

Deni High News



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RIVERINA SHEEP WETHER TRIAL – DENI HIGH TAKES THE WIN

Over the past 6 months, 50 schools from across the state have been competing in the School Wether Challenge. The initial training day for the Riverina section was held on 12 March. Year 11 Agriculture students travelled to Jerilderie accompanied by Mrs Pearn and Mrs Dunmore to participate in the day and pick up their 7 Merino wethers. The students learned about current industry practice and got hands on experience drafting and yarding sheep. The wethers had just been shorn and were randomly drafted into groups and allocated to the schools.

The students have been responsible for the health and welfare of the wethers, adjusting their diet, monitoring their weight gain and teaching them to lead with the aim of producing a commercially productive animal.

Unfortunately, due to COVID, students were unable to get together with other schools, however, they selected their two teams of 3 ready for judging. On Tuesday the 18th August, judging of the wethers took place in Dubbo. The sheep were first assessed on their production value with the judges looking at their structure, wool and carcass characteristics as if the wethers were to be kept and run commercially as wool growers for the next 5 years. The sheep were then shorn and the fleece was given a value based on its weight, micron and other important wool characteristics. Our best fleece was 15.8 micron and weighed 5.8kg (6 month wool growth). Judges commented we “had the best fleeces in the competition”.

Following shearing, the sheep were judged on their carcass traits where they were weighed and ultra-sounded with fat and muscle scores given. These results were used to determine their meat value. Our best wether lamb weighed 69kg, 14mm fat depth, 22 eye muscle depth and produced 8.4 kg fleece at 19.6 micron.

Our total value for Team A was \$1,207.25 ranking us first for the Riverina section out of 20 teams with 10 schools participating and placing us second overall out of 100 teams of sheep and 50 schools participating from across NSW and Vic

Special thanks must go to Elders and in particular Errol Horneman for their ongoing support. We would also really like to thank Rivalea stock feeds for generously donating the pellets. Thank you to Michael Pisasale and Ian Evans for picking up and transporting our team along with Ballarat Grammar and Moama Grammar's sheep to Jerilderie. A big thankyou to Ben Watts and all involved in preparing for and running the event. We have all learnt a great deal and look forward to participating in this fantastic event again next year.

PRINCIPAL MESSAGE

It is hard to believe that we are already into week 6 of the term. Once again we are under certain restrictions as a result of COVID-19. As a school we ask that parents avoid entering the school grounds unless an appointment has been made. We are trying to limit the risk of infection and adhering to the Department of Education guidelines which are very clear in what we can and can't do.

Over the first 5 weeks of this term I have been visiting a range of classes and I am impressed with the focus and dedication that I have seen. The opportunities that the teachers are providing are amazing and the quality of work that is being produced is a credit to the students. Some of the great activities include Year 11 converting nursery rhymes into Shakespearean language and performing these, the support class learning how to put on masks and how to make a cake. The science classes were completing a range of practicals while Year 8 produced some amazing short stories which were published in a booklet which they each received a copy of. Students have been cooking up a storm in Food Technology, singing their hearts out in music, building in Industrial Arts, and learning about sustainability in Year 8 and using technology to gain an understanding of Pythagoras in Maths.

Last week saw students and staff dress up to celebrate the start of book week. Despite the cold and wet conditions the students and staff happily showed off their character costumes. Thank you to Sue Laing for all of her work coordinating the day.

This week will see our Year 12 students start their Trial HSC exams. We wish them all the best for these exams. The end of year activities and graduation will look very different for Year 12 this year as everything else had during the current pandemic. We have postponed the final assembly and graduation until after the HSC exams in the hope that restrictions will be eased by this time.

I would like to welcome Kylie Andrews as a fulltime member of our wellbeing team. Kylie has been appointed to Deniliquin High School as a Student Support Officer. Kylie brings with her a wealth of experience and I am sure that she will become an integral part of our wellbeing support network.

