

# Deni High News



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Donna Van Lieshout and Brenda Norman pictured with Mr Warren receiving their Education Week award for Leadership and Commitment to Education during 2020

## DATES TO REMEMBER

### SEPTEMBER

18 School Photo Day

25 Last day of Term

### ASSESSMENTS DUE

#### TERM 3

##### Week 4

Yr 12 - IT Timber

Yr 11 - Chemistry

Yr 9 - Maths

##### Week 5

Yr 11 - PDHPE, AG, EAES

Yr 10 - Food Tech, Science

Yr 9 - HSIE

##### Week 6

Yr 11 - English Ex

Yr 10 - HSIE

Yr 9 - Food Tech, Music

Yr 8 - HSIE

Yr 7 - Music

## YEAR 11 STUDENT VOICE

Year 11 have been working hard this past term. Lockdown was a new experience for all of us, but thanks to the staff and our year advisers Miss Burton and Mrs Glowrey, we were able to successfully continue our learning and work together.

Coming back to school was another experience within itself, with social distancing rules, our new year adviser, and no more sleeping in. There was excitement as we filled out forms and decided what to put on the back of our year 12 jerseys. We also welcomed a new addition to our year group, the adorable George. Congratulations from all of us to Miss Burton.

Sadly we will have to wait and see what happens with our Melbourne excursion, which has been postponed until next year.

This term, we will be focusing on helping each other and studying for our end of year exams, to come in Week 10.

Rosie, Millarni, Meg and Olivia.

## PRINCIPAL MESSAGE

It is certainly great to back in the school after my long absence. I have missed the students and staff and it is great to see all of the positive things that have happened and are continuing to occur in our fantastic school.

This week is Education Week and as like everything else this year it is quite different. The focus of Education Week this year is 'Learning together'. With the year that the state has faced with bushfires, floods, and of course COVID-19, the key messages of this week are:

- 1. Schools are the cornerstone of communities** as we have all had to work together to support the learning of our students. This was particularly evident when all students were learning from home.
- 2. Change and resilience** where learning together makes us strong and creates resilient communities.
- 3. Connect better and learn together** which focuses on our dedicated staff and how they have used technology to allow learning anywhere, any time.

As part of Education week you would have seen the photo on the front cover of Donna Van Lieshout and Brenda Norman proudly displaying their Education Week Awards which were presented in recognition of their leadership throughout this difficult year. Congratulations to the two of them for their well-earned awards.

Over the first few weeks of this term I have had the opportunity to visit a number of classes to witness some of the fantastic learning that is occurring in the school. There are so many fantastic learning opportunities on show from senior students converting nursery rhymes into the language of Shakespeare with Ms Kermode, the support class with Ms Bryar showing me how to put on a face mask correctly, 32 students taking part in the Maths Competition, students in HSIE using technology to learn about the agrarian and industrial revolutions and students learning about the environment and undertaking practicals in Science. I also had the pleasure of handing out booklets full of short stories written by Year 8 students with the support of Mr Rae, Chris Hogan and the English staff, it was fantastic to read all of these stories that the students have created, we have some budding writers in our midst and some great imaginations.

While there are limitations on what we can do at the moment the upside of this is that students are focusing on their learning and working with their teachers as we all learn together.

Glen Warren  
Principal

## ENGLISH NEWS

In English, learning together is an essential part of our study. We discuss key ideas to further our knowledge and develop our understanding of the opinions of others. Throughout the year, our 7-10 classes take part in Project Based Learning, where they work together to develop unique, transformed and analytical texts. This style of learning allows students to demonstrate leadership, communication skills and collaborative learning, all essential skills in the workplace.

We are excited to announce that we will have one junior debating team this year, who will work together to challenge the ideas of students from other schools in the region. We hope to have some of our senior debaters mentoring our junior team as they prepare for their debates.

Recently, Miss Kermode's Year 11 Advanced English class were tasked with transforming traditional Fairy tales for a Shakespearean audience.

Can you guess the fairy tale from the excerpt?

"Upon the next morrow she came to a jocund cottage, home to seven."

"A plague of rats befell upon the town of Hamelin, twas 1284."

"Without a fare-thee-well the damnable stepsisters leaveth for the ball, leaving Cinderella, aghast amongst the cinders."

Happy Education Week! We look forward to continuing to learn together.

## YEAR 8 WRITE ON PROGRAM

### FAQ

#### What is 'Write On'?

WRITE ON is a writing program that encourages students to think and write creatively. It is being piloted by the school in 2020, and is conducted during ENGLISH lessons (see timetable opposite).

Over the course of a term, students will have the opportunity to engage in all aspects of the writing process; from rough drafting, to editing, conferencing, desktop publishing and publication.

Week	<b><u>HOW IT WORKS-Week By Week</u></b>
1	*Explanation of program *Lesson on 'How to Plan a Story'
2	*WRITE ON-Challenge Sheet 1
3	*WRITE ON-Challenge Sheet 2
4	*WRITE ON-Challenge Sheet 3
5	*Students select and complete a rough draft
8	*Conferencing/Desktop publishing
9	*Conferencing/Desktop publishing
10	*Conferencing/Desktop publishing
11	*Booklet compilation
13	*Launch of booklets and Book Boxes

#### Who Will Take Part in 2020?

The lucky ones to participate this year will be *YEAR 8 STUDENTS*.

