

# Deni High News



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## PRINCIPAL MESSAGE

Dear Deniliquin High School Community,

This edition of the newsletter is dedicated to student learning online and distributed learning packages.

All teaching and support staff have worked tirelessly to ensure that as much as possible student learning continues from home.

Within this edition there is learning, support and wellbeing information for all Year 7 to 12 students and their families.

Included:

- Updates on learning from Home years 7 to 10
- Updates on learning from Home years 11 and 12
- Step by step guide to online learning with OneNote
- Signing into Google classroom for the first time
- Wellbeing resources for parents and students

I wish all families a safe, healthy school holiday period, advice will be continually updated on the school Facebook page. Many thanks for your support and planning for these difficult learning times, I believe this school has through dedicated teachers and support staff enable learning to continue from home.

All the best.

Kym Orman  
Relieving Principal



## LEARNING FROM HOME YEARS 7 TO 10

### ENGLISH

Years 7-10 have received a work package containing some English work. Everyone has been given some grammar and punctuation activity sheets in preparation for NAPLAN and Year 10 Minimum Standards Testing. These activities can be completed on the worksheets.

In preparation for their Novel Study, Years 7, 9 and 10 have also received a novel to read and some activities to complete relating to their novel. More specific novel activities have been sent out in the second work package. These are to be completed in either a Word document, in their class OneNote or in their workbooks.

Year 8 students received a collection of poetry and short stories. These are to be read and the attached activities completed.

All students in Years 7-10 have received a variety of writing tasks, both creative and persuasive. These are to be completed in either a Word document, in their class OneNote or in their workbooks.

All Years 7-10 teachers have created Google Classrooms and/or OneNote classrooms for their classes and students can reach them here, should they have any questions regarding the work packages.

### MATHEMATICS

Year Group	Topic	Lesson Plan
7	"Fractions, Decimals, Percentages and Time" Note that an integer is any whole number including negative numbers but not zero.	Read through instructional pages and complete the worksheets that follow. Try to complete 30-40 minutes per week day. If the work is too hard please leave the work sheet and move onto a new activity that you can do.
8	"Length and Area" Note that Pythagoras' Theorem is included in this unit.	Read through instructional pages and complete the worksheets that follow. Try to complete 30-40 minutes per week day. If the work is too hard please leave the work sheet and move onto a new activity that you can do.
9 (5.1) Mrs Laverty	"Rates and Ratios"	Read through instructional pages and complete the worksheets that follow. Try to complete 30-40 minutes per week day. Use links below for further support.
9 (5.2) Mrs Ingram Mrs Jansen	"Algebra"	Read through instructional pages and complete the worksheets that follow. Try to complete 30-40 minutes per week day. Use links below for further support.
9(5.3) Mr Lethbridge	"Algebra" – expanding and factorising.	A list of tasks was given to complete from the text book. Use links below for further support.
10(5.1/5.2) Mrs Ingram Mrs Jansen Mrs Leatham	"Index Numbers"	Read through instructional pages and complete the worksheets that follow. Use links below for further support. Assessment Task: "Interest and Borrowing" Continue to work on what you can. The due date has been put forward.
10(5.3) Miss Barker	Revision	Maths Mates sheets. Assessment Task: "Interest and Borrowing" Continue to work on the assessment. Use messenger group to access support and the links below.

Terrific instructional websites include:

YouTube: Mr Wootube and Y Not

[www.mathsisfun.com](http://www.mathsisfun.com)

[www.khanacademy.org](http://www.khanacademy.org)

[www.wolframalpha.com](http://www.wolframalpha.com)

*There will be a second learning booklet coming home soon. Please apply the same instructions as outlined above.*

## SCIENCE

Year 7 Students have received a work booklet: Solids, Liquids and Gases.

Year 8 Students have received a work booklet: Plant and Animal Systems

Year 9 Students have received two work booklets: Ecosystems and Health and Disease

Year 10 students have received work booklets linked to their current topic (either Technology or Waves/ Universe).

We would like students to work through these at their own pace, allowing about 20 to 30 minutes per day.

They are to read the information and then answer the questions connected to it.

Answers can be checked at the back of the book

A second package of work for Year 7 to 10 has been distributed to all students. This includes Agriculture booklets on topics relevant to the year group.

## PDHPE

Students in Stages 4 and 5 will be provided with work in the Student Packages. This same work will also be available on-line in OneNote.

