

# Deni High News



**Principal:** Glen Warren

**Deputy Principals:** Robyn Kiley & Michelle Hindriks

Harfleur Street, Deniliquin NSW 2710 T: 5881 1211 F: 5881 5115

E: [deniliquin-h.school@det.nsw.edu.au](mailto:deniliquin-h.school@det.nsw.edu.au) W: [www.deniliquin-h.schools.nsw.gov.au](http://www.deniliquin-h.schools.nsw.gov.au)

Issue 11 Term 4 - Week 6

Friday 18 November 2022

## PRINCIPAL MESSAGE

With the current and ongoing floods and extreme weather conditions in our area, I wanted to acknowledge the added complexity this has created for our students, staff and their families. All of us at Deniliquin High School want to thank you for your efforts in working with us and the authorities to ensure we prioritise the safety of our community.

As a result of the warm and wet weather conditions in many parts of the state, the prevalence of mosquitoes in some areas have increased recently. Mosquitoes aren't just a nuisance, in some circumstances they can transmit mosquito-borne diseases such as Japanese encephalitis (JE). JE is a rare but serious disease spread to humans by infected mosquitoes and has been on the rise across the state. NSW Health is currently monitoring the evolving situation in NSW concerning JE and notes that the best protection against mosquitoes and the diseases they carry is to avoid mosquito bites.

To help you and your family in preventing mosquito bites, the NSW Department of Education is distributing free mosquito repellent, either as spray bottles or roll-ons, to our school students and staff over the coming days/weeks. We will be arranging to distribute mosquito repellent for each student in the coming weeks once supplies arrive.

Click to access [this brochure from NSW Health on keeping mozzies away \(PDF 398KB\)](#) to share further information with you on how to protect against mosquito bites and mosquito-borne diseases this summer.

Note that if repellent is used at school, school staff may assist in the application of repellent only where parent consent has been provided to the school. Schools have a duty of care to take reasonable steps to ensure the application of mosquito repellent is carried out safely during school hours.

NSW Health also announced that they will be providing free vaccinations against JE for eligible people in LGAs of high concern for the virus. Edward River Shire is a part of this as is Murray River. I encourage you to refer to [NSW Health's Japanese encephalitis vaccination page](#) for further information and to see if you and your family are eligible for the vaccine. To be eligible you need to meet the following requirements.

*In NSW, a **free** Japanese encephalitis virus vaccination is available for people aged 2 months or older who live or routinely work our Local Government Areas **AND**:*

- *spend significant time outdoors (four hours per day), for unavoidable work, recreation, education, or other essential activities, **OR***
- *are living in temporary or flood-damaged accommodation (e.g. camps, tents, dwellings exposed to the external environment) that place them at increased risk of exposure to mosquitoes, **OR***
- *are engaged in the prolonged outdoor recovery efforts (clean up) of stagnant waters following floods.*

For more information on JE and mosquitoes refer to [NSW Health's mosquito-borne diseases page](#)

Thank you and please stay safe as we head into the warmer months.

If your child is feeling anxious about the floods, please ensure that they access our Wellbeing staff for support. We have a range of staff who can provide support for students if they are feeling anxious about the current situation.

Glen Warren  
Principal

Nyernangurrang nyumangurrang katimang nyuman Kurrek Wamba Wamba Perrepa Perrepa Kuli Pakaya-puk Mim kilayitya kiki.  
We would like to pay our respects and acknowledge the traditional custodians of the land, the Wamba Wamba and Perrepa Perrepa people and also pay respect to Elders both past and present.

## How can I reduce mozzies around my home?

Mozzies like to lay their eggs around stagnant water. You can reduce mozzies around your home by:

- cleaning up your backyard to remove all water-holding containers, including buckets, tyres and toys
- flushing and wiping out bird baths, pet water bowls and water features once a week
- filling pot plant bases with sand to avoid standing water
- storing anything that can hold water undercover or in a dry place, and keeping bins covered
- lushing out the leaves of water-holding plants (e.g. bromeliads) once a week
- keeping drains and roof guttering clear of leaves
- keeping your lawns mowed
- covering or securely screening the openings of septic tanks and rainwater tanks.