#### How do Students Share Their Great Ideas?

There are many ways for students to share their creativity. These include:

- Publication of a class book, featuring an 'Amazing Tale' from each student
- School newsletter inserts such as this one
- School notice boards and classroom walls
- Book Box for each class (as well as the library) featuring tales from all published Year 8 students

#### Who Will be Working Behind the Scenes to Help Our Students?

Our dedicated ENGLISH staff will be on hand to assist and guide our students, as they create and develop their ideas.

Learning Support Teachers will also be kept busy with the program, particularly during 'Conferencing Sessions'; whilst the job of compiling and publishing the finalised books will fall upon Chris Hogan in week 11.

*From Beth Kermode, Peter Rae & Chris Hogan (PROGRAM COORDINATORS)*

#### The following student excerpts come from the first 'WRITING CHALLENGE', back in Term 1:

When you open the door, you get the biggest shock ever! Tell the story!

#### Here are just some of the many creative ideas that students have come up with!

The splintering fragments of wood, worn down, lodge themselves painfully in soft flesh. You barely notice, as your feet assault the unstoppable floorboards, creaking in protest. Your hand gropes for the doorknob, trying to find anything half stable in the descending darkness....

#### Exceptional descriptive writing from Scout McKenzie (Class:8 Yellow)

.....Well! How can you not open a door that says, 'DO NOT OPEN'? -So, I did the opposite of what the door said.....There was a purple-like swirl coming from the door. I was so scared, but I walked right through it....I had no idea where I was. It was like a different dimension I was freaking out....

#### A selection of well written excerpts from Mia Parks (8 Orange)

## YEAR 8 WRITE ON PROGRAM CON'T

They finally made it! After 10 years of planning! They just had to open the last door and they were free men. Jack placed his hand on the door handle and started twisting it to the side. He then pulled the door towards himself. As soon as they saw what was outside, they both instantly regretted the last 10 years of this life....

**An outstanding beginning from Hayden Bailey (8 Green)**

....I turned a corner and saw a face; a blank face, glaring into my eyes. I dropped my biscuit in disbelief and asked, "what are you doing here?"....

**Excellent use of phrases by Tahlia Johnstone (8 Red)**

....I walked through a little door in an abandoned house, and all of a sudden I heard a big, BANG!, in the basement. So, I took a big breath and with my flashlight on, I crept down into the basement. I looked all around, and all I could see was a black cat in the corner. I have always been suspicious of black cats.....

**Purr-fect beginning from Leroy Edwards (8 Blue)**

It was storming in the forest and I found this massive shed. It had one door at the front. It looked like it was unlocked, so I opened it. BANG! There was a 20 foot yeti standing there, with a 50 calibre rifle.....

**The best is 'yeti' to come from Cameron Willis (8 Green)**

....John took a deep breath and proceeded to open the door once again, except this time he shone his torch through the crack. He stood there frozen still, looking at the dead.....

**'Dead'ly writing from Georgia Taylor (8 Yellow)**

### WHO'S BEHIND THE DOOR?-PART 1

\*Three dwarf burglars armed with guns (Trae Doidge-8 Red)

\*A tall, pale man with a blank face (Ben Monro-8 Green)

\*An elephant and a pig, eating cake! (Lacey Mather-8 Orange)

\*A box tied with ribbon, and a little labrador puppy inside. (Olivia McCallum-8 Red)

\*A huge arrow pointing to a rainbow (Liam East-8 Yellow)

\*A gigantic lion that bolts from the room (Harry O'Brien-8 Blue)

\*A massive red back spider that crawled up the wall (Briah Mowat-8 Red)

....I woke up a few hours later, lying in a puddle of blood. I had a massive bite mark on my neck. The days passed until the next full moon came. Suddenly I started craving blood.....

**A vampire excerpt with a bit of bite from Jess Andrews (8 Red)**

The door opens and John walks in, following the smell of a freshly baked cupcake. He eats the cupcake and starts to feel sick.

After 10 minutes, he shrinks.....

**Interesting Beginning from Paige Wall (8 Orange)**

I felt my hot tears rolling down my face as I walked from the school grounds. Anger filled my heart. I ran home as fast as I could and tried my best to make the tears go away.

As I ran through the house, I threw my bag across the floor. I opened the kitchen door and saw the most shocking thing ever. Mum was sitting cross-legged on the chair, hand in hand with.....

**With what? With who?-Theodora Schofield (8 Yellow)**

....After 30 minutes of fidgeting with the flyscreen, she was finally able to remove it and slide through a gap just wide enough for her to fit through....

**Superb sentence from Grayce Pratt (8 Blue)**

I walked through the door to find there was another door, and when I opened it, there was another one, and then another, and another.... I opened the last door to my English class, and I was surprised to see dogs sitting at the desks.....

**A puzzling discovery from Ben Cavallaro (8 Green)**

## YEAR 8 WRITE ON PROGRAM CON'T

.....a black SUV with black-tinted windows and no license plate drove through the high-security check-point that separated the inner-workings of the destination and the outside world.

"Welcome back, Mr Ferdinand!" exclaimed the guard in the small security building, as he opened the gate.....

**Shawn Peh George (8 Yellow), building suspense!**

One day, after work, Bob came home and found an octopus in his living room. "Oh no! There's an octopus in my living room! Ahhhh!" he screamed.

"Call the zoo!" said Bob's mate.....

**A very tricky situation from Ethan Gray (8 Orange)**

I opened the shed door. It was pitch black inside and there was nothing in there, except for a box.

I went over and opened it. I found a map.....

**Cool beginning by Connor Didcock (8 Red)**

All I can remember is yelling, "Bella! Stop!" Then, I heard a splash.

