

Deni High News



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ANZAC DAY



Ellie Caruso: "It was great to be apart the ANZAC ceremony at school and with the Deni community, it was good to see everyone together recognising the soldiers that fought for our country. I'm proud that I was part of this experience and got to meet people around the community"

Henry Michael: "During the school ANZAC Day ceremony, it was nice to be seated with the other officials, listen, and watch great music, and then head out to the cemetery to lay the wreath. We looked at all the different soldiers who lost their lives during the war, and finally decided where we would lay the wreath. Then some staff, RSL members and other members of the school loaded back up on the bus, and we went back to school "

Annie Harvey: "I enjoyed representing the school on ANZAC day, marching behind the school banner and respecting the ANZACs who have fallen. I had a main role of laying the wreath with James on behalf of Deni High. I was grateful I could give my condolences to those who served our country and to be a part of a historical day for the Deni High, the Town and Australia.

James Selleck: "It was an honour and a privilege to represent the school in such an important way."

PRINCIPAL MESSAGE

Welcome to our first newsletter of Term 2. The term is off to a busy start with plenty of sport occurring along with our Athletics Carnival. It was great to see the students at the carnival getting in and having a go at all the events despite the cold conditions. Well done to all those who attended and competed on the day.

We welcomed to our school Mr Wayne Thompson who has joined us in a temporary capacity as Head Teacher HSIE and I am happy to report that Ms Booth has been made a permanent member of our staff in TAS. By the time this newsletter is published we will also have a new permanent School Learning Support Officer appointed after an interview process.

Wednesday 10/5 saw an advertisement posted on I Work for NSW for a General Assistant. The job of the general assistant is to identify and report maintenance issues, undertake minor maintenance of buildings and equipment, assist with the set up and removal of furniture and equipment for school activities, and maintain and care for the school grounds. If you are interested in this role, please visit <https://iworkfor.nsw.gov.au> to find out more and apply.

Nyernangurrang nyumangurrang katimang nyuman Kurrek Wamba Wamba Perrepa Perrepa Kuli Pakaya-puk Mim kilayitya kiki. We would like to pay our respects and acknowledge the traditional custodians of the land, the Wamba Wamba and Perrepa Perrepa people and also pay respect to Elders both past and present.

PRINCIPAL MESSAGE CON'T

CONSTRUCTION WORKS KITCHEN

Our new kitchen is now operational, and it is a great asset for our school. Staff and students have enjoyed working in the new room. As you can see from the pictures it is all stainless steel and looks fantastic.



SCIENCE LABORATORIES

Work has started on the construction of our new Science Laboratories. A lot of work has gone on behind the scenes for many years to finally get this project up and running, thank you to the P&C and Edward River Council for their support and advocacy for the new laboratories for our school. Two rooms and the Prep Room are under way and should be ready for use by the start Term 3. During Term 3 the other two rooms and the staffroom will be completed. Work is progressing well. As you can see the new ceiling is taking shape and walls are going in with all services being located either in the walls or the ceiling. We are looking forward to having these new rooms up and running by the start of Term 4.



SOLAR INSTALLATION

We now have our new solar system installed. There are panels along the roof of the English block which feed into the battery storage on site. We have been provided with a 65-Kilowatt system. The inverters are behind the cages and there are batteries to store 70-kilowatt hours in the cases. The system is up and running and we are waiting for the software that will allow us to see power generation. This software will be able to be used by teachers in classes to support student learning as well.

Glen Warren
Principal



ENGLISH NEWS

Welcome back to Term 2 in English! We hope that you all had a safe and relaxing holiday. We have seen interesting designs for assessments last term; below are a few pieces from Year 8, who were required to create a picture book for teenagers that explores a journey. We are now back into the full swing of things with new units and texts being taught.