This week has been SASS Recognition Week. I would like to take this opportunity to thank all of our fabulous support staff, from the ladies in the offices to the people who support students in the classroom, to those who support our teachers as well as our General Assistant. Thank you to Renee Beehag, Amanda Bode, Robert Burton, Emma Dennison, Carissa Doidge, Karen Driver, Mel Dudley, Lisa Fitzpatrick, Lonni Grimwood, Jill Jeffrey, Phoebe Laing, Fiona Leslie, Sarah MacDonald, Robyn Marshall, Helen Mills, Terri-Anne Moodie, Paula Parsons, Leah Robinson, Marie Robinson, Stacey Salusalu, Katrina Taylor, Terry Taylor, Catherine Werner, Shannon Williams, Lisa Wishart.

Glen Warren
Principal

DATES TO REMEMBER	
SEPTEMBER	
18	School Photo Day
25	Last day of Term
ASSESSMENTS DUE	
TERM 3	
Week 7	
Year 11 - CAFS, SLR, Physics,	
Timber, Visual Arts	
Yr 9 - PASS	
Yr 7 - HSIE	
Week 8	
Yr 12 - Visual Arts	
Yr 10 - PDHPE	
Yr 9 - Crimes & Mysteries , Visual Arts	
Yr 8 - Visual Arts	
Yr 7 - Science , PDHPE	
Week 9	
Yr 10 - Maths	
Yr 9 - English, Science	
Yr 8 - Music, English	
Yr 7 - English, Italian	
Week 10	
Yr 10 - English	
Yr 9 - PASS	
Yr 8 - PDHPE, Maths	
Yr 7 - Maths	

YEAR 10 STUDENT VOICE

Year 10 students have been getting talks from each of the faculties about subject selection for next year. Subject selection forms are due today. Some do's and don'ts for selecting subjects include:

Do:

- Put your most important subjects at the top of your list
- Pick subjects you are good at
- Pick subjects you like
- Talk to seniors or Miss Sinha and see what subjects suit you
- If you are considering going to Uni check for any prerequisites and assumed knowledge
- Look at what is required for each subject
- Pick back ups you willing to do in case your subjects don't run
- Talk to your friends and if you are doing similar subjects put them on the same lines as they have more chance of running

Don't:

- Choose a subject because you think a certain teacher it
 - Choose a subject because your friends are doing it
 - Choose a subject because you have heard it is easy
- I would like to wish good luck to all year 10 students and I hope we all get our subjects. - Alyssa



Last week Friday was book week and we had many people dress up in may wonderful costumes. Even though the weather wasn't good we had plenty of people in the costume competition we had students from year 7 to year 12. We had a sausage sizzle at lunch run by the year 12. - Izzy

ABORIGINAL EDUCATION UPDATE

We have had some changes in the Aboriginal Education Team recently. Mrs Hay is taking some time off for the remainder of the term. She will still be here Thursdays for all of the kids to touch base with her. We welcome Lana Scoullar to the role for the other days of the week. Ms Scoullar has already met with local community groups and has settled into the role quickly. We appreciate her enthusiasm and ideas and look forward to working with her, for the rest of this term.

A very special member of our school community is leaving our school. Lacrista Biles is returning to Narrmine High. Lacrista is a Year 10 student, who has been at our school since Year 7. She is a wonderfully, strong, funny young woman who has been a great role model. Teachers and staff will miss her smile and her fantastic wit. We wish her the best in her transition.



2021 SCHOOL CAPTAIN NOMINEES

Wednesday 9 September, students and staff will vote for our 2021 School Captains. Due to COVID the students who have nominated for this election will address the school by video.

MATTHEW MOORSE



Areas in which I have shown leadership in the past:

Duke of Ed, Swan Shield and open boys footy, Anzac Assembly

Why I would like to be considered for School Captain 2021:

I believe that I am a good leader who looks for the best in others.

I have a good sense of humour and will try everything.

DUNCAN HUGHES



Areas in which I have shown leadership in the past:

Colligen Vice and House Captain, Duke of Ed – Bronze, Silver and Gold, Displayed leadership in various group activities.