Our faculty strongly encourages students to take care of their physical and mental wellbeing during this time. There are a wide range of ways in which students can be physically active while maintaining recommended social distancing. These include walking, jogging, home work-outs, yoga, gardening, household chores, fitness apps, etc. Students will also be familiar with mindfulness and other forms of meditation or relaxation and are encouraged to practice these on a regular basis.

The focus for Year 7-10 are:

Year 7 – Face The Task/Participating in Physical Activity

Year 8 – Planning and Participating in Physical Activity

Year 9 – Appreciating Diversity

Year 10 – Biomechanics/Being The Best Me

## TAS

### STAGE 4

Technology Mandatory has a generic activity based on recycling.

### STAGE 5

9 & 10 Food Tech - Students will be given two workbooks and Google classroom will be used by the teacher to give guidance. Class code for 10FT1 is fh3lnzn and 10 FT2 is kwxwwml. Students can work on their assessment and submit when they have completed it. The due date of the current assessment task does not apply.

Year 9 & 10 Child Studies - students will work a worksheet relating to parenting

Year 9 & 10 Timber and 10 Metal - Students will work from their workbooks. Teacher contact will be made via email for guidance. Students can work on their assessment and submit when they have completed it. The due date of the current assessment task does not apply.

## CAPA

CAPA staff have been planning and will be here to support students with access to learning from home and connecting with students remotely. A range of digital platforms will be used for student access to learning including Google Classroom, SoundTrap (online music creation), Google Flat (online music notation).

In years 7-10 google classrooms have been created for all Music and Visual Art classes. Booklets of work will be placed online in google classrooms and hard copies will be provided where needed. Students will be able to access CAPA staff via email and their Google Classroom.

Those students who play a musical instrument and have access to one at home are encouraged to practice and continue to develop their skills. Visual Art students are encouraged to create from home using whatever materials you have available.

Students are encouraged to regularly check their @education email via the Department of Education student portal as they will have invitations to their google classrooms waiting.



## HSIE

HSIE is eager to support all students with their learning during this altered educational experience. We look forward to connecting with students remotely through a variety of new and engaging learning platforms. Such connections will occur through Google Classroom, Microsoft One Note, video conferencing and appropriate messenger apps (for seniors). Google classroom codes are as follows.

Year 7	62gxo6
Year 8	quinta3
Year 9	kv4hbvd
Year 10	oekyxgi
Year 9 Crimes and Mysteries	nj4m3gt
Modern History	4ky3xso
Work Studies	fcr7cqc
Year 11 Legal Studies	vjq4vbg
Year 12 Business Studies	tiiddhe

- Year 11 Business Studies and Year 12 Legal Studies are on OneNote

All students from 7-10 were given work materials to complete up until the end on term 1. Year 7 are to complete their skills booklet on Rainforest. Year 8 have a unit to complete on Japan, Under the Shoguns. Year 9 will be immersed in an Urbanisation Unit investigating life in different cities while year 10 will be conducting a depth study on the Holocaust. HSIE teachers will be uploading additional activities online for students eager to keep learning digitally. Additional 'hard copy' learning material has been provided to all students unable to access the internet.

Now is a great time to explore your passions and interests. Museums and galleries are offering virtual tours; TV streaming services have thousands of documentaries on different cultures, biomes and histories while the backyard is a great place to be at one with nature.

Please encourage your child to check their school email and the official DHS Facebook page regularly for additional information and support.



## LEARNING FROM HOME YEARS 11 AND 12

### YEAR 11 ENGLISH

Subject	Teacher	Online Platform	Content
11 English Advanced	Miss Kermode	OneNote, Google Classroom	Studying prescribed texts, completing questions and practising a variety of writing styles, including persuasive form. Begin Module A - Narratives that shape our world
11 English Standard	Mrs Laing & Miss Johnson	Messenger Audio, Google Classroom, Zoom	Creative writing and analysing a range of narrative and persuasive texts to develop writing skills. Students will complete contextual research based on Contemporary Possibilities.
11 English Studies	Miss Hof	Google Classroom, Clickview	Unit 1 booklet with comprehension sheets for two texts and a film. Reading a biography in preparation for Unit 2.
11 English Extension 1	Miss Kermode	OneNote, Google Classroom	Comparison of their two texts, with key themes, evidence and analysis of techniques. Begin novel

### MATHS

Subject	Teacher	Online Platform	Content
11 Maths Advanced	Mr Lethbridge	Atomi and Messenger	Absolute value and Calculus Textbooks provided
11 Maths Standard 1	Ms Barker	OneNote and Messenger	Probability Textbooks provided
11 Maths Standard 2	Mrs Jansen Mrs Laverty	OneNote, Atomi and Messenger	Data Analysis and Earning Money and Taxation Textbook provided
11 Maths Extension	Mrs Ingram	OneNote, Atomi and Messenger	Further Functions and Parametric Equations Textbook provided

