chilly and wet. We headed back to our accommodation to clean up before hitting China Town for a Chinese Banquet. We were spoiled for choices and were lucky enough to have an expert on hand. Jen Ho gave all students a lesson in chopstick use during our feast.

On Wednesday we were up bright and early to make it to Taronga Zoo as early as possible. We had time to explore along with an hour long workshop exploring ecosystems where we got up close and personal with a range of animals. While we would have loved to have spend more time at the zoo, we had to leave to catch the ferry back to Darling Harbour to visit Madame Tussauds Wax Museum. At the wax museum we got to 'meet' a vast number of celebrities. For dinner on Wednesday we visited City Extra café, where we were treated to two courses and outstanding views of Circular Quay. More ice cream and an early night were next on the agenda.

Thursday looked to be a highlight for many students – once again we were up bright and early to get maximum time at Luna Park. Students were content to partake in unlimited rides for as long as they were allowed. Thursday night saw another ferry trip to Manly for some dinner. We were lucky enough with all ferry rides to be treated smooth trips – no seasickness for us!

On Friday, unfortunately, the fun had come to an end. We had another long day of travel before arriving back in Deni at around half past 5.

I'd like to take this opportunity to commend all of the students who joined us in Sydney. They were absolutely fantastic ambassadors for the school and at all times displayed our values of respect, responsibility and co-operation. It was honestly a pleasure to take them away! Many thanks also to the staff who joined us on the trip – Beth Kermode, Mandi Hatton, Pam Sinha, Paul Ferguson and Jamie Loy.

Jess Burton  
Year Adviser









**COMMUNITY INFORMATION**



Schools, sporting clubs, youth groups, and other organisations involved in supporting young people up to the age of 25 years, can now apply for a Murrumbidgee Youth Community Grant to receive funding for activities aimed at building resilience and positive mental health and wellbeing.


The initiative is part of Murrumbidgee Primary Health Network’s (MPHN), Federal Government Empowering Our Communities funding to support mental health and wellbeing in the region’s drought affected communities.

The Murrumbidgee Youth Community Grants have two funding levels, up to \$1,500 where a simple 250-word overview of the activity and a basic budget is required to apply. The next level is for grants of more than \$1,500 and up to \$5,000, which will require a 500 word overview and a more detailed budget and quotes. Application to approval of funding should take no more than two weeks.

Grant applications close on Friday, 27 March 2020 or when funding is exhausted. All grant activities must be complete by 30 June 2020.


If you or someone you know is experiencing a mental health emergency should call the Mental Health Line 1800 011 511, Lifeline 13 11 14 or call 000. Or to access the Head to Health website visit [www.headtohealth.gov.au](http://www.headtohealth.gov.au)

For more information about the Murrumbidgee Youth Community Grants visit [www.mphn.org.au](http://www.mphn.org.au) or follow Murrumbidgee Primary Health Network on Facebook or Twitter.



*International Women's Day Luncheon*

12.00pm - 2.00pm • Thursday 5 March • Conargo Hall



Featuring a keynote address from international humanitarian Moira Kelly AO.

Seats strictly limited • \$25 each  
Register via [Eventbrite](https://www.eventbrite.com) by searching Edward River Council.

Buses available, call 03 5898 3000 to reserve a seat.

**What is SEED?**

**SEED** stands for Seek, Explore, Experience and Discuss.

**SEED** is a low-key opportunity for Christian students to grow in their faith and for any other students to explore their own questions about life:

- *Does God exist?*
- *What's the point of life?*
- *Why so much suffering?*
- *What's the big deal about Jesus?*
- *Can I trust the Bible?*

**SEED** will meet every Friday lunchtime, week 5 onwards in Room 29.

All students, all years are welcome. It's entirely voluntary so students are free to stay or leave.

A permission note is required - pick one up from the front office or from Mrs Penny Fowler during class or at **SEED**.)

**SEED** is facilitated by a Scripture Union volunteer, Mrs Penny Fowler, who is also the Christian SRE (Scripture) teacher at Deni High. Scripture Union NSW is an organisation recognised by the Department of Education as a coordinator of Christian Voluntary Lunchtime groups in NSW schools.



