

Deni High News



Principal: Glen Warren

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Issue 5 Term 2 - Week 6

Friday 3 June 2022



PRINCIPAL MESSAGE

BUILDING WORKS

Construction on Wellington Street is progressing well, and we have been told that the works will be completed very soon. Starting on June 13 work will commence on replacing the roof of E-Block (English). This will cause some disruptions with scaffolding and the need to move classes for short periods of time.

Science Labs – we have approval for 2 new labs and are hoping for finances from the Department of Education to come through soon for another 2. There is no start date for this work yet.

Library – Quotes are being gathered to replace the air conditioning in the library so we will see some action in this area in the not-too-distant future.

We have been selected to be part of a trial of 60 schools for solar energy and battery storage. We will receive a 30-kilowatt system with a 70-kilowatt hour battery as well as being a part of a Virtual Power Plant which means that batteries across several schools will be charged and discharged at different times depending on site-demand, the spot price of energy and electricity grid demand. I am anticipating this will occur after the roof replacement.

The Food Technology upgrade is going out to tender this week with an estimated start date of December. This will upgrade the downstairs Food Technology Room.

We are currently having a new bell and PA system installed throughout the school. This work began 2 weeks ago and will be finished by the end of June. This will relieve the manual ringing of bells which is currently occurring, ensuring that bells can be heard across the school and therefore increasing safety. The system allows for areas to be isolated e.g. exam rooms.

We will be removing old technology and patching and painting classroom walls as part of the Rural Access Gap (technology upgrade) program. We have applied for funding to do this work and expect work to occur in Term 3 or 4.

As you can see there is a lot of work happening at the school. This combined with the delivery of new furniture at the start of this term will give the school a real facelift and create an engaging learning environment for our students.

STRATEGIC SCHOOL SUPPORT IN READING

The Department has identified our school as having potential to improve our students in the middle two NAPLAN bands reading results. Therefore, we are now part of the Strategic School Support (SSS) program, which will build on what we have already achieved through the Reading for Meaning initiative.

Through the SSS, all staff will participate in professional learning to support the use of targeted strategies to improve student comprehension and their ability to respond effectively in a range of contexts. Charmaine Lord will be working with the school to assist us on this journey. Staff are already on this journey, and we are excited to be able to implement new ideas to support our students.

Nyernangurrang nyumangurrang katimang nyuman Kurrek Wamba Wamba Perrepa Perrepa Kuli Pakaya-puk Mim kilayitya kiki.

We would like to pay our respects and acknowledge the traditional custodians of the land, the Wamba Wamba and Perrepa Perrepa people and also pay respect to Elders both past and present.

PRINCIPAL MESSAGE CON'T

STAFFING

After two unsuccessful panels to find an English teacher, the Department ran a matching process, as they do before the forming of each panel, and identified a teacher who has since accepted the English position. Jordan Latter will join us starting Term 3 and I am looking forward to welcoming her to our team. Thank you to Christina Mildren for her time and efforts in the panel process as the P&C Representative. We also will welcome on board Keira-Lee Longstaff who will also be joining our English faculty on a temporary basis for the remainder of the year.

ATTENDANCE AND ABSENCES

Parents of children from Kindergarten to Year 12 must ensure their children attend school every day. On occasion, your child may need to be absent from school. Justified reasons for student absences may include:

- being sick or having an infectious disease
- having an unavoidable medical appointment
- being required to attend a recognised religious holiday
- exceptional or urgent family circumstances e.g. attending a funeral.

Parents must provide an explanation for absences to the school within 7 days from the first day of any period of absence. Where an explanation has not been received within the 7-day timeframe, the school will record the absence as unjustified on the student's record.

Arriving at school and class on time:

- ensures that students do not miss out on important learning activities scheduled early in the day
- helps students learn the importance of punctuality and routine
- gives students time to greet their friends before class
- reduces classroom disruption

Lateness is recorded as a partial absence and must be explained by parents.

