

Deni High News



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Issue 2 Term 1 - Week 8

Friday 17 March 2023

PRINCIPAL MESSAGE

NAPLAN

This week has seen our Year 7 and Year 9 students start their NAPLAN testing. The testing previously ran in May but has been brought forward from this year onwards to March. Year 7 were on camp for the early part of the week which meant that they started with their Writing test on Friday. Year 9 completed the Writing test across Wednesday and Thursday with some students also doing their Reading test. Now that NAPLAN is all completed online the testing runs from Wednesday 15 March through to Monday 27 March .

YEAR 7 CAMP

Year 7 travelled to ADANAC on Monday through to Wednesday for their Year 7 camp. From all reports students had a great time and came home tired but with a lot of memories. A huge thank you to Mrs Laing for all her organisation and to Ms Booth, Mrs Kiley, Mr Loy, Mrs Treble, Ms Bode, Mrs Andrews and Mr Edwards for giving up time at home to provide the students with this fantastic opportunity.



Nyernangurrang nyumangurrang katimang nyuman Kurrek Wamba Wamba Perrepa Perrepa Kuli Pakaya-puk Mim kilayitya kiki.
We would like to pay our respects and acknowledge the traditional custodians of the land, the Wamba Wamba and Perrepa Perrepa people and also pay respect to Elders both past and present.

PRINCIPAL MESSAGE CON'T

ATTENDANCE

Working together for student attendance and to maximise learning.

I want to thank all parents and carers for your ongoing support.

We want to do all we can to be sure your child achieves their potential and enjoys being in school. One way we can help make this happen is to be sure your child attends school each day unless they are sick or are absent for a justified reason.

Protecting the wellbeing of our students through the reporting and monitoring of student absences is the responsibility of both parents/carers and schools. Notifying the school either before or on the day that your child is away helps us keep accurate student attendance records to support you and your child.

We know that school is the best place to learn, and regular attendance means students can stay on top of their schoolwork and get the most out of their learning. If you are having trouble getting your child to school every day or on time, please talk to our school staff so we can work together, because every day counts.

Missing a day here or there may not seem like much, but absences add up and can impact your child's learning more than you think. When your child misses one day a week over a year, that's 40 days of school, 8 weeks of lessons and 2.5 years over their school life lost. As your child's education has already been interrupted through periods of learning from home due to COVID-19 over the last 2 and a half years, now is the time to prioritise face-to-face learning and making the most of every school day.

Our school strives for the expected attendance rate which is above 95% of students at school each day over the year.

When your child attends school every day, learning becomes easier, and your child will build and maintain friendships with other children.

Parents and carers can help foster positive attendance habits by:

- helping their child learn the importance of punctuality and routine.
- ensuring their child arrives on time from the start of the school day, ready to participate in learning.
- reducing disruption to learning where possible, by planning any necessary appointments outside of school time.
- promptly communicating any absence to the school (within 7 days of the first day of any absence).
- working with the school to encourage and support regular attendance.

The health and safety of our students is extremely important to us. One way we protect the wellbeing of your child is by fulfilling our responsibilities as both parents/carers and school staff by reporting and monitoring student absences.

Please remember to contact the school on 03 5881 1211. This is best done early in the morning if your child is going to be away or late for school so your child's absence can be recorded correctly.

Glen Warren
Principal



ENGLISH NEWS

Last week, 8 Red composed an exciting array of short stories, songs, and poems in response to the picture book *The Mysteries of Harris Burdick*. Students were then asked to produce a creative writing stimulus of their own that might inspire others to compose a short story.

Below are some of the stimulus ideas created by students during the lesson.



Student: Luke Moorse

Title: *Locked Out*

Excerpt: "I couldn't quite see inside."

Created on Microsoft Paint



Student: Liam Knuckey

Title: *The Empty Room*

Excerpt: "Nothing lies within... until 9pm."

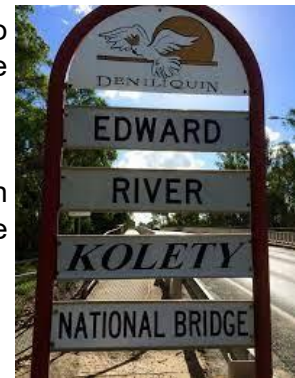
Created using AI.

CULTURE PROJECT



In our Language lessons this week, Kulken have been continuing to expand their vocabulary, including learning how different letters are pronounced in Wamba Wamba.

One of the sounds they learned was for the letter combination “ty”. Some students could identify the word for Edward River from the sign on the National Bridge, and now know how to correctly pronounce the name of our river, “Kol-eh-tch”.

