

Deni High News



Principal: Kym Orman (Relieving) **Deputy Principals:** Peter Astill and Robyn Richards

Harfleur Street, Deniliquin NSW 2710 T: 5881 1211 F: 5881 5115
E: deniliquin-h.school@det.nsw.edu.au W: www.deniliquin-h.schools.nsw.gov.au

Issue 5 - Term 2- Week 9

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DATES TO REMEMBER

JUNE

30 Well-being Day Year 8

JULY

2 Well-being Day Year 7

3 Last day of Term

ASSESSMENTS DUE

Week 10

Yr 12 - Music Part 1, Ag, Invest
Sci, VA, Sci Ext

Yr 11 - English Ext

TERM 2

Week 1

Yr 12 - English,

Yr 11 - Maths Ad & Standard

Yr 10 - Visual Arts

Yr 9 - PASS

Yr 7 - Visual Arts

Week 2

Yr 12 - Science Ext, Bio

Yr 11 - Maths Ext 1, Bio

Yr 10 - Metals, Timber

Yr 9 - PDHPE

Yr 7 - PDHPE

Week 3

Yr 12 - CAFS, Food Tech

Yr 11 - Work Stu, Inv Science

Yr 10 - PASS

Yr 9 - Timber

Yr 8 - Science

STUDENT VOICE FROM YEAR 12 SRC

We would like to take this chance to give Mrs Orman a very big thank-you for her time here at Deniliquin High School.

Mrs Orman's efforts to improve our school have been greatly appreciated and extremely effective. In her short time here, she supported the opening of the Wellbeing Hub, introduced paraprofessionals in both music and visual arts, initiated the upgrade of technology, both laptops and smart screens and helped with the beautification of the school.

During our time off for COVID-19, all students were sent an artwork postcard, wishing us well with our at home studies. She also was very proactive in adapting the assessment weightings for Year 12 and has been very supportive of our studies.

On top of these advances, Mrs Orman was great at connecting with students and interacting with the school body. Her efforts did not go unnoticed and we are so very grateful for her time at our school.

Thanks Mrs Orman!



GOODBYE MRS ORMAN

YEAR 7

Mrs Orman has been instrumental in ensuring Year 7 have a smooth transition into High School, through various transition days and information sessions. She organised for us to have a staggered start to the year with our year 12 buddies to help us ease into our new school. We would like to thank her for all of the work she has done. The addition of our digital learning spaces has allowed us to further enrich our learning. We would like to wish you well and hope that you will always remember us here at DHS. We will miss you.

YEAR 8

Thank you Miss Orman for the vital role you have played in helping Year 8 through COVID. Thank you for all the things you have done to ensure we have a happy and resourceful learning environment. We will miss you.

YEAR 9

Thank you Mrs Orman

Thank you for making the school a better place and giving everyone heaps of opportunities. We appreciate everything you have done for us. We will miss you.

YEAR 10

says 'Thank you, Mrs Orman!'

You have given us opportunities through the arts, have made our learning enjoyable and more accessible with the installation of the Faculty Technology Hubs.

The Year 10 Visual Art class got an amazing opportunity this year with your help in designing post cards for students who have contributed positively to DHS. The Zoom Year Meeting check-ins during our quarantine experience, really demonstrated to us how much you care about our wellbeing and Deni High.

You have been an amazing asset to our school and we all will be so sad to see you go. We hope you leave Deni High with a smile knowing that we have appreciated everything you have done for us.

YEAR 11

Thank you so much Mrs Orman. We have greatly appreciated the renovation and additions to the school that you have implemented including extension music. Your enthusiasm has been a wonderful inspiration for us, and we wish you the best on your future endeavours



Mrs Orman, Mrs Chadderton and Mr Astill at the Well-being Hub opening breakfast in March.

DUKE OF EDINBURGH NEWS

With the restrictions lifting on community sport, facilities and events, many Duke of Edinburgh participants are eager to resume some of their regular activities. These include physical pursuits in relation to team sports and skills including music lessons and coaching. We are looking forward to our students engaging with the community again and working in areas they are truly passionate about.