I ran for help, but everyone just looked at me funny. And then, I heard a scream of horror. I turned around and saw her, lying there, drenched and pale, but not moving.....

**A suspenseful beginning from Madeline Weir (8 Blue)**

I opened the door and there was a snake on the door handle. I got a fright and I ran back inside to get the gun....I heard this funny voice. It was the snake talking to me....

**Will the snake survive Noah Bradley (8 Green)?**

....(Elliot has had a massive shock!)...Nevertheless, he refused to let his mind darken. He needed to think of these thoughts as limitless light, almost shielding the circuitry of fright.....

**Wonderful imagery from Emily Marshall (8 Yellow)**

....I was greeted by Captain John Price from, 'Call of Duty Modern Warfare'. He immediately started telling me that there were a lot of soldiers, and that I was being drafted for WW3....

**Into battle goes Cory Freimuth (8 Green)**

....I open the grey, shed door and see all my tools and nails have fallen out of their boxes. I turn on the shed lights and see the same nails moving across the floor; rolling on the tips of their heads....

**A bizarre scenario from Will Campton (8 Yellow)**

....I quickly ran to the door and opened it. Colonel Sanders was standing at the door. I was so excited. He said, "you have just won a lifetime supply of KFC!"

Then, suddenly, BEEP! BEEP! BEEP! -My alarm went off.....

**A finger-lickin' beginning from Cooper King (8 Green)**

I found Bree lying on the floor, asleep. Then, Shaniah came out from behind me with a syringe and I ran.....I could hear her laughing maniacally.....

**Brilliant word use by Laurah Sutherland (8 Red)**

....She goes into the room and sees a big, bubble bath, so she starts swimming in it, and as she does, glitter falls from the roof....

**A glittering idea from Sammantha Flanagan (8 Orange)**

....The door screeched open to reveal a room full of darkness, and one suspicious object sitting in the middle of his room.

Tim turned on the lights, and he almost instantly fell to the ground in shock. A doll turned its head around and stared at him.

Tim stared into those eyes and started getting dizzy.....

**Will Tim survive?-Jack Gavel (8 Yellow)**

When I got home from school I walked through the gate of my house and sensed something was different. As I walked up to the door I noticed it was half open, which is unusual, because no one was home. I looked inside and was shocked by what I was seeing. Everything was stuck to the ceiling; my furniture, the carpet and even the cat....

**A sticky situation from Lucy Pitt (8 Blue)**

....The whole way home, all I could think of was my brand new transformer that was coming in the mail.

As soon as the bus pulled up I saw it, there on the porch, in a box. I picked it up and ran inside to open it, but, I got distracted by a strange noise coming from the.....

**A strange tale from Kylah Learmonth (8 Green)**

## WRITE ON PROGRAM CON'T

...To my surprise, he spoke and said, "would you like to be rich one day?"

"Of course I would!" he replied.

"Then, follow me to the pig farm!".....

**Great use of speech by Ellie Rourke (8 Orange)**

...I opened the door to see a big, purple octopus standing at the door, waving at me. I was shocked! I froze!....

**Excellent use of short sentences to create effect from Erika Martin (8 Green)**

....On the first night I heard these weird noises coming from the room next to mine. So, I went downstairs to find a key to open it.

I looked through the key drawer, and I found a key that was different to the rest. It was long and black with an eye on the top....

**An interesting 'eye'-dear from Trinity Larcombe (8 Blue)**

...I swung the door open. I couldn't take it all in. I couldn't understand what I had just seen. I couldn't handle it. I turned around, so I was facing away from the madness....

**From Shae Learmonth (8 Yellow), writing beautifully in the first person**

### WHO'S BEHIND THE DOOR?-PART 2

\*The holy one! The great one! The one and only god himself! -Shrek! **(Cooper Peers-8 Green)**

\*An octopus loose in the classroom, that jumps out the window **(Raphael Nelley-8 Blue)**

\*A big, purple frog sitting right in front of me **(Jorja Perrin-8 Red)**

\*A KTM 85 motor bike sitting under the Xmas tree **(Darby Watson-8 Blue)**

\*An ice cream with gold in it! **(Tyler Marchant-8 Orange)**

\*A gorilla that forced me onto the roof **(Tyson Willis-8 Red)**

\* A completely empty room that takes a few seconds to comprehend **(Abbey Lawson-8 Yellow)**

## MATHS COMPETITION

On Wednesday 32 students sat the Australian Mathematics competition which is an activity of the Australian mathematics trust. Results will be given in Term 4.



## WELL-BEING MATTERS

### LEARNING TOGETHER WITH VINNIES

We are kicking off two new programs in partnership with Vinnies Services this week.

Drumbeat (Discovering Relationships Using Music Beliefs, Emotions, Attitudes & Thoughts) is a music-based program that explores issues such as peer pressure, dealing with emotions, bullying, identity, social responsibility and teamwork. Year 8 had a taste of this on their Well-being Day and now 14 students are undertaking the 7-week program on Thursday afternoons during Periods 5 & 6.

Rules in Relationships aims to equip young people with the skills to prevent unhelpful behaviours within relationships and identifying the thoughts and beliefs that precede them. This program is being offered to Stage 5 boys on Friday afternoons during Period 5 & 6 for 8 weeks.

Deniliquin High School is very appreciative of our partnership with Vinnies Services through programs to support our students and their presence in our Hub each Monday.