They are as follows:

Year 7 – Hero's Journey (film study)

Year 8 – Why do we Tell Stories? (drama study)

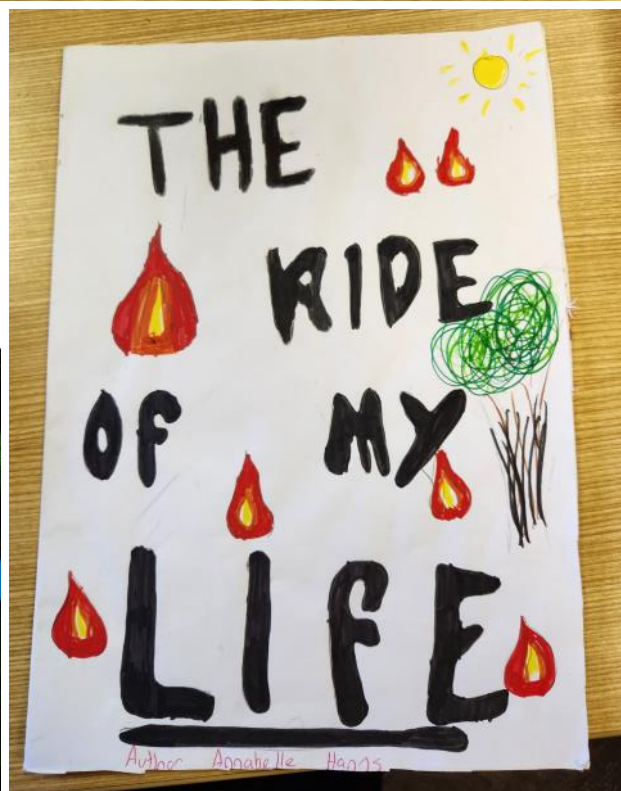
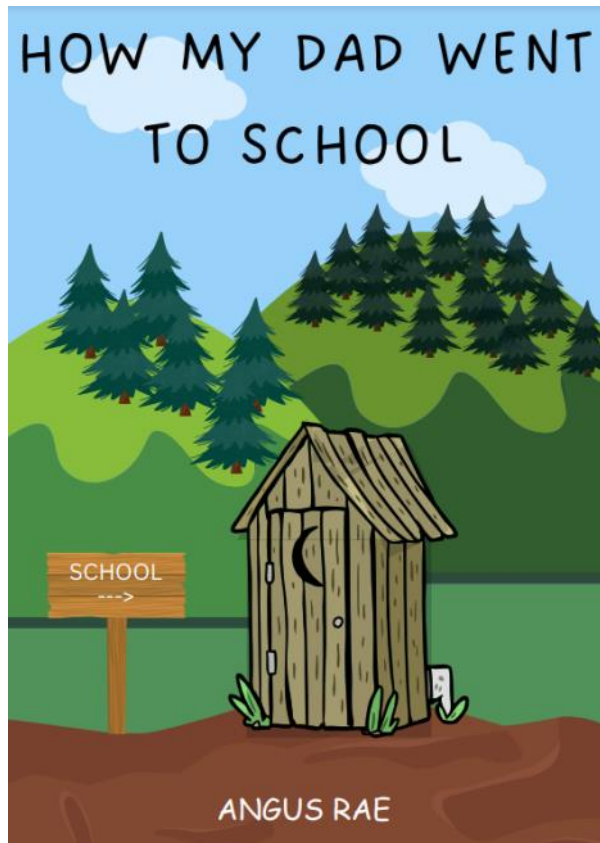
Year 9 – Transformations (novel and film comparison study)

Year 10 – Context (novel study)

Year 11 – Narratives that Shape Our World (Advanced); Contemporary Possibilities (Standard); Digital Worlds (Studies); Texts, Culture and Value (Extension)

Year 12 – Critical Study of Literature (Advanced); Close Study of Literature (Standard); Part of a Family (Studies)

Students in Years 7 to 10 should be reading for 15 minutes a night. Can we please ask that any books that have been studied in the past and have been forgotten about be returned to the English Faculty.



ATHLETICS CARNIVAL

AGE CHAMPIONS

12 Boys	Enzo Szejman
12 Girls	Aleisha Howarth
13 Boys	Alex Ledwidge
13 Girls	Elka Connolly
14 Boys	Luke Moorse
14 Girls	Pippa Wilson
15 Boys	Jesse Jervis
15 Girls	Remi Baulch
16 Boys	Kaan Ozmen
16 Girls	Makayla Finn
17+ Boys	Marcus Moorse
17+ Girls	Elena Mulham



Despite the slightly wet start to the day, by the beginning of the carnival the skies had cleared somewhat and the 2023 annual DHS Athletics Carnival was off to an excellent start. A day out of the classroom and break from usual routine was welcomed by all. Year 12 students were straight into their fundraising, prepping a delicious morning tea for the staff and offloading treats to the junior students to fuel their day.