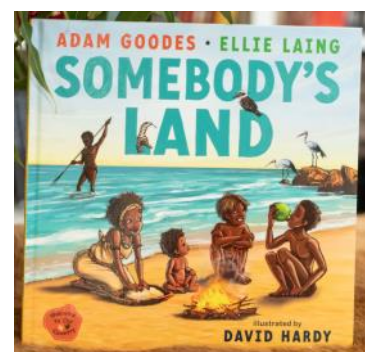


After learning the pronunciation of some of our body parts, they then did a great job singing, dancing, playing clapsticks AND practicing their language skills to perform “Head, shoulders, knees and toes”.



Drawing body shapes in chalk and labelling body parts helped them remember their new vocabulary.

In our History lessons, we have been learning about what life was like for Aboriginal people pre-colonisation. Kulken listened to the story “Somebody’s Land”, written by AFL great Adam Goodes, and came up with some thought provoking questions about the content. I look forward to helping these students answer their questions throughout



SUSTAINABILITY

Students in Year 8 have been working across a number of areas in Sustainability. With 3 periods a fortnight looking at the Agriculture side of sustainability and another 3 periods working on Biodiversity, they have been keeping busy. During practical lessons at the farm, they have begun to develop animal handling skills. So far, they have toured the farm and been introduced to our irrigation system and have worked with the poultry, developing confidence with birds, and with sheep trying out their drafting skills. It is terrific to see how willing most students are to try new things or demonstrate their abilities.



Year 8 has also been looking at the local and school environment, conducting a biodiversity audit. It is pleasing to note that the results of the audit indicated significant improvements around the school as a result of the development of a bush tucker garden, worm farm, vegetable gardens and composting. This is a continuing project and we are working with Petaurus, an environmental education group who have been very supportive of our school. Students have also conducted a clean-up around various parts of town in the lead up to Clean up Australia day and after Deniliquin show. They are to be congratulated on their efforts.



WELLBEING MATTERS

INTERNATIONAL DAY FOR HAPPINESS

The Student Leaders are hosting the DHS International Day for Happiness on Monday 20th March. The day will begin with pancakes at Breakfast, and will include yummy treats being sold at the Canteen, music being played during the breaks and games at Lunch. All staff and students are urged to wear something that makes them happy, taking care to ensure that it is appropriate for school and they also wear covered leather shoes for practical classes.



CHESS CLUB

The Student Leaders are commencing a Chess Club. Interested students will meet every Thursday at lunchtime in the Connected Classroom. Let the games begin.

ENDOMETRIOSIS AWARENESS MONTH

March is Endometriosis Awareness month and Alexis Hatwell, Year 12, has been busy increasing our knowledge of this insidious disease and its impacts. Lexi spoke at assembly about her ongoing battle with Endo.

- Endometriosis is a disease that affects 1 in 9 women worldwide. That's a staggering 200 million women across the globe, with currently over 830,000 endometriosis patients in Australia.
- Endometriosis causes, pain, tiredness, bloating, cramping and nausea.
- It can take on average 6 and a half years for those living with endometriosis to be diagnosed. You can only be diagnosed through surgical intervention.
- Endometriosis costs the Australian economy approximately \$9.7 Billion annually in lost productivity, days absent.

On Friday March 31, Deniliquin High School staff and students are encouraged to wear yellow and bring a gold coin donation to go towards Endometriosis Research.



WELLBEING MATTERS CON'T

A MESSAGE FROM ABORIGINAL EDUCATION OFFICER

Recently, eight of our very own students completed the Massive Murray Paddle as part of the community team, 'Marrang Tyema',

In Wamba Wamba language, "canoe/paddle, to find/to discover".

The MMP is a kayaking event on the Murray River from Yarrawonga - Torrumbarry Weir, paddling 415 km of water - yes 415 km!!!

This adventure required the team to paddle in 3 x K2 Sea Kayaks for up to 30 km per day. (some backed up for two legs per day which was a phenomenal effort)...

Our days consisted of 5am starts, a bus trip to ensure the first teams were on the water by 7am and then three check point changes during the day with fresh energy to have us back at base by approx. 5pm. HUGE.

In doing so they became the first NSW Indigenous Team to complete the course spread over a monstrous 5 days. A massive effort and huge achievement for them all - drawing on abilities they didn't believe they had. It presented a big challenge and tested both their physical and mental toughness. But nothing waived and I'm so proud to have witnessed this moment in history, team up alongside them on some of their biggest days and watch them cross the line as not only a team, but strong leaders within our community.