NSW Health

# Keep mozzies away

## Take the steps to protect yourself this summer

For more information on how you can protect yourself against mozzie bites and mosquito-borne diseases this summer, visit:

[www.health.nsw.gov.au/mosquitoes](http://www.health.nsw.gov.au/mosquitoes)

NSW

September 2022 © NSW Health. SHPN (HP NSW) 220991

This year, we're expecting a warm and wet summer. Higher rainfall and warmer temperatures are the perfect breeding conditions for mosquitoes (mozzies). This means more mozzies and an increased risk of mosquito-borne diseases such as Japanese encephalitis virus, which was found in areas of regional NSW for the first time last summer.

Avoiding mozzie bites is the best way to protect yourself from the diseases they can carry.

## How do insect repellents work?

Repellents work by confusing a mozzie's senses such as smell and taste to prevent them finding and biting your skin.

Unlike fly sprays, spraying mozzie repellents will stop mozzies from biting you, but it won't kill them. Repellents only protect the areas they cover. Be sure to apply repellent evenly to all areas of exposed skin.

## Are insect repellents safe?

Insect repellents that contain diethyltoluamide (DEET), picaridin and oil of lemon eucalyptus are proven to be safe and effective. They are registered with the Australian Pesticides and Veterinary Medicines Authority (APVMA) which checks that products are safe and effective. There is no evidence that mosquito bands or patches work against mozzies, and natural repellents only provide limited protection.

Make sure you use approved products and read the instructions on the label.

## How can I correctly apply insect repellent?

Follow these simple tips when applying repellent to give you and your family the best protection against mozzie bites:

- ✓ parents and carers should apply repellent to young children - never allow children to apply their own repellent
- ✓ apply repellent evenly to all exposed areas of skin and rub in with your hands
- ✓ if you're using sunscreen, apply the sunscreen first and then apply repellent
- ✓ when putting repellent on your face, rub the repellent into your hands first and then apply to your face - don't spray near your eyes and mouth
- ✓ reapply more frequently during strenuous activity, hot weather, and after swimming
- ✓ always follow the product label instructions.

## How long does repellent work for?

Repellent can work for up to a few hours when applied correctly, but it depends on the type and concentration of the active ingredient. The higher the concentration, the longer it will last.

When choosing a repellent, you should choose those with the active ingredients of either DEET, picaridin or oil of lemon eucalyptus. Reapply repellent according to product label instructions.



## How else can I protect myself from mozzie bites?

Preventing mozzie bites means avoiding those annoying itchy lumps, as well as the diseases they can carry. Other ways to avoid mozzie bites include:

- wear long, loose fitting and light-coloured clothing when outside, as well as closed shoes with socks
- ensure all windows, doors, vents and other entrances to your home are covered with insect screens
- remove stagnant water and water-holding containers around your home where mozzies can breed
- use insecticide sprays, vapour dispensing units (indoors) and mosquito coils (outdoors) to repel mosquitoes from an area
- avoid spending lots of time outdoors at dawn and dusk when mosquitoes are most active
- ensure sleeping areas, including tents, are properly fitted with mosquito nets or screens.



## ENGLISH NEWS

This term, 8 Green have been learning about the adventure genre. Over the last fortnight, they have had a focus on survival, problem solving and persuasion.

Last week, the boys were first given an 'End of the World' problem solving task where they had to work collaboratively. Examining a list of 14 diverse individuals, students used their profiles to determine who would have the most to offer a new world. They then debated with their peers over the ten individuals from the list who would be taken to a new planet to build a new society.

The boys then worked together to design and build an island in the classroom, decorating it with table-trees and pot plants. Coby was declared King of the Island, with the remaining students, bobbing about in the 'ocean', forced to plead their case. The boys aimed to persuade Coby of the value and skills they would bring to life on the island. It was impressive to hear the arguments some of the students posed and it was clear they were thinking about the skills that would be needed to survive in a hostile environment, both physically and mentally. Unfortunately, any unsuccessful participants were left to the sharks.

This week, the boys have been on a Survival Spending Spree, using a limited budget to purchase items needed to survive on a deserted island for an extended period. Again, they will need to weigh up what is truly necessary and argue for its inclusion in their survival supply kit.



Year 10 have been enjoying their study of Dystopian Films this term and have made numerous connections to real-world events, especially during this period of plague, climate change and political instability across the globe. Last week a few of the classes partook in an 'Escape the Zombie Apocalypse' challenge, inspired by some of their focus films. We were quite impressed with many students' skills and ingenuity with regards to survival skills, although it appeared several groups may fall victim early on!