Although the ground underfoot was a little damp, students were quick to attempt the different events. Records were broken throughout the day, with several students managing multiple crowns. The relays at the end of the day again proved to be a highlight. Congratulations to Willow Lake, Year 9, who was crowned fastest female of the day, and to Masen Brain, Year 11, for claiming the fastest male title. The staff team were not to their usual standard this year, and the student body were delighted that all four houses were able to beat us over the finish line!

It was wonderful to see so many students supporting their house and their team mates and they are all commended on their exemplary behaviour.

A huge thanks to Mrs Jansen and her helpers for all of the behind-the-scenes organisation that goes into a day such as this.

New Records

12 Boys	200 m	Enzo Szejman	new 32.00	old 34.47
14 Boys	Discus	Connor Wilson	new 34.05	old 32.5
	Javelin	Connor Wilson	new 35.46	old 32.20
14 Girls	200m	Ruby Pisasale	new 29.28	old 30.67
	400 m walk	Pippa Wilson	new 2:15.00	old 2:17.12
15 Girls	200 m	Willow Lake	new 28.33	old 30.72
	400 m	Remi Baulch	new 1:10.00	old 1:14.00
	800 m	Remi Baulch	new 2:59.00	old 3:02.37
15 Boys	200 m	Jesse Jervis	new 25.93	old 26.25
	400 m	Jesse Jervis	new 59.98	old 1:00.00
17 Boys	400 m	Masen Brain	new 56.05	old 56.59

Congratulations to the Age Champions of the day, and to Colligen for taking out the overall win.

Rankings

1 st Place	Colligen
2 nd Place	Edward
3 rd Place	Kyalite
4 th Place	Nyrangi

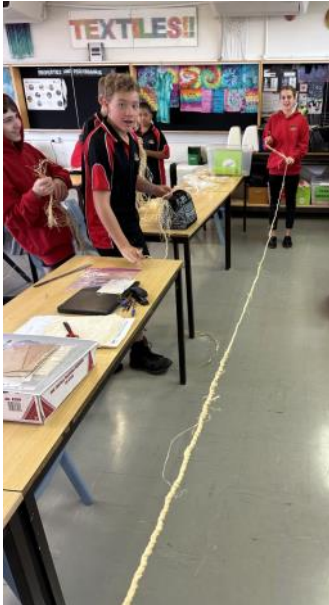


CULTURE PROJECT

Year 7 culture classes have been learning about textile items in their TAS lessons. Over the course of Term 1, they learned how to make rope out of raffia and the many ways that this rope could be utilised. Each student has been making one strand of rope, so that their class can construct a fishing net. There has been some healthy competition between the classes; some students have managed to make up to 12 metres of rope!

The students have also been looking at how to thread and use sewing machines, as well as practicing sewing straight and curved lines. They will use their sewing skills to make their own tote bag that will be coloured and decorated using natural dyes and techniques that they will learn over the coming weeks.

Over the next 2 weeks, each Culture class will go out on Country to collect different resources, like leaves, bark and berries, that will be utilised to make natural dyes. Students are enjoying the hands-on activities and are quite a creative bunch! We can't wait to see what they produce in their future TAS lessons.



SUSTAINABILITY

Almost on a daily basis we are bombarded with concerns for the future of our environment and its unique biodiversity. It's increasingly important that we find ways to encourage young people to be interested, informed, and involved in sustainable practices as they take over the role as caretakers/stewards of that which is uniquely Australian.

The NSW Biodiversity Conservation Trust's (BCT) Conservation Champions education program helps us meet this challenge by providing regional students the opportunity to learn about the importance of biodiversity conservation. Students have been undertaking a range of activities with parts of the course run online with a focus on local landowners (such as Moona-Bingal, Jerilderie and Inverell), learning about their sustainable land practices.