### WELL-BEING DAYS

Our inaugural Year 7 and 8 Well-being Days took place in Week 10 last term and were a huge success. Our students had fun whilst learning about the challenges of social media, the importance of healthy diet and exercise, teamwork and getting along with others, together with Youth Liaison Officer Senior Constable Paul Ebsworth, Dietitian Georgia Van Lieshout, Tamara Sefton and Vanessa McKay from Vinnies, our art professional Alana Parker, as well as Well-being team members. We all enjoyed a tasty, nutritious lunch prepared by the DHS Canteen staff. A huge thank you to everyone who contributed to the success of these days.

### BREAKFAST PROGRAM

Due to continuing COVID-19 restrictions, we have had to make changes to our Breakfast Program before it began. The program will start in Week 5 and provide cereal, toasties, fruit and hot chocolate to students on Monday, Wednesday and Friday mornings between 8.20 and 8.40 am. Any student who wishes to volunteer to help serve breakfast, on a roster system, should see Mrs Van Lieshout.

### DENTAL PROGRAM

Unfortunately, again due to COVID-19, the Dental Program has been postponed until later in the year. We will keep you informed of the new dates.

### THE HUB

A reminder that our Hub is operational again after the COVID-19 lock down. Students and parents are able to make referrals to The Hub services by contacting the school and booking an appointment via Leah Robinson. The current services are shown below and we are working to add more organisations to our roster. If you would like to discuss any of the services offered through our Hub, please contact Mrs Van Lieshout, Head Teacher Well-being at school.

Day	Service Provider	Service offered
Monday	Vinnies Services – Vanessa McKay and Tamara Sefton	Working with young people and their families to resolve issues and foster positive relationships
Tuesday & Thursday	Well-being Health In-Reach Nurse (WHIN) – Callie Learmonth	Assists young people and their families to connect with health services in the community and maintain mental health
Friday – Even week	Murray Mallee Training Company – Susie Stafford	Mentors students looking to make the transition into employment, part-time positions and School-based Apprenticeships & Traineeships (SBATS)

## WELL-BEING MATTERS CON'T

### DENILIQUIN HIGH SCHOOL STUDENTS SPREAD THE MESSAGE TO “KEEP GROWING”

Paraprofessionals Alana Parker (Visual Arts) and Shane McGrath (Music) are working for the Well-being sector of Deniliquin High and bringing their specialist skills in their creative and expressive fields to assist students. Alana Parker has been working with various students from years 7 - 10 of Deniliquin High since March creating several large-scale murals based on themes important to the school community and Deniliquin youth alike. “Working with such an eclectic group has allowed students to form relationships outside of their usual social group, share skills and stories and truly result in a collegial work of art representative of the current student body. Our school is the cornerstone of communication throughout our community, and such initiatives as Well-being and the art and music programs which run under this banner help us connect better and learn together – our school staff are dedicated people who know, value and care for all students and what students believe in their own value” – Miss Parker

The first mural to be completed by the students and Miss Parker is a direct response to the concept of Well-being and serves as a bright and colourful reminder to “Keep Growing” into the best possible version of yourself. This mural has been appropriately hung outside of the Well-being Room in the school.

Students have associated the theme of “keep growing” with imagery representative from nature; abstract shapes and patterns with organic line-work visually representing the definition of growth. Students have used a variety of skills in the construction of the hand-painted murals, those include stenciling, hand drawn imagery, spray painting, free-hand painting and supported detailed line-work. “Students have been doing an amazing job and I really feel they enjoy their time creating and excel in a practical sense in the one-on-one or small group environment this program allows.” – Miss Parker



Pictured from left to right: Imogen, Josh , Alisha , Chantelle , Hayley , Jackson, Zac , Serenity , Ethan , Lacrista , Miss Parker, Kobi , Shaniqua and Cyrus Buckley.

Students not pictured but who have been a part of the arts program thus far: Amy, Jemika, Paige, Lee, Tyson, Luella, Rhys, Kade, Ronnie, Kaigh, Ty, Jamal, Karly, Kiah, Samuel, Bernicio, Shaniah, Bree and Sean.





Term 3's well being art program ambitions are focused on exploring themes of culture and welfare with students. Alana is working with a group of Indigenous students investigating their heritage and people to create a 4-panel mural paying homage to the Australian landscape and to represent and share the culture of our Indigenous children.

Also being created Term 3 is a mural exploring mental wellbeing and mental health awareness. Students have used signs and symbols to create a dream-like landscape, a very surreal mural unlike any other at the High School, to be exhibited outside of the Henry St office.

Stay tuned for the unveiling of both murals over the course of Term 3.



Lee Trencher learning the safety procedures and techniques necessary in stencil work and spray painting.

### TERM 3 MURALS UNDER CONSTRUCTION



Kade free-hand painting detail



1 or 4 panels. Galaxy background created by the Indigenous Art Group, ready to paint their family totems in coming weeks

## SUSTAINABILITY 2.0

This term, our class has been learning about the history of Deniliquin’s lagoon environment and the school farm. We have learnt about the history of the Waring Gardens and its development throughout the years. I look forward to learning about other environmental changes that Deniliquin’s landscape has gone through. Our class learning about Deniliquin’s history encourages the passing on of information to future generations, which reflects and encourages the conservation of our valuable resources.

Scout McKenzie – 8 Yellow

All our classes are examining different topics regarding the Denliquin environment. They will present their learning in infographics available for the community, informing the education and re-education of the Denliquin communities past, present and future.



