

# Deni High News



**Principal:** Glen Warren

**Deputy Principals:** Robyn Kiley & Michelle Hindriks

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Issue 12 Term 4 - Week 9

Friday 9 December 2022



## PRINCIPAL MESSAGE

The year is ending but we are still busily working at the school.

We have had several staffing changes and shuffling of staff within the school. Michelle Hindriks will be relieving as Deputy Principal for next year as Peter Astill continues his leave, with Alex Glowrey taking up the Head Teacher Science position.

There are a few staff leaving us at the end of 2022. Kathy Kirk, Peter Watson and Bethany Sterling will be on leave while Josh Perizzolo left us at the end of Term 3. Regan Benson, Matt Tobin and Maurice O'Connor will not be with us in 2023 and I wish them all the best in their new endeavours. Hayley Hall will continue in the Home School Liaison role. There is shortage of teachers across the state, and we are working to fill our positions. I will provide an update at the start of next year as we continue our search for staff.

Thank you to all those staff who have been with us this year supporting our wonderful students and school. We will have several new staff who we will introduce in the new year.

## PRESENTATION NIGHT

We can once again run our Presentation Night, and this will be held on Tuesday 13 December starting at 7.30pm in the MPC.

## HSC

Our Year 12 students have now completed their HSC. They have certainly done themselves proud with their efforts and their resilience. They have had a challenging two years of senior schooling yet they have persevered, and I am sure that they will all go on to be successful in their chosen career paths.

## BUILDING WORKS AND UPGRADE

The upgrade of the downstairs Food Technology Room is progressing, and we hope to have this space available in the new year. 2023 will see our Science Labs receive a long-awaited upgrade with four labs, the preparation room and staffroom all being upgraded during the first half of 2023. Work will be divided into two to ensure that we still have access to labs during the work.

Nyernangurrang nyumangurrang katimang nyuman Kurrek Wamba Wamba Perrepa Perrepa Kuli Pakaya-puk Mim kilayitya kiki.

We would like to pay our respects and acknowledge the traditional custodians of the land, the Wamba Wamba and Perrepa Perrepa people and also pay respect to Elders both past and present.

## PRINCIPAL MESSAGE CON'T

### DRIVER EDUCATION PROGRAM

We look forward to the program running once again in 2023 and I would like to acknowledge the work of Jenny Fellows and the whole committee.

Unfortunately, the year 10 Driver Education week was cancelled due to the unpredictability surrounding the floods and the involvement of emergency services personnel.

However, the committee was still able to provide our Learner Drivers in Year 10 with bags provided by the National Heavy Vehicle Regulator (NHVR). The NHVR has a new campaign around heavy vehicles **'Don't Muck with a Truck'** is being rolled out around the country. It is a campaign to target young drivers, educating them on how to drive safely on the road around heavy vehicles. Bags contained safety vests for visual safety when out of a vehicle and other promotional material regarding safety on our roads. Along with a glove box booklet describing procedure to follow if involved in, or coming across an accident.

Year 10 students are still able to access a free 1-hour professional driving lesson with Deni Driver Training. To book, phone Brian on 0418 629 381. This lesson is funded by the Driver Education Committee and their efforts volunteering at the Deni Ute Muster. A second lesson is provided by Keys2Drive for free and can also be delivered by Deni Driver Training.

This year the Hay, Barham, Finley and Christian Schools were going to be once again involved in our week, so there are Safety Bags being delivered to their Learner Drivers.

Planning for next year's Driver Education week is already underway.



Bonnie Everett and Raph Nelley from Deniliquin High School Year 10, with their safety bags.

We look forward to the program running once again in 2023 and I would like to acknowledge the work of Jenny Fellows and the whole committee.

### START OF YEAR

In 2023 staff will return for professional development days on Friday 3 February and Monday 6 February. Years 7, 11 and 12 will return on Tuesday 7 February, with the rest of the students returning on Wednesday 8.

Thank you to all my staff for the wonderful work that have done through trying times this year, the commitment that they show to students is truly amazing. I would like to wish everyone a safe and Merry Christmas.