Year 8 Green were fortunate to visit and tour the Deniliquin seed bank. Students learned that using local, native seed maintains the unique genetic characteristics of local plant populations, which can be important for their long-term survival. The most suitable plant species and revegetation methods are linked to site location, climate, soil and vegetation type. This enables the greatest chance of building a healthy, resilient ecosystem.

Many thanks Josh and Matt from Murray Native Seed Services for their informative talk and gift of seed for our school. More information on the Murray Native Seed Services can be found at the link below:

<https://www.youtube.com/watch?v=W5Jgk-hQbaY>



SUSTAINABILITY CON'T

We need bees

Let's celebrate together, raise awareness and do something good for bees.

World Bee Day raises awareness of the essential role bees and other pollinators play in keeping people and the planet healthy. It provides an opportunity for communities and individuals everywhere to promote actions that protect and enhance pollinators and their habitats, improve their diversity, and support the sustainable development of beekeeping.



FOOD SECURITY

Nearly two-thirds of Australia's agricultural production benefits from bee pollination. Bees help pollinate most of the crops we eat and many that feed farm livestock. But bee populations are under threat. Destruction of their natural habitat, intensive farming practices, and pests and diseases are just some of the factors driving a decline in the number and diversity of bees.

Without bees, our food security is at risk.



BIODIVERSITY

Australia is home to about 2,000 species of native bee. Native bees have co-evolved with our native flora over thousands of years. Some species of plant can only be pollinated by a particular species of bee. If that bee species dies, so too will the plant.

Without bees, biodiversity is at risk.



ECOSYSTEM HEALTH

Bees play a vital role in preserving ecosystem health. They provide essential pollination services for plants, contributing to plant diversity supports other essential ecosystem services that help regulate climate, purify air and water, enrich soil and recycle nutrients.

Without bees, ecosystems are at risk.

Celebrate World Bee Day on **May 20** and help our hard-working pollinators

WorldBeeDay.org.au



WELLBEING MATTERS

STUDENT LEADERS PLANNING DAY

On Monday May 8, the Student Leaders group, along with Mrs Laing, Mrs Van Lieshout and Kylie Andrews, spent the day at Big4 Deniliquin getting to know each other better, developing their teamwork and leadership skills, and planning events and programs for the rest of 2023. It was fantastic to see the students mixing with each other and learning more about each other's strengths, whilst playing games including minigolf. The team handshakes were something to behold.

Students divided themselves into three key areas for Student Leaders;

- Student Voice – assemblies, newsletters and other promotional materials
- Events – programs being run for the student body, including Do It for Dolly Day.
- Policies and Procedures – devising the systems that govern how Student Leaders group runs.

We were so proud of the inclusivity, creativity and friendship shown on the day. Our school is in safe hands with such a great group of students.



ROTARY ART SHOW

It was wonderful to see so many of our students exhibiting their artwork in the Rotary Art Show at Easter. A huge thanks must go to Jo Nathan, our artist extraordinaire, who encouraged and mentored our students through the Wellbeing art program, Art with Jo. Many of the works were sold and now take pride of place in homes and offices all over Deniliquin.

Dusty McDonnell 1st Prize youth award

Evo Kreykes Highly commended Youth award

RULES IN RELATIONSHIPS

Deniliquin High School and Vinnies Services are facilitating two groups of Rules in Relationships for Year 9 students. This course began on Thursday 9th May and continues for the next 6 weeks. Rules in Relationships teaches students about recognising the opinions and beliefs of others, and accepting them in a respectful, non-confrontational manner. This course has been successfully run during Term 1 for Year 10 students.

WELLBEING MATTERS CON'T

DO IT FOR DOLLY DAY

Today, Friday 12th May is Do It for Dolly Day where we say not to bullying and recognise the impact that our words and actions have on others. Dolly Everett was a 14-year-old victim of relentless bullying who took her own life at the beginning of 2018. Since then, the Dolly Foundation, and countless people around Australia have tried to make Dolly's dream of a kinder and safer world for Australia's kids and communities a reality.