Why I would like to be considered for School Captain 2021:

I would be a strong role model for my younger peers by displaying and following all school values. I also feel that I am easily approachable and easy to talk to, therefore it would be easy for any students or staff to ask for any assistance or needs.

LACHLAN BAKER



Areas in which I have shown leadership in the past:

SRC 2019

Why I would like to be considered for School Captain 2021:

I would like to extend myself out of my comfort zone and develop my leadership skills. I am also proud of being at Deni

High.

JACK MICHAEL



Areas in which I have shown leadership in the past:

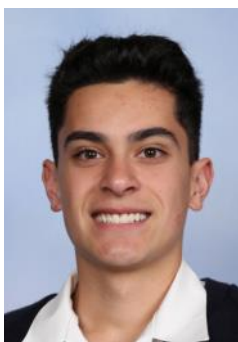
House Captain

Why I would like to be considered for School Captain 2021:

I would like to be considered for school captain because I want to be a positive role model for other students and contribute to

decisions around school.

ALEX POKA



Areas in which I have shown leadership in the past:

I was the Forespeaker/Captain of the school debating team from year 8-10.

Why I would like to be considered for School Captain 2021:

I like helping people and making them smile/laugh and I am not scared to represent myself, my fellow students

and the school.

SHANNON KING



Areas in which I have shown leadership in the past:

Debating, Lions Club Debate, soccer

Why I would like to be considered for School Captain 2021:

Deniliquin High School has given me a number of great opportunities and I would love

the chance to repay that any way I can.

ROSIE NORTH



Areas in which I have shown leadership in the past:

A member of DHS SRC since Year 7. Tournament of Minds competitions, Duke of Edinburgh Bronze and Silver awards.

Why I would like to be considered for School

Captain 2021:

I believe it enables me to use and develop my personal attributes in a way that can help other students and the school community.

MILLARNI THOMSON



Areas in which I have shown leadership in the past:

SRC - Colour Run, Anzac Assembly, Duke of Ed and spoken as an SRC representative.

Why I would like to be considered for School

Captain 2021:

I would like to continue the long line of strong leadership within the school and facilitate change.

ELIZA BAKER



Areas in which I have shown leadership in the past:

My Wizard of Oz role as Glinda, organising younger casts, organising Ms Burtons card, unofficial SRC member, Colour Run, leadership in collaborative activities.

Why I would like to be considered for School

Captain 2021:

I believe I have all the qualities a Deniliquin High School captain should have. I will have a positive influence on the wider community of Deniliquin.

ZARA MACDONALD



Areas in which I have shown leadership in the past:

In the past I was a minister at my primary school and I have shown leadership on the sporting field, helping to support and encourage others.

Why I would like to be considered for School

Captain 2021:

I would like to be considered for School Captain as it would be a great opportunity to help and support others. I would be able to contribute to the school.

ELLA HARVEY



Areas in which I have shown leadership in the past:

Colligen House Captain & Vice Captain Years 7-11, Duke of Ed – Bronze and Silver and attempting Gold. Happily assisting teachers & staff with any request.

Why I would like to be considered for School

Captain 2021:

I think I would be a good listener & advocate for our school because I am approachable and value everyone's input & opinions. I respect the school values and hope to inspire the younger year levels to look up to me and my peers, the same way as I did.

MEG TAYLOR



Areas in which I have shown leadership in the past:

As part of the SRC, I've had the opportunity to help lead school and community events in past years. I've also had the chance to coach younger people through the drama club.

Why I would like to be considered for School

Captain 2021:

I've enjoyed my years at Deni High and the opportunities the school have given me and would like to contribute in any way that I could to making the school even better for future students. I love considering new ideas and exploring ways to improve the school community.

MOLLY SHAW



Areas in which I have shown leadership in the past:

Duke of Edinburgh Bronze, Silver and Gold awards. Representing the school in sporting events and house captain roles.