### SCIENCE

Subject	Teacher	Online Platform	Content
11 Agriculture	Mrs Dunmore	OneNote	Plant and Soil Production Textbook chapters provided
11 Ag Primary Industries	Mrs Pearn Mr Humphries/ Mrs Dunmore	OneNote	WHS and Working in the Industry Work booklets containing information, links and sections for question/answers have been provided
11 Biology	Mrs Glowrey Mrs Mann	OneNote, Atomi, Messenger	Module 1 (Cells) and Module 2 (Organisation of Living Things) Textbook chapters provided
11 Chemistry	Mrs Hindriks	OneNote, Atomi, Messenger	Properties & Structures of Matter and Introduction to Quantitative Chemistry Textbook chapters provided
11 Earth & Environmental Science	Mrs Van Lieshout	OneNote, Messenger	The Geological Timeframe, Geologic Resources and Plate Tectonics Textbook chapters provided
11 Investigating Science	Mr Loy	OneNote, Messenger	Observations and Inferences & Generalisations Students will be working on a secondary data Depth Study. Textbook chapters provided
11 Physics	Miss Burton	Google Classroom, Messenger	Dynamics and Electricity & Magnetism Students will be working on a primary investigation Depth Study Textbook chapters provided

**PDHPE**

Subject	Teacher	Online Platform	Content
11 PDHPE	Miss Norman	OneNote, SMART Suite, Zoom, Messenger	First Aid and Body in Motion Textbook and class notes provided
11 SLR	Mr Michael	OneNote	Athletics Workbook provided

**TAS**

Subject	Teacher	Online Platform	Content
11 CAFS	Mrs Jenkins	Google classroom, Zoom, emails, Clickview	Module 1 and 2 workbooks provided
11 Industrial Technology-Timber	Mr Bradley	Zoom, Messenger	Theory workbook provided
11 Hospitality	Mrs Kirk	OneNote, Zoom, Messenger, email	Cluster 2A and 2B Theory workbooks
11 Metals & Engineering	Miss Benson	Email, Messenger	Cluster 1 digital and hardcopy workbooks

**HSIE**

Subject	Teacher	Online Platform	Content
11 Business Studies	Mr Ferguson	OneNote, Messenger, email, Atomi	Influences on the business environment and Business Growth and decline Digital copy of textbook provided
11 Legal Studies	Mrs Hayes	Google Classroom, Messenger, Edmodo, Clickview, Atomi, email	The Legal System (current unit) and Sources of Law Students are experienced in online learning for this subject
11 Modern History	Mrs Scoullar	Google classroom, Zoom, Clickview, Messenger	Case Study- Decline and fall of the Romanovs and Historical Investigation Digital textbook provided
11 Work Studies	Mr Tobin	Google Classroom, email	Workbook for Module 1 – My Working Life

**CAPA**

Subject	Teacher	Online Platform	Content
11 Music	Mr Kiley	Soundtrap, Google Flat, Google Classroom, Messenger, Zoom	Concepts of Music digital textbook provided Students are expected to continue to practice and develop their performance repertoire at home
11 Visual Art	Miss Hatton	Google Classroom	Figurative Traditions and Sense of Place All students have been accessing the online platform since the beginning of the course. All students have practical material and equipment to continue with their Series of Works

**YEAR 12****ENGLISH**

Subject	Teacher	Online Platform	Content
12 English Advanced	Miss Kermode	OneNote, Google Classroom, Messenger	Module C Studying the designated forms of persuasive, discursive imaginative and informative texts and their conventions.
12 English Standard	Ms Richards	OneNote	Module C Studying the features, purposes and target audiences of various textual forms, including informative, imaginative, reflective, persuasive, discursive
12 English Studies	Mrs Blake	Google Classroom, Messenger, Zoom	English in Citizenship, Community and Cultural Identity Workbooks available to students without technology Reading a novel and watching a film

**MATHS]**

Subject	Teacher	Online Platform	Content
12 Maths Advanced	Mrs Laverty	OneNote, Atomi and Messenger	Trigonometric Functions and Statistical Analysis Textbooks provided
12 Maths Standard 1	Mr Lethbridge	OneNote, Messenger	Right-angled triangles and Trigonometry Workbooks provided
12 Maths Standard 2	Ms Barker Mrs Ingram	OneNote, Atomi and Messenger	Investments & Annuities Textbook provided
12 Numeracy	Mrs Leetham	OneNote	Whole number, Space and Design Workbook provided