This year at Deniliquin High School, we are wearing blue clothes and Akubra hats. There will be blue pancakes at the Breakfast program, blue cupcakes at the canteen and a sausage sizzle at lunch. All proceeds raised go to the Dolly Foundation.



WORLD NO MORE TOBACCO DAY – WEDNESDAY 10TH MAY

The first World No More Tobacco Day was started by the World Health Organisation in 1987 as a public awareness campaign against the destruction tobacco has on our health. Recently the emphasis has moved towards vapes; the battle that we and other schools are fighting on a daily basis. Many vapes are owned and marketed by tobacco companies, using their bright colours, fruity flavours and social media campaigns to foster addiction amongst our young people.

Vapes are not safe! They can contain the same harmful chemicals found in cleaning products, nail polish remover, weed killer and bug spray.

Deniliquin High School will not tolerate vaping and ask our school community to help educate our young people.

Anyone suffering from addiction to cigarettes or vapes should seek support from their doctor or contact Quit (137 848). Students can get assistance by coming to Wellbeing and speaking to our staff.

6 INTO 7 OPEN DAY

We are thrilled to announce Mrs Marita Leetham as Year Adviser in 2024.



**INVITATION TO ATTEND DENILIQUIN HIGH SCHOOL'S YEAR 6 INTO 7
OPEN DAY**
SUNDAY MAY 28 2023 DENILIQUIN HIGH SCHOOL
1:30PM – 3:30PM

**YEAR 6 STUDENTS AND THEIR PARENTS/GUARDIANS
ARE INVITED TO AN INFORMATION SESSION AND TOUR AT DENILIQUIN HIGH SCHOOL.**

1:30PM INFORMATION SESSION IN THE MPC
2:00PM GUIDED SCHOOL TOUR

This is an opportunity for parents/guardian and students to:

- meet and talk to staff from all faculties.
- inspect the facilities and resources at Deniliquin High School.
- visit classrooms and specialist areas.
- view course and programs available to students.
- meet and talk to current students across various years.

Should you have any enquiries, please do not hesitate to contact the school on (03) 5881 1211.
 We look forward to your company.





deniliquin-h.schools.nsw.gov.au

WELLBEING MATTERS CON'T

A MESSAGE FROM ABORIGINAL EDUCATION OFFICER

“WELCOME BABY TO COUNTRY”

During Term 1 a group of our indigenous students volunteered to be involved in communities first ever 'Welcome Baby to Country' celebration. This cultural ceremony is an acknowledgment of the infant's connection to the traditional lands on which they are born and a celebration of their births. It is performed by recognised elders in community where infants are marked on the forehead with traditional ocre, gifted with traditional head pieces, wrapped in possum skins and presented with educational gifts.

Our students, Sean Richards, Ian Gray, Angus Jefferies, Shia Parsons, Willow Lake, Miley and Eden Lilford were heavily involved in the day and enjoyed the opportunity to connect with our mob and new additions.



WELLBEING MATTERS CON'T

CULTURAL YOUTH GATHERING - 28TH & 29TH MARCH

Our students, in conjunction with Deniliquin LALC, formed a committee to deliver a two day community youth event offering hands-on cultural workshops at Four Post Recreation Park. With the initial plan to hold the gathering hindered by flood waters in late 2022, our students along with approximately 80 youth from around the region, came together in March to connect and enjoy cultural experiences of offer. The ArtShed program at DHS designed the shirts for the event and those in attendance enjoyed the ability to immerse themselves in many cultural activities. This included dance, weaving, tool making, yarnning with elders and cultural heritage bush tours. At the conclusion of Day 1 the group performed a dance they had collaborated throughout the day for our elders present. Many of the DHS students participated in the dance and this was a highlight for all in attendance. Well done to all the youth involved over the two days.



CAREERS NEWS

ABORIGINAL STUDENT PATHWAYS

We have organisations in Deniliquin looking for young aboriginal students who would be interested in pursuing pathways in social work/services. If your student would be interested in exploring ideas in these fields, we would love to connect them with services for work experience and other opportunities. The elders are wanting to see their youth step up to get involved in aboriginal services. We have an aging population, and we need to skill up young people to move into these spaces. Please get in touch if you are interested in pursuing such pathways.