Why I would like to be considered for School

Captain 2021:

I would love the opportunity to represent the student body and promote the PBL values of respect, responsibility and cooperation. I'm approachable and a good role model.

WELL-BEING MATTERS

NEW STUDENT SUPPORT OFFICER

This week, we welcomed another staff member to our Well-being team. Kylie Andrews has joined us as our Student Support Officer. She will be involved in running programs to support our well-being needs, collaborating with well-being and teaching staff and I'm sure will bring some fantastic new ideas that will benefit the students of Deniliquin High School. Watch this space for future announcements.

BREAKFAST PROGRAM

The Breakfast Program has kicked off as a huge success, serving on average 70 students each Monday, Wednesday and Friday. Remember that brekky is available between 8.20 and Roll Call at 8.50am, so students need to come down to the MPC canteen window when they arrive at school. Its great to hear such beautiful manners and appreciation for the free breakfast. At this stage, cheese toasties and hot chocolate are the favourites, with banana bread coming in behind.

A huge thanks must go to the Support Class students for preparing the toasties and banana bread, as well as the students and teachers who volunteer to help out.



VINNIES PROGRAMS

Our well-being programs at Vinnies are progressing well with favourable reports back from the Vinnies staff and our students alike. Drumbeat (Discovering Relationships Using Music Beliefs, Emotions, Attitudes & Thoughts) is running for some Year 8 students on Thursday afternoons and Rules in Relationships for some Year 10 boys on Friday afternoons. Great ways to finish off the week.

TRANSITION PROGRAM FOR INDIGENOUS STUDENTS

We have been lucky that we can still run small group transitions for our Year 6 Indigenous students this term. So far, the students have been to the school twice, getting to know their Year Adviser for 2021, Mr Hird and participating in a music and art lesson with Miss Parker. With more sessions to come this term, these students will feel more comfortable coming to high school next year.

THE HUB

A reminder that our Hub is operating most days. Students and parents are able to make referrals to The Hub services by contacting the school and booking an appointment via Leah Robinson. The current services are shown below, with Vinnies planning on a further half day on Wednesdays. If you would like to discuss any of the services offered through our Hub, please contact Mrs Van Lieshout, Head Teacher Well-being at school.

Day	Service Provider	Service offered
Monday	Vinnies Services – Vanessa McKay and Tamara Sefton	Working with young people and their families to resolve issues and foster positive relationships
Tuesday & Thursday	Well-being Health In-Reach Nurse (WHIN) – Callie Learmonth	Assists young people and their families to connect with health services in the community and maintain mental health
Friday – Even week	Murray Mallee Training Company – Susie Stafford	Mentors students looking to make the transition into employment, part-time positions and School-based Apprenticeships & Traineeships (SBATS)

WELL-BEING MATTERS CON'T

USING THE ARTS TO PROMOTE EMOTIONAL HEALTH AND WELLBEING OF YOUNG PEOPLE IN SCHOOLS

Fostering positive conversations and thinking has been one of the focuses for art making in Term 3. Various students, ranging from Year 7-10, have been working with Miss Parker to create a mural which explores themes of mental well-being and awareness.

Understanding and valuing another person's perspective and background, holding back on judgement, a willingness to learn, and seeing things from a new point of view have been at the top of the conversation agenda this term. COVID has proven to be an extremely challenging time, on top of those everyday challenges we already face. Supporting one another, being kind and offering help are values everyone of every age should be fostering.

Arts projects in schools can be used to raise awareness of mental health issues and challenge stigmatising attitudes. Art experiences challenge young people's sense of themselves in a very different way to formal education, providing different opportunities for young students to explore their identity, skills and abilities.

Creating large-scale visual images simultaneously enhances the physical environment of the school and promotes social inclusion, thus promoting the health and well-being both of each individual child involved in the project, and the well-being of all members of the school community.

Students have been using a variety of methods to create and experiment this term, focusing on overcoming challenges and problem solving, implementing various techniques to achieve success and dedication by working on a project over the course of 5 weeks.