Lots and lots of tears were shed from all their supporters on the bank, something our school and better still, our community should be very proud of. Well done to Kobi Baxter, Cobi Smith, Tyron Ross Gardam, Ian Gray, Angus Jefferies, Shia Parsons, Miles Lilford and Eden Lilford for what you have achieved. A massive acknowledgement to Luke Egan, ACLO Murray River District, Yarkuwa Indigenous Knowledge Centre and Deniliquin Aboriginal Land Council for providing such an amazing opportunity for our community.



ABORIGINAL EDUCATION OFFICER CON'T



WELLBEING MATTERS

ART SHED WITH JO NATHAN

This term has seen our Art Shed participants hit the ground running and working on a collection of new pieces that are being displayed in our Wellbeing Area for all to enjoy.

In line with the schools return to school focus of RESPECT - Jo took the opportunity to work with the students around what this actually means to them and talking through art as a way to express themselves. Fabulous work has been created and many conversations for students to share and reflect.



In addition, students were also involved in completing the Indigenous influenced Library Poles that were commenced in 2022. It was lovely to see the finer details and finishing touches made of these.



WELLBEING MATTERS CON'T

Support is here for you. Anywhere, anytime.

Sometimes we don't think our own problems are 'serious' enough to get support. But support is here for everyone, even you.

You don't have to put up with feeling low, sad or worried when things seem like too much. Sharing how you're feeling can help.

You can chat anywhere, anytime with helplines that are free and confidential.

Scan for helplines



Learn more about services that can help at denimentalhealth.org.au



Proudly funded by



CONFIDENTIAL AND FREE HELPLINES AVAILABLE 24/7

(unless other hours are listed)



ACCESSLINE 1800 800 944

Professional help and advice in the Murrumbidgee LHD.



LIFELINE 13 11 14

Crisis support for anyone experiencing emotional distress.



KIDS HELPLINE 1800 55 1800

Phone counselling service for young people aged 5 to 25.



SUICIDE CALL BACK SERVICE 1300 659 467

Free telephone, video and online counselling.



MENSLINE 1300 78 99 78

Telephone and online counselling service support for men.



1800 RESPECT 1800 737 732

Support for people impacted by sexual assault, family violence and abuse.



BEYOND BLUE 1300 22 4636

Information and counselling support for anxiety, depression and suicide prevention.



FAMILY DRUG SUPPORT 1300 368 186

Support for families and carers in crisis due to alcohol and other drug use issues.



13 YARN 13 92 76

Aboriginal & Torres Strait Islander crisis support line.



OPEN ARMS 1800 011 046

Support for veterans and families.



QLIFE 1800 184 527

3PM TO MIDNIGHT - LGBTI peer support and referral for people wanting to talk about sexuality, identity, gender, bodies or relationships.



BUTTERFLY FOUNDATION 1800 33 4673

8AM TO MIDNIGHT - Counselling support for anyone concerned about eating disorders or body image issues.



PARENTLINE 1300 1300 52

M-F 9AM-9 PM WEEKENDS 4PM-9PM
Counsellors to help those caring for a baby, child or teenager.



PANDA 1300 726 306

MONDAY TO SATURDAY
Support throughout pregnancy and for new parents.



CAREERS NEWS

YEAR 10 WORK EXPERIENCE – TERM 2 – 29 MAY – 2 JUNE

It is pleasing to note that a number of students have already started to make approaches to employers for work experience, well done! For the rest of the cohort, I would strongly suggest you start looking, as places will fill quickly, and this is a big year group. If students are struggling for ideas, they need to speak with the Careers Adviser in class or in her office in the library. We have commenced the paper trails in class and ideally students should have an idea of where they are going.

CSU EXPLORE DAY – WAGGA CAMPUS – TUESDAY 21 MARCH

On Tuesday 21 March, 20 students, along with Ms Barker, will embark on an adventure to Charles Sturt University, Wagga Campus. Students registered for the event online and nominated the courses they would like to explore. They will attend two workshops of their interest and a tour of the Wagga Campus and residences. This excursion is being funded by the university and comes at no cost to the students. What a fabulous opportunity, we wish them all well on their exploration.

POWERHOUSE MUSEUM – WORK EXPERIENCE OPPORTUNITY

This organisation is committed to inspiring creativity and curiosity through placement programs at the Powerhouse Museum and Sydney Observatory that enhance students' educational experiences. The Secondary Student Placement Program provides a snapshot into the world of museums and cultural institutions. It gives high-school students a taste of an industry that they might one day be part of. For further information on how to apply follow this link:

<https://www.maas.museum/about/student-positions/secondary-placements/>

GIRLS CAN TOO – YEARS 9-10

This is a program that promotes women in non-traditional trades. Girls are being asked to show an Expression of Interest for this event which is a 7-week program. The once-a-week sessions will cover a range of trades to give the girls a taste of what the trades are like. They will also get to speak to past female apprentices and do some industry visits to gauge whether the trades sector is for them. They will get to try a range of trades such as; Automotive, Welding, Carpentry, Plumbing, Electrical. A sign-up sheet has been placed outside the Careers Office for interested parties to put their names down for the course which will be conducted in T3.