Glen Warren  
Principal

## ENGLISH NEWS

Week 9 saw the annual Year 7 Drama Extravaganza take place. Classes had been practising their improvisation skills for weeks and tensions were high; the judges had even been offered bribes by several students in the lead-up to the event!

The first round was a game of Charades, which quickly saw half the teams exit the competition. Chase's attempts at ironing were quite amusing, Angus' precise acting was applauded, and Matt's quick-fire approach saw the Red 2 team crowned the champions of Charades.

Round Two was the ever popular '30 Second Ad', where students had to use strong teamwork and quick-thinking to sell an 'impossible-to-sell' product. Some of these included the Pet Rock Leash 3000 and a Non-Rubbing Out Whiteboard. Oscar's line of "Let your dogs be free," when selling Open-Toed Gum Boots, and Ruby's use of local context when persuading the audience saw them both shine in that round.

The final round came down to Red 2 and Blue 2. The standards had been established and were exceedingly high. 'In A... With A... While A...' was the game, where students had to work together to create an improv scene from mismatched elements. The Red team created a strong narrative incorporating a wedding in a fancy hotel, however, unfortunately missed the element of raining shoes. The Blue team of Oscar, Taven, Lexi and Charlie, were therefore dubbed the winners, for their interpretation of a scene that included a cat in a dog kennel, whilst someone's phone died. Honourable mentions for the day went to Ruby Cowley and Angus Rae.

Well done to all students who got up and participated, and to the audience for cheering on their peers. Congratulations to Miss Johnson, Ms Longstaff and Miss Latter for organising their classes. Thanks to Miss Latter for co-ordinating and Ms Kermode and Mrs Ladson for judging. Enjoy your summer reading, and we look forward to seeing you all again next year!





## MATHEMATICS WRAP UP 2022

Term 4 saw the wrap up of all final assessments for the junior classes, and the year 11's became year 12 students. Some action shots from our junior classes in term 4 can be seen in the photo's below.

The year 7's investigated angles, shapes and probabilities. Some students in one class made a rap song about the different angles, their names and sizes. Another lesson involved going outside and trying to act out mutually exclusive and inclusive statements.



Our year 8 students have been working on using the Cartesian Plane to plot points and investigating linear relationships. They also looked at the effects of transformations such as rotations, reflections and translations on a shape.



In year 9, students worked on strengthening their skills in using algebra to solve equations, using Trigonometry, finding the surface area and volumes of solids, and graphing linear relationships.



Amongst other concepts, many of the year 10's investigated trigonometry in preparation for year 11 courses.

For the future, please ensure your child or children have a working calculator for next year. Many students who have attended maths classes this year have done so without a calculator. You can purchase one from the front office for \$22.

On a final note, we would like to thank the P&C for their generous donation to purchase Mangahigh for us this year. From the bottom of our hearts we truly thank you.

From all the Mathematics Faculty teachers, we wish you all a safe and happy holidays. Merry Christmas and a happy new year to you all.



## WELLBEING MATTERS

As this huge year draws to a close, I would like to sincerely thank all the people who have helped make 2022 a successful year in Wellbeing. We have expanded the number of programs available to our students and strengthened our connections with our external stakeholders, like Vinnies, Yarkuwa, Deniliquin Local Aboriginal Land Council, CAHMS and the Kolety Lagoon Group. We appreciate everything that is done to support our students.

To the Wellbeing staff, Year Advisers and other staff at DHS, who work tirelessly to make our school a better place, we give a massive thanks.

We look forward to 2023 as the year when we further develop some of the programs that we started this year. We will have our regular RAGE and Feeling Fantastic programs with Kylie and Chantall, as well as our much-loved Art with Jo. Our Indigenous programs will continue to expand under Chantall's care, and we look forward to catching up with our families again to update our Personalised Learning Pathways in Term 1.

Next year, we also plan to run Rules and Relationships for Year 10 students in conjunction with Vinnies, Kylie will deliver Teen Mental Health First Aid and we will reintroduce Wellbeing Days. It is going to be a jam-packed year, with something for everyone.

Please note the list of Wellbeing supports and contacts that are available to families over the holiday break (Page 8). The whole Wellbeing Team, Mrs Donna Van Lieshout, Ms Karen Andrews, Mrs Leah Robinson, Mrs Kylie Andrews, Ms Chantall Barnes, Mrs Josephine Nathan and Ms Callie Learmonth, wish everyone a very merry Christmas and a safe holiday and look forward to seeing you in 2023.