"We are hoping that COVID-19 restrictions do not compromise the completion of our 'Mental Health Awareness' mural by the end of Term 3. We currently have 2 murals underway. The other is a mural sharing the visual story of the rich and varied Indigenous culture of Deniliquin and throughout Australia." Miss Parker.



A sneaky peek of the 'Mental Health Awareness' mural currently under construction.



Ethan drawing on his skills in measurement to outline workable areas of the mural (where students can apply pressure to the cement sheeting without it cracking)



Galaxy painting workshop provides an extraordinary background for Indigenous totems to later be painted.

SUSTAINABILITY 2.0

Recently in Sustainability Year 8 has been to the Island Sanctuary. We walked around looking for different weeds and found a lot including Soursob, Spear Thistle, Wall Fumitory, Cape Weed and (everyone's favourite purple flower!) Paterson's Curse. In our digital lessons we have been working on creating our final project, a website and an information board. 8 Blue have been looking at the animals that are part of the lagoon system and those that are at the school farm. We are exploring their habitat, lifecycle, distribution and food web. At the farm last week we got to milk some of the cows by hand and weigh the cows and sheep. We are also mapping the school farm using Esri software.



Bede Orr and Luke Todd, 8 Blue





DUKE OF EDINBURGH NEWS



VOLUNTEER SPOTLIGHT:



Name: Tom Charlton
Year : 9
Level: Bronze
Service: Helping and befriending the elderly.

Tom was planning to visit Navorina for 1 hour per week this year as a part of his Duke of Edinburgh Award. Unfortunately, due to the current restrictions this has not been able to happen yet. Tom has shown great initiative in this section to still communicate through writing letters. We are very proud to have him on board our program this year. - Josh Perizzolo (Duke Of Edinburgh Co-ordinator)

Tom's letter to Navorina Residents

Dear ,

My name is Tom Charlton [REDACTED]
 [REDACTED] I like Art and sports like water skiing and basketball, I also own a red heeler dog named Pinky because she wore a pink collar as a pup and she just kept that name, I also have a galah called Percy after Percy Jackson out of one of my favourite novels but dad calls him Fang because he chews on everything and he is starting to mumble words. We found him caught in a barb wire fence but we saved him and but sadly he lost half of his wing but now he lives happily with us and has become very tame and friendly. We have had him for about 3 months and his other galah friends always visit him and he picks up onion grass bulbs with them out in the paddock, even though there wild.

I am in year nine at school and am doing art, agriculture and extra sport as an elective, which is something you get to choose to do. I am also doing a school event called the Duke of Edinburgh Award where you do four things, you do a Physical activity for 6 months, a new skill for 3 months, for which I have chosen photography which I quite enjoy doing, and a community service for 3 months for which I was supposed to go to Navorina and visit but sadly due to the corona virus I was unable to do, so I have chosen to write letters instead. You also go on a 2-day extreme hike at the Grampians and camp overnight. Which I am very looking forward to. We have just come back to school on the 25th of May and have stopped doing home schooling and I get to see all my mates again.

How long have you lived in Deniliquin for? Did you grow up here? Have you got any children or grandchildren? How are you coping at the moment? Have you got any hobbies or games you like to do or play? I hope I get to come and visit you when coronavirus is over and if we are still doing Duke of Ed. Hope you are doing well and wish you all the best.

Yours sincerely,

Tom Charlton

CAREERS NEWS

YEAR 11 VIRTUAL MOCK INTERVIEWS 2020

As we are unable to hold the Mock Interview program in its original format this year, we have decided to run the program using technology. Students will be given the questions for the mock interviews for which they have been preparing in class. They will then be required to present themselves in appropriate attire and record themselves answering the questions. They will then be required to upload their video for critiquing by Ms Sinha and Mrs Van Lieshout. Further information and clear outline of expectations will be given to students in the coming weeks. This is the only compulsory activity we expect all Yr 11 students to complete in Careers this year. It is excellent practise for students as they think about move towards transitioning from secondary education.