**SCIENCE**

Subject	Teacher	Online Platform	Content
12 Agriculture	Mrs Dunmore	OneNote	Plant Production Textbook chapters provided
12 Ag Primary Industries	Mrs Pearn	OneNote, Messenger	Cluster Work booklets containing information, links and sections for question/answers have been provided
12 Biology	Mrs Glowrey Mrs Hindriks	OneNote, Zoom, Atomi, Messenger	Module 6 (Genetic Change) and Module 7 (Infectious Disease) Textbook chapters and additional print resources provided
12 Chemistry	Mrs Hindriks	OneNote, Zoom, Atomi, Messenger	Acid/Base Reactions and Organic Chemistry Atomic Model kits, textbook chapters and additional print resources provided
12 Investigating Science	Mrs Dalzell	OneNote, Zoom, email, Messenger	Technologies and Fact or Fallacy Students will be working on a secondary data Depth Study. Textbook chapters provided
12 Extension Science	Mrs Dalzell	OneNote, Zoom, email, Messenger, Facebook page	Data Evidence and Decisions and Major Research Project Students have been successfully using online platforms previously

**PDHPE**

Subject	Teacher	Online Platform	Content
12 PDHPE	Mr Perizzolo	OneNote, Atomi, Messenger, Zoom	Improving Performance and Health Priorities in Australia Digital textbook and class notes provided
12 SLR	Mr Michael	OneNote	Gymnastics Students continue to work on their film clip

**TAS**

Subject	Teacher	Online Platform	Content
12 CAFS	Mrs Jenkins	Google classroom, Zoom, email	Individual Research Projects Workbooks provided
12 Food Technology	Miss Grocott	Messenger, Zoom	Workbooks provided
12 Industrial Technology-Timber	Mr Bradley	Messenger, email	Theory workbook provider Major Work Folio
12 Hospitality	Mrs Kirk	OneNote, Zoom, Messenger, email	Cluster 7 and folios for Cluster 3, 6 and 8 Theory workbooks
12 Construction	Mr Bradley	Messenger, email	Cluster 7 & 8 digital and hardcopy workbooks

Subject	Teacher	Online Platform	Content
12 Business Studies	Ms Prasad	OneNote, Zoom, Edmodo, Google Classroom, Messenger,	Finance Digital or hardcopy of textbook provided
12 Legal Studies	Mr Ferguson	OneNote, Messenger, email, Atomi	Digital textbooks provided

**HSIE**


Subject	Teacher	Online Platform	Content
12 Music	Mr Kiley	Soundtrap, Google Flat, Google Classroom, Messenger, Zoom	Concepts of Music digital textbook provided Aural logbook provided Students are expected to continue to practice and develop their performance repertoire at home
12 Visual Art	Miss Hatton	Google Classroom	Contemporary Art and case studies Hardcopies of case studies provided All students have practical material and equipment to continue with their Body of Work

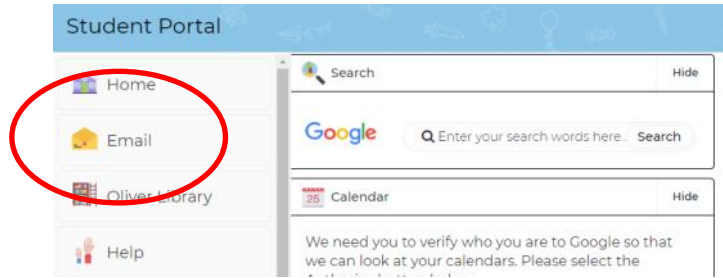
**CAPA**



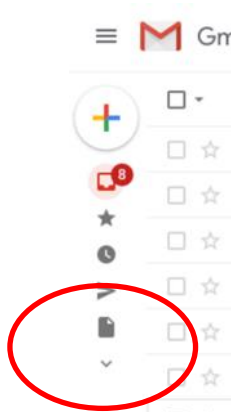
## STEP BY STEP GUIDE TO ONLINE LEARNING

### A GUIDE TO OPENING ONENOTE

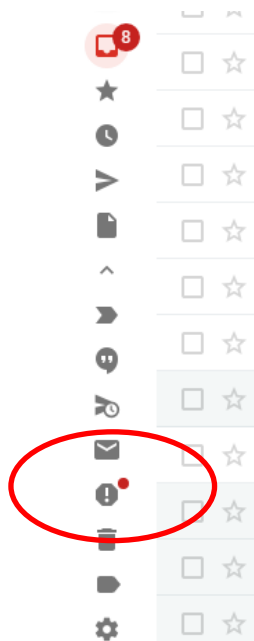
1. Open Chrome Browser 
2. Log onto the Student Portal
3. Open Email