YEAR 10 WORK EXPERIENCE - 29 MAY TO 2 JUNE

All students in Yr 10 are reminded to return their completed and signed work experience forms to Ms Sinha in the Careers Office ASAP. Work experience is in Week 6 (that's 2 weeks away). If students are going to be staying away from home, they must complete living away from home notes. If students are required to travel in employer vehicles, then students must also have travel forms. Please ask students to speak to Ms Sinha if they are having difficulty securing a placement, we have fantastic contacts and we can help with this process.

YES PROGRAM

Thank you to students who have returned their TAFE enrolment forms. The YES program will run this term from June 8 through to June 29 (the last 4 weeks of the term). The program is run by the Deniliquin TAFE and students who catch buses are advised to disembark at St Michaels school, they can also return home from St Michaels. *** **Unfortunately**, there will be a clash with the YES program and school photos (Thursday 8 June and catch up Thursday 15 June), students are advised that they can come to school from 8am and have their photo taken before they go to TAFE.

WHITE CARD TRAINING

We ran our first white card course this week with 20 students completing the course and receiving their certificates. This certificate is only current for 60 days, by this time, students should have received their white card in the mail. I suggest to students to keep their course certificate in a portfolio of all their various important papers as the SOT number on the certificate will be the number on their actual white card. They may be required to quote their white card (SOT) number on work sites, so keep your certificates in a safe place.

UNIVERSITY OPEN DAYS

Students wanting to get insights into university life and courses available are advised to attend open days. Make a family day of it and go along with your student to explore your options. The following link will take you directly to the great resource put together by myfuture.

<https://myfuture.edu.au/assist-others/open-days>

THE PODCAST FROM TARONGA – CALLING ALL OUR ANIMAL LOVERS

Working at Taronga Zoo is more than just a job – for Taronga Zoo employees it means family. From Sydney to Dubbo, Taronga's people all have amazing untold Zoo stories that will touch your heart and open your eyes to the amazing career opportunities in this field. Follow this link to explore working life at these zoos - <https://taronga.org.au/get-involved/taronga-talks>

CAREERS IN STEM (SCIENCE, TECHNOLOGY, ENGINEERING AND MATHEMATICS) AND SPACE

<https://careerswithstem.com.au/spacex-space-careers/#gsc.tab=0> Check out this website for ideas to discuss with your technical minded students. With the technological advances we are experiencing across the globe, it has never been a better time to explore STEM pathways as this sector is booming.

SCHOOL BASED APPRENTICESHIPS AND TRAINEESHIPS

Employers have started contacting the school to speak with interested students about potential opportunities for 2024. We will be putting out expressions of interest for students to sign up for presentations from employers when they wish to speak with students. This week we had Laura Strano from Murrumbidgee Health, who spoke with interested Year 10 students about opportunities at Deniliquin Hospital. Keep your eye out on Sentral announcements for other such opportunities in the future. If anyone would like information on how the SBAT (School Based Apprenticeships and Traineeships) system works, please do not hesitate to contact Pam Sinha in the Careers Office.

CAREERS NEWS CON'T

YEAR 12 – UAC (UNIVERSITIES ADMISSIONS CENTRE) APPLICATIONS

Yr 12 students are aware that they can start their applications via UAC, which will remain open until September 29. Students can make up to five preferences and they can continue to change and rearrange these preferences up to this closing date. An application fee of \$78 applies until this date. Any late applications (after 29/09) will incur a substantially higher fee of \$215. The early bird catches the worm!

YEAR 12 – VTAC (VICTORIAN TERTIARY ADMISSIONS CENTRE) APPLICATIONS

VTAC timely university applications will open on July 31 and close on 28 September. The application fee is set at \$55 and will increase to \$140 for late applications (up to Nov 3), extremely late applications will cost students \$180 (Nov 3 to Dec 1). Students will be walked through the process for applying to VTAC closer to the date.

