

Deni High News



Principal: Kym Orman (Relieving) **Deputy Principals:** Peter Astill and Robyn Richards

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Issue 4 - Term 2- Week 6

Friday 5 June 2020



DATES TO REMEMBER

JUNE

- 10 White card training
- 23 P & C AGM 6pm

ASSESSMENTS DUE

Week 7

- Yr 12 - Maths Ad, Stand 2 , Numeracy, Bio
- Yr 11 - Maths Ad, Stand 1, Bio Part 2

Week 8

- Yr 12 - PDHPE , Legal
- Yr 11 - Invest Sci, PDHPE, English

Week 9

- Yr 12 - SLR , Chem
- Yr 11 - English, Maths Ex 1

Week 10

- Yr 12 - Music Part 1, Ag, Invest Sci , VA , Sci Ext
- Yr 11 - English Ext

STUDENT VOICE THIS EDITION IS FROM YEAR 8 BONNIE, BEN AND CORMAC

Hello and welcome back!

It has been very different for us all since we started home-schooling at the end of Term 1 due to the Coronavirus Pandemic. While we were kept indoors, the staff provided all year groups with weekly Zoom meetings to help us improve our learning with information and updates. Special thanks to our Year Adviser, Ms Barker.

In our absence, the school has undergone some painting in our school colours and it's looking great and fresh.

A big thanks to the cleaning staff for sanitizing all the high touch surfaces and keeping us safe.

We appreciate the staff's effort and support during the transition back to normal schooling and we hope that everybody stays safe and well.



PRINCIPAL MESSAGE

We are so pleased to present our newsletter now that school has resumed following COVID-19.

As relieving principal, it would be remiss of me not to congratulate each and every school member for the support and understanding over the last ten weeks of schooling.

The quote by Alice Morse Earle “Yesterday is history, tomorrow is a mystery and today is a gift. That’s why we call it the present came to mind.” Our weeks of online learning have emerged in some ways as a positive for learning. Staff and students’ skill set includes much improved technology communication, a focus on being independent learners, the management of personal learning plans and a sense of achievement related to learning online and remote delivery. The history of the last weeks have reflected the caring nature of this school particularly demonstrated by wellbeing strategies put into place, the delivery of lessons through various platforms and the focus on continuity of social interactions from home. Thank you to all.

The mystery of tomorrow has provided us with future knowledge, skills and understandings to marry online learning with classroom delivery with emphasis on acknowledging individual differences using a range of pedagogies, encouraging student responsibility, thorough knowledge of content, monitoring progress and feedback and at all times building positive relationships.

The gift of today is the education students receive from this quality learning environment that sets high standards.

Over the next few weeks all students will receive their semester one progress reports focussing on commitment to learning and assessment measures. Towards the end of the term a revised calendar of learning will be distributed to each family Year 7 to 10 indicating learning assessments and task schedules for all subjects. Senior students have been issued with amended assessment information booklets.

Once again it is with sincere thanks that the support and positive feedback given to the school over the last ten weeks has encouraged us to focus and continue to deliver best practices to all students at Deniliquin High School.

As my time draws to a close at Deniliquin High School and Mr Glen Warren returns I have been humbled by the opportunity to lead and manage a school that has a clear focus on students’ excellence in learning and teaching and willingly plans and encourages creative sustainable practices in a proactive manner.

This is a school environment that readily embraces change leading to powerful learning opportunities and quality programs in wellbeing, curriculum, assessment, reporting and professional learning. Importantly Deniliquin High School must continue to value each and every person in the school community and their contribution to improving the learning outcomes for our students.

Thank you for the last year, for me it has certainly been a highlight of my career.

With thanks
Mrs Kym Orman
Relieving Principal



ENGLISH NEWS

We are excited to have resumed our classes and eager to build upon students' skill base as we progress through the remainder of the term. Year 7, 9 and 10 are completing their novel study and are reminded that they must return their books sent home in the learning packs, so that they may be used in classes this term. Year 8 are examining the place of visual imagery in poems and short stories before examining the role of the image in picture books. In conjunction with their learning, all students in these year groups will be building on their skills through a creative writing project and comprehension activities.