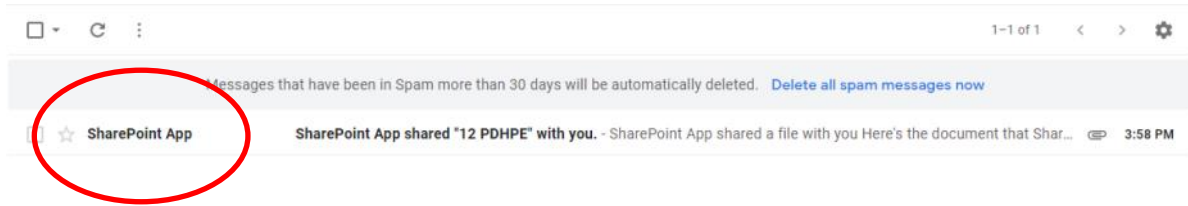
4. Select down arrow to find your 'spam' folder



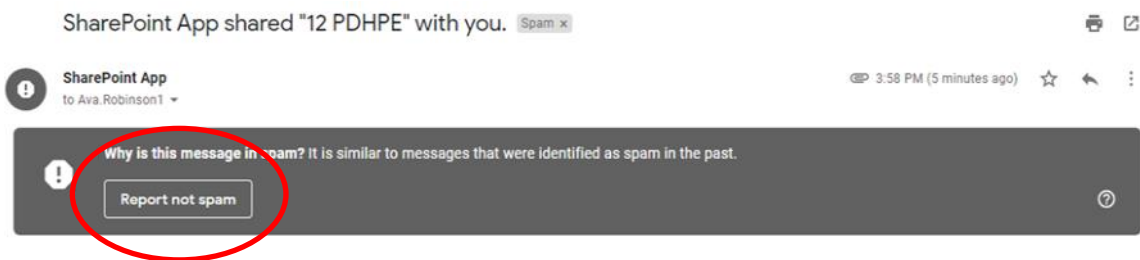
5. Open your 'spam' folder



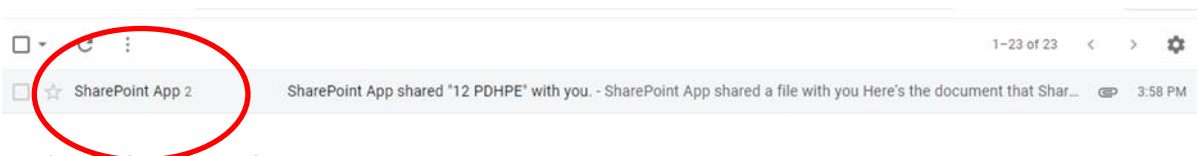
6. Find email from 'SharePoint App'



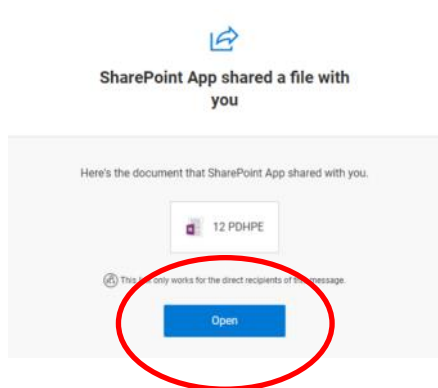
7. Open email and select 'Report not spam'



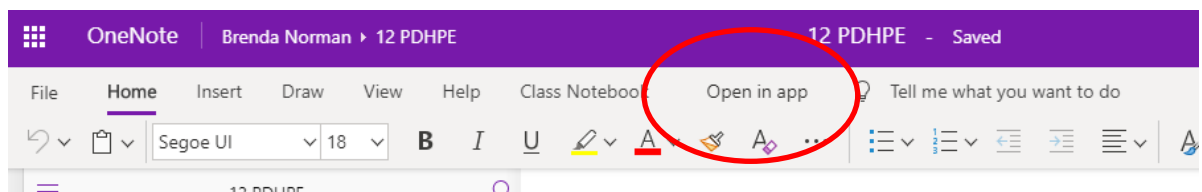
8. This email has now moved into your Inbox. Open Inbox and then open email.