### CHRISTMAS TREE

We have been fortunate to receive a Christmas Tree and some old decorations from Edward River Council. Jo's Art groups have been busy reinventing the baubles and decorating the tree. I am sure you agree they have done a wonderful job. Our tree is currently on display in the Wellbeing Foyer.





## WELLBEING MATTERS CON'T

### FISH PARK

The Fish Park program has wrapped up for 2022. This year, the program has thrived under the supervision of Mrs Allana Moorse and Tim Van Lieshout, with groups of Year 10 and 9 students being involved. On Wednesday 23 November, they hosted the opening of the Blake's Botanical Reserve Renovation Project. This event was attended by the original team that developed Blake's Botanical Reserve many years ago, as well as staff and students from Edward Public School, community members, Yarkuwa members and the Kolety Lagoons Project staff, including our favourite ecologist, Dr John Conallin.

We were honoured to be welcomed by Danica Reeves, who delivered a beautiful Welcome to Country. With her permission, we have reproduced it here.

*Good morning, everyone My name is Danica Reeves, and I am connected to this land, my Country through my grandmother and her people. I would like to welcome you to Wamba Wamba Perepa Perepa Country and pay my respects to our elders past and present The Lagoon Project is a fantastic opportunity for DHS, the Lagoon Committee and Indigenous people to learn from each other how to regenerate and rebuild the natural wetland within our town. The lagoon system is fed from our very mighty Edward River, Kolety, as we call it. I know everybody has been under a lot of stress with the Kolety showing her might. Please look after yourself and your family during this time. Remember this is nature at her finest; floods also have a place in caring for Country. The healing of the land will be the end product of this process. Please be safe and hold on as this journey continues to unfold. I would like to finish by saying congratulations to all involved over the many years of the Lagoon Project. We are very appreciative of all your efforts. Thank you.*

*(Danica Reeves, Yarkuwa Indigenous Knowledge Centre, 2022)*

Our students have done a magnificent job restoring the old furniture, creating non-trip edges and installing an outdoor classroom. The attendees were also treated to a delicious morning tea provided by the Year 11 Hospitality class. Congratulations to all involved.





## WELLBEING MATTERS CON'T

On Tuesday this week, some Year 9 students attended the release of threatened fish species into McFaul Park. The native catfish and Southern Purple Spotted Gudgeons had been bred to improve the stocks of these species in our waterways.



## FEELING FANTASTIC

Kylie Andrews, our Student Support Officer has been busy facilitating Feeling Fantastic over the past few weeks. Kylie had two year 7 groups in term 3 and 4 and finished up with a combined party for all the amazing participants.

This program helps us to understand our feelings, moods and emotions. The 6-week program has been received by 2 groups of Year 7 students over the past two terms and has given them an opportunity to reflect on personal experiences and relate to various stories within the program model. **FANTA** shares a new meaning for us now!



## WELLBEING MATTERS CON'T

### AUSTRALIAN DENTAL SERVICE

We had a visit from the Dental Service on Monday and Tuesday of this week. Many students had basic check-ups, with those eligible receiving extra treatments. Unfortunately, some students missed out due to absences from school.

### YEAR 7 ADVISER 2023

Due to the transfer of Miss Regan Benson, Mrs Sue Laing has been appointed as Yr 7 Adviser for 2023. We wish Miss Benson the very best of luck in her new school and thank her for the excellent transition program that she implemented to prepare the Yr 6 students for high school.