The Adventurous Journey component of the award for all levels is currently being assessed, with all trips looking to be completed towards the end of the year. Our Young Award Leaders will be working in Term 3 to plan our award ceremony for 2019 participants, where all parents and assessors will be invited along to celebrate their achievements.

VOLUNTEER SPOTLIGHT

Name: Annie Harvey

Year: 9

Level: Bronze

1. Why did you decide to do the DOE?

I had heard great things about the program through my sibling, Ella, who is currently completing her Gold Award. I decided it was a good thing to gain experience for the future and as a bonus I get to spend time with my friends doing things I enjoy.

2. What is your service?

Picking up litter around Deniliquin.

3. Why did you choose this?

When I see rubbish on the ground, especially around the river and places I exercise it annoys me.

4. Who do you think this service is assisting?

It is benefitting the environment, local wildlife and the wider community.

5. What's your favourite thing about your service?

I get to be outside and get to help out the community. It would be great if by doing this, people think twice before littering.



Three bags of rubbish from Annie's clean up efforts from Memorial Park, Harfleur Street and McLeans beach.

WELL-BEING MATTERS

FOODBANK BREAKFAST 4 SCHOOLS PROGRAM

It is with much excitement that we announce the as of Term 3, Deniliquin High School will commence our new Breakfast Program. We have been fortunate to join the Foodbank Breakfast 4 School program which will enable us to provide breakfast to our students on Monday, Wednesday and Friday. Whilst the menu will vary slightly from day to day, students will be able to enjoy cereal, cheese toasties, fruit and hot chocolate on Monday and Friday between 8.20 and 8.45am from the MPC Canteen, with our traditional bacon and eggs being provided each Wednesday. We would like to thank the Rotary Club of Deniliquin for their support on Wednesdays and Foodbank for their backing for the program.

Any student who would like to volunteer to assist with the Breakfast Program should see Mrs Van Lieshout.

DENTAL PROGRAM

Unfortunately, there has been a delay with the Dental program that was meant to commence this week. The Dental Medical Mobile Services Group will now be seeing students from the 27th – 31st July. This is a FREE service to eligible students and is offered at a reduced rate of \$79 to other students. To be eligible, students must be aged 12-17 and their family must be a recipient of Family Tax Benefit A. There are still positions available in the program and application forms can be downloaded from the school's website.

WELL-BEING DAYS FOR YEAR 7 AND 8

On Tuesday and Thursday of next week, Year 8 and 7 respectively will be participating in a series of fun and informative workshops, highlighting some important well-being topics. These workshops will be held up until lunchtime, with an outdoor games afternoon to follow. A picnic lunch will be prepared by the Canteen so please return the Well-being Day Permission Note with all information regarding dietary requirements so that we can cater for all. Students can wear their sports uniform on their Well-being Day.

THE HUB

A reminder that our Hub is operational again after the COVID-19 lock down. Students and parents are able to make referrals to The Hub services by contacting the school and booking an appointment via Leah Robinson. The current services are shown below and we are working to add more organisations to our roster. If you would like to discuss any of the services offered through our Hub, please contact Mrs Van Lieshout, Head Teacher Well-being at school.

Day	Service Provider	Service offered
Monday	Vinnies Services – Vanessa McKay and Tamara Sefton	Working with young people and their families to resolve issues and foster positive relationships
Tuesday & Thursday	Well-being Health In-Reach Nurse (WHIN) – Callie Learmonth	Assists young people and their families to connect with health services in the community and maintain mental health
Friday – Even week	Murray Mallee Training Company – Susie Stafford	Mentors students looking to make the transition into employment, part-time positions and School-based Apprenticeships & Traineeships (SBATS)

ABORIGINAL EDUCATION SESSIONS

Every second Thursday, Stacey Salusalu has been co-ordinating a program for our Aboriginal and Torres Strait Island students in the Well-being Room (Room 29). So far, students have met with Stacey to make suggestions of what they would like to learn about during these sessions; talked with the NSW Police ACLO Des Morgan about maintaining positive relationships with police; participated in curriculum discussions with Mr Ferguson who highlighted the Aboriginal perspectives in our teaching programs; learned about Tirkandi Inaburra programs whilst sharing a meal with Luke from Tirkandi; and this Thursday, our senior students discovered more about the supports available for Indigenous students wanting to attend Charles Sturt University when they met with the Future Moves team. Stacey and the rest of the Aboriginal Education Team have lots of exciting programs in the pipeline for Semester 2.