CSIRO ABORIGINAL AND TORRES STRAIT ISLANDER CADETSHIPS

Calling all Australian Aboriginal and Torres Strait Islander undergraduate students! Take on a paid cadetship in an exciting and stimulating workplace with real life projects, excellent career development opportunities, study support and access to the latest research and state-of-the-art technology. For more information follow this link:

<https://www.csiro.au/en/Careers/Indigenous-careers/Aboriginal-and-Torres-Strait-Islander-Cadetships>

JOB VACANCIES

Students interested in full-time and part-time jobs should liaise regularly with the Careers Office to see if there are any positions that may need to be filled. Employers are contacting us regularly to fill positions. If students come to the Careers Office and register their names with us we can keep them in mind for future opportunities. We are currently looking for someone to fill a full-time position with a local employer, which may lead to an apprenticeship. To find out more please make enquiries with us.

TAFE NSW VIRTUAL OPEN DAY

Join them for a whole new open day experience, where you can create the timetable that best suits you. Explore live or pre-recorded video presentations, participate in group or one-to-one Q&A sessions. Get the info you need to find the right career for you.

Register today. [https://www.tafensw.edu.au/open-day?](https://www.tafensw.edu.au/open-day?fbclid=IwAR2jRzXxYZi2c2KhC_RLmJsn8h501adGnO31ae8JRD3VeiQABJprvludXDA)

[fbclid=IwAR2jRzXxYZi2c2KhC_RLmJsn8h501adGnO31ae8JRD3VeiQABJprvludXDA](https://www.tafensw.edu.au/open-day?fbclid=IwAR2jRzXxYZi2c2KhC_RLmJsn8h501adGnO31ae8JRD3VeiQABJprvludXDA)

NEIS (NEW ENTERPRISE INCENTIVE SCHEME) - STARTING YOUR SMALL BUSINESS MENTORING AND ASSISTANCE

Starting your own business can be scary at first but there is help available. New Business Assistance with NEIS can help by providing accredited small business training and mentoring and support, and NEIS Allowance. Do you have a great idea that you want to turn into a viable business? New Business Assistance with NEIS can give you training and assistance to help you start a new business. If you're interested in self-employment or starting your own business, don't wait. Talk to a NEIS provider today.

<https://jobsearch.gov.au/jobseeker-info/start-your-own-business>

US COLLEGE CONNECT ZOOM PRESENTATIONS

US College Connect is offering zoom presentations for students and families with focus on applying to US and UK universities, the Arts and sporting scholarships. Please contact Deb Wheeler at 0414765889 or deb@uscollegeconnect.com to organize a presentation specifically designed for the needs of individual students.

SYDNEY CONSERVATORIUM OF MUSIC ADMISSION ADVICE WEEK SEPTEMBER AUDITIONS

Join the Admission Advice Sessions with Conservatorium academics and gain admission, interview and audition advice prior to submitting your application for 2021

Registrations for September round auditions close 11.59pm 18 September 2020. September round offers will be issued from October. bit.ly/usydauditions

WHITEHOUSE INSTITUTE OF DESIGN FASHION FOUNDATION ILLUSTRATION WORKSHOPS 29 AUGUST

This course explores the drawing techniques that are fundamental to fashion design. It allows you to gain an understanding of, or improve confidence and skills in, drawing the fashion figure and experimenting with different media

<https://whitehouse-design.edu.au/workshops/>

CAREERS CON'T

IMPORTANT UAC DATES

2020

APRIL

- 1 UAC pins emailed to students
- UAC Guides sent to schools
- Applications open for 2020-21 admissions, SRS, EAS & ES

SEPTEMBER

- 20 SRS application closing date
- 30 Early bird closing date

NOVEMBER

- 8 SRS close of preference
- 12 First SRS offer round
- 20 EAS deadline for December Round 2 offers

DECEMBER

- 15 ATAR released by UAC at 1pm
- 17 Closing date of changes for preference for December Round 2
- 21 December Round 2 offers released
- 25 EAS deadline for January Round 1 offers

2021

JANUARY

- 3 Closing date of change of preference for January Round 1
- 6 January Round 1 offers released

Check the UAC website for a full dates list.



