

# Deni High News



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## 6 INTO 7 OPEN DAY

On Sunday, we welcomed our prospective Year 7 students and their parents/caregivers to our highly anticipated open day for the upcoming academic year of 2024. The event provided an excellent opportunity for students to actively participate in various key learning areas. We extend our sincere gratitude to all individuals who graciously attended and had the chance to witness the remarkable array of opportunities available at Deniliquin High School. It was truly heartening to observe our current students eloquently sharing their glowing experiences of their time spent at DHS. We eagerly anticipate the forthcoming months, during which we will have the pleasure of meeting each student individually as they commence their transformative journey at Deniliquin High School through our comprehensive transition program.



Nyernangurrang nyumangurrang katimang nyuman Kurrek Wamba Wamba Perrepa Perrepa Kuli Pakaya-puk Mim kilayitya kiki.  
We would like to pay our respects and acknowledge the traditional custodians of the land, the Wamba Wamba and Perrepa Perrepa people and also pay respect to Elders both past and present.

## PRINCIPAL MESSAGE

In our ongoing efforts to create a nurturing and productive learning environment, I would like to take a moment to emphasise the importance of school uniforms. While some may view uniforms as simply a dress code requirement, they play a significant role in enhancing the overall educational experience for our students. Here are some key reasons why school uniforms are important:

- 1. EQUALITY AND INCLUSIVITY:** School uniforms promote equality and inclusivity among students. Regardless of their background, socioeconomic status, or personal style, every student is on an equal footing when it comes to their appearance. Uniforms eliminate the pressure to wear specific brands or keep up with fashion trends, fostering an environment where students are valued for their character and abilities rather than their clothing choices.
- 2. SENSE OF BELONGING:** Wearing a school uniform fosters a sense of belonging and school pride. When students wear the same attire, they become part of a larger community. This unity creates a shared identity and encourages students to take pride in their school. It promotes a positive atmosphere where students feel connected to one another and work together towards common goals.
- 3. REDUCTION OF PEER PRESSURE AND BULLYING:** School uniforms can help alleviate peer pressure and reduce instances of bullying related to clothing choices. By standardising attire, uniforms remove the focus on individual fashion preferences, reducing the potential for judgment or exclusion based on clothing. Students can feel more comfortable expressing themselves through their personalities, achievements, and interests rather than through material possessions.
- 4. IMPROVED FOCUS AND DISCIPLINE:** A school uniform contributes to a focused and disciplined learning environment. By eliminating distractions caused by varied clothing styles, students can direct their attention to their studies and engage more actively in the learning process. Uniforms help establish a clear boundary between leisure and academic settings, reinforcing the importance of education and appropriate behaviour within the school context.
- 5. ENHANCED SAFETY AND SECURITY:** School uniforms enhance safety and security measures within the school premises. With a standardised attire, it becomes easier to identify students, ensuring that unauthorised individuals are easily recognised. This contributes to a secure environment, reducing the risk of intruders and enhancing the overall safety of our students.

At Deniliquin High School, we believe that school uniforms are more than just a dress code requirement; they are a valuable tool for creating a positive and inclusive learning environment. We appreciate the support of our school community in upholding and embracing the importance of school uniforms.

## BUILDING WORKS

We are expecting the handover of the first two Science rooms to occur and the end of next week. The only part of the rooms that won't be completed are the fume cupboards as the contractor is waiting for them to arrive in the country. Staff and students will be able to still use the new rooms despite this. It has been a long journey but the new rooms will be a fantastic addition to our school. Work will begin on the next two rooms in the holidays.

Next week major works will commence around the Administration Block. This will involve the removal of all of the concrete and new drainage being installed. As a result of this we will be limited to one entry to the office. The entry point will be dependent upon where work is occurring at the time. I apologise for any inconvenience that this may cause.