Year 11 have segued to their HSC course with dedication and aplomb. All courses are studying their Common Module, Texts and Human Experiences. Their first assessment task is due in Week 8 and we remind them to be organised; deadlines creep around quickly!

## WELLBEING MATTERS

### YEAR 6 INTO 7 FULL DAY TRANSITION

On Friday 4 November (Week 4), Year 6 had their Full Day Transition. This allowed them to experience a day in the life of a Year 7 student in preparation for starting in 2023. They were able to participate in a range of different subjects including English, Maths, Science, Music, PDHPE, Drama, Timber, and Art. The student leaders, Mrs Laing and Year 10 helpers provided a BBQ and a juice box. After lunch, they participated in a series of activities including trivia and teamwork games, which seemed to be huge hits. Year 6 then received their information bags with essential information and permission notes for next year.

A big thank you to the Year 10 students who helped out as buddies, the student leaders, teachers that volunteered their time for the lessons and also to the wellbeing staff for assembling the information packs. We could not have done it without you, and we look forward to welcoming the students as they commence their high school journey.



## WELLBEING MATTERS

### FISH PARK

The Year 10 Wellbeing/Engagement Fish Park Program has been busy. Every Wed we head out for a new adventure ranging from wetland replanting, bird identification to construction of redgum seating. Our numbers have dropped since the start of the program as students pursue different education pathways, but that hasn't slowed down our projects.

When the river was at a more reasonable height, we spent a few weeks learning about native reeds, and their importance to the health of our local ecosystem. We joined with other members of the Kolety Lagoons Landcare group digging up native reeds; Phragmites and Spike rush, replanted these along the Edwards River where more vegetation is needed. We helped with thinning out reeds in various lagoons through the centre of town, to ensure more invasive species don't take over.



## FISH PARK

Our other major project has been centered around Blakes Reserve. Murray Irrigation kindly sponsored the Kolety Lagoons Landcare group to freshen up Blakes Reserve. This has involved DHS installing new seating. The students were able to utilize their metal and timber skills and have done an amazing job of sketching up, ordering, constructing, and installing a new red gum picnic table and an outdoor classroom of bench seats all complete with new gravelled pathways.



## CAREERS NEWS

### YEAR 12 MOVING FORWARD INFORMATION EVENING – 30 NOVEMBER 6PM (LIBRARY)

Yr 12 students have received a note inviting themselves and parents to an information evening to discuss moving forward into the HSC. We will cover a range of topics to help everyone to survive the HSC. It's a big year but it needn't be overwhelming and these are the things we will speak to. We are all in this together and we want you to meet the team that has our HSC student's backs.

### SCHOOL LEAVERS – 17 TO 24 SUMMER SKILLS WORKSHOPS

Sureway are running a series of workshops at the RSL club; fully funded course for 17 - 24 year olds \*No longer enrolled at school. This 5-day course will give you the skills and knowledge to help kick start your career into the hospitality industry. Check out the attached flyer.

### SCHOOL BASED TRAINEESHIP OPPORTUNITIES IN INDIVIDUAL SUPPORT (AGED CARE)

There is an opportunity for a motivated young person (in Yr 10) to take up a School Based Traineeship in Individual Support – Aging (Certificate III). If you think you've got what it takes to be an aged care worker and you would like to undertake this training while you complete your Yr 11/HSC, please see Ms Sinha for more details. We have an employer who is looking for the right person.

### POSITION VACANT

Toll are looking for a part-time and full-time driver. If you hold a current driver's license (P-plates are fine). Please get in touch with Ms Sinha for full details.

A Beta Electrical is keen to speak to any young school leavers who are interested in a full-time retail traineeship. Take your resume into the store and ask for Simon.

### CONGRATULATIONS YEAR 12!

This year has seen an unprecedented number of Early Entry offers from a range of universities across Victoria and NSW. Our graduating HSC students are to be congratulated on their applications and efforts in 2022. They have faced some years of challenges and have risen to the occasion. Well done, to you all!

### YEAR 11 MELBOURNE EXCURSION

Our Yr 11 (HSC) students are to be congratulated for the amazing ambassadorship they displayed to all whom they came across in Melbourne on our recent excursion. They were an amazing group to spend an extended period of time with and all staff who attended were blown away by these young adults. Congratulations and believe it or not, we would do it all again with them! Thank you to the winning combination of staff who attended and gave up their precious family and home time to give our students such wonderful opportunities. Thank you.