The following classes are responsible for these topics:

- Yellow – History
- Orange – Soil
- Green – Water
- Red – Plants
- Blue – Animals



## DUKE OF EDINBURGH NEWS



### VOLUNTEER SPOTLIGHT:

**Name:** Dean Macdonald

**Year:** 9

**Level:** Bronze

**1. What's your service?**

Catching carp from our local rivers for environmental conservation.

**2. Why did you choose this service?**

To look after our environment and keep our local river clean from pests. It incorporates an activity I already enjoy so that's an added bonus.

**3. What are you getting out of the Duke of Edinburgh program?**

I get to set goals which gives me a sense of self satisfaction and accomplishment. It also challenges me in different ways so I can improve in some way every day.



## WEDNESDAY SPORT

This term we have seen a return to external sport. The students have been enjoying the change.



## UNIFORM

As part of our uniform policy, we would like your co-operation in communicating with us. Should your child be out of uniform, they are to provide a note written by you outlining the following: (please see example below)

The image shows a handwritten note on lined paper with several callout boxes pointing to specific parts of the text:

- Student's name, Year and Roll Number:** Points to the handwritten text "John Smith Year 8 Roll .....
- Date:** Points to the handwritten date "7/8/20".
- Provide a valid reason:** Points to the handwritten text "My son, John Smith is not wearing his correct black shoes today, as they are broken. I will buy new shoes on Monday."
- Parent / Carer signature and contact number:** Points to the handwritten signature "Susan Smith" and phone number "Ph 04 11 11 11".
- Please provide a timeline so the roll call teacher or uniform co-ordinator knows how long to give the pass for:** Points to the handwritten text "I will buy new shoes on Monday."

A **valid reason** may be leaving the item at a family members' home, damaged item, waiting on an order or item does not fit. Uniform passes up to 3 days can be granted by the roll call teacher. If it is longer than this time, your child will need to see Mrs Jenkins, the Uniform Co-ordinator, or you can contact her at the school.

We take pride in providing uniform options that are accessible to all students. A school uniform instils pride and a sense of belonging in our students and ensures we abide by Departmental safety guidelines. We appreciate your ongoing support.

## SHADE SAILS

The new shade sails in the Year 7 area were finalised in the school holidays. Thanks to the P&C for securing the grant from the Local Schools Community Fund which is funded by the Australian Government. The P&C and school also jointly funded new shade sails in the senior area of the school.



## CAREERS NEWS

### YEAR 10 WORK EXPERIENCE

As previously advised by the Dept of Education, work experience at Deniliquin High School will be undertaken by Yr 10 students for a week block in Term 4 during Week 6 (16 to 20 November). Students are encouraged to lock in dates with employers as soon as possible. As students are unable to travel to exotic locations of previous years, places will fill quickly and competition for placements will be strong. If students know where they wish to go then they should be approaching employers now. We ask that students remain in the local vicinity for work experience.

### YEAR 10 SUBJECT SELECTION TIMELINE & PARENT/STUDENT INFORMATION ZOOM SESSION MONDAY 17 AUGUST (7PM)

Yr 10 students have been accessing a range of resources for subject selection and the school has set a timeline for students to choose their subjects for 2021/2022. A parent information Zoom session has been scheduled for **Monday 17 August at 7pm**. Invitations will be issued via student det portal email addresses. Opportunities to discuss courses with individual subject/faculty staff will be available via phone appointment (as per Departmental guidelines) from Tuesday 18th August – Thursday 27th August (weeks 5 & 6). All subjects selections will be completed online via the Sentral platform by **FRIDAY 28th AUGUST (Wk 6)**.

### UNIVERSITY/TAFE/COLLEGE OPEN DAYS

Many universities across Australia have adapted to the changing circumstances around the country. A big plus for our students in remote and rural locations, is the fact that we have access to Open Days from the comfort of our homes. This access equity is something we have been pursuing for our students for many, many years and now that we have this resource, it would be great to see it being utilised. You are never too young to start exploring your future. Attached to this newsletter is a comprehensive list of open days along with a tip sheet for attending your first virtual open day. The links will take you directly to university registration pages. Once you register you will receive details of workshops, times and relevant information for sessions you are interested in.

### REGIONAL EDUCATION SUPPORT NETWORK (RESN) – FREE TUITION SERVICE FOR RURAL AND REMOTE HSC STUDENTS.

Regional Education Support Network (RESN) is available for all regional, rural and remote HSC students - a big part of what they are trying to do now is spread the word across the state so more students can benefit from their service. This is in an effort to close the gap of inequity of access between country and city students.. Students can sign up here:

<https://app.resn.org.au/register>

Students can send HSC questions they're struggling with or essays they want proofread, as well as ask questions about university life and study skills. The tutors of RESN are current university students who have seen the inequity of access to tuition for rural and remote students and they would like to give back to country communities. This service is totally free of charge. Simply register at the above link, no strings attached!

### YEAR 12 GREAT AT ART OR MUSIC? NEW! UNIVERSITY OF SYDNEY CREATIVE ARTS SPECIAL ADMISSIONS SCHEME.

This new scheme offers talented Year 12 students a chance to enter music and visual arts degrees based on audition and portfolio prior to getting their ATAR. Exceptionally talented students in music and visual arts can now apply for courses at the [Sydney Conservatorium of Music](#) and [Sydney College of Arts](#) prior to receiving an ATAR. Students can receive an early offer based on an audition and interview or by submitting a portfolio of art works and undertaking an interview. The offer applies to domestic students wishing to apply for studies in 2021.

The new admissions scheme ensures talented students are selected on ability and potential rather than academic ranking.