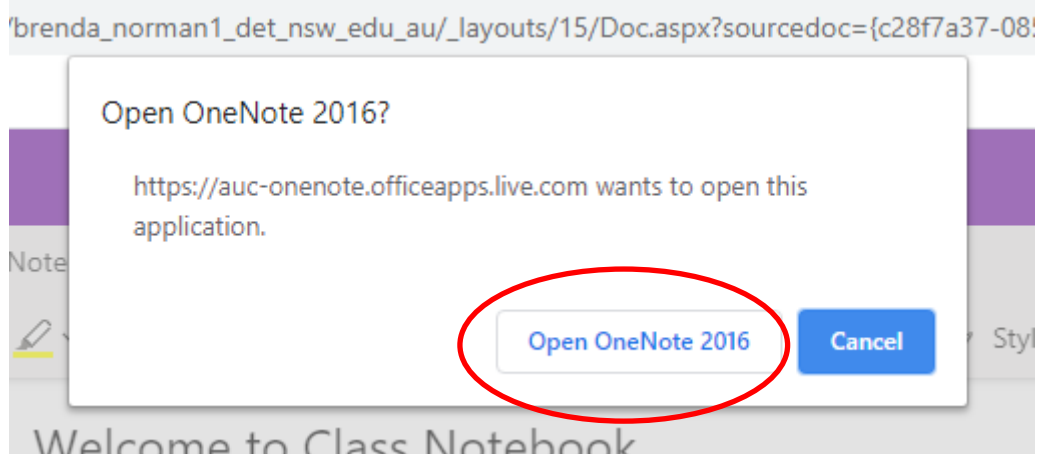
9. Select 'open'



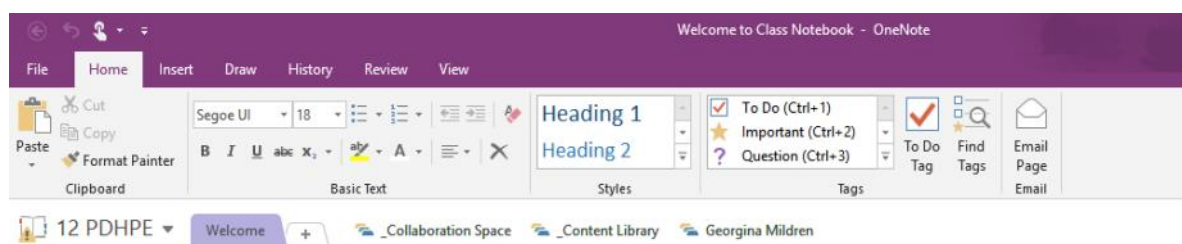
10. Select 'Open in app'



## 11. Select 'Open OneNote 2016'



## 12. You are now ready to start working in the OneNote app



## Welcome to Class Notebook

Your OneNote Class Notebook is a digital notebook for the whole class to store text, images, handwritten notes, attachments, links, voice, video, and more.

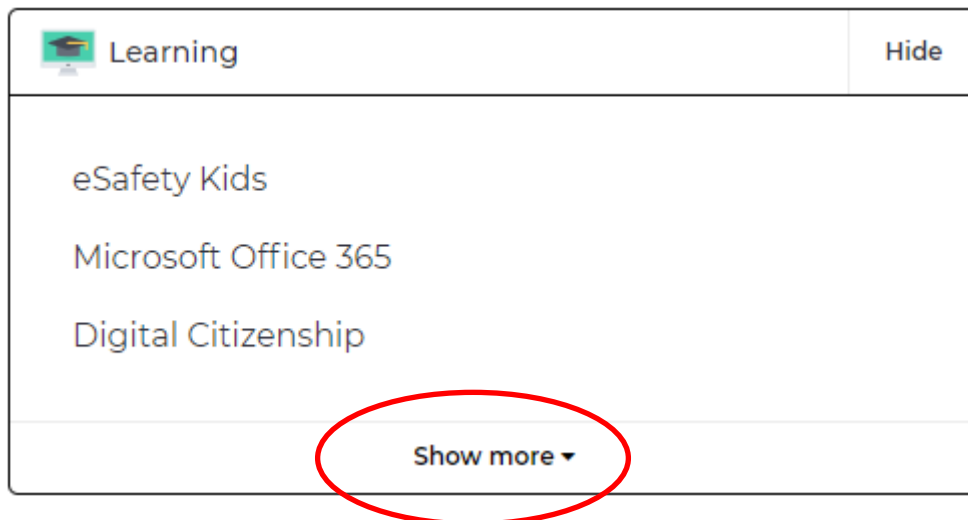
Each OneNote Class Notebook is organized into three parts:

1. **Student Notebooks** — a private space shared between the teacher and each individual student. Teachers can access every student notebook while students can only see their own.
2. **Content Library** — a read-only space where teachers can share handouts with students.
3. **Collaboration Space** — a space where everyone in your class can share, organize, and collaborate.