NIDA Holiday Program

The National Institute of Dramatic Arts is running a comprehensive course for committed young people who are passionate about Performing Arts. Students will develop performance skills including improvisation, voice and movement, devising, acting and rehearsing scenes. If this sounds like your student, follow this link for full details:

<https://www.open.nida.edu.au/course/OHNDS710>

SYDNEY ROYAL EASTER SHOW – CALLING FOR VOLUNTEERS

The Sydney Royal Easter Show is a celebration of Australian agriculture, from our rural traditions to our modern-day lifestyles, providing unique experiences for everyone. Every Easter, the country and city join together at Sydney Showground, Sydney Olympic Park, for twelve days of agricultural competitions, animal experiences, live entertainment, carnival fun, shopping and much more. Any candidates wishing to be considered for the volunteering program will need to jump on this link:

<https://app.betterimpact.com/PublicOrganization/aade952c-343f-4b8e-9394-226972291321/1>

Awesome Career Pathways in Robotics and AI

Calling all students interested in technology and design, here is an excellent easy read about the future of employment in these areas, check the article out at,

<https://careerswithstem.com.au/7-awesome-career-paths-in-robotics-and-ai/#gsc.tab=0>

CAREERS NEWS CON'T

YES PROGRAM FOR 15 TO 17 YEAR OLDS

TAFE is looking to run Youth Engagement Scheme at the Deniliquin TAFE campus in areas of Hair/Beauty, Automotive, Nursing and a creative pursuit. If students in Year 10 (or Year 9 if already 15) are interested in pursuing one of these course, they are asked to register their interest on the sign on sheet outside the Careers Office. Note: courses will only run if a minimum of 8 to 10 students sign up and teaching staff are available to teach the course.

MY CAREER MATCH

Year 10 students are currently working on their My Career Match Reports, which have been generated as a result of an online personality test they completed in class. These are comprehensive reports outlining their personality traits and matching them to future career pathways and ideas. On completion of class activities, students will be encouraged to take their reports home to show their parents/carers. This report can help to open the discussion around students' future pathways.

JOBS CONNECT – DENILIQUN TAFE

Thank you to the Deniliquin TAFE for the monumental effort in pulling together their (local/regional) employers expo. It was a perfect day with students participating in a range of activities put on by the TAFE and employers. Quite a few sausages and donuts were consumed on the day!



CAREERS NEWS CON'T

If the following interests you please see Ms Sinha in the careers office.



EMERGENCY SERVICES WORK EXPO

Do you want an exciting career in Emergency Services or a Government Organisation??

Come down to the WORK EXPO and see what we do and your future possibilities. We have exciting activities, shows, stalls and much more.

Date: 22nd and 23rd of March 2023
Time: 09:00am to 3:00pm
Cost: FREE

QE2 SQUARE - 515 OLIVE ST,
ALBURY NSW 2640

Crime Prevention Unit
Murray River Police District
02 6023 9234

YEAR 11 & 12 PARENT TEACHER EVENING



Year 11 Parent Teacher Evening


Wednesday 22 March 2023

1. Parent teacher interviews commence 6.00pm in the MPC.
2. Information session commences at 6.45pm in the Library.

Students are required to to book 5 minute interviews with their teachers.

We encourage all parents/carers and students to attend.

Letters with further information has been given to all students.

Year 12 Parent Teacher Evening


Wednesday 22 March 2023

1. Information session commences at 6.00pm in the Library.
2. Parent teacher interviews commence 6.40pm in the MPC.

Students are required to to book 5 minute interviews with their teachers.

We encourage all parents/carers and students to attend.

Letters with further information has been given to all students.