I CANNOT CONTROL	I CAN CONTROL
<p>Border restrictions</p> <p>The actions of others</p> <p>How others react</p> <p>The amount of toilet paper at the store</p> <p>Other people's motives</p> <p>Predicting what will happen</p> <p>If others follow the distancing rules</p> <p>How long this will last</p> <p>Health restrictions</p>	<p>My positive attitude</p> <p>My kindness to others</p> <p>How I follow recommendations</p> <p>My own physical distancing</p> <p>Visiting the Edward River or Lagoons walk</p> <p>Limiting social media and news</p> <p>Supporting local businesses</p> <p>Reaching out for help</p> <p>Finding fun things to do at home</p>
SO I CAN LET GO OF THESE THINGS	SO I'LL FOCUS ON THESE THINGS

TELL THEM FROM ME

This term, our school, like many other public schools in the state, will participate in a Department of Education initiative: the *Tell Them From Me* survey. The survey measures factors that are known to affect academic achievement and other student outcomes. The focus of the NSW-wide survey is on student engagement and well-being.

There are three components to *Tell Them From Me*; a student survey, a teacher survey and a parent survey. These three surveys complement each other to accurately capture student, teacher and parent voices, in order to provide reliable evidence to identify strengths and areas for improvement.



More information about the survey is available at: <http://surveys.cese.nsw.gov.au>

The survey is conducted online, is completely confidential and will typically take less than 30 minutes to complete. Deniliquin High School will administer the surveys during Term 3, Weeks 8-10 (7 September – 25 September). Students will be given the opportunity to complete their survey at school and parents will have online access to the survey during this timeframe. Participating in the survey is entirely voluntary.

A consent form and FAQs for parents/carers about the survey is being mailed home. If you **DO NOT** want your child/children to participate, please return the form to the school by Friday, 4 September, 2020.

INCLUSIVE EDUCATION STATEMENT

| NSW Department of Education

The NSW Department of Education has released an *[Inclusive Education Statement for Students with Disability](#)*.

This is the next step in the Department's Disability Strategy commitment to improve learning and wellbeing for students with disability in every public school. The Disability Strategy was released in February 2019, and sets out the Department's plan for providing children and young people with disability, their families and the broader community with an education system that meets their needs.

The statement is about strengthening inclusive education for all students with disability in mainstream schools and their support classes, and schools for specific purposes.

Inclusive education

Inclusive education means all students can access and fully participate in learning, supported by reasonable adjustments and teaching strategies tailored to meet their individual needs.

Inclusion should be embedded in all aspects of school life, and is supported by culture, policies and everyday practices.

All NSW public schools should champion inclusive education.

Have your say

The Department will listen and work with students, parents and educators over 2020 on what support is needed to strengthen inclusion of students with disability. This feedback will inform an Inclusive Education Policy and practice resources.

Support resources

The statement and materials to help understand this are available online at: www.education.nsw.gov.au/inclusive-education.

This includes an Easy Read version of the statement.

If you would like to find out more about this work or give feedback please email the team in the Department of Education working on this. They can be contacted on disability.strategy@det.nsw.edu.au.

TAS NEWS

YEAR 7

As part of Year 7 Technology Mandatory course our year 7 students have been making pinball machines, as you can see they put a personal touch on their own work.



YEAR 10

Year 10 Timber have recently completed a Dartboard Cabinet. I'm sure they are now taking pride of place in sheds around Deniliquin.



YEAR 12 CONSTRUCTION

Have recently painted the woodwork room as part of the working as a team module.