RECONCILIATION WEEK BREAKFAST

It was with great pleasure that we held a Reconciliation Day breakfast on Tuesday May 31. This day gave us a chance to spend time with our local community and celebrate this significant occasion. We took on the theme of Be Brave. Make Change.

This event gave us an opportunity to premiere a special project that we have been working on in Year 7. Isabel Pearn, one of our Year 7 students, sang the Australian National Anthem in the local Wamba Wamba language. The courage and determination that Isabel showed in doing this was truly inspiring and certainly wowed all in attendance. We also were able to showcase some of the work being done through our culture and sustainability programs, Art Therapy, Fish Park and the River Rangers to name a few. After the breakfast we went on a tour of the school to see some of the student made art works as well as the start of our native garden which Year 8 have been working on. Of course, none of these projects would be possible without the hard working and dedicated staff at Deniliquin High School and the support of our local community. A big thank you to everyone for their involvement in the Reconciliation breakfast and all the activities that are run within the school and community.

Glen Warren
Principal



ENGLISH NEWS

Year 10 began their Project Based Learning (PBL) Unit on Shakespeare with a group challenge: build a replica Globe Theatre model with recycled materials! All groups were provided with various cardboard boxes, as well as paper plates, sticky tape, an image to guide them and plenty of imagination. Each group submitted their model for blind judging, which was completed by Mrs Kiley. Congratulations to the overall winners, Jarrah Fitzpatrick and Murray Clancy whose miniature model defeated their larger competition. Well done to all students who participated and demonstrated the school values of respect, responsibility and co-operation.



Many year groups are working towards their assessments for the term, and students are reminded that they can seek assistance from their class teacher if they are unsure of any requirements.

Support materials are also usually available on the online learning platforms.

Year 7 – Hero's Journey Narrative, Week 7

Year 8 – PBL Group Script, Monday, Week 9

Year 9 – Drama Narrative, Wednesday, Week 8

Year 10 – PBL Shakespeare Advertising, Thursday, Week 7

Year 11 – Advanced, Standard and Studies, Week 9

HSIE NEWS

GEOGRAPHY

Year 7 Geography have been completing an assessment. The task required them to conduct primary and secondary research to identify the reasons people choose to live where they live.

Some classes went on a local area excursion to take photographs of the Liveability Factors they could identify in town. These included:

The architecture of buildings around Deniliquin:



The availability of health services



We found some graffiti (but not a lot!):



The beautiful parks and gardens in Deni:



TAS NEWS

INDUSTRIAL ARTS

This year students have been busy working on a range of projects in the workshop at Deniliquin High School from Years 9-11 with Miss Benson and Mr Harris and have recently started finishing some of these. Some of them have included a tool box and tools in Year 9 metal, a Jaffle Maker and Barbeque in Year 10 Metal, a personally designed foot stool in Year 10 timber and a concrete float in Year 11 Construction. See some of the completed projects below:



CULTURE PROJECT

As part of the Culture project, students have been working on their class quilt. Each student is responsible for designing one patch that includes at least one native image, symbol and word. They have learned how to tie dye fabric using native resources, use a sewing machine and are now well on their way to completion.



Students gained inspiration for their quilt from the designs of last year's cohort.



RECONCILIATION WEEK

Deniliquin High School hosted a breakfast as part of Reconciliation Week. We joined with local community members to celebrate projects that aim to foster recognition and respect of the Aboriginal and Torres Strait Islander culture. This included the Year 7 Culture project, art therapy, regeneration initiatives, Tirkandi Inaburra and our River Rangers.

One highlight was the first public performance of the National Anthem sung in the local Wamba Wamba language, by Year 7 student Isabel Pearn.

The breakfast was followed by a tour of the school to showcase our cultural projects.

Thank you to everyone who joined us in recognising and celebrating our journey toward reconciliation.