YEAR 12 - UAC – EQUITY ACCESS SCHEME (EAS)

It is time for students who have experienced difficulties that have impacted their academic achievements during their HSC to start collating information and evidence to support their applications. For full information on the disadvantage categories and how they work, go to <https://www.uac.edu.au/future-applicants/scholarships-and-schemes/educational-access-schemes/disadvantages-and-documents>

HOW THE EDUCATIONAL ACCESS SCHEME WORKS

If you are eligible for consideration under the Educational Access Scheme and your ATAR (Australian Tertiary Admission Rank) (or equivalent) is below the required selection rank for a course, an institution can increase your selection rank for that course.

Each institution has its own policy on when and how it increases selection ranks for eligible applicants. Being eligible for EAS consideration does not guarantee you an offer to a course; you still need to meet any published lowest selection rank for that course and compete with all other applicants for a place. If you successfully compete against other applicants, you will receive an offer as part of the standard undergraduate offer rounds.

SELECTION RANK ADJUSTMENTS

Participating institutions use EAS assessments to increase an applicant's selection rank.

These selection rank adjustments do not change your ATAR. Instead, they change your selection rank for a particular course. As the adjustment factor schemes for each institution, and often for each course at the same institution, are different, your selection rank can be different for each course you list in your course preferences.

Unlike subject or location adjustment factor schemes, UAC cannot tell you by how many points your selection will be increased.

EXAMPLE

Course A has six applicants and only three places available. The six applicants have the following selection ranks:

Applicant	Selection rank
1	89.00 (ATAR of 89.00)
2	88.00 (ATAR of 87.00 plus adjustment of 1 point)
3	87.00 (ATAR of 83.00 plus adjustment of 4 points)
4	86.00 (ATAR of 86.00)
5	85.00 (ATAR of 83.00 plus adjustment of 2 points)
6	84.00 (ATAR of 84.00)

Offers will be made to applicants 1, 2 and 3. Applicant 4 will not receive an offer, even with an ATAR higher than applicant 3, and applicant 3 will receive an offer even though their ATAR is below the lowest selection rank. The lowest selection rank required to receive an offer to Course A will be 87.00.

UNIFORM

Plain black shorts (not sports shorts) OR
 Plain black skirt (with black stockings in winter)
 Black pants (not tracksuit pants)
 Plain White, black or grey socks
 Black leather enclosed shoes with black laces
 Black/red polo shirt with DHS logo
 White collared shirt
 Red polar fleece, woollen jumper or hoodie (with DHS logo)
 DHS logo black jacket
 Plain black or red hat or cap
 Summer dress

SPORTS UNIFORM FOR PD/H/PE AND SPORT SESSIONS

Black/red polo shirt with DHS logo
 Red hoodie or red woollen jumper or red polar fleece with DHS Logo
 Plain White, black or grey socks
 Plain black sports shorts or Plain black tracksuit pants (no 'skins')
 An appropriate cap/hat is highly encouraged

Additional notes

- ☐ **Shoes** - It is compulsory for all students from Year 7-12 to wear full leather shoes –shoes with 'holes in the top of them' or shoes that essentially only cover the toes are not acceptable. Shoes must have leather covered uppers as required by the Education Department for safety in **all** subjects.
- ☐ **Hats** - It is highly encouraged for all students from Year 7-12 to wear an appropriate cap/hat when involved in outside activities such as at the Ag farm or on any excursion or activity where there is a lot of outside activity.
- ☐ In winter months, other layers underneath the jumper can be worn, although they cannot be visible

If there is a valid reason for your child not being able to wear the full school uniform, please write a note explaining the reason so your child can receive a uniform pass for that day. Please strongly encourage the wearing of correct uniform to ensure that notes are seldom required.

If you have any questions or concerns please ring the Uniform Coordinator, Nicole Jenkins on 0358811211



Students out of uniform are required to provide a note from home.
Sample note below

Diagram illustrating a sample note from home for a student out of uniform, with labels indicating required information:

- Student Name & Year:** John Smith Year 8
- Date:** 1/5/23
- Dear**
- Provide a valid reason:** John Smith is not wearing his correct black shoes today as they are broken. I will buy new shoes on Monday.
- Parent/Carer signature & contact number:** Regards Susan Smith 0411
- Please provide a timeline so the roll call teacher & uniform co-ordinator knows how long the pass for.**

ADANAC CAMP

I am thrilled to report that our recent Deniliquin High School Year 7 Adanac excursion was an incredible success! The students had a wonderful time, and we are very proud of how they demonstrated fantastic teamwork, communication skills, and enthusiasm throughout the camp.