### CAREERS NEWS CON'T





**CAREERS NEWS CON'T**



# Summer Skills

## Career Starter Program

### Course Details

**Dates:** 05/12/22 — 09/12/22    **Time:** 9.00 am - 5.00 pm

**Days:** Monday  
Tuesday  
Wednesday  
Thursday  
Friday

**Venue:** Deniliquin RSL Club  
72 End Street  
Deniliquin  
NSW 2710

**FULLY FUNDED COURSE FOR 17 - 24 YEAR OLDS**  
\*No longer enrolled at school

Enrolments must be received and completed by 30th of November

This 5 day course will give you the skills and knowledge to help kick start your career into the hospitality industry.

This course covers 4 units of competency taken from SIT30616 Certificate III in Hospitality:

- SITXFSA001** Use hygienic practices for food safety
- SITHFAB005** Prepare and serve espresso coffee
- SITHGAM001** Provide responsible gambling services
- SITHFAB002** Provide responsible service of alcohol



For full unit descriptions, search for this course on the National Register of Vocational Education and Training (VET) at [www.training.gov.au](http://www.training.gov.au)



A Statement of Attainment in **SIT30616 Certificate III in Hospitality** is awarded upon successful completion of the units listed above.



**Book now**

Contact Amie Fazekas on 0456 511 767 or 0269 361 913 or [amiefazekas@sureway.com.au](mailto:amiefazekas@sureway.com.au) or contact Sureway Skills Training at [ssat@sureway.com.au](mailto:ssat@sureway.com.au)

Enrolments must be received and completed by 30th of November

Dress requirements for the training will be neat & tidy dress for the duration of the course. Enclosed footwear must be worn.

## CULTURE PROJECT

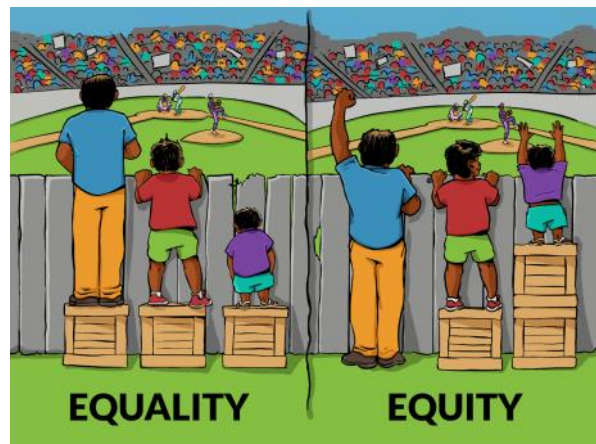
Last term, many Kulken finished their children’s books. These have been sent for printing and will hopefully be distributed to local primary and pre-schools by the end of the year. The books look amazing, and show the fantastic effort each student put into the task. Thanks again to Shae from Yarkuwa for helping with all of the niggly technology issues, and for finding the pronunciation and words for the animal names in traditional language.



In Term 4, students have been consolidating their knowledge of the local Wamba Wamba language through playing games, singing songs and creating sentences with cards.



In our HSIE lessons, we have been looking at the impacts of colonisation, and what steps we can take towards Reconciliation. The first concept we covered was Equality vs Equity, to help understand how “everybody getting the same thing” isn’t always the fair solution. We need to acknowledge and try to understand some of the injustices our First Nations peoples have experienced throughout our history so that we can aim for equity in today’s society.



## SUSTAINABILITY 2.2

This term during Sustainability field lessons, students have been exploring the concepts of food miles and carbon footprint. They have looked at where their food comes from and investigated sustainability in relation to packaging, processing and transport. Over the next few weeks, all classes will visit the Long Table Cafe to examine their sustainable farming practices.

Students have also been maintaining the school's native garden. They have been busy weeding and applying more mulch.



## REMEMBRANCE DAY 2022

Last Friday, our student leaders; Ellie Caruso, Annie Harvey, Jack Michael and James Selleck represented our school at Deniliquin's Remembrance Day ceremony. The students did a fine job of representing our values of respect and responsibility. Accompanying them were Mr Glen Warren and Mr Matt Tobin.