SUSTAINABILITY 2.2

Year 8 students have made excellent progress on the school's native garden. 160 plants are now in the ground and another 160 will be planted in the next few days. We are very fortunate to have had McNeil oversee the project, guiding plant selection and teaching the students about plant species.

The plant species have included:

- Acacia Salicina
- Pittosporum Phylliraeoides Butterbush
- Chenopodium Nitrariaceum Nitre Goosefoot
- Melaleuca Lanceolata Moona
- Acacia Pendula Weeping Myall
- Myoporum Parvifolium Purpurea Groundcover
- Myoporum Parvifolium Broad Leaf Boobialla



BIGGEST MORNING TEA

Deniliquin HS held the Biggest Morning Tea on Tuesday 31st May at lunchtime in the Common Room. We all had a great spread of food and had raffles which raised \$335. Its not too late if anyone wants to donate using the link <https://www.biggestmorningtea.com.au/s/4052/45065>



CAREERS NEWS

YEAR 10 WORK EXPERIENCE

Our Year 10 students are having a blast being out and about in town and outer regions this week. Enjoy the pictures!

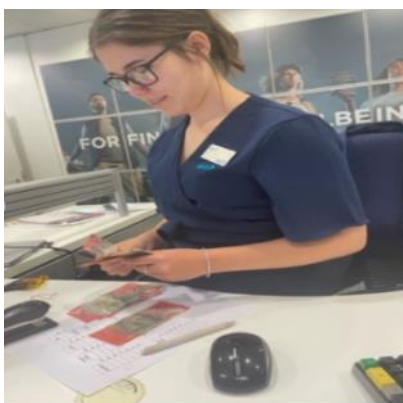


CAREERS NEWS CON'T



NSW YOUNG TRAINEES OF THE YEAR 2022

We would like to wish TWO Deni High students the very best of luck at this year's State Trainee Awards, Regional finals. April Weir and Alyssa Townsend are off to Griffith later next week (Thursday 9th June) to compete to be Riverina Representative at the State finals in Sydney later this year. The awards have returned after several years hiatus and we are beyond excited for these two contestants. Both girls wowed their interviewers at Wagga earlier this year and as a result were short listed for the event in Griffith. Watch our socials to follow these students' journeys.



DUKE OF EDINBURGH

During Week 5, 10 students currently working on completing their Duke of Edinburgh Bronze Award participated in an overnight hiking trip in the Gulpa Forest. For many of the students this was their first time hiking with a heavy pack containing everything they would need for an overnight trip including food, shelter and cooking equipment. Students were able to develop their campcraft, reflect on what items are essential and what could be left behind to save space and minimise pack weight. We anticipated wet weather for the journey, however we were all very relieved it stayed dry. Students enjoyed fishing in the Edward River whilst they restocked water, warming up by the campfire and navigating their way through the bush, looking for fallen trees to cross flooded creeks.



SPORT NEWS

SWAN SHIELD

On Tuesday, Week 6, Students competed in the Swan Shield Under 15 Boys AFL competition in Barham. They were faced with cold, blustery conditions however didn't let this dampen their resolve playing tough, fair football. The Boys had a win against Barham High School in the first game. In the second game they were outclassed by an older Finley High School outfit. The Boys were great representatives of Deniliquin High School.



OPEN GIRLS AFL

On Tuesday, Week 5, the Open Girls AFL team travelled to Moama to compete against Finley and Moama Grammar. The girls were undersized against both opponents however faced the task and kept on finding a way to drive the ball forward. They were victorious in both games and had to play Moama again in the grand final which they won 7.5.47 – 0.7.7. The girls were led well through the midfield by Jemika Cooper and Jerrah Caruso who dominated possession. Sofie Imhoff proved a valuable goal sneak playing at full forward supported by Torah Newman, Jess Dover and Shané Bothma who also had outstanding games.

Their successful day means they go to the next level to compete against other finalists in the region.