<https://www.sydney.edu.au/news-opinion/news/2020/07/02/new-early-offers-for-talented-students-in-music-and-visual-arts.html?tc=edm|stud|mc-student|edu-staff-hss|%20>

## CAREERS CON'T

### ACU GUARANTEE – YEAR 12

Opens 3 August

Guarantee your place at ACU, even before your Year 12 exams. The ACU Guarantee program offers eligible Year 12 students a place at ACU based on your Year 11 results.

Offers may be made as early as September. While successful applicants must still complete their Year 12 exams, you can do so secure in the knowledge that your marks from Year 11 meet our entry requirements. You may also enhance your entry score by including a short personal statement that gives ACU an insight into your personal circumstances and motivation for university study.

[https://www.acu.edu.au/study-at-acu/admission-pathways/acu-guarantee?\\_cldee=Z2FyeS5ncmFudEBqb2JqdW1wLmNvbS5hdQ%3d%3d&recipientid=contact-5003b227bd3fe5118108c4346bac3e68-184cb8bcb7543f5b1bf8ccc9247fd6a&esid=866491ee-b9c4-ea11-a812-000d3a085914](https://www.acu.edu.au/study-at-acu/admission-pathways/acu-guarantee?_cldee=Z2FyeS5ncmFudEBqb2JqdW1wLmNvbS5hdQ%3d%3d&recipientid=contact-5003b227bd3fe5118108c4346bac3e68-184cb8bcb7543f5b1bf8ccc9247fd6a&esid=866491ee-b9c4-ea11-a812-000d3a085914)

### ACU TALK WITH TEACHERS - 30 SEPTEMBER. 6PM TO 7PM

Join ACU online to hear from ACU alumni and learn about their experiences as early childhood, primary and secondary teachers. Take part in a Q&A session to get a real perspective on what it is like being a teacher in the 21st century.

<https://www.acu.edu.au/about-acu/events/2020/september/talk-with-teachers-online>

### TEACHER EDUCATION DEGREES DEAKIN UNIVERSITY CASPER WEBINAR – YR 12 DEAKIN CASPER TEST WEBINAR

#### WEDNESDAY 16 SEPTEMBER. 5–6PM ONLINE

Are you interested in becoming a teacher and looking to start your studies at Deakin in 2021?

Students applying for teaching degrees at Deakin must successfully complete the CASPer test – an online situational judgement test that measures non-academic suitability for teaching.

Join Professor Damian Blake, Head of School and School Manager Jo Collins to learn more about preparing for CASPer. The webinar will cover:

- how CASPer works and what to expect on test day
- which teaching courses require you sit to CASPer
- helpful tips on how to prepare for the CASPer test
- upcoming CASPer dates, how to sign up and reserve a test
- why students are required to sit the test
- how is CASPer assessed? What does this mean for you?

<https://www.deakin.edu.au/about-deakin/events/deakin-casper-test-webinar>

### ACADEMY OF INTERACTIVE ENTERTAINMENT (AIE) – ONLINE EXPERIENCE DAY - 28 NOVEMBER

If you have ever wanted to study 3D animation, game design or VFX for film online with AIE then our Online Experience Day is an ideal opportunity to find out more!

Course overview sessions will be running on the range of online courses in 3D animation, game art, game programming and game design offered by AIE. You will get to participate in workshops, guest speaker talks and much more. Have a question? Don't worry, pop by and one of our friendly staff from AIE online will be more than happy to assist.

With classes starting all the time, starting your career as a game developer or 3D animator has never been easier. Register now for this **FREE** online event.

[https://aie.edu.au/aie\\_event/online-experience-day/](https://aie.edu.au/aie_event/online-experience-day/)

### UNIVERSITY OPEN DAYS 2020

Online Tertiary Open Days are available between now and the end of September. These are great opportunities for students of all ages to look at future options.

Click on the link to view the dates <https://deniliquin-h.schools.nsw.gov.au/content/dam/doi/sws/schools/d/deniliquin-h/localcontent/Open-Day-Planner-2020.pdf>

## CAREERS CON'T

### SKILLS AND THRILLS DIGITAL PARENTS SHOWCASE

The Skills and Thrills Digital Parents Showcase is an engaging and informative 20 minute video created to highlight Vocational Education and Training (VET) and the success stories that emanate from VET pathways. The Digital Parents Showcase will help parents better understand vocational pathways, including apprenticeships/traineeships and school-based apprenticeships/traineeships, and gives parents the knowledge they need to help their children make informed career choices post high school.

SkillsOne has created a free video that parents can access to learn about the following;

- Apprenticeships and Traineeships
- TAFE/ Private Training Providers
- Industry trends
- Covid-19 impacts on industry
- Funding options available (Smart and Skilled)
- Vocational Education and Training (VET) Options: School -delivered VET, SBATs and EVET
- Where to find information
- Resources and support services

Supporting this video, SkillsOne will be holding a live streamed Q&A panel discussion on the SkillsOne Facebook page on August 26 2020. Industry and education professionals will be available to answer parents' pre-submitted questions.

Skills and Thrills Digital Parent Showcase is an initiative funded by the NSW Department of Education – Learning and Teaching Directorate (Secondary Education).

