

Deni High News



Principal: Glen Warren