SPORT NEWS CON'T

CROSS COUNTRY

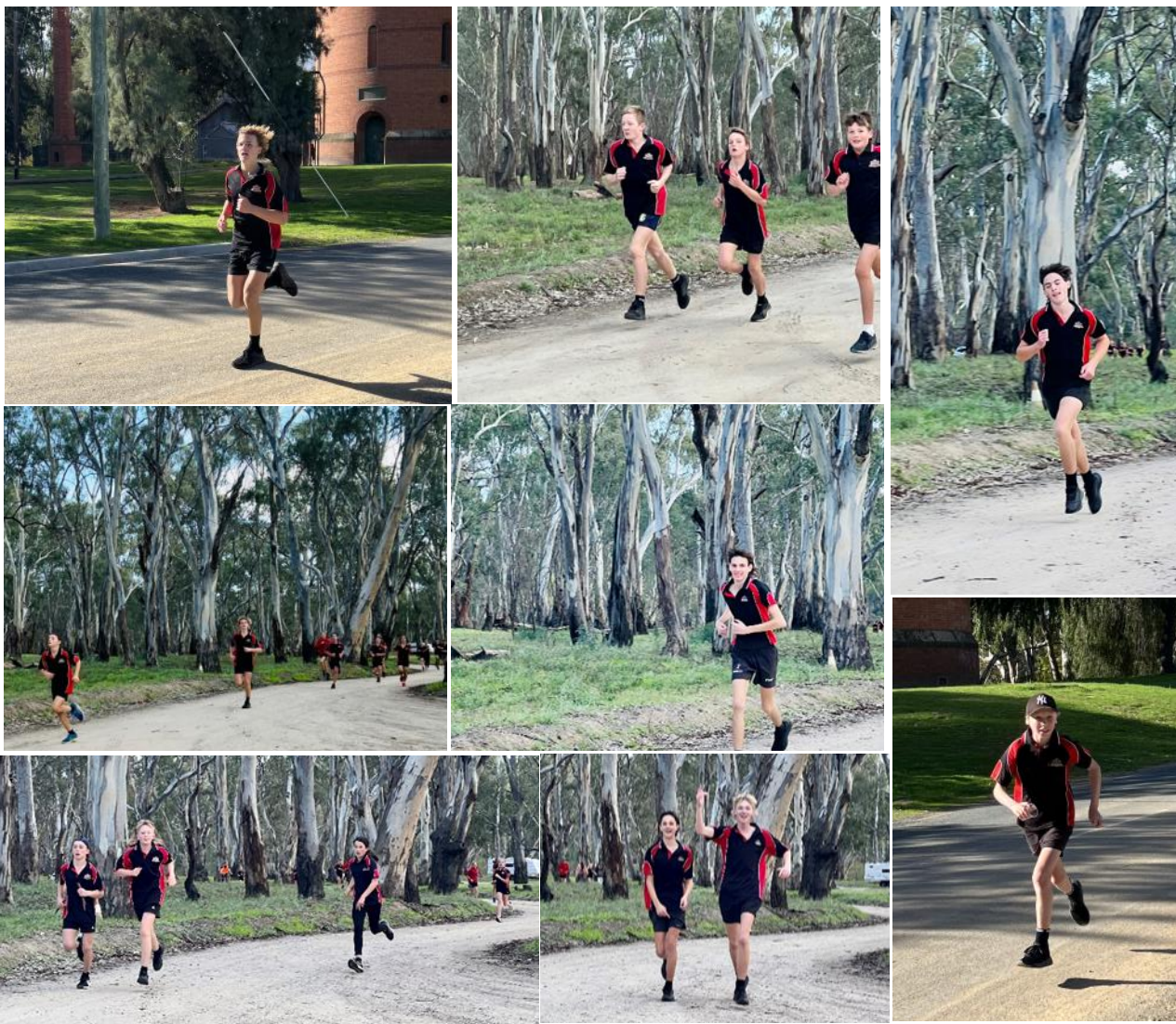
On Wednesday, 18th May, students competed in the annual school cross country. The 4.5-kilometre course through the Deniliquin Forest tested students' stamina. Marcus Moore took out the event with a time of 18 minutes and 24 seconds. Oscar Wren came in second, Matthew Pitt third and Bryce Lea fourth.