Glen Warren  
Principal



## ENGLISH NEWS

Students in Years 10, 11 and 12 had the opportunity last week to attend sessions run by the Sydney Writer's Festival. Student sessions were live-streamed and we were given the chance to hear from world champion debater and former coach of the Australian and Harvard debate teams, Bo Seo, on 'Crafting Conflict', as well as Laura Murphy and Joanna Erskine from Bell Shakespeare, who discussed Shakespeare's relevance in the modern world and the timelessness of his themes and texts. This was an invaluable experience for all students involved.

Students in the Stage 4 Debating team will have their first debate against Barham in the next couple of weeks. We wish them all the best.

Upcoming assessments:

Year 7 – due Week 7

Year 8 – due Week 9

Year 9 – due Week 10

Year 10 – due Week 10

Year 11 – due Week 9

Year 11 Extension – due Week 10



## WELLBEING MATTERS

### FAREWELL TO KAREN AND CHANTALL

It is with heavy hearts that we say goodbye to two valued staff members, Karen Andrews and Chantall Barnes.

Karen has been our School Counsellor since the beginning of 2022. She has assisted many of our students with their mental health and wellbeing, providing a caring ear, useful strategies, and a witty joke. Karen will be relocating to the NSW South Coast. We wish her the very best for her sea-change.

Chantall has been our Aboriginal Education Officer since Term 4 2021. Chantall has taken our Indigenous students under her wing, whilst also offering programs for all students, often along side our Student Support Officer, Kylie Burton, or our Art Therapist, Jo Nathan. Chantall has instigated many programs, with the NAIDOC Week mural being a real highlight. She is leaving us to return to her business, Deniliquin Travel Centre.

Both of these amazing women will be sadly missed from our Wellbeing team but we sincerely thank them for their contribution to Deniliquin High School.



## WELLBEING MATTERS CON'T

### WELLBEING DAYS

We are holding Well-being Days for Year 7 and 8 in the upcoming weeks; Year 8 on Friday 9<sup>th</sup> June and Year 7 on Friday 23<sup>rd</sup> June. Guest speakers from Head Space Echuca and Intereach will share some valuable well-being information with our students, before they are involved in different activities, aimed at boosting their general mental health.

Morning tea and lunch will be provided free of charge and students are asked to wear comfortable, casual clothes with covered shoes.

Permission notes have been distributed so any students who have missed out should see their Year Adviser.

### A MESSAGE FROM OUR ABORIGINAL EDUCATION OFFICER

What a wonderful few weeks we have enjoyed with numerous cultural celebrations offered at Deniliquin High School.

We finally had the opportunity to unveil the beautiful collage of art work at our Sorry Day assembly in Reconciliation Week. Our student lead assembly was a wonderful presentation of the importance around both Sorry Day & Reconciliation, with Talen Barnes, Miles Lilford, Angus Jefferies and Jhett Bullivant all involved in the delivery to our school and wider community in attendance. The art piece is spectacular and tells a story of groups coming together as individuals, but uniting as one. Each tile was individually completed by students and school staff who elected to be involved. It will be on display in the school foyer so please pop in to check it out.





## WELLBEING MATTERS CON'T

### RECONCILIATION WALK

Yesterday approx. 80 students participated in the community Reconciliation Walk and enjoyed a wonderful cultural presentation by David Carew from Yarkuwa. It was so lovely to hear David explaining the importance of many local Aboriginal sites and the evolution over many years in our town. The students were then treated to a delicious morning tea prepared for the community by the Year 11 Hospitality class. Thank you to the English faculty who willingly allowed their classes to participate and embrace this opportunity. You're wonderful and the kids loved it!!!



Finally, this will be my last submission as the school's AEO (tears...). I have thoroughly enjoyed my past 18 months working with our indigenous students, families and community. The relationships formed and the opportunities we have created together makes it a very heart breaking goodbye. You will of course see me in community and at any event I can celebrate with you all. Thank you for your support, guidance and trust in me - I will be forever grateful for the opportunity this role has given me to support our kids xx

## CULTURE PROJECT

Kulken have been learning about the significant events for Indigenous people that have occurred this term, including Sorry Day (26th May) and Reconciliation Week (29th May - 3rd June).