### HOW PARENTS CAN ACCESS THE CONTENT:

- Content will only be available for a four week period from August 10 to September 4 2020. Content cannot be downloaded or saved, so must be watched during this time.
- To participate, parents need to pre-register their interest to receive viewing information and updates at <https://www.skillsone.com.au/>
- Content will be free for parents
- Live Q&A Panel discussion on August 26 (evening) on SkillsOne Facebook
- Parents can pre-submit any questions to do with careers/ industry to [info@skillsone.com.au](mailto:info@skillsone.com.au)

**DIGITAL PARENTS SHOWCASE**

CONTENT FOR PARENTS TO HELP SUPPORT YOUR CHILD  
MAKE INFORMED CAREER CHOICES!

**SKILLS AND THRILLS**

**TOPICS COVERED**

- Industry trends/ jobs of the future
- Covid-19 impacts on Industry
- Vocational Education and Training (VET) Options: School -delivered VET, SBATs and EVET
- Apprenticeships /Traineeships
- TAFE / Private Training Providers

**A FREE VIDEO NOT TO BE MISSED!**

**WHAT:** Free Digital Parent Showcase Video (20 minutes- access anytime via online link)  
**WHEN:** Available online from August 10- September 04 2020 **only**  
**PRE REGISTER FOR VIEWING INFORMATION:**  
[www.skillsone.com.au](http://www.skillsone.com.au)

NSW  
 skillsone

## Five tips to nail your first Virtual Open Day

In 2020, your Open Day experience will be reimagined at RMIT University. This year we're going virtual, so bring along your favourite snacks, get comfy, and get ready to dive into our platform with these top tips to make the most of your time.

### 1. Create an itinerary

Start out with a wishlist of what you'd like to get out of Open Day. Once you've made your wishlist, head to RMIT's website and check out our Open Day planner. The planner is like your own personal diary that you can easily add Open Day events to.

### 3. Aim to learn about your future course or study area

Get as informed as you can about what you could be studying after Year 12. Attend a live webinar, come along to an interactive Q&A panel, see what your course will be like and see what our current students are working on.

### 5. Speak to our staff and students

Though Open Day is going virtual in 2020, one thing hasn't changed: our staff and students will still be here all weekend to support you through live chat. We'll see you online at Open Day 2020, and on campus soon.

### 2. Take a virtual campus tour

This year, you'll be able to explore RMIT's Bendigo, Brunswick, Bundoora, Melbourne City, Point Cook and Vietnam campuses from the comfort of your own home. Our virtual self-guided tours will give you a good look at the state-of-the-art facilities on our campuses, from our industry-led classrooms and research labs, to libraries, galleries, student hotspots and sporting spaces.

### 4. Collect the right information

As you explore our platform, presentations and webinars over the Open Day weekend, you'll be able to save important documents to your account, including brochures and handy guides. All saveable documents will be downloadable after Open Day, so make sure you hit save on anything you find helpful along the way.

Explore what's next...

[Register](#)

[openday.rmit.edu.au](http://openday.rmit.edu.au)



## IMPORTANT UAC DATES

### 2020

#### APRIL

- 1 UAC pins emailed to students
- UAC Guides sent to schools
- Applications open for 2020-21 admissions, SRS, EAS & ES

#### SEPTEMBER

- 20 SRS application closing date
- 30 Early bird closing date

#### NOVEMBER

- 8 SRS close of preference
- 12 First SRS offer round
- 20 EAS deadline for December Round 2 offers

#### DECEMBER

- 15 ATAR released by UAC at 1pm
- 17 Closing date of changes for preference for December Round 2
- 21 December Round 2 offers released
- 25 EAS deadline for January Round 1 offers

### 2021

#### JANUARY

- 3 Closing date of change of preference for January Round 1
- 8 January Round 1 offers released

Check the UAC website for a full dates list.



[uac.edu.au](http://uac.edu.au) [uacinfo](https://www.facebook.com/uacinfo) [uacinfo](https://www.instagram.com/uacinfo)

UNIVERSITY OF  
**CANBERRA**

# RUN

WHILE EVERYONE ELSE WALKS

## UC FAST FORWARD PROGRAM

An early-offer to university for standout for Year 11 students

EARLY OFFER TO UNIVERSITY

EXCLUSIVE INDUSTRY EVENTS | BENEFITS AND REWARDS | STUDY GRANT

canberra.edu.au/fastforward

©2020 RMIT



I CANNOT CONTROL	I CAN CONTROL	
<p><b>Border restrictions</b></p> <p>The actions of others</p>	<p> <b>My positive attitude</b></p>	<p> <b>My kindness to others</b></p>
<p><b>How others react</b></p> <p>The amount of toilet paper at the store</p>	<p> <b>How I follow recommendations</b></p> <p>Visiting the Edward River or Lagoons walk</p>	<p> <b>My own physical distancing</b></p>
<p><b>Other people's motives</b></p> <p>Predicting what will happen</p>	<p> <b>Limiting social media and news</b></p>	<p> <b>Supporting local businesses</b></p>
<p><b>How long this will last</b></p> <p>Health restrictions</p>	<p> <b>Reaching out for help</b></p>	<p> <b>Finding fun things to do at home</b></p>
<p><b>SO I CAN LET GO OF THESE THINGS</b></p>	<p><b>SO I'LL FOCUS ON THESE THINGS</b></p>	



### SCHOOL COMMUNITY INFORMATION

**P & C  
MEETING  
25 AUGUST**

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**6pm at DHS**

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**ALL WELCOME**

Proud to deliver



**Deniliquin High School**

Duke of Edinburgh students are looking for COVID safe volunteering opportunities in the community

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**If your organisation can help please contact Josh Perizzolo on 58811211**