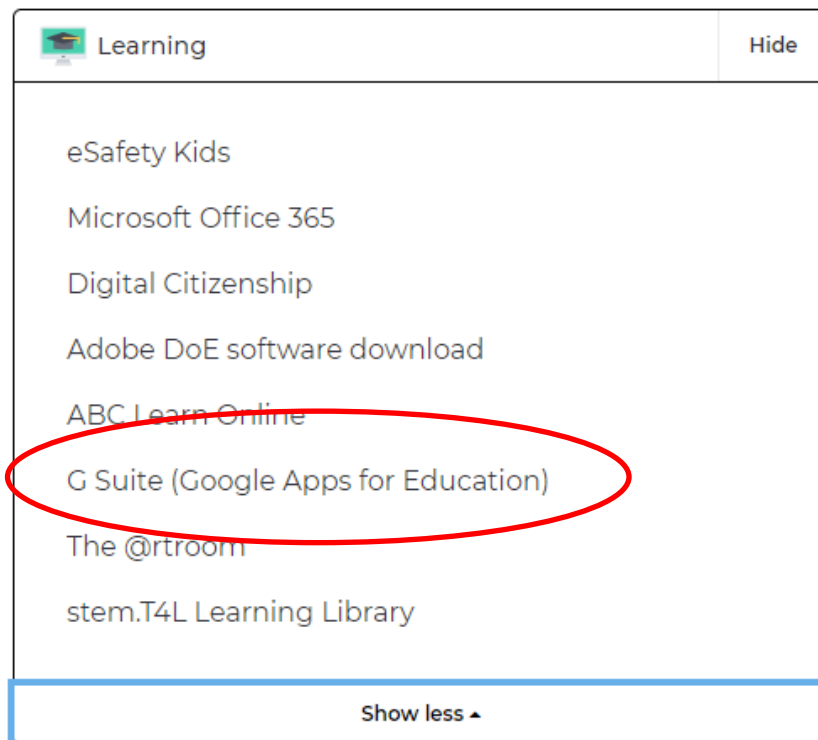
## SIGNING INTO GOOGLE CLASSROOM FOR THE FIRST TIME



1. Open Chrome Browser
2. Log onto the Student Portal
3. Find the 'Learning' tab and select 'show more'

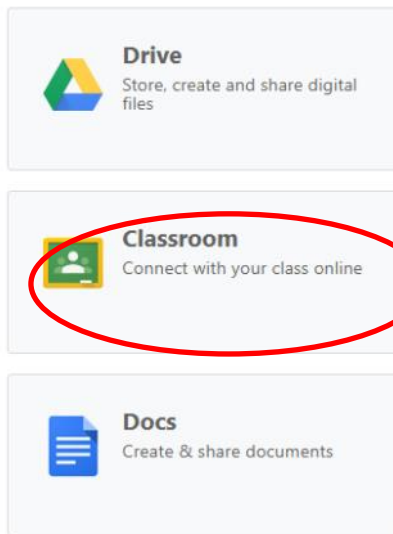


4. Select 'G Suite (Google Apps for Education)'

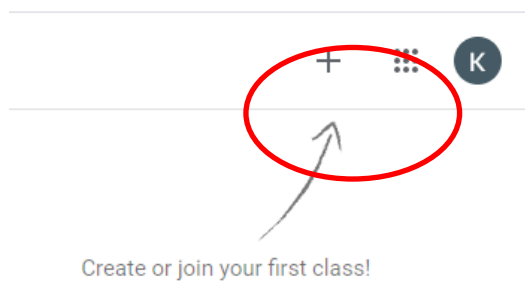


5. Open 'Classroom'

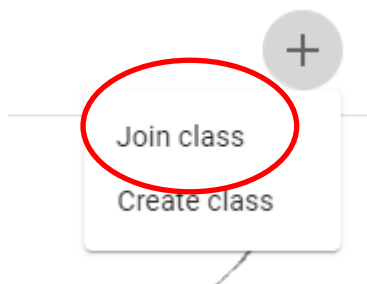
Create & Collaborate



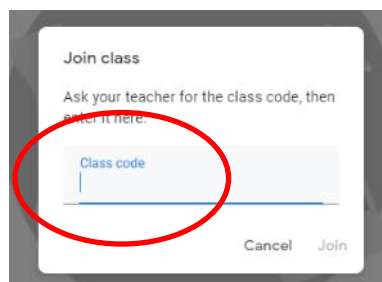
6. In the top right-hand corner select the '+' symbol