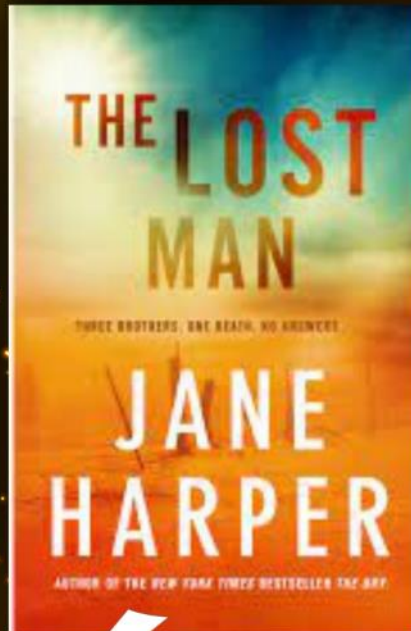


LIBRARY READER SNAPSHOT

# WHAT I'M READING

Mr  
Michael

*Title & Author:  
"The Lost Man"  
by Jane Harper*



Available in the  
Library

Genre &  
Format:  
Thriller,  
Hard Copy

What you like about it: I  
like thrillers set in the  
Australian outback.

## BRING YOUR OWN DEVICE (BYOD)

Deniliquin High School is excited to announce that in 2023 we will be implementing Canvas, a web-based learning management system. Canvas will streamline all current learning platforms (including OneNote, Google Classroom and Sentral) so that navigation is easier for students.

Canvas will be gradually phased into Deniliquin High School. In 2023, it will be used in all Year 7 and Year 11 classrooms. This integrated learning platform is designed to support students learning in both the classroom, and at home. This system will ensure a consistent approach across the school.

To support the implementation of Canvas, Deniliquin High School will also be facilitating 'Bring Your Own Device' (BYOD) for all students in Years 7 and 11. Students in these years will be required to bring a computing device to school each day for educational purposes. A letter has been sent home to these parents outlining device specifications and technology providers where devices can be purchased at discounted price. The school also has an equity policy to ensure the BYOD program is available for all students, irrespective of their families' financial situation.


While Canvas is only being implemented in Years 7 and 11 in 2023, students in any year can engage in the BYOD program. Students will be required to have their BYOD device checked by the Technology Co-ordinator, to ensure that it meets device specifications, as well as sign the BYOD User Charter. The BYOD User Charter outlines responsibilities and expectations for use of the personal devices at Deniliquin High School.

For more information, the school's policy 'Student use of digital devices and online services procedure' can be accessed via the Deniliquin High School website.



**COMMUNITY INFORMATION**

**NEXT P & C  
MEETING  
22 NOVEMBER**  
6pm in the Admin  
Building or on Zoom  
**ALL WELCOME**



**DENILIQUN HIGH SCHOOL  
HOMEWORK CENTRE**

In the Library  
3.10 pm - 4.10 pm on Wednesdays  
3.20 pm - 4.20 pm on Thursdays  
Students put their name down at Henry Street Office  
Great for homework and study  
All students welcome and afternoon tea provided



*Edward River  
Community*  
**xmas  
Party**  
**16  
DECEMBER**

**ROTARY CLUB  
CAROLS BY CANDLELIGHT FROM 7PM**

PHOTOS WITH SANTA — FACE PAINTING  
RIDES FOR THE KIDS — BALLOON ANIMALS  
LIVE MUSIC — FOOD STALLS

DENILIQUN WARING GARDENS  
FROM 4PM - 7PM  
FIREWORKS COMMENCE AT 9PM

Rotary  Edward River COUNCIL  Deniliquin Mental Health Awareness Group 

**DATES TO REMEMBER**

**TERM 4**

**NOVEMBER**  
18 Yr 12 Graduation Formal 6pm  
30 Moving Forward Night 6pm

**NOVEMBER/DECEMBER**  
28-2 Yr 10 Driver Education  
26-4 Great Vic Bike Ride

**DECEMBER**  
5-9 Yr 10 Sydney Excursion  
13 Formal Assembly 11.00am  
13 Presentation Night 6.30pm  
14-16 Duke of Ed Hike  
15-16 Year 10 "Step Up" Program  
16 Last day of Term 4

**ASSESSMENTS DUE**

**TERM 4**

**WEEK 7**  
Yr 8 Visual Arts, Music  
Yr 11 Maths Advanced, Numeracy  
Maths Standard 2

**WEEK 8**  
Yr 11 English Advanced, English  
Standard, English Studies.

**WEEK 9**  
Yr 11 PDHPE, Business Studies,  
Investigating Science.