DENILIQVIN HIGH SCHOOL P & C



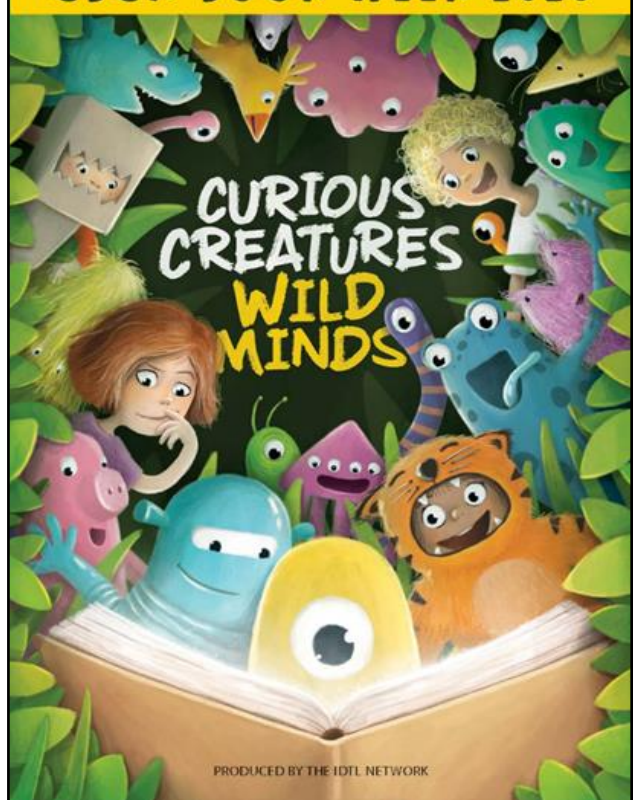
**Face The Tee**

SUNDAY 6TH SEPT  
11.00 FOR 11.30 AM  
SHOTGUN START

4 person Ambrose  
\$25 per person includes BBQ  
Lunch  
Register teams at Deniliquin  
Golf Club 5881 3333

Fundraiser event for the  
School farm irrigation project

**CBCA BOOK WEEK 2020**



**CURIOUS CREATURES  
WILD MINDS**

PRODUCED BY THE IDTL NETWORK



**LOST PROPERTY**

THERE IS NUMEROUS LOST CLOTHING AT THE HENRY STREET OFFICE.

IF YOU THINK THIS COULD BE YOURS PLEASE COME AND CHECK



On **Friday 21<sup>st</sup> August** DHS will be celebrating the start of Book Week with a Dress-up Day around the theme of Curious Creatures, Wild Minds. Students can come dressed up in their favourite creature costume and there will be a judging of the Best Costumes at Lunchtime on the Oval.

- Best Individual Creature Costume- Male & Female
- Best Group Costumes
- Best Staff Costume

SRC will be judging and Prizes will be awarded.



# ACTION CALENDAR: ALTRUISTIC AUGUST 2020

SATURDAY	SUNDAY	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
<p><b>1</b> Choose to be kind to others (and yourself) all this month</p>	<p><b>2</b> Send a positive message to someone you can't be with</p>	<p><b>3</b> Treat everyone you interact with as though they are a friend</p>	<p><b>4</b> Ask someone how they feel and really listen to their reply</p>	<p><b>5</b> Spend time wishing for other people to be free from suffering</p>	<p><b>6</b> Smile and be friendly, even when 'physical distancing'</p>	<p><b>7</b> Thank someone you're grateful to and tell them why</p>
<p><b>8</b> Give unused items, clothes, food or money to help a local charity</p>	<p><b>9</b> Water some flowers or plants in a public park or outdoor space</p>	<p><b>10</b> Contact a friend to let them know you're thinking of them</p>	<p><b>11</b> Be thankful for your food and the people who made it possible</p>	<p><b>12</b> Share an encouraging news story to inspire others</p>	<p><b>13</b> If someone annoys you, be kind. Imagine how they are feeling</p>	<p><b>14</b> Try to bring a smile to as many people as possible today</p>
<p><b>15</b> Cook your favourite food for someone who will appreciate it</p>	<p><b>16</b> No plans day! Be kind to yourself so you can be kinder to others</p>	<p><b>17</b> Make a thoughtful gift as a surprise for someone</p>	<p><b>18</b> Give your time to help a project or charity you care about</p>	<p><b>19</b> Check in with someone who may be lonely or feeling anxious</p>	<p><b>20</b> Look for the good side in everyone you meet today</p>	<p><b>21</b> Tell someone about a book or article you found helpful</p>
<p><b>22</b> Today do something to make life easier for someone else</p>	<p><b>23</b> Turn your phone off and give people your full attention</p>	<p><b>24</b> Take time to forgive someone who hurt you in the past</p>	<p><b>25</b> Give your time and energy to help someone in difficulty</p>	<p><b>26</b> Find a way to 'pay it forward' or support a good cause</p>	<p><b>27</b> Notice when someone is down and try to brighten their day</p>	<p><b>28</b> Start friendly conversations with people you don't know</p>
<p><b>29</b> Plan a future project or gathering for your local community</p>	<p><b>30</b> Today do something to be kind to nature and our planet</p>	<p><b>31</b> Share Action for Happiness with other people today</p>	<p><b>In a world where you can be anything, be kind. Every act of kindness makes a difference.</b></p>			



## ACTION FOR HAPPINESS

[www.actionforhappiness.org](http://www.actionforhappiness.org)

Learn more about this month's theme at [www.actionforhappiness.org/altruistic-august](http://www.actionforhappiness.org/altruistic-august)

Keep Calm · Stay Wise · Be Kind