FAREWELL MRS ORMAN

The Well-being Team would like to sincerely thank Mrs Orman for all that she has done to support and promote well-being programs and services at Deniliquin High School. Her ideas, motivation and inspiration have been instrumental in establishing our Well-being Unit and promoting Student Voice. She has certainly left an on-going legacy for our school and will be missed.

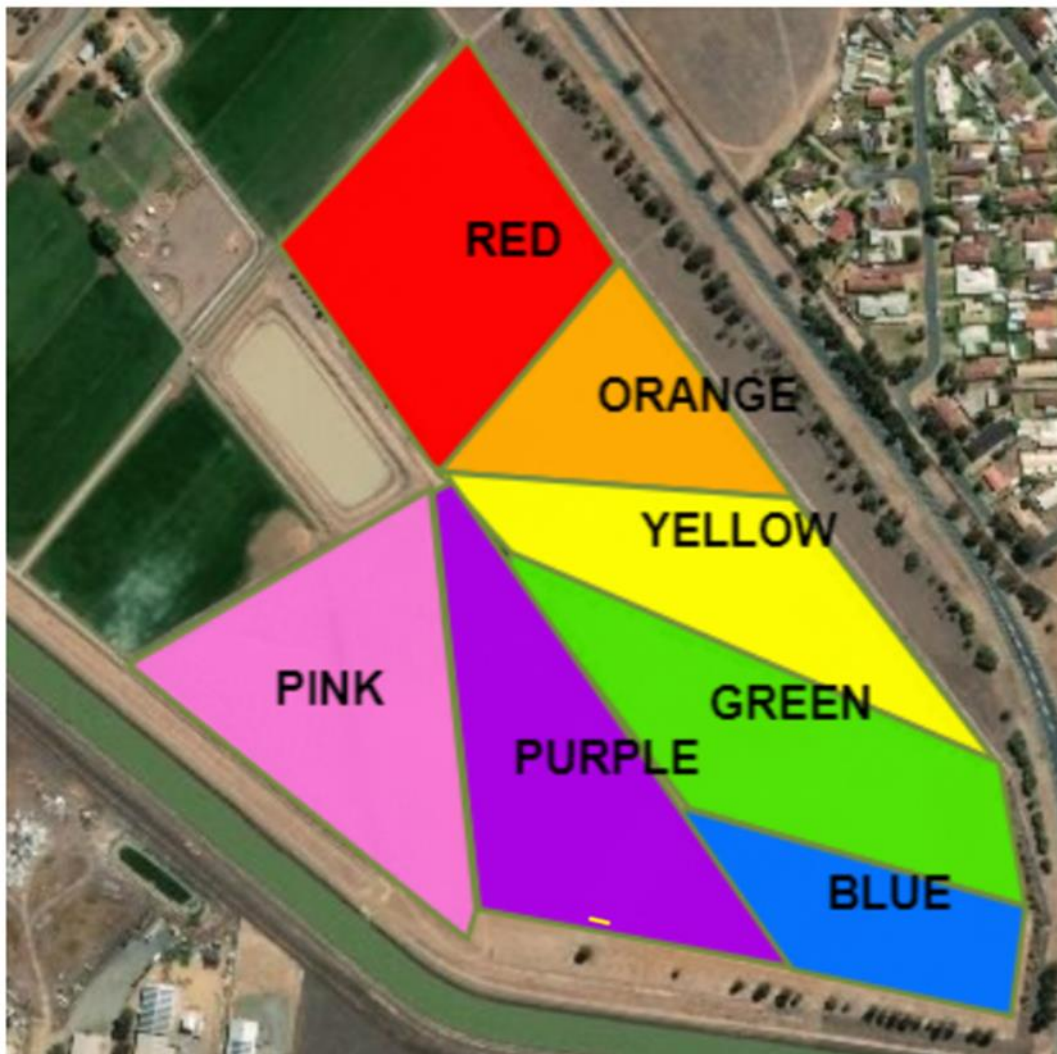
SUSTAINABILITY 2.0

Year 8 students have been developing their Information Technology (IT) skills by learning how to use the mapping software Esri. They have transferred their learning experiences from field work lessons, at the school farm and local lagoon, to this digital platform.