## Mental Health Services and Support

<p><b>Beyond Blue</b></p> <p>24/7 mental health support service</p> <p><b>1300 22 4636</b> beyondblue.org.au</p>	<p><b>headspace</b></p> <p>Online support and counselling to young people aged 12 to 25</p> <p><b>1800 650 890</b> (9am-1am daily, AEDT.)</p> <p>For webchat, visit: headsapce.org.au/eheadspace</p>	<p><b>Kids Helpline</b></p> <p>24/7 crisis support and suicide prevention services for children and young people aged 5 to 25</p> <p><b>1800 55 1800</b> kidshelpline.com.au</p>	<p><b>1800 RESPECT</b></p> <p>24/7 support for people impacted by sexual assault, domestic violence and abuse</p> <p><b>1800 737 732</b> 1800respect.org.au</p>
<p><b>Lifeline</b></p> <p>24/7 crisis support and suicide prevention services</p> <p><b>13 11 14</b> lifeline.org.au</p>	<p><b>Suicide Call Back</b></p> <p>24/7 crisis support and counselling service for people affected by suicide</p> <p><b>1300 659 467</b> suicidecallbackservice.org.au</p>	<p><b>Mensline</b></p> <p>24/7 counselling service for men</p> <p><b>1300 78 99 78</b> mensline.org.au</p>	<p><b>QLife</b></p> <p>LGBTI peer support and referral</p> <p><b>1800 184 527</b> (6pm - 10pm daily)</p> <p>qlife.org.au (online chat 3pm - 12am local time, including over holidays.)</p>

If you are concerned about someone at risk of immediate harm, call 000 or go to your nearest hospital emergency department.

With delivery partners



### CULTURE PROJECT

As part of the Culture project, students have been learning about the native bush foods, in terms of their origin, benefits and uses. Students have put their culinary skills to the test producing a quandong and strawberry smoothie, lemon myrtle cookies, boab pancakes and chicken burger with bush spices. Tasting their dishes was certainly a highlight!



## CULTURE PROJECT CON'T



### STUDENT REFLECTIONS OF THE CULTURE PROJECT

*"The Culture project has enabled me to develop a better understanding of the Stolen Generations and how it impacted the lives of many Aboriginal and Torres Strait Islander people."*  
Zoe Bassett

*"This year in Culture, I have learned about colonisation and the impact it had on Indigenous people. I enjoyed going out on Country and cooking with native ingredients."* Macie Ezard

*"In Culture, I have learned how to speak some of the local language and the significance of Acknowledgement of Country. I enjoyed learning to tie-dye fabric."* Max Watson

*"This year in Culture, I have learned what the Aboriginal people went through after colonisation. I enjoyed making picture books in the Wamba Wamba language about counting and animals."*  
Phoebe Crothers

*"In Culture, I have learned the meaning of Welcome to Country and Acknowledgement of Country. I enjoyed learning to use clap sticks and making a picture book using local language."*  
Gwen Gazzara



## SUSTAINABILITY 2.2

During Term 4, students have been exploring the concept of 'Paddock to Plate' by investigating the stages of food production; growing, harvesting, packing, transporting, retailing, eating, and disposing. They have considered the impact of these practices on the environment and how they could be more sustainable.

Year 8 were fortunate to visit the Long Table Café to investigate how this local business engages in sustainable practices. Kathy and Lawry Smits gave the students a tour of the farm, explaining the role of all the animals. This included goats, sheep, chickens, turkeys, bees and pigs. Students had the opportunity to milk a goat, collect eggs and taste honey from the hive.

Kathy and Lawry have an extensive herb garden and orchard. The students learned about plant use, companion planting and propagation. There was plenty to eat with students being encouraged to taste produce from the herb garden, as well as having pikelets topped with homemade jam and locally sourced cream. They also had a demonstration of how to make goats cheese and they were able to sample one that was made earlier.

As the year draws to a close, students reflected on what they have learned as part of the Sustainability 2.2 project. These are some of the responses:

*"Sustainability involves meeting our needs while also looking after the environment. It is important to protect the planet from its multiple challenges, for the continued health of all people and living organisms."* Roche Du Toit

*"Sustainability involves recycling things to protect the planet. It is important to limit waste and pollution."* Remi Baulch

*"Sustainability involves the preservation of the environment so that future generations can have access to the same natural resources that we currently enjoy. It is important to keep the planet healthy and limit our waste."* Eliza Johnstone

*"Sustainability involves maintaining the needs of our own generation whilst ensuring we meet the needs of future generations. We can do this by conserving fossil fuels and using sustainable fuels such as wind, solar or hydro energy."* Max Ferguson





## STAGE 4 SPEED TYPING COMPETITION

Stage 4 have been using an online program called Typing Club to learn how to touch type. Students then put their skills to the test in a speed typing competition. The finalists were given a text about Deniliquin's flood history that they needed to type with 100% accuracy. Congratulations to our podium finishers.