Some of their reflections on these events include:

"Sorry Day is about thinking about the Stolen Generations and what they went through."

Tynen

"Learning about Sorry Day and the Stolen Generations made me glad that doesn't happen anymore."

Talen

"Reconciliation week is about talking about how we can all work together to acknowledge and celebrate our ancient culture in Australia."

Jake and Enzo

"This year's theme, 'Be a voice for generations' means that people should speak up about what they think is right to make things better in the future."

Brydey and Eliza

"Being a voice means appreciating the value of different cultures."

Olivia



As part Deniliquin High School's Culture project, students created children's book using the local, Wamba Wamba, language. This was a joint initiative with Yarkuwa Indigenous Knowledge Centre.

Two students, Catie Michael and Angus Rae, had their books selected to be published as part of a book set. 250 book sets were published (5 books in each set), so that they can be distributed in our community to help others learn the local language. This initiative would not have been possible without guidance from their teacher, Mandy Astill, and Box sets are available from the Yarkuwa Indigenous Knowledge Centre. the support of the Yarkuwa Indigenous Knowledge Centre, particularly Shae Hamilton.





## SUSTAINABILITY

Year 8 students have been busy working on the second phase of our native garden. Students were responsible for the design, including the layout of shrubs, trees, logs, rocks, paths and seating areas.

We are still in the planting stage. There are over 400 plants, with species including callitris, bulloke, myoporum, kangaroo grass, lomandra, dianella, acacia pendula, allocasurina, nitre goosefoot and banksia marginata.

We would like to thank local expert, Dale McNeil, who has been working with the students to ensure the success of our garden.

There is still a lot of work that still needs to happen in the next few months, including applying mulch and adding seating.



**Phase 1 - Planted May 2022**



**Phase 2 – Planted May 2023**



## CROSS COUNTRY

On Wednesday, 17<sup>th</sup> May, students competed in the annual school Cross Country. The 4.5-kilometre course through the Deniliquin Forest tested students' stamina. It was great to see so many students participate by running and others enjoying the warm weather by walking with their peers.

Mathew Pitt took out the event with a time of 17 minutes and 41 seconds. Oscar Wren came in second, Marcus Moore third and Kaan Ozmen fourth. The overall results for the girls saw Remi Baulch in first, Laura Hayes second, Elka Connolly third, and Willow Lake fourth.

The age champions and runners-up were as follows:

Age	Boys		Girls	
	Champion	Runner-up	Champion	Runner-up
12	Enzo Szejman	Jack Clarke	Chrissy Gittens	Annabel Wilson
13	Tynen Rothe	Xander Strong	Laura Hayes	Elka Connolly
14	Matthew Pitt	Oscar Wren	Phoebe Crothers	Amity Clarke
15	Baxter Cowley	Dexter Hardman	Remi Baulch	Willow Lake
16	Kaan Ozmen	Will Boyd	Abi Jefferies	Jasmine Currie
17+	Marcus Moore	Masen Brain	Elena Mulham	Marisa Hoverden

The top 20 place-getters are listed below.

Place	Name	Place	Name
1	Matthew Pitt	11	Ted Wren
2	Oscar Wren	12	Tynen Rothe
3	Marcus Moore	13	Xander Strong
4	Kaan Ozmen	14	Remi Baulch
5	Will Boyd	15	Luke Moore
6	Masen Brain	16	Nick Rosbifi
7	Baxter Cowley	17	Henry Learmonth
8	Dexter Hardman	18	Laura Hayes
9	Ethan Connolly	19	Elka Connolly
10	Enzo Szejman	20	Ben Baker

All the students who qualified for the Regional Cross Country will compete in Gundagai on Friday 16<sup>th</sup> June 2023. We wish them the best of luck.



CROSS COUNTRY CON'T







## RIVERINA SPORT

It has been an extremely busy first half of Term 2 for our Riverina sporting representatives at DHS. Most State Championships have been held within a few weeks of each other, which has meant plenty of updates on our school Facebook page.