The overall results for the girls saw Jessica Dover in first, Laura Hayes second, Erika Martin third and Lara Strong fourth.

The age champions and runners-up were as follows:

Age	Boys		Girls	
	Champion	Runner-up	Champion	Runner-up
12			Laura Hayes	Inga Steenholdt
13	Oscar Wren	Matthew Pitt	Lara Strong	Phoebe Crothers
14	Jesse Jervis	Dexter Hardman	Willow Clancy	Ava Richards
15	Kaan Ozman	Will Hindriks	Jessica Dover	
16	Marcus Moore	Bryce Lea	Erika Martin	Shané Bothma

All the students who qualified for the Regional Cross Country will compete in Gundagai on Friday 17th June 2022. We wish them the best of luck.



SPORT NEWS CON'T

CROSS COUNTRY

The top 40 place-getters are listed below.

Place	Name		
1	Marcus Moorse	21	Phoebe Crothers
2	Oscar Wren	22	Inga Steenholdt
3	Matthew Pitt	23	Amelie Bulmer
4	Bryce Lea	24	Eden Lilford
5	Jesse Jervis	25	Will Hindriks
6	Dexter Hardman	26	Shané Bothma
7	Darby Watson	27	Willow Clancy
8	Ted Wren	28	Sienna Elphick
9	Henry Robinson	29	Henry Learmonth
10	Kaan Ozman	30	Tom Wallace
11	Chase Bartlett	31	William Green
12	Lucas Moorse	32	Nash Suckling
13	Coby Bysouth	33	Jack Hussey
14	Masen Brain	34	Reagan Macdonald
15	Jessica Dover	35	Ollie Fagan
16	Rory Wesierski	36	Nathan Ho
17	Laura Hayes	37	Jake Herberte
18	Rory Smith	38	Sarah Duffey
19	Erika Martin	39	Amity Clarke
20	Lara Strong	40	Ruby Pisasale



WELL-BEING MATTERS

As part of the Vinnies Services Reconciliation Action Plan, DHS students were asked to design an artwork lead by Indigenous students to be showcased at the local Vinnies Services office in Wellington St. The students constructed a painting that shared a story through indigenous inspired artwork representing community, local waterways, meeting place and night sky. Isaac Wilson provided a Welcome to Country and Vinnies supplied a delicious lunch that was shared with community members in attendance.



P&C

WHAT'S HAPPENING WITH DHS P&C

1. Look out for some newly planted trees in the coming weeks. P&C and Year 12 2021 have funded the purchase and planting of some new maple trees on the oval side of the school to provide shade in the summer months.
2. Book Stall- Thanks to all those who donated books and helped out on the bookstall on Easter Saturday. We raised \$1400!! This is an annual event so save your books to donate to the stall for next year!
3. New Committee for 2022- with Kate Butler as President. Thanks to Kate Butler for taking on the role of President and to the many new faces who have joined the committee.
4. DHS Canteen is operated by the P&C. Lisa and Charlene continue to provide our staff and students with a great service with high quality home cooked food options.
5. The P&C have recently supported the Maths faculty with a donation of \$4250 for a subscription to an online teaching resource, Mangahigh which will be used across all year levels.

**P & C
MEETING
28 JUNE**

**6pm in the Admin
Building or on Zoom**

ALL WELCOME



SKI TRIP



THE DHS SKI TRIP IS AT CAPACITY.
NO FURTHER DEPOSITS CAN BE ACCEPTED.
NEXT PAYMENT OF \$200 IS DUE ON 10 JUNE.
MR TOBIN WILL MEET THE STUDENTS WITH MORE
INFORMATION TOWARDS THE END OF TERM 2.