### YEAR 7

1. Harry Campbell (64 words per minute)
2. Zoe Bassett (58 words per minute)
3. Hadrian Counsell (51 words per minute)

### YEAR 8

1. Grace McCalman-Robertson (53 words per minute)
2. Eliza Johnstone (50 words per minute)
3. Grace Clark (42 words per minute)







# HOUSE CAPTAINS 2023



## EDWARD



### CAPTAINS



Bonnie Everett



Elena Mulham

### VICE CAPTAINS



Henry Robinson



Ted Wren

## COLLIGEN



Jessica Hillier



Phoebe Selleck



Emily Harvey



Samara Watson

## KYALITE



Matilda Glowrey



Cooper Peers



Izzy Pearn



Connor Wilson

## NYRANGI



Erika Martin



Marcus Moore



Chase Bartlett



Luke Moore

## GREAT VICTORIAN BIKE RIDE 2022

8 students (Chase Bartlett, Henry Robinson, Matthew Pitt, Rory Smith, Reagan Behsman, Hazel Glowrey, Paige Brown and Tom McKern) and 5 adults (Mrs Laing, Mrs Glowrey, Sue Pitts, Nick Robinson and Grant McKern) tackled the 9 day, 522km ride from Koroit to Mount Helen near Ballarat. Here is a typical day on the ride.

We are woken at 5.15am by Mrs Laing. We dress in our riding gear and pack up our bags and tent. We go as a team to breakfast. After loading our bags on the luggage truck we set off at 6.30am for the days ride. The daily average ride this year consisted of 75km. While riding we had drink stops and a lunch stop on route. When we arrive to the next campsite we unload the luggage truck, set up our tents and shower. We then explore the town - Timboon ice creamery was a highlight along with fish and chips at Apollo Bay! We have a team meeting at 5.30pm to discuss the next days ride and then off to dinner. We are all tucked up in our tents by 8.30pm ready to repeat the following day.





## P & C

### WHAT'S HAPPENING WITH THE DHS P&C

1. The P&C were successful in applying for a Deniliquin Community Group Grant for \$3000 to purchase exercise bikes for the Support Class.
2. In the last months, the P&C provided financial assistance to the school so that the new drum sets have protective cases and the canteen purchased a mixer so powerful it can make 100 muffins in three minutes!
3. The Canteen needs more parent volunteers in 2023 to help with food preparation and service. It's a great way to get involved in school life and you can volunteer for as little as a few hours per term. To volunteer, contact the Canteen on 5881 2125.
4. Congratulations to all of the students receiving awards at Presentation Night next week. The P&C is proud to support the Gillespie Award for Dux 2021, the Bob White Homework Centre Award and the Di Gallpen Award.
5. We encourage all parents and citizens to join the P&C so we can provide even more support to students in 2023. To become a member or to join our mailing list, send an email to [deniliquinhighschoolpandc@gmail.com](mailto:deniliquinhighschoolpandc@gmail.com)



**NEXT P & C  
MEETING  
28 FEBRUARY**  
6pm in the Admin  
Building or on Zoom  
**ALL WELCOME**

## STUDENT STORY

### HENRY LEARMONTH SHEEP SHEARER

Hi, I'm Henry. I'm 13 years old, and I have worked in shearing sheds all my life. I enjoy doing this every school holidays. I really like to spend time doing something worthwhile.

Shearing has its challenges. The weather can be very hot or very cold. The sheep often kick you or the handpiece out of your hand when you shear them.

But I find it rewarding. I get paid for each sheep and earn good money. It takes me only a week to shear 400 sheep. Our shearing team starts at 8.00am and finishes at 3.00pm five days per week. We don't work on weekends. It's pretty hard work, and I feel tired after shearing for a few days in a row. I like to have some time for myself in the holidays. Our team bosses treat us well and appreciate our hard work.

My sisters are Jessie Learmonth, Angel Radcliffe, Cole Radcliffe and Christine Radcliffe. They are classers and shearers.