Shané is our first Rugby 7's representative for Riverina (and possibly the school's first Rugby representative ever?). Her three days in Newcastle provided her with excellent experience against some quality opposition, and apart from being one of Riverina's few try-scorers, Shané was named as one of two winners of Coaches Awards for her efforts. Riverina finish - 9th of 10.



William continued a tradition of DHS students attending State Swimming Titles. While finishing out of the placings in the 12 years 100 metre Freestyle, William set a personal best time which is all that can be asked. Undoubtedly William will be back next year trying to outdo his best again.

Kaan attended the Football State Titles in Cromer in Northern Sydney in May, and was fortunate to play against some of the best Open age players in the state. Some tough games early in the competition resulted in defeats to Sydney sides, however Kaan and his teammates went undefeated for the last 3 matches. Kaan will be eager to try again next year as he learned much about playing at the top level over the three days.

Riverina finish - 9th of 12.







## RIVERINA SPORT

Angus, Chase and Baxter (L to R) came home with State Champions' medals after Riverina Murray defeated Riverina South West in the 15's Boys Australian Rules Titles. Baxter proudly captained the Murray side to victory, who were also undefeated throughout the tournament. All boys played to their best with Baxter being selected to participate in the NSW All-Schools trials held this week in Albury. Only being a young'un, Chase will undoubtedly be back next year in his quest to represent Riverina.

Riverina finish - State Champions



Our four netball representatives, Annie, Chloe, Kate and Makayla (L to R), helped Riverina to a great finish at Orange earlier in the month. After finishing 8th in 2022, Riverina charged back up the table this year finishing in 5th,

behind only the 4 Sydney regional sides. Interestingly, a few sources said that Riverina were unlucky not to beat one, if not two, Sydney sides, which backs up reports of some great performances from our DHS ladies. As a bonus, Chloe was scouted by NSW coaches and invited to attend state team selections later this year. Riverina finish - 5th of 11.



Last week, Bonnie represented Riverina at the State basketball titles in Albury. Now a 'veteran' of the team playing her third championships, she demonstrated her usual leadership and determination on all parts of the court and helped Riverina improve their finishing position from last year. Her 'don't mess with me' attitude and outstanding defence has made Bonnie an integral part of the Riverina squad.

Riverina finish - 5th of 10

# LEGLESS & BLIND

*Mike Rolfs & Ben Pettingill*

## DENI ROAD SHOW

FREE  
EVENT WITH  
MEAL

DENI GOLF  
CLUB  
6PM



**Deni High  
Student  
Sessions**

**Wednesday  
June 21**

**Period 1 & 2  
Year 11 & 12**

**Period 3 & 4  
Year 9 & 10**

**Period 5 & 6  
Year 7 & 8**

## Community Event Registration below

### REGISTRATION REQUIRED



**20/6/23  
Ladies  
Night Out**

[www.trybooking.com/CIJMJ](http://www.trybooking.com/CIJMJ)

**21/6/23  
Bokes  
Night In**



[www.trybooking.com/CIYR](http://www.trybooking.com/CIYR)



THIS ACTIVITY HAS BEEN MADE POSSIBLE WITH FUNDING SUPPORT FROM MURRUMBIDGE PHN



## UNIFORM

Plain black shorts (not sports shorts) OR  
 Plain black skirt (with black stockings in winter)  
 Black pants (not tracksuit pants)  
 Plain White, black or grey socks  
 Black leather enclosed shoes with black laces  
 Black/red polo shirt with DHS logo  
 White collared shirt  
 Red polar fleece, woollen jumper or hoodie (with DHS logo)  
 DHS logo black jacket  
 Plain black or red hat or cap  
 Summer dress

### SPORTS UNIFORM FOR PD/H/PE AND SPORT SESSIONS

Black/red polo shirt with DHS logo  
 Red hoodie or red woollen jumper or red polar fleece with DHS Logo  
 Plain White, black or grey socks  
 Plain black sports shorts or Plain black tracksuit pants (no 'skins')  
 An appropriate cap/hat is highly encouraged