The Esri program has enabled students to build layers on their map to record information, data and photos. Students have labelled paddocks, measured fence lines, calculated area, recorded soil testing data and uploaded photo points.

Esri activities have enabled students to improve their IT skills along with practically applying their Maths, Geography, Agriculture, Science, English and Science skills.

The image below shows one layer of the students' Esri map that involved them identifying the name, location and shape of the school farm paddocks. This then enabled students to estimate and calculate measurements of each paddock.



CAREERS NEWS

YEAR 10 WORK EXPERIENCE PROGRAM

We are pleased to announce that the Department of Education has removed the caveat on Work Experience and that Year 10 will be undertaking their work experience in **Week 6 of Term 4**. Students are being asked, in their Careers classes, to initiate contact with employers to reschedule for Term 4.

YEAR 10 SUBJECT SELECTION FOR YEAR 11 & 12

Year 10 have started having preliminary discussions and sessions on the importance of spending a bit of time researching their future options for study, as they approach Stage 6 of their education journey. We strongly encourage all students to be discussing their ideas for the future with family and friends and to seek out advice from a range of sources. To this end, many universities and TAFES are offering advice to Year 10 students about subject selection. To follow are links for students and parents seeking information about subject selection and things to consider.

https://uonewcastle.zoom.us/webinar/register/WN_ZAa0BuYkSWCz4Xxzi0sFWw - Year 10 Subject Selection Webinar - Parent Info Session Uni of Newcastle

<https://www.gooduniversitiesguide.com.au/> Look up course requirements for universities and TAFES.

AUSTRALIAN CATHOLIC UNIVERSITY (ACU) – COMMUNITY ACHIEVER PROGRAM

The Community Achiever Program (CAP) was previously named the Early Achievers' Program (EAP). The program offers future students who are active in their community early entry to their undergraduate course of choice. It also provides opportunities to enhance leadership and volunteering skills. "Move forward by giving back." ACU's Community Achiever Program (CAP) is open to people who volunteer for local community, social justice, sporting or cultural causes. In return, you'll gain early entry and tap into leadership and development opportunities. If you're successful in applying for the CAP, you could receive an offer to study with us as early as August. Check out this link on how to apply:

<https://www.acu.edu.au/study-at-acu/admission-pathways/i-volunteer-regularly/applying-to-the-cap>

DEFENCE FORCE WORK EXPERIENCE

As you're aware, the Defence Work Experience Program (DWEP) has been on hold nationally while students remained home, and Defence has been maintaining strict COVID-19 prevention measures. DWEP will continue to be on hold until the end of June as a minimum. Once their program recommences, they will have a number of key criteria that will need to be met, and won't be offering placements until it is safe to do so. When this time arises, DWEP may look a little different, as they will maintain high standards to ensure the health and safety of all participants and Defence members. Watch this space.

UNIFORM

A reminder that exercise leggings are NOT part of school uniform and should not be worn in place of black pants or tracksuit pants (on Wednesday). If families are struggling with school uniform, we invite them to contact the school for support.

LEAVE PASSES

Students that need to leave school during the school day will require a leave pass.

Leave passes are issued before school from 8.30am.

A note from parents or carers must be presented with the reason for the absence.

The note must include the student's name, year, date, the time the leave pass is for and the parent/carer's signature and contact number.

Should students be sick while at school, they must present to Sick Bay and their parents/carers will be phoned.

STUDENTS MUST NOT PHONE THEIR PARENTS DIRECTLY

TAS NEWS

Students in TAS are finishing some of the projects that they have made this year across Technology Mandatory and Industrial Technology.

Here are some photos of what the students have been working on.