I think I am getting better at shearing with experience. I want to do it on lots of farms when I finish school.



## BRING YOUR OWN DEVICE (BYOD)

Deniliquin High School is excited to announce that in 2023 we will be implementing Canvas, a web-based learning management system. Canvas will streamline all current learning platforms (including OneNote, Google Classroom and Sentral) so that navigation is easier for students.

Canvas will be gradually phased into Deniliquin High School. In 2023, it will be used in all Year 7 and Year 11 classrooms. This integrated learning platform is designed to support students learning in both the classroom, and at home. This system will ensure a consistent approach across the school.

To support the implementation of Canvas, Deniliquin High School will also be facilitating 'Bring Your Own Device' (BYOD) for all students in Years 7 and 11. Students in these years will be required to bring a computing device to school each day for educational purposes. A letter has been sent home to these parents outlining device specifications and technology providers where devices can be purchased at discounted price. The school also has an equity policy to ensure the BYOD program is available for all students, irrespective of their families' financial situation.

While Canvas is only being implemented in Years 7 and 11 in 2023, students in any year can engage in the BYOD program. Students will be required to have their BYOD device checked by the Technology Co-ordinator, to ensure that it meets device specifications, as well as sign the BYOD User Charter. The BYOD User Charter outlines responsibilities and expectations for use of the personal devices at Deniliquin High School.

For more information, the school's policy 'Student use of digital devices and online services procedure' can be accessed via the Deniliquin High School website.



## COMMUNITY INFORMATION

<b>DATES TO REMEMBER</b>	
<b>TERM 4</b>	
<b>DECEMBER</b>	
<b>13</b>	Formal Assembly 11.00am
<b>13</b>	Presentation Night 7.30pm
<b>14-16</b>	Duke of Ed Hike
<b>15-16</b>	Year 10 "Step Up" Program
<b>16</b>	Last day of Term 4
<b>ASSESSMENTS DUE</b>	
<b>TERM 4</b>	
<b>WEEK 10</b>	
Yr 11	Visual Arts, Chemistry



**DENILIQIN HIGH SCHOOL  
TERM DATES 2023**

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- TERM 1**  
TUESDAY 7 FEBRUARY YEAR 7, 11 & 12 ONLY  
WEDNESDAY 8 FEBRUARY - THURSDAY 6 APRIL  
(ALL STUDENTS ATTEND)
- TERM 2**  
WEDNESDAY 26 APRIL - FRIDAY 30 JUNE
- TERM 3**  
TUESDAY 18 JULY - FRIDAY 22 SEPTEMBER
- TERM 4**  
MONDAY 9 OCTOBER - MONDAY 15 DECEMBER



COMMUNITY INFORMATION CON'T



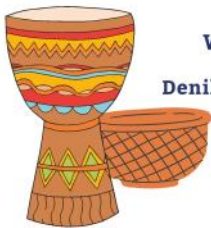
Date

14TH JANUARY 2023

10:00AM-4.00PM

Indigenous Weaving | Tai Chi | Mahjong  
African Drums | Indigenous Dance Performance  
National Dress Parade

Place



WARING GARDENS  
Cressy Street  
Deniliquin, New South Wales

FREE ENTRY!



Proudly funded by



Edward River Community  
**xmas Party**  
**16 DECEMBER**

**ROTARY CLUB  
CAROLS BY CANDLELIGHT FROM 7PM**

PHOTOS WITH SANTA – FACE PAINTING  
RIDES FOR THE KIDS – BALLOON ANIMALS  
LIVE MUSIC – FOOD STALLS

DENILIQIN WARING GARDENS  
FROM 4PM - 7PM  
FIREWORKS COMMENCE AT 9PM



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ARSF Australian Road Safety Foundation SUNCORP

I promise to choose road safety, take responsibility for myself and others, obey the road rules and be a safe road user. I will always...

<b>Be fit to drive</b> Drive to suit the conditions Stay focused & take regular breaks	<b>Avoid distracting the driver</b> Be a 'second pair of eyes' on the road Only travel with someone who's fit to drive
<b>Be visible</b> Wear protective clothing & helmet Avoid distractions	<b>Be visible</b> Stay alert & aware of road users around me Avoid being distracted by devices

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