#### Additional notes

- ☐ **Shoes** - It is compulsory for all students from Year 7-12 to wear full leather shoes –shoes with 'holes in the top of them' or shoes that essentially only cover the toes are not acceptable. Shoes must have leather covered uppers as required by the Education Department for safety in **all** subjects.
- ☐ **Hats** - It is highly encouraged for all students from Year 7-12 to wear an appropriate cap/hat when involved in outside activities such as at the Ag farm or on any excursion or activity where there is a lot of outside activity.
- ☐ In winter months, other layers underneath the jumper can be worn, although they cannot be visible

If there is a valid reason for your child not being able to wear the full school uniform, please write a note explaining the reason so your child can receive a uniform pass for that day. Please strongly encourage the wearing of correct uniform to ensure that notes are seldom required.

If you have any questions or concerns please ring the Uniform Coordinator, Nicole Jenkins on 0358811211



**Students out of uniform are required to provide a note from home.**  
**Sample note below**

Diagram illustrating a sample note from home for a student out of uniform, with labels pointing to specific fields:

- Student Name & Year**: Points to "John Smith Year 8"
- Date**: Points to "1/5/23"
- Dear .....**: Points to the salutation line.
- Provide a valid reason**: Points to the explanation: "John Smith is not wearing his correct black shoes today as they are broken. I will buy new shoes on Monday."
- Parent/Carer signature & contact number**: Points to the signature: "Regards Susan Smith 0411 ... .."
- Please provide a timeline so the roll call teacher & uniform co-ordinator knows how long the pass for**: Points to the timeline statement: "I will buy new shoes on Monday."

## COMMUNITY INFORMATION

### DATES TO REMEMBER

#### TERM 2

#### JUNE

- 8 Open Riverina Netball (Albury)
- 8 School Photos
- 9 Year 8 Wellbeing Day
- 12-15 Senior Basketball– Sydney
- 15 Catch up School Photos
- 16 Riverina Cross Country (Gundagai)
- 30 Students last day Term 2

#### ASSESSMENTS DUE

#### TERM 2

#### WEEK 7

- Yr 7 English
- Yr 8 Mathematics
- Yr 9 Agriculture, Commerce
- Yr 10 English
- Yr 11 Mathematics Advanced, Standard 2
- Yr 12 Mathematics Advanced, Standard 2 Numeracy

#### WEEK 8

- Yr 7 Music
- Yr 8 Visual Arts
- Yr 9 PDHPE
- Yr 10 Agriculture, PASS
- Yr 11 Ancient History, Work Studies
- Yr 12 Investigating Science, Legal Studies, Science Extension

#### WEEK 9

- Yr 7 Science
- Yr 8 English
- Yr 9 Science, Child Studies, Timber, Metal
- Yr 10 Mathematics, PDHPE
- Yr 11 English Advanced, Standard & Studies
- Yr 12 PDHPE, Business Studies

### 5 ways to save power ON YOUR BYOD

1

#### Fully Charge your device overnight

Make sure your laptop is plugged in and the powerpoint is turned on each night.



2

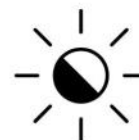
#### Close unused tabs and apps

Don't have any background apps or programs running. Close any tabs you are finished using.

3

#### Decrease your screen brightness

This decreases the amount of power your device will use.



4

#### Enable sleep mode

Make sure your computer is sleeping or turned off when not in use.

5

#### Enable battery saver mode

In your settings make sure your device has battery or power saver mode enabled. Adjust the settings so that the screen turns off when not in use.



### EXPRESSION OF INTEREST

Deniliquin High School is seeking expressions of interest for a full or part time Aboriginal Education Officer.

Email your EOI to Glen Warren on [deniliquin-h.school@det.nsw.edu.au](mailto:deniliquin-h.school@det.nsw.edu.au) by 3pm Monday June 5.