Year 7 Digital Technology: A tie- dyed t shirt with pocket to feature on an app

Year 8 Metals: A solar panelled lantern

Year 9 Timber: A pet feeder

Year 10 Metal: A toasting rack

Year 11 Manufacturing and Engineering: Camping BBQ



INDIGENOUS EDUCATION UPDATE

The Thursday Workshops have been lucky enough to have two special visitors in the last few weeks. We had a visit from Des Morgan (Aboriginal Community Liaison Officer with the local Police force) Des spoke to students about issues surrounding their movements in communities. He discussed rights and responsibilities for teenagers in dealing with authorities and local businesses. The students asked many questions and were able to discuss their own experiences. It was a really valuable and engaging morning and we look forward to welcoming Des back in the future.

Tirkandi Inaburra is an organisation that runs term long programs for Indigenous teenagers to engage with their culture and empower them to face their lives with resilience and confidence.

The boys enjoyed a visit from Luke, who explained what is involved in enrolling and participating in a term at Tirkandi.

Our student's spirits were really lifted by both speakers and we hope to have more visits from both Luke and Des at our school in the future.



YEAR 11 WORK STUDIES

Year 11 Work Studies students are currently replacing the garden beds out the front of the school. This will improve the appearance of our school when visitors arrive. Students have had to plan, research and cost the project.

Implementation of the garden project is being assisted by our consulting engineer, Lee Frampton who is teaching students practical skills including preparing the site and constructing the garden edge sleepers.

Work Studies students have learnt a number of work-related skills that would be useful in landscaping as well as general skills such as teamwork and communication. They have also learnt that breaking up concrete by hand is not easy!



NATIONALLY CONSISTENT COLLECTION OF DATA



Dear parents, guardians and carers

Re: Nationally Consistent Collection of Data on School Students with Disability (NCCD)

Every year, all schools in Australia participate in the Nationally Consistent Collection of Data on School Students with Disability (NCCD). The NCCD process requires schools to identify information already available in the school about supports provided to students with disability. These relate to legislative requirements under the *Disability Discrimination Act 1992* and the Disability Standards for Education 2005, in line with the *NCCD guidelines* (2019).

Information provided about students to the Australian Government for the NCCD includes:

- year of schooling
- category of disability: physical, cognitive, sensory or social/emotional
- level of adjustment provided: support provided within quality differentiated teaching practice, supplementary, substantial or extensive.

This information assists schools to:

- formally recognise the supports and adjustments provided to students with disability in schools
- consider how they can strengthen the support of students with disability in schools
- develop shared practices so that they can review their learning programs in order to improve educational outcomes for students with disability.

The NCCD provides state and federal governments with the information they need to plan more broadly for the support of students with disability.


The NCCD will have no direct impact on your child and your child will not be involved in any testing process. The school will provide data to the Australian Government in such a way that no individual student will be able to be identified – the privacy and confidentiality of all students is ensured. All information is protected by privacy laws that regulate the collection, storage and disclosure of personal information. To find out more about these matters, please refer to the [Australian Government's Privacy Policy \(https://www.education.gov.au/privacy-policy\)](https://www.education.gov.au/privacy-policy).

Further information about the NCCD can be found on the [NCCD Portal \(https://www.nccd.edu.au\)](https://www.nccd.edu.au).

If you have any questions about the NCCD, please contact the school.

Kind regards

SCHOOL COMMUNITY INFORMATION



YEAR 7 TO 10
AMENDED ASSESSMENT BOOKLETS
7 & 8 - HAVE BEEN POSTED HOME
9 & 10 - GIVEN TO STUDENTS



WELL-BEING DAYS
 Year 8 - 30 June
 Year 7 - 2 July

- Lunch is provided
- You will need to bring
- Recess
- A pair of white socks that will not be white on completion of the art activity

YEAR 12 FORMAL

If you are interested in being a part of our formal committee please join us in the MFR on Wednesday 1 July 6pm




DENILQUIN HIGH SCHOOL TERM DATES


Term 2
 Ends - Friday 3 July

Term 3
 Students return - Tuesday 21 July
 Term ends - 25 September

Term 4
 Monday 12 October - 16 December



Have you seen our books?
 Deniliquin High English Faculty is seeking your assistance in the return of many lost books.
 Please search your homes for any of our novels or plays and return them to the English Staffroom or your teacher.
 Thank you for your help in this.



P & C MEETING
28 JULY

6pm at DHS

ALL WELCOME