ENGLISH NEWS

BOOK WEEK

DHS held a Dress-up Day on Friday Aug 21st to launch Book Week and the winners were

Best male costume: Hayden Kelvy

Best female: Lily Donald

Special Mention: Cooper Willoughby

Best staff: Miss Johnson

Best Group: The Carole Baskin/ Joe Exotic Trio- Liam Hunt, Hayden Kelvy, Ryan Borella-Holshier

Runners-up: The Pooh Bear Quartet- Bella White, Lachie Saville, Georgina Mildren, Anthony Zielke

The theme was Curious Creatures, Wild Minds and everyone had a lot of fun. During book Week the library staff posted Trivia questions related to books and the winners received prizes throughout the week.





MICRO STORIES

As part of our Book Week Celebrations Year 7 and Year 8 students wrote Micro Stories with the theme of Curious Creatures, Wild Minds. The stories had to be no longer than 100 words and each English teacher selected two of the best stories from their classes.

These stories were then judged by the SRC - Year 12 SRC Reps selected Teddy Schofield from Year 8 and Year 11 SRC reps chose Jake Herbert from Year 7.

Both winning students were rewarded with Chocolate Blocks from the Library Staff, Mrs Laing & Mrs Fitzpatrick.



TIRKANDI INABURRA

On 6 August staff and students had a great day visiting Tirkandi Inaburra, near Coleambally. 10 boys travelled over for the day and experienced a day of culture and affirmation. All of the aunts and uncles at Tirkandi Inaburra made everyone from Deni High feel very welcome. This is part of an 8 week program for Indigenous boys between the ages of 12 and 16.

The boys engaged in activities such as art, music, dancing and exploration of identity and journey to manhood. Many staff have volunteered to be part of this exciting program and Deni High is excited to partner with Tirkandi Inaburra in offering this program to students. Unfortunately due to recent changes to COVID restrictions visits for the time being have been postponed.



UNIFORM

As part of our uniform policy, we would like your co-operation in communicating with us. Should your child be out of uniform, they are to provide a note written by you outlining the following: (please see example below)

Student's name , Year and Roll Number → John Smith
Year 8 Roll

Date → 7/8/20

Provide a valid reason → Dear
My Son, John Smith is not wearing his correct black shoes today, as they are broken. I will buy new shoes on Monday.

Parent / Carer signature and contact number → Regards
Susan Smith
Ph 04 11 11 11

Please provide a timeline so the roll call teacher or uniform co-ordinator knows how long to give the pass for →

A **valid reason** may be leaving the item at a family members' home, damaged item, waiting on an order or item does not fit. Uniform passes up to 3 days can be granted by the roll call teacher. If it is longer than this time, your child will need to see Mrs Jenkins, the Uniform Co-ordinator, or you can contact her at the school.

We take pride in providing uniform options that are accessible to all students. A school uniform instils pride and a sense of belonging in our students and ensures we abide by Departmental safety guidelines. We appreciate your ongoing support.

YEAR 11 MATHS

Year 11 Maths Standard 1 visited Elders Insurance this week to learn about the different types of car insurance.



SCHOOL COMMUNITY INFORMATION

P & C
MEETING
22 SEPTEMBER

6pm

ALL WELCOME

Proud to deliver



**THE DUKE OF EDINBURGH'S
INTERNATIONAL AWARD**

Deniliquin High School
 Duke of Edinburgh students are looking
 for COVID safe volunteering opportunities
 in the community

**If your organisation can help
 please contact
 Josh Perizzolo on 58811211**



IT'S TIME TO RECRUIT

We need junior casuals for day, after school,
and weekend shifts.

**Application form and resume to be given to
Customer Service Manager - Rachael.**




LOST PROPERTY

THERE IS NUMEROUS LOST
CLOTHING AT THE HENRY STREET
OFFICE.
IF YOU THINK THIS COULD BE YOURS
PLEASE COME AND CHECK




**Deniliquin
Athletics**

*Tiny Tots On Track Program
(4 year olds) \$80*

Other Athletes \$100

**Free Trialist Day
Sunday 13th Sept
1pm@Rams
Oval**

**Sponsored by
COLES**

Register online at
www.lansw.com.au

For more information call
Clare 0407 334 866

Active Kids Vouchers Welcome
Season Start - 18th September