### DENILIQUN HIGH SCHOOL TERM DATES 2023

#### TERM 2

LAST DAY OF TERM - FRIDAY 30 JUNE

#### TERM 3

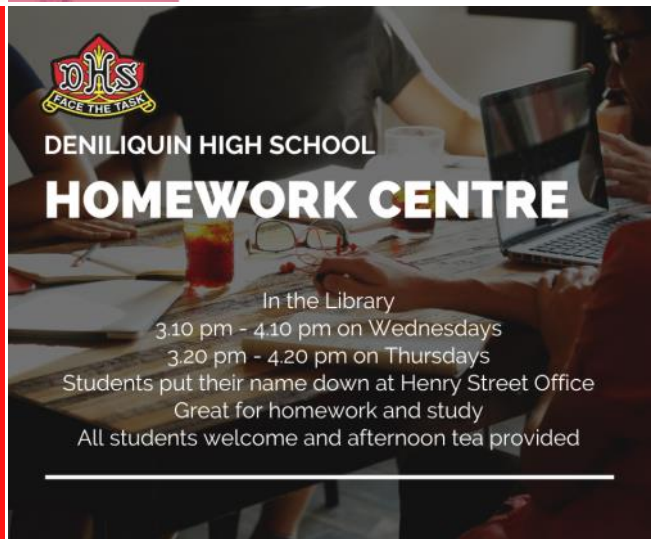
TUESDAY 18 JULY -FRIDAY 22 SEPTEMBER

#### TERM 4

MONDAY 9 OCTOBER - MONDAY 15 DECEMBER



## COMMUNITY INFORMATION CON'T



## COMMUNITY INFORMATION CON'T

NSW Department of Education – School Infrastructure



# We want to work with businesses within our school communities



### Work is available maintaining our schools

School Infrastructure NSW manages a large maintenance program for more than 2,000 schools across all parts of NSW. To do this work, we are looking to engage local businesses, including Aboriginal owned businesses and people.

### We want to go local

We are moving towards direct management of facilities maintenance, bringing in new facilities maintenance contractors and tradespeople to work directly under contract with us.

Why go local? We want to:

- be more responsive to maintenance issues reported by schools.
- ensure we are working with local trades and spending our money in our local communities.
- provide better working conditions for local tradespeople, including faster payment terms.

### Opportunities for Aboriginal businesses

In addition to increasing our engagement of local contractors, we are also seeking to grow the number of local Aboriginal businesses we work with and increase employment opportunities for Aboriginal employees, apprentices and trainees.

We have Aboriginal Senior Program Officers who are able to help Aboriginal businesses, and local contractors who already employ or are looking to employ Aboriginal employees, apprentices, and trainees.



## COMMUNITY INFORMATION CON'T

### NSW Department of Education – School Infrastructure

#### The trades and services we are looking for include:

- Multi Tradespeople
- Plumber (including roof and gas)
- Electrician
- Lift Technician
- Refrigeration mechanic
- Glazier
- Hazmat
- Arborist AQ3/AQ5
- Locksmith
- Cleaner
- Pest control
- Carpet / vinyl
- Data technician
- Security technician
- Painter
- Plasterer / renderer
- Tiler
- Landscaper
- Brick layer
- Fire management
- Sheet metal
- Concreter
- Removalist
- Playground specialist
- Pool technicians and cleaner
- Carpenters
- Gasfitters
- Test and tag
- Lighting
- Construction
- Gutter cleaning
- Equipment construction and maintenance
- Engineering
- Fencing services building and repair
- Roofing

#### How can I participate?

We're looking for a wide variety of maintenance services and trades to start with us from 1 July 2023 including electricians, plumbers, painters, and many others. It's easy to work with us!

Reach out to our team to find out more and access the documents to apply to work with us.

On approval you'll be setup in our systems and onboarded, with induction covering how to work with us and use our systems. Then start getting work orders allocated within 48 hours!

#### Contacts

To register your interest send an email to:

**Southern NSW Regional Office – [snsr.fmct@det.nsw.edu.au](mailto:snsr.fmct@det.nsw.edu.au)**