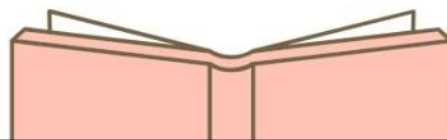
Year 11 students have all received their assessment for Term Two, all classes are working toward composing a speech on their various topics.

Year 12 are examining their final units and are reminded to build a regular study routine to allow them to complete homework tasks and revise.

The English Faculty requests that all families of Year 7 to 12 check their home libraries and around the house for any novels or plays that have not returned to the school from previous units or years. All books will be stamped with Denliquin High School on several pages. If found, please return them to the English Staffroom or your class teacher.



Have you seen our books?
Denliquin High English Faculty is seeking your assistance in the return of many lost books.
Please search your homes for any of our novels or plays and return them to the English Staffroom or your teacher.
Thank you for your help in this.



LEAVE PASSES

Students that need to leave school during the school day will require a leave pass.

Leave passes are issued before school from 8.30am.

A note from parents or carers must be presented with the reason for the absence.

The note must include the student's name, year, date, the time the leave pass is for and the parent/carer's signature and contact number.

Should students be sick while at school, they must present to Sick Bay and their parents/carers will be phoned.

STUDENTS MUST NOT PHONE THEIR PARENTS DIRECTLY

SUSTAINABILITY 2.0



During Semester 1, Year 8 students have been learning about resources in their local ecosystem. Fieldwork lessons, at the school farm and local lagoons, have enabled them to investigate the properties of soil, water, plants and animals. They have had the opportunity to participate in core drilling, pH testing, plant identification and animal handling.

During digital lessons, students have been analysing samples, data and photos from their practical lessons. They have been using Esri (a mapping program) and OneNote to record their findings.

These learning experiences have enabled students to develop their understanding of sustainability, as well as improve their critical thinking, literacy, numeracy and technology skills.

Students were recently surveyed to ask what they have learnt about sustainability from this project. These are some of their responses:

It is important to know what will happen if we don't do anything about earth and keeping it safe - Will (8 Orange).

What everyone has to do to keep everything running smoothly...to keep the environment as healthy as possible – Mollie (8 Blue).

That we need to use resources smartly – Georgia (8 Yellow).

I have learnt that if we don't improve sustainability, then our future generations will suffer – Shawn (8 Yellow).

That the lagoon system...has been wrecked over the years and we need to fix it – Marcus (8 Green).



Year 8 orange soil samples



Year 8 Yellow pH testing

INDIGENOUS EDUCATION UPDATE

All of our Aboriginal students received a backpack from the NSW AECG provided by the local Aboriginal Land Council. These backpacks contained school supplies and a drink bottle. They were much appreciated.



Coby and Cyrus with their backpacks

Reconciliation Week arrived soon after our return from home-schooling. Unfortunately, many of the activities we had planned to celebrate Reconciliation week had to be put on hold as we were unable to run these due to COVID 19 precautions. Mrs Hay composed a message to be read out in roll call discussing the significance of Reconciliation Week and we had Aboriginal music playing at breaks on Tuesday.

While we were unable to celebrate as a whole school with the activities we had planned, Deniliquin High is committed to Reconciliation at our school, not just for a week, but everyday. This year's theme 'We are all in this together' is one we believe in. The Aboriginal Education Team will continue educating the wider school body on the historic and contemporary issues facing Indigenous Australians. This will be done with a local focus, involving students communicating with other students. Rather than a formal top-down approach, our students benefit from learning from peers and community members, as shown by the reception to our 'Sorry Day' video, last term. Our playground definitely embodies 'We are all in this together', Aboriginal and Non-Aboriginal students are friends through-out every year group. Our kids unconsciously embody the values of reconciliation everyday in their relationships, it is something Deniliquin should be proud of as a community.

DUKE OF EDINBURGH NEWS

Many Duke of Edinburgh excursions have been postponed until later on in the year due to COVID-19. However, due to the flexibility of the award, our students remain in pursuit of their physical, skill and service endeavors. Although many have had to change their approach, it is a great example of persevering and being resilient when we are thrown challenges in life.