LEGAL STUDIES

As part of the Year 11 Legal Studies course, our class has been examining law reform. The class recently wrote essays on the topic of sexual consent. We would like to make people aware of new legislation which will come into effect in the coming months that brings a new concept of “affirmative consent” that the community needs to understand.

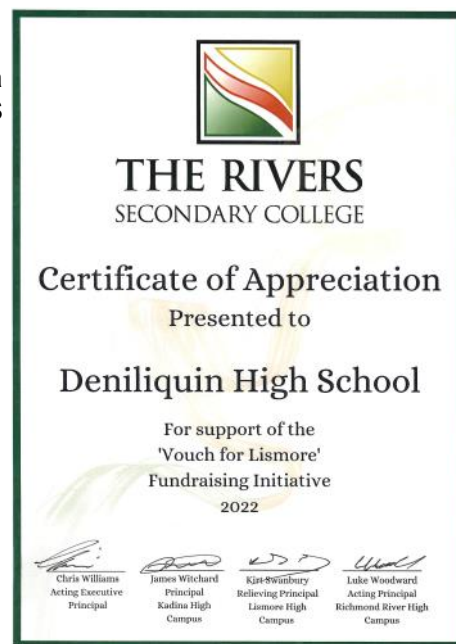
There will now be an assumption of no consent to any sexual activity, therefore shifting the responsibility of the consent to the initiator. In other words, if there hasn't been a YES communicated between the parties, then it is a NO. Not obtaining affirmative consent will be considered a crime. This is an important and positive change of attitudes in society about sexual assault. Other changes include greater education in schools on awareness of consent. The change in the law hopes to improve justice in the future.

As a class we felt that it was important to share this information with our school community.

- Year 11 Legal Studies Class, 2022

DRY AUSSIE DAY

Lismore school The Rivers Secondary College have sent a thank you letter and certificate to acknowledge DHS \$1200.00 fundraising efforts from the Dry Aussie Day.



NSW Education Standards Authority



Reading, writing and numeracy — skills for everyday life

The HSC minimum standard has been introduced to ensure students have the reading, writing and numeracy skills needed for everyday life, work and further study.

What this means for students

Students need to meet the HSC minimum standard to receive the HSC. To show they meet this standard, students need to achieve Level 3 in short online reading, writing and numeracy tests. Schools will help students to decide when they are ready to take each test. Students get four chances a year to sit each test, from Year 10 up to five years after starting their first HSC course.

Only students who meet the HSC minimum standard will receive an HSC testamur.

Provisions and exemptions

Students do not need to meet the HSC minimum standard to:

- study HSC courses
- sit HSC exams
- receive HSC assessment and exam results
- receive an ATAR
- receive a Record of School Achievement.

Provisions are available for some students with disability. Some students with a disability studying Life Skills courses may also be exempt from meeting the minimum standard to receive their HSC testamur.

HSC MINIMUM STANDARDS

Over the next few weeks, students in Years 11 and 12 still to attain a Level 3 or above in their HSC Minimum Standards Tests (Reading, Writing, and Numeracy) will be contacted by Ms. Kermode and a suitable time arranged in which to sit the test/s.

Year 10 students will begin sitting their Reading, Writing, and Numeracy Minimum Standards Tests by the end of the term, with subsequent tests being run across the remainder of the year.

Should you have any questions regarding the HSC Minimum Standards Tests, please call the school and speak with Ms. Kermode.

