

# Deni High News



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## PRINCIPAL MESSAGE

### COMBINED PUBLIC SCHOOL AND CATHOLIC SCHOOL INDUSTRIAL ACTION

You may have seen on the news that the NSW Teachers Federation and the Independent Education Union of Australia will take joint strike action on Thursday 30 June following a joint meeting between the executive of the two organisations. Further information will be shared on the impact that this will have on our school.

### ATTENDANCE AND ABSENCES

Parents of children from Kindergarten to Year 12 must ensure their children attend school every day. On occasion, your child may need to be absent from school. Justified reasons for student absences may include:

- being sick or having an infectious disease
- having an unavoidable medical appointment
- being required to attend a recognised religious holiday
- exceptional or urgent family circumstances e.g. attending a funeral.

Parents must provide an explanation for absences to the school within 7 days from the first day of any period of absence. Where an explanation has not been received within the 7-day timeframe, the school will record the absence as unjustified on the student's record.

Arriving at school and class on time:

- ensures that students do not miss out on important learning activities scheduled early in the day
- helps students learn the importance of punctuality and routine
- gives students time to greet their friends before class
- reduces classroom disruption

Lateness is recorded as a partial absence and must be explained by parents.

### ANTI-RACISM

Racism and racist behaviour are not tolerated in NSW public schools. Everyone in a NSW government school – students, staff, parents, carers and community members – is expected to treat others fairly and with respect, and to behave in ways which do not promote racism in the school community.

With your support, we do the very best we can to ensure that our students feel safe and are able to reach their potential.

The Department of Education rejects all forms of racism and is committed to the elimination of all forms of racial discrimination in NSW public schools. The Department's Anti-Racism Policy aims to ensure that no student, employee, parent, carer or community member experiences racism within the school environment. The policy asks all members of the school community to assist in countering racism by demonstrating respect for the cultural, linguistic and religious backgrounds of others, and by behaving in ways that promote acceptance and harmony in the school environment.

Each school has an Anti-Racism Contact Officer (ARCO) who is trained to assist with complaints and countering racism. Our ARCO at Deniliquin High School is Ms Sinha.

Thank you for assisting us to maintain a positive school environment in which all forms of racism are rejected. Please contact me if you or your child experience any form of racism, witness anyone experiencing racism at our school, or if you would like further information or support.

Glen Warren  
Principal

Nyernangurrang nyumangurrang katimang nyuman Kurrek Wamba Wamba Perrepa Perrepa Kuli Pakaya-puk Mim kilayitya kiki.  
We would like to pay our respects and acknowledge the traditional custodians of the land, the Wamba Wamba and Perrepa Perrepa people and also pay respect to Elders both past and present.

## ENGLISH NEWS

At the end of this term we will farewell Mrs Aileen Clear, who has been filling in whilst we waited for our new permanent staff to begin. Mrs Clear was also with us in 2016, and it is testament to the students and culture of the school that she was willing to help us out again. The English faculty wish her all the best and thank her for her hard work and dedication during this time.

This term Year 9 students have been studying drama. They have explored texts by the one and only Bard, William Shakespeare, as well as modern adaptations of these. Many classes have also looked at more contemporary dramatic texts. Students have enjoyed engaging with the conflict and themes within each of their plays. For their assessment, students were tasked with composing a narrative that explored a theme present in their classes play. Here are a few extracts from their work.

*"Long shadows cloaked the city like a perfect disguise, so John almost walked past the other two men. But there was something about the scene that made him stop. He saw the knife first, glinting like a diamond as it was clutched in the hand of a small, skinny man."* – Jacob

*"For those few weeks everything was magic, beautiful, happy. But then there was the scandal, the argument... the fall."* – Grace

*"Everything changed the summer I went to visit my dad in Millerville: a small town with few opportunities for people trying to make a living. For as long as I could remember, though my life in the city was simple and there were lots of opportunities, I felt as if I was worth more than some boring city. Life was so bland being a teenager on the verge of adulthood in the city. I had no friends, no life and I was always in bed before 10."* – Ruby

*"What was once a kind soul, slowly but surely starts to deteriorate like a rose tree flourishing then withering away into nothingness. No longer does Rylor care about anyone or anything, it all means nothing. The only place where Rylor felt somewhat loved and accepted was at home but now there is nothing, nowhere and no one."* – Tanaka

Year 7 have been finalising their Film Unit and creating storyboards on our new whiteboard desks. After they decide on elements of cinematography, including camera shots, angles and sound, they will be using the ipads to film a scene from their own scripts.