Some examples of modifications are exercising from home and writing letters to the elderly in nursing homes.

Proud to deliver



Tom refining his photography skills



The cheesecake Elena made for her family

BRONZE AWARD PREPARATION AND TRAINING

19 Year 9 students completed a day of training on March 18 in preparation for their expedition later on in the year. This included award setup, developing equipment and food lists, researching environment conservation, camp craft, navigation and map skills as well as a short walk in our local forest. It was pleasing to see such an eager group of young leaders ready to develop their skills and give back to their community.



WELLBEING ARTS GROUP

This Term Alana Parker has been working with various students across Wednesday, Thursday, and Friday each week creating several large-scale mural artworks to be exhibited around Deniliquin High.

The first a 3 metre in length abstract mural to be exhibited outside the Wellbeing room. The mural reflects the idea of “self-growth and development”. The students and Miss Parker have designed layers of shapes derived from the natural landscape to convey positive self-messages of growth. Miss Parker stated that “it is important the students see aspects of themselves in each mural and have a sense of ownership and pride over the finished product.”

A second mural with “surreal imagery derived from dreams with messages of acceptance and awareness” is currently underway to be exhibited outside of Henry St office along with a mural for display in the canteen area which “pays homage to the Australian landscape, past and present.”

Once finished, the murals will provide positive aesthetic spaces for students and staff to work within and enjoy on a day to day basis and have a positive impact on the school environment overall.



YEAR 12 HOSPITALITY

Year 12 Hospitality invited the Support Class students to join them for a masterclass in cooking on 28 May. Thank you to Mrs Kirk and her team for their kindness, patience and sharing of expertise.



CAREERS NEWS

WORK EXPERIENCE – POSTPONED

In light of current events, many employers are advising that they will not be able to host students for work experience at this point in time. An executive decision has been made to postpone all arrangements until a later date. Apologies for this inconvenience we will keep you in the loop as advice comes to hand.

WHITE CARD

At this stage we are operating on the premise that it will be business as usual for next term with regard to the White Card. We will keep you posted of any changes if they do occur. I would also like to remind all students who have signed up for the White Card, your payment of \$50.00 is due to the front office.

YEAR 11 MELBOURNE EXPERIENCE EXCURSION

A reminder to Year 11 students that your expressions of interest were due last week and if you are intending to attend this fabulous excursion, you must complete and return your preference note and \$50.00 deposit to the front office asap.



La Trobe University presents:

Let's Talk study areas

Take a look at a study area that interests you. These talks will discuss course options, entry requirements, skills learnt and most importantly job outcomes.

Join the talk, ask the questions and feel more confident about studying at La Trobe in 2021. Complete the registration by clicking on the study area title.

Let's Talk...

June 4 th	4.30PM	Occupational Therapy and Speech Pathology
June 9 th	4.30PM	Business and Commerce
June 11 th	4.30PM	Law and Criminology
June 16 th	4.30PM	Nursing and Midwifery
June 17 th	4.30PM	Paramedic Practice
June 18 th	4.30PM	Arts, Social Sciences and Creative Arts
June 24 th	4.30PM	Science and Pharmacy
June 30 th	4.30PM	Psychology and Social Work
July 14 th	5.30PM	Accommodation

JUNE

TIME

4.30pm - 5.00pm Evening
5.30pm - 6.30pm

VENUE

Zoom in from the living room

WHAT TO DO:

Just click on the study area and follow the link to Eventbrite registration

Visit the link below for more information.

<https://www.latrobe.edu.au/study>

WANT MORE?

Contact us, we're happy to help!

T 1300 135 045

E info@latrobe.com.au

www.latrobe.com

Book a consult [click here](#)

Aspire Early Admissions

<https://www.latrobe.edu.au/study/aspire>

ANTI-RACISM CONTACT OFFICER (ARCO)

Racism and racist behaviour are not tolerated in NSW public schools. Our Anti-Racism Policy promotes equity and inclusion and aims to ensure that no student, staff member or member of the school community should experience racism at school.