UNIFORM

- Plain black shorts (not sports shorts) OR
- Plain black skirt (with black stockings in winter)
- Black pants (not tracksuit pants)
- Plain White, black or grey socks
- Black leather enclosed shoes with black laces
- Black/red polo shirt with DHS logo
- White collared shirt
- Red polar fleece, woollen jumper or hoodie (with DHS logo)
- DHS logo black jacket
- Plain black or red hat or cap
- Summer dress

SPORTS UNIFORM FOR PD/H/PE AND SPORT SESSIONS

- Black/red polo shirt with DHS logo
- Red hoodie or red woollen jumper or red polar fleece with DHS Logo
- Plain White, black or grey socks
- Plain black sports shorts or Plain black tracksuit pants (no 'skins')
- An appropriate cap/hat is highly encouraged

Additional notes

- Shoes** - It is compulsory for all students from Year 7-12 to wear full leather shoes –shoes with 'holes in the top of them' or shoes that essentially only cover the toes are not acceptable. Shoes must have leather covered uppers as required by the Education Department for safety in **all** subjects.
- Hats** - It is highly encouraged for all students from Year 7-12 to wear an appropriate cap/hat when involved in outside activities such as at the Ag farm or on any excursion or activity where there is a lot of outside activity.
- In winter months, other layers underneath the jumper can be worn, although they cannot be visible

If there is a valid reason for your child not being able to wear the full school uniform, please write a note explaining the reason so your child can receive a uniform pass for that day. Please strongly encourage the wearing of correct uniform to ensure that notes are seldom required.

If you have any questions or concerns please ring the Uniform Coordinator, Nicole Jenkins on 0358811211

BELL TIMES

Period	Mon, Tues, Thurs, Fri	Period	Wed
Roll Call	8:50 - 8:58	Roll Call	8:50 - 8:58
1	9:00 - 9:50	1	9:00 - 9:50
2	9:53 - 10:43	2	9:53 - 10:43
Recess	10:43 -11:03	Assembly	10:43 - 11:03
3	11:03 - 11:53	Recess	11:03 - 11:23
4	11:56 - 12:46	3	11:23 - 12:13
Lunch	12:46 - 1:26	4	12:16 - 1:06
5	1:26 - 2:16	Lunch	1:06 - 1:46
6	2:19 - 3:09	Sport	1:46 - 3:00

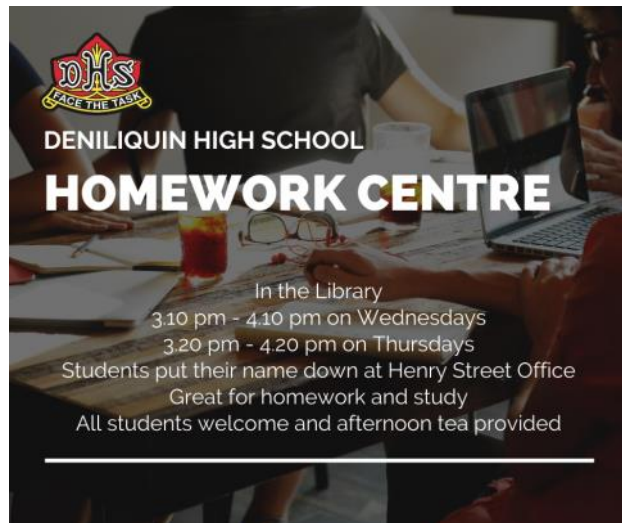
COMMUNITY INFORMATION



Visit Ask for Health
a NEW health information
website for young people
in NSW

Q askforhealth.com.au

not sure?
ask for health **YOUTH ACTION**



DENILIQVIN HIGH SCHOOL
HOMEWORK CENTRE

In the Library
 3.10 pm - 4.10 pm on Wednesdays
 3.20 pm - 4.20 pm on Thursdays

Students put their name down at Henry Street Office
 Great for homework and study
 All students welcome and afternoon tea provided

DATES TO REMEMBER

TERM 2

JUNE

- 9 School Photos
- 18 Riverina Cross Country (Gundagai)
- 20 Zone Athletic Carnival (Finley)
- 28 P & C Meeting 6pm