## DEBATING

This week, the DHS debating team, made up of students Grace Ball, Teddy Schofield, Tanaka Maunganidze, Erica Hayes, Scout McKenzie and Chelsea Flannigan, competed against West Wyalong High School. Deni High were the negative team, having to argue 'That the top students in every year group should have to tutor struggling students in their year.'

They talked about things like mental health, student stress levels, not having enough time and lacking the necessary qualifications. These arguments, in conjunction with their use of rhetoric, granted them



the win.

Last week, the Years 9 and 10 debating team, consisting of Tanaka Maunganidze, Grace Ball, Teddy Schofield, Erica Hayes, Chelsea Flannigan and Scout McKenzie, competed against Hay War Memorial High School in the second round of the Premier's Debating Challenge.

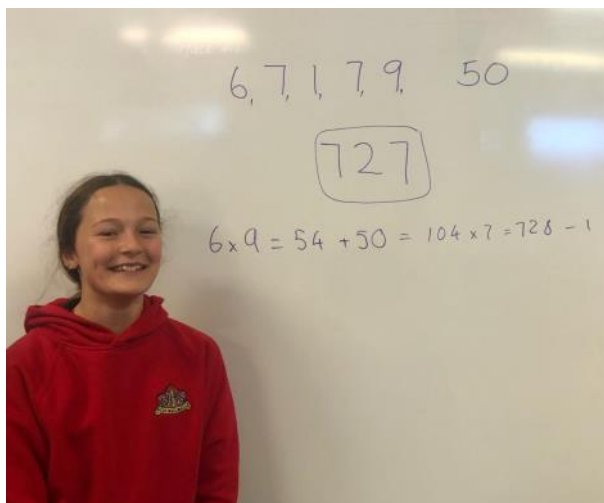
'That climate change policy should be determined by a panel of scientists instead of the government' was the topic selected for the debate.

After a lucky coin toss, DHS were named the affirmative team. Students developed a series of arguments relating to the fact that scientists are more educated in areas of climate change, and that these same politicians are more focused on generating money for the nation, rather than taking care of the environment

The two teams found out during the adjudication process that there was only one politician currently in parliament who has a science degree. It was after this that our students were named winners of the debate.

## MATHS NEWS

This is Ruby Pisasale with a very impressive solution to find the target number of 727 using



## DATES TO REMEMBER

### TERM 2

#### JUNE

28 P & C Meeting 6pm

#### JULY

1 Last day of Term

### TERM 3

#### JULY

20-22 Ski Trip - Falls Creek

### ASSESSMENTS DUE

#### WEEK 10

Yr 7 Maths

Yr 9 English, Child Studies

Yr 12 Agriculture, Visual Arts,  
Work Studies, Food Tech, CAFS

### TERM 3

#### WEEK 1

Yr 7 Visual Arts

Yr 11 Maths Extension 1

Yr 12 English Adv, Standard & Studies

#### WEEK 2

Yr 10 Timber, Metal

Yr 11 Biology, Physics

Yr 12 Biology, Science Ext

#### WEEK 3

Yr 8 Science

Yr 9 Timber, Metal

Yr 10 Child Studies

Yr 11 PDHPE

Yr 12 Chemistry



## SUSTAINABILITY 2.2

This term in the Agriculture section of Sustainability Year 8 has been studying and working with animals. In The classroom, they have looked at animal products, breeds and why they have been developed and gathered data about animals at our school farm. When at the farm, students have undertaken a range of activities with our sheep, alpacas, poultry and cattle. This is to give them confidence and skills when working with farm animals. These include basic handling skills such as fitting a halter, feeding, drafting, weighing, administering animal health products, mustering and leading. This week we have sold the last of the lambs from 2021 and students have been monitoring their growth rates over time. New lambs are expected from early August.