<https://policies.education.nsw.gov.au/policy-library/policies/anti-racism-policy>

If at any time you find that you have a concern about our school, you are encouraged to come to the school and tell a member of staff so that your concern can be resolved. With your support, we do the very best we can to ensure productive, safe and enjoyable learning experiences for all our students. Should you feel that you must raise a concern formally, the NSW Department of Education has procedures for ensuring that complaints are handled fairly. Information about how to lodge a complaint is available in the school office or in the case of complaints relating to racism you can contact the school Anti-Racism Contact Office (ARCO) who is Pam Sinha. Further information is also available in the Department's Complaints Handling Policy procedures,

<https://policies.education.nsw.gov.au/policy-library/policies/complaints-handling-policy>

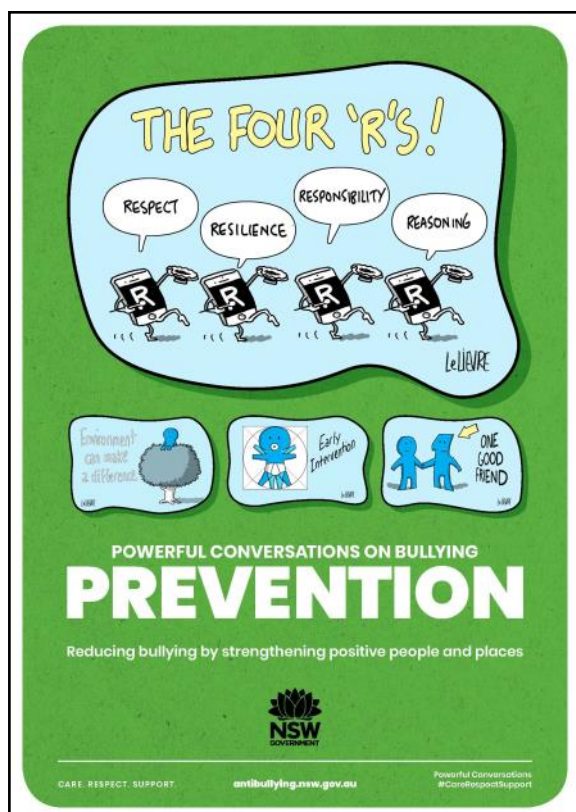
ANTI-BULLYING AT DENILQUIN HIGH SCHOOL

All members of the school community are active participants in building a welcoming school culture that values diversity and fosters positive relationships. A key component of a supportive school culture is building respectful relationships and an ethos that bullying is not accepted, in both online and offline environments. All school staff will actively respond to student bullying behaviour.

If your child is experiencing bullying at school or online, it is important that you contact the child's year adviser to combat unacceptable behaviours. The wellbeing of our school community is paramount, everyone has the right to feel safe in their homes and at school.

If you wish to access further information about the Dept of Education Anti-Bullying strategies follow this link:

<https://policies.education.nsw.gov.au/policy-library/policies/bullying-of-students-prevention-and-response-policy>



MOBILE DENTAL SERVICE

Today, your child will have brought home a Dental Medical Mobile Services Group brochure with an attached form. This service provides high quality, general dental care to children aged 2-17 years and involves.

- Dental education about oral hygiene
- Comprehensive oral examination
- Scale, polish and clean
- Topical application of Tooth Mousse (decay prevention)

They will be visiting Deniliquin High School from Monday 22– Friday 26 June 2020. This service is FREE to eligible children under the Child Dental Benefits Scheme (CDBS). To be eligible for CDBS, the family must receive Family Tax Benefit Part A. If students are ineligible for CDBS, they can participate in the dental service at a discounted rate of \$79 and a private health insurance receipt can be issued. You can check eligibility by going to My Gov, then to Medicare.

COMMUNITY INFORMATION

**P & C
AGM
23 JUNE 2020**

**6pm In The Admin
Building**

All Welcome



**DENILIQVIN HIGH SCHOOL
TERM DATES**

Term 2

Ends - Friday 3 July

Term 3

Tuesday 21 July - 25 September

Term 4

Monday 12 October - 16 December