During the three-day excursion, our Year 7 students enjoyed a wide range of fun activities and challenges, including paddleboarding, flying fox, water sliding, mountain boarding, archery, and team-building exercises. We were delighted to see students pushing themselves out of their comfort zones and supporting each other throughout the different activities.

The students were also able to learn important skills and values during their time at the camp, including resilience, responsibility, and cooperation. They also enjoyed some well-deserved downtime and socializing in the evenings. I would also like to acknowledge the efforts of our Year 7 teachers who ensured that the students were engaged and challenged throughout the duration of the camp.

Finally, we would like to thank you, parents and guardians, for entrusting us with the care and education of your children. We are proud to see how much they have grown and developed through the camp experience, and hope that they will continue to apply the skills and values they have learned in their everyday lives.

Mrs Susan Laing
Year 7 Year Advisor




COMMUNITY INFORMATION

DATES TO REMEMBER	
TERM 2	
MAY	
17	Cross Country
23	P&C Meeting 6pm
24	Zone Cross Country (Barham)
29-2	Yr 10 Work Experience
31	15's Aussie Rules (Barham)
JUNE	
8	Open Riverins Netball (Albury)
16	Riverina Cross Country (Gundagia)
30	Students last day Term 2
ASSESSMENTS DUE	
TERM 2	
WEEK 4	
Yr 7	PDHPE
Yr 8	Science
Yr 9	HSIE
Yr 10	HSIE
Yr 11	Business Studies, SLR, CAFS, Music
Yr 12	CAFS
WEEK 5	
Yr 7	HSIE, Tech Man
Yr 8	Tech Man
Yr 9	Mathematics
Yr 10	Mathematics, PDHPE
Yr 11	Food Tech, AG, Work Studies
Yr 12	Biology, Physics, SLR
WEEK 6	
Yr 8	Music
Yr 9	Music
Yr 10	Music
Yr 11	Modern History, PDHPE
Yr 12	Mathematics Ext 1


5 ways to save power ON YOUR BYOD

- 1 Fully Charge your device overnight**
 Make sure your laptop is plugged in and the powerpoint is turned on each night.
 
- 2 Close unused tabs and apps**
 Don't have any background apps or programs running. Close any tabs you are finished using.
 
- 3 Decrease your screen brightness**
 This decreases the amount of power your device will use.
 
- 4 Enable sleep mode**
 Make sure your computer is sleeping or turned off when not in use.
 
- 5 Enable battery saver mode**
 In your settings make sure your device has battery or power saver mode enabled. Adjust the settings so that the screen turns off when not in use.
 



Deniliquin High School

Cross Country



Time:
1.30pm to 3.00pm
Date:
Wednesday May 17
Venue:
Memorial Park
 Students that travel by bus will be collected from Memorial Park at the end of the day.
 More information coming home with students today.



DENILIQUN HIGH SCHOOL
TERM DATES 2023

TERM 2
LAST DAY OF TERM - FRIDAY 30 JUNE
TERM 3
TUESDAY 18 JULY -FRIDAY 22 SEPTEMBER
TERM 4
MONDAY 9 OCTOBER - MONDAY 15 DECEMBER

COMMUNITY INFORMATION CON'T**NEW DATE TO BE ADVISED**

Is your child in year 7 or year 10?

Provide your consent for routine school vaccinations online.

At the beginning of the school year, your child's school will share the link to complete the online consent form.

Benefits of providing online consent:

- easily update your child's details
- get SMS notifications when vaccinations are given
- faster upload of vaccination records to the Australian Immunisation Register (AIR)

To provide online consent, you will need:

- the link provided by the school
- your Service NSW log-in details
- medicare details for you and your child

Scan the QR code to give your consent now.



For more information on vaccination visit:
health.nsw.gov.au/schoolvaccination