We have six calves at the farm so far this year and the classes weigh them regularly and will use the information in an excel spreadsheet to graph and compare the growth rates of individual animals. This is one way in which sustainability is supporting key outcomes from a range of KLA's. Many students already have great skills in animal husbandry but some have not worked with animals at close range before. It is pleasing to see so many of them having new experiences and gaining confidence.



## CULTURE PROJECT

In our language classes this term, Kulken have been busy creating picture books using the local traditional language. We are planning on creating five different books, with the topics Counting, Animals, Around Country, Conversations and Family. Some students have already finished one book and are onto creating their second book! Once they are completed and printed, they will be given out to other schools to use in their own studies of culture.





## CULTURE PROJECT CON'T

In History, we have been learning about the history and significance of NAIDOC week. The theme this year is Get Up! Stand Up! Show Up!, and Kulken helped prepare for the celebrations by entering a colouring competition. Winners were:

Eden Lilford  
Amber Selwood  
Phoebe Crothers

Runners up - Ruby Pisasale, Sienna Elphick and Amelie Bulmer

Thank you to everyone who participated.



## ABORIGINAL AND TORRES STRAIT ISLANDER PERSONALISED LEARNING PATHWAY AFTERNOON TEA

On Tuesday June 21, all Aboriginal students and their families were invited to a special catch up to meet with staff and talk about their Personalised Learning Pathway (PLP). These PLPs outline information about each student, including their goals for the future, and help us as a school better support our students. It was great to see students, their parents and staff sharing a cuppa and snack, and chatting about what is important to each student.

We plan to have these events on a regular basis to ensure that we are all working together to support our students.

## CAREERS NEWS

### **YEAR 12 - TERTIARY INFORMATION SESSION – RICH RIVER GOLF CLUB – THURSDAY 21 JULY**

An excursion is being organised for our Yr 12 students to attend a tertiary information session at the Rich River Golf Club in the first week of Term 3. There will be a range of Tertiary institutions, including private colleges and larger institutes. The excursion will be a half day event, leaving by bus at 8.30am, with students returning for classes in periods 5 & 6.

### **VCAT BRIEFING - WEDNESDAY 20 JULY - RICH RIVER GOLF CLUB**

VTAC will be hosting a student and parent information evening at Rich River Golf Club. This is a **FREE event**, where you can listen to how the VTAC application process works and get all your tertiary entrance questions answered.

### **FREE CSU HSC STUDY DAYS 2022 - 5, 6 AND 7 JULY 2022 (SCHOOL HOLIDAYS)**

Boost your exam marks with the help from expert HSC markers.

Hear from accomplished HSC markers at Charles Sturt University's HSC Study Days! Guest presenters have years of experience leading HSC marking, sitting on exam committees and writing textbooks, so you'll leave these **free sessions** exam ready. Learn strategies and tips from HSC experts, get practise questions and receive example responses. Improve your knowledge and understanding of key syllabus content. Receive detailed notes and sample questions for each module/topic. 97 per cent of students who have attended this event in prior years have improved their expected Year 12 exam results! Register here:

<https://cvent.csu.edu.au/event/41690a59-0751-436f-a89e-ba156924359f/summary>

### **NSW POLICE RECRUITMENT SESSION – DENILQUIN POLICE STATION - 2PM – 5PM THURSDAY 18TH AUGUST**

NSW Police recruitment will be at Denilquin Police station in August, conducting intake tests with candidates and they have extended a welcome to interested students to attend the station on the day to discuss the recruitment process. Students in Yrs 10, 11 and 12 are welcome to attend. There is a sign up sheet outside the Careers Office in the Library. Any interested students are asked to put their names on the list. A note outlining the event will be distributed next term.

### **AURORA COLLEGE**

Enrolments are now open for Yr 8 to 10 for Aurora College virtual school. Any interested students need to contact Ms Sinha in the Careers Office for the relevant application forms. Applications close on Friday 22 July.

### **FUTURE MOVES PROGRAM**

Representatives from Charles Sturt University will be coming to roll out the Future Moves Program over a course of 3 days at the high school. Students in Yrs 7, 8 and 9 will be participating in the program. The program will culminate in a visit to Charles Sturt University looking at future aspirations of students who attend. This program is designed to get our younger students thinking about their future aspirations post-secondary school. The program will explore student's interests and develop skills in researching these aspirations.

### **UNIVERSITY OF SYDNEY E12 – EARLY ENTRY SCHEME**

Receive a conditional offer before the HSC results are released and benefit from a \$5950 scholarship in your first year. E12 is your chance to show what makes you unique and what your individual contribution will bring to the University of Sydney.

Your community involvement and the activities you do outside of school tell them as much about you as your exam results do. To recognise these achievements, the E12 scheme awards you with a first-year scholarship, and a formal UAC offer in the main offer round by meeting a reduced E12 ATAR. Your application for E12 is your opportunity to tell us more about yourself and what motivates you. For more information and how to apply go to:

<https://www.sydney.edu.au/study/how-to-apply/undergraduate/admission-pathways/early-offer-year-12-scheme.html>



## CAREERS NEWS CON'T

CAMPASPE COHUNA CAREERS NETWORK

# CAREERS/VTAC EXPO

**Rich River Golf Club**

**Tatalia Room**

**Wednesday 20 July: 5pm - 8pm**

**VTAC Presentation: 5pm - 6.30pm**

**University Expo: 6.30pm - 8pm**

### UNIVERSITIES ATTENDING:

- MELBOURNE UNIVERSITY - MONASH UNIVERSITY -
- AUSTRALIAN NATIONAL UNIVERSITY - LATROBE UNIVERSITY -
- DEAKIN UNIVERSITY - DEAKIN COLLEGE -
- FEDERATION UNIVERSITY - RMIT -
- VICTORIA UNIVERSITY UNIVERSITY OF TASMANIA -
- JMC ACADEMY - BENDIGO KANGAN TAFE -
- WILLIAM ANGLISS LONGERONG TAFE - WODONGA TAFE -
- SWINBURNE UNIVERSITY - CHARLES STURT UNIVERSITY -
- ACADEMY OF INTERACTIVE ENTERTAINMENT COLLARTS -
- PHOTOGRAPHY STUDIES COLLEGE -

**ANYONE WELCOME TO ATTEND THIS FREE EVENT**



St. Joseph's College Echuca  
STRENGTH & KINDLINESS



Echuca College  
DIVERSITY & STRENGTH



MOAMA  
ANGLICAN  
GRAMMAR  
COMPASSION | RESPECT | INTEGRITY



## SPORT NEWS

### ZONE ATHLETICS

On Monday 20th June, 26 students set off from DHS to the Zone Athletics Carnival in Finley. These students had qualified by coming either first or second in an event at our school carnival earlier in the term.

After some miserable weather in the days prior, the sun shone and the conditions were perfect for athletic excellence.

Congratulations to our students on their pleasing behaviour and sportsmanship throughout the day, with many students assisting at events when they were not competing.

The Regional Athletics Carnival will be held in Albury next term.



### VICTORIAN SCHOOLS NETBALL CHALLENGE

Our Junior, Intermediate and Senior netball teams had a great day in Shepparton today, competing in the NV School Championships. Although we didn't make it through to the next level, all the girls gave it their all. A special thank you to the umpires: Richenda, Eliza and Lily.



## UNIFORM

Plain black shorts (not sports shorts) OR  
 Plain black skirt (with black stockings in winter)  
 Black pants (not tracksuit pants)  
 Plain White, black or grey socks  
 Black leather enclosed shoes with black laces  
 Black/red polo shirt with DHS logo  
 White collared shirt  
 Red polar fleece, woollen jumper or hoodie (with DHS logo)  
 DHS logo black jacket  
 Plain black or red hat or cap  
 Summer dress

### SPORTS UNIFORM FOR PD/H/PE AND SPORT SESSIONS

Black/red polo shirt with DHS logo  
 Red hoodie or red woollen jumper or red polar fleece with DHS Logo  
 Plain White, black or grey socks  
 Plain black sports shorts or Plain black tracksuit pants (no 'skins')  
 An appropriate cap/hat is highly encouraged