JULY

- 1 Last day of Term

ASSESSMENTS DUE

WEEK 7

- Yr 7 English
- Yr 8 Maths
- Yr 9 Agriculture, Commerce
- Yr 10 English
- Yr 11 Maths Adv, Standard 2 & Numeracy
- Yr 12 Maths Adv, Standard 1 & 2 & Numeracy

WEEK 8

- Yr 7 Music
- Yr 8 Visual Arts
- Yr 9 PDHPE
- Yr 10 Agriculture, PASS
- Yr 11 Chemistry
- Yr 12 Industrial Tech (Timber), Ancient History, Science Ext, English Ext 1

WEEK 9

- Yr 7 Science
- Yr 8 English
- Yr 9 Crimes & Mysteries, Science
- Yr 10 Maths, PDHPE
- Yr 11 English
- Yr 12 PDHPE, Modern History, Chemistry, Design & Technology

msp
 photography
www.msp.com.au

PHOTO DAY IS COMING

THURSDAY
9 JUNE 2022

MSP Photography will be visiting our school on the above day.

- Read all the relevant instructions carefully before making your package choice.
- Order online www.msp.com.au or by placing cash inside the envelope. Please enclose correct amount as no change will be given.
- Orders close on photo day, please order early to avoid a \$20 late fee.
- Sibling photo envelopes are available at the school office on request.

LIFE IS EASIER WITH MSP

Please call MSP on 5482 3190
 if you have any questions.

COMMUNITY INFORMATION



NAIDOC Koori Market
Wednesday 6th July 2022
Deniliquin

**GET UP!
 STAND UP!
 SHOW UP!**
 3-10 JULY 2022

The NAIDOC Koori Market will be held at Waring Gardens
 Multi Arts Room.
 Wednesday 6th July -from 10:30am to 2:30pm.
 BBQ Lunch will be provided.

Come along and have a yarn with the many different Service Providers.
 Koori Arts/Crafts stalls will also be selling their Deadly products, don't miss out.



Please Note: NAIDOC Shirts will be available to community members who participate in the activity with Service Providers on the day.

For Further Enquiries, Please Contact: Deniliquin Local Aboriginal Land Council
 P: (03) 5881 4891

Joyful June 2022

MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY	SATURDAY	SUNDAY
1. Get out into green space and feel the joy that nature brings	2. Say positive things in your conversations with others	3. Decide to look for what's good every day this month	4. Be-kind to you. Do something that brings you joy	5. Be-frame a worry and try to find a helpful way to think about it	6. Take a photo of something that brings you joy and share it	7. Think of 3 things you're grateful for and write them down
8. Do something healthy which makes you feel good	9. Ask a friend what made them happy recently	10. Find joy in music: sing, play, dance, listen or share	11. Bring joy to others by doing something kind for them	12. Eat good food that makes you happy and really savour it	13. Write a gratitude letter to thank someone	
14. Take a light-hearted approach. Choose to see the funny side	15. Look for something to be thankful for where you least expect it	16. Share a happy memory with someone who means a lot to you	17. Speak to others in a warm and friendly way	18. Take time to notice things that you find beautiful	19. Look for something good in a difficult situation	20. Get outside and find the joy in being active
21. Rediscover and enjoy a fun childhood activity	22. Watch something funny and enjoy how it feels to laugh	23. Send a positive note to a friend who needs encouragement	24. Create a playlist of uplifting songs to listen to	25. Bring to mind a favourite memory you feel grateful for	26. Show your appreciation to people who are helping others	27. Make time to do something playful just for the fun of it
28. Notice how positive emotions are contagious between people	29. Share a friendly smile with people you see today	30. Make a list of the joys in your life (and keep adding to it)	31. Be kind to you. Do something that brings you joy	32. Notice how positive emotions are contagious between people	33. Share a friendly smile with people you see today	34. Make a list of the joys in your life (and keep adding to it)

ACTION FOR HAPPINESS **Happier · Kinder · Together**