UNIFORM

Plain black shorts (not sports shorts) OR
 Plain black skirt (with black stockings in winter)
 Black pants (not tracksuit pants)
 Plain White, black or grey socks
 Black leather enclosed shoes with black laces
 Black/red polo shirt with DHS logo
 White collared shirt
 Red polar fleece, woollen jumper or hoodie (with DHS logo)
 DHS logo black jacket
 Plain black or red hat or cap
 Summer dress

SPORTS UNIFORM FOR PD/H/PE AND SPORT SESSIONS

Black/red polo shirt with DHS logo
 Red hoodie or red woollen jumper or red polar fleece with DHS Logo
 Plain White, black or grey socks
 Plain black sports shorts or Plain black tracksuit pants (no 'skins')
 An appropriate cap/hat is highly encouraged

Additional notes

- Shoes** - It is compulsory for all students from Year 7-12 to wear full leather shoes –shoes with 'holes in the top of them' or shoes that essentially only cover the toes are not acceptable. Shoes must have leather covered uppers as required by the Education Department for safety in **all** subjects.
- Hats** - It is highly encouraged for all students from Year 7-12 to wear an appropriate cap/hat when involved in outside activities such as at the Ag farm or on any excursion or activity where there is a lot of outside activity.
- In winter months, other layers underneath the jumper can be worn, although they cannot be visible

If there is a valid reason for your child not being able to wear the full school uniform, please write a note explaining the reason so your child can receive a uniform pass for that day. Please strongly encourage the wearing of correct uniform to ensure that notes are seldom required.

If you have any questions or concerns please ring the Uniform Coordinator, Nicole Jenkins on 0358811211

BELL TIMES

Period	Mon, Tues, Thurs, Fri		Period	Wed
Roll Call	8:50 - 8:58		Roll Call	8:50 - 8:58
1	9:00 - 9:50		1	9:00 - 9:50
2	9:53 - 10:43		2	9:53 - 10:43
Recess	10:43 -11:03		Assembly	10:43 - 11:03
3	11:03 - 11:53		Recess	11:03 - 11:23
4	11:56 - 12:46		3	11:23 - 12:13
Lunch	12:46 - 1:26		4	12:16 - 1:06
5	1:26 - 2:16		Lunch	1:06 - 1:46
6	2:19 - 3:09		Sport	1:46 - 3:00

COMMUNITY INFORMATION

DATES TO REMEMBER	
TERM 1	
MARCH	
16-24 NAPLAN	
22	Yr 11 & 12 Parent Teacher 6pm
28	P & C AGM Meeting 6pm
APRIL	
5	Yr 7-10 Parent Teacher Evening (4.30pm - 6.30pm)
6	Last day of term
26	Students first day Term 2
ASSESSMENTS DUE	
TERM 1	
WEEK 9	
Yr 8	PDHPE, Science
Yr 9	PDHPE
Yr 10	Music, Commerce
Yr 11	English Adv, English Standard, English Studies
Yr 12	English Adv, English Standard, English Studies
WEEK 10	
Yr 7	English, Science
Yr 8	Music
Yr 9	English, Science
Yr 10	Mathematics, PDHPE
Yr 11	Maths Adv, Maths Standard 2
Yr 12	Agriculture, Investigating Science, Legal Studies
WEEK 11	
Yr 7	HSIE, Mathematics
Yr 8	English
Yr 9	PASS, HSIE, Mathematics
Yr 10	PASS
Yr 11	Maths Ext 1, English Ext 1
Yr 12	CAFS, Chemistry

P & C
AGM
28 MARCH

6pm in the Admin Building or on Zoom

ALL WELCOME

DENILQUIN HIGH SCHOOL

HOMEWORK CENTRE

In the Library

3.10 pm - 4.10 pm on Wednesdays
 3.20 pm - 4.20 pm on Thursdays

Students put their name down at Henry Street Office
 Great for homework and study
 All students welcome and afternoon tea provided

DHS BREAKFAST PROGRAM

Monday, Wednesday & Friday out of the MPC kitchen.

8.20am to 8.50am



DENILQUIN HIGH SCHOOL
TERM DATES 2023

- TERM 1**
LAST DAY OF TERM - THURSDAY 6 APRIL
- TERM 2**
WEDNESDAY 26 APRIL - FRIDAY 30 JUNE
- TERM 3**
TUESDAY 18 JULY - FRIDAY 22 SEPTEMBER
- TERM 4**
MONDAY 9 OCTOBER - MONDAY 15 DECEMBER



COMMUNITY INFORMATION CON'T

Is your child in year 7 or year 10?



Provide your consent for routine school vaccinations online.

At the beginning of the school year, your child's school will share the link to complete the online consent form.

Benefits of providing online consent:

- easily update your child's details
- get SMS notifications when vaccinations are given
- faster upload of vaccination records to the Australian Immunisation Register (AIR)

To provide online consent, you will need:

- the link provided by the school
- your Service NSW log-in details
- medicare details for you and your child

Scan the QR code to give your consent now.



For more information on vaccination visit:
health.nsw.gov.au/schoolvaccination