### Additional notes

- ☐ **Shoes** - It is compulsory for all students from Year 7-12 to wear full leather shoes –shoes with 'holes in the top of them' or shoes that essentially only cover the toes are not acceptable. Shoes must have leather covered uppers as required by the Education Department for safety in **all** subjects.
- ☐ **Hats** - It is highly encouraged for all students from Year 7-12 to wear an appropriate cap/hat when involved in outside activities such as at the Ag farm or on any excursion or activity where there is a lot of outside activity.
- ☐ In winter months, other layers underneath the jumper can be worn, although they cannot be visible

If there is a valid reason for your child not being able to wear the full school uniform, please write a note explaining the reason so your child can receive a uniform pass for that day. Please strongly encourage the wearing of correct uniform to ensure that notes are seldom required.

If you have any questions or concerns please ring the Uniform Coordinator, Nicole Jenkins on 0358811211

## BELL TIMES

Period	Mon, Tues, Thurs, Fri		Period	Wed
Roll Call	8:50 - 8:58		Roll Call	8:50 - 8:58
1	9:00 - 9:50		1	9:00 - 9:50
2	9:53 - 10:43		2	9:53 - 10:43
Recess	10:43 -11:03		Assembly	10:43 - 11:03
3	11:03 - 11:53		Recess	11:03 - 11:23
4	11:56 - 12:46		3	11:23 - 12:13
Lunch	12:46 - 1:26		4	12:16 - 1:06
5	1:26 - 2:16		Lunch	1:06 - 1:46
6	2:19 - 3:09		Sport	1:46 - 3:00



## COMMUNITY INFORMATION

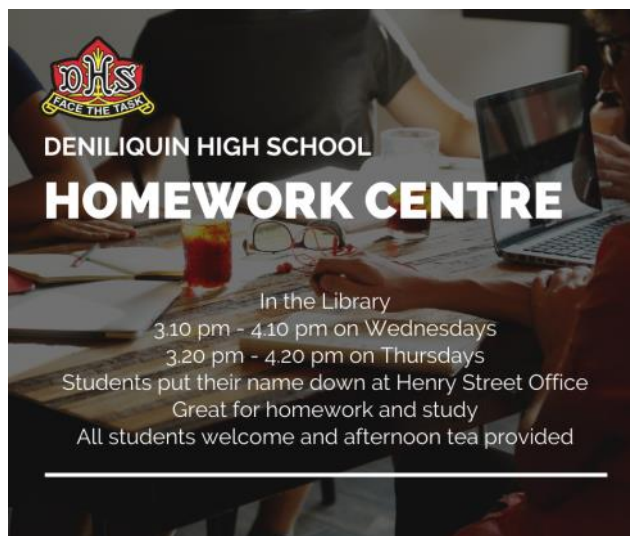


**Visit Ask for Health**  
a NEW health information  
website for young people  
in NSW

askforhealth.com.au

not sure?  
**ask for  
health**

**YOUTH  
ACTION**



**DENILIQVIN HIGH SCHOOL**  
**HOMEWORK CENTRE**


In the Library  
3.10 pm - 4.10 pm on Wednesdays  
3.20 pm - 4.20 pm on Thursdays  
Students put their name down at Henry Street Office  
Great for homework and study  
All students welcome and afternoon tea provided

**P & C  
MEETING  
28 JUNE**

**6pm in the Admin  
Building or on Zoom**

**ALL WELCOME**

This school holidays try the new...




**VIRTUAL REALITY**  
at the LIBRARY

**PLUS!**

**FREE WORKSHOPS**  
with CreativiTek!  
THURSDAY 14 JULY 11AM-4PM  
**BALLOON ROBOT BATTLES**  
+ 3D PRINTING PENS

**REGISTER FOR FREE**  
scan to register on [facebook.com/edwardriver](https://facebook.com/edwardriver)  
or visit the Edward River Library in Napier St, Deniliquin




**SKI TRIP**

**FINAL PAYMENT OF \$205 IS DUE BY  
FRIDAY 24 JUNE.**  
IF YOU MISSED THE MEETING LAST WEEK PLEASE SEE MR  
TOBIN IN HSIE FOR "WHAT TO PACK" INFORMATION SHEET.