**COMMUNITY INFORMATION**

## The Deniliquin Stadium *Grand Opening*

**MONDAY 17TH FEBRUARY 2020 @ 5:30PM**

**Join us for a FREE Sausage Sizzle for the official opening of the newly renovated stadium along with Government Representatives and Guests**

Showcasing demonstrations from the Badminton Club, Lifeball Group, Gymnastics and Indoor Cricket

Come and view the renovations that have allowed for the addition of an extra court, new flooring throughout, bigger gymnastics area plus so many more amazing additions!

The Deniliquin Stadium would like to recognise the valuable funding and support from those who made the renovations possible

- Edward River Council
- NSW Government Stronger Communities and Infrastructure Grants Funding
- Deniliquin Community Group
- Deniliquin Sports Park Incorporated

## Are you a parent of a young person? Do you sometimes feel like a broken record?

If you have children between 10 and 18 years of age, join us for a **free** program run over three weeks that will help you better understand the young people in your house!



The **Engaging Adolescents** program talks about practical parenting tips that work and offers information such as:

- Asking the question – Is it serious? What's worth reacting to and what's not;
- How to hold those difficult conversations more successfully;
- Understanding adolescence; and
- Understanding your job as a parent of a teenager - observer, advisor and negotiator.



**When:** Tuesday's March 17<sup>th</sup>, 24<sup>th</sup> & 31<sup>st</sup> 2020

**Where:** Intereach, Trickett St, Deniliquin.

**Time:** 5:30pm – 7:30pm

**Sound interesting?**

To register contact: Libby Barker

Mobile: Send a text to 0429000236

or

Email: [familysupport@intereach.com.au](mailto:familysupport@intereach.com.au)



**WEP**  
WORLDWIDE EXCHANGE PROGRAM

**TXT 'EXCHANGE' TO  
0428 246 633  
FOR A FREE INFO PACK!**

**SCHOLARSHIPS  
NOW AVAILABLE!**

WEP.ORG.AU    INFO@WEP.ORG.AU    1300 884 733

# WEP STUDENT EXCHANGE

**AT A GLANCE:**

- Choose from over 25 countries
- Attend school overseas
- Live with a local host family
- Learn about yourself and the world around you
- Make international friendships
- Learn a language
- Make memories to last a lifetime!

"THIS HAS BEEN THE MOST AMAZING ADVENTURE, THERE ARE NO WORDS!" CAITLIN, CANADA

## Deniliquin High School Uniform

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### GIRL'S SCHOOL UNIFORM

Plain black shorts (not sports shorts) OR  
 Plain black skirt (with black stockings in winter)  
 Black pants (not tracksuit pants)  
 Plain White, black or grey socks  
 Black leather enclosed shoes with black laces  
 Black/Red polo shirt with DHS logo  
 White collared shirt  
 Red polar fleece or woollen jumper with DHS logo  
 DHS logo black jacket  
 Plain black or red hat or cap

### BOY'S SCHOOL UNIFORM

Plain black shorts (not sports shorts)  
 Black pants (not tracksuit pants)  
 Plain White, black or grey socks  
 Black leather enclosed shoes with black laces  
 Black/Red polo shirt with DHS logo  
 White collared shirt  
 Red polar fleece or woollen jumper with DHS logo  
 DHS logo black jacket  
 Plain black or red hat or cap

### SPORTS UNIFORM FOR PD/H/PE AND SPORT SESSIONS

Black/Red polo shirt with DHS logo

Red hoodie or red woollen jumper or red polar fleece with DHS Logo

Plain White, black or grey socks

Plain black sports shorts or Plain black tracksuit pants (no 'skins')

An appropriate cap/hat is highly encouraged

#### Additional notes

- Shoes** - It is compulsory for all students from Year 7-12 to wear full leather shoes –shoes with 'holes in the top of them' or shoes that essentially only cover the toes are not acceptable. Shoes must have leather covered uppers as required by the Education Department for safety in **all** subjects.
- Hats** - It is highly encouraged for all students from Year 7-12 to wear an appropriate cap/hat when involved in outside activities such as at the Ag farm or on any excursion or activity where there is a lot of outside activity.
- Hoodie** – note that the hoodie is to be only worn on sports days and when competing in school sports events
- In winter months, other layers underneath the jumper can be worn, although they cannot be visible

**Full implementation of this uniform will occur at the start of the 2022 school year**

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