7. Select 'Join class'



8. Enter the class code provided by your teacher





## WELLBEING INFORMATION

I'm sure we would all acknowledge that we are currently living in a stressful time where levels of anxiety are likely to rise. It is a normal reaction to be feeling uncertain, worried or scared. A major priority at this time is to maintain strong sense of wellbeing

We can do this by

- Developing a 'normal' routine that involves physical activity, connecting with others, setting achievable goals and finding pleasure in everyday experiences
- Staying informed but not fixated. Keep abreast of accurate, up-to-date information but do not be afraid to turn off the media if it becomes distressing
- Speaking to your children calmly and openly in an age-appropriate manner to provide reassurance and practical actions to promote their safety – washing hands, social distancing, avoid touching your face etc
- Staying connected and maintain virtual 'social contact'.
- Practicing gratitude and appreciating the simple things that we take for granted
- Asking for help when it is required

As a school community, we have established a **Wellbeing Connected Classroom** (class code apdl653) where students and parents can log on and access information to maintain healthy wellbeing. Further relevant information for parents will be available on our **Parent Portal on Sentral**. These resources been provided to schools through the Australian Government, Department of Education, Department of Health and Australian Psychological Society, and cover a range of topics related to COVID-19 and will be uploaded by Mrs Bond and Mrs Van Lieshout.

Deniliquin High School Wellbeing Support Services are still available whilst schools are open.

- Our Student Welfare Teacher, Haylee Chadderton, is available Mon-Wed via email, during school hours – [Haylee.chadderton@det.nsw.edu.au](mailto:Haylee.chadderton@det.nsw.edu.au)
- Our Senior Psychologist, Lyn Bond, is available Mon-Fri via email, during school hours – [lyn.bond@det.nsw.edu.au](mailto:lyn.bond@det.nsw.edu.au)
- Callie Learmonth, our Wellbeing and Health In-reach Nurse (WHIN) is available for any student or family concerns via email or mobile – [callie.learmonth@health.nsw.gov.au](mailto:callie.learmonth@health.nsw.gov.au) 0436950112
- Whilst schools are open, our school phone is operational and staff available to redirect any concerns to the relevant people or services – [Deniliquin-h.school@det.nsw.edu.au](mailto:Deniliquin-h.school@det.nsw.edu.au) 0358811211
- The parent portal address is [deniliquinhs.sentral.com.au](http://deniliquinhs.sentral.com.au) if you need assistance accessing the parent portal please call 0358 811211 or email the school [Deniliquin-h.school@det.nsw.edu.au](mailto:Deniliquin-h.school@det.nsw.edu.au)
- Students are reminded to check their email on the student portal which is accessed through [education.nsw.gov.au](http://education.nsw.gov.au).
- Stay up to date with The Department of Education NSW information for parents and carers at <https://education.nsw.gov.au/public-schools/school-safety/novel-coronavirus.html>

NSW Department of Education

# Remote learning guidelines for students and parents



## Stay connected



### Workspace

Work in a quiet area, at a desk or table and try to limit distractions.



### Focus

During calls with your teacher, stay focused on the call. Avoid reading chats or looking at other tabs.



### Your normal routine

Eat breakfast, brush your teeth and get dressed in the morning.



### Ask questions

If you don't understand something, ask your teacher or classmates online.



### Use classroom language

Talking to your teachers and in class is different from how you speak to your friends online. Use proper grammar and avoid excessive emojis.



### Take breaks

Take breaks away from screen. Move around and try not to sit all day.

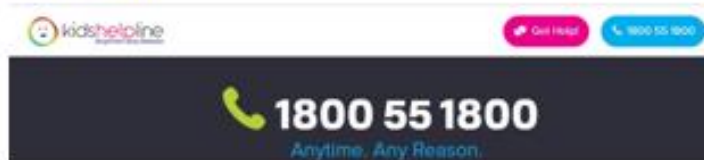


Online counselling and information that can be accessed from home providing information and support via the web and phone.

**Kids Help Line**

Online webchat and phone counselling

<https://kidshelpline.com.au/>



**eheadspace**

<https://headspace.org.au/eheadspace/>



eheadspace provides free online and telephone support and counselling to young people 12 - 25 and their families and friends. If you're based in Australia and going through a tough time, eheadspace can help.

**Reachout**

<https://au.reachout.com/>



**Parent Line**

<http://www.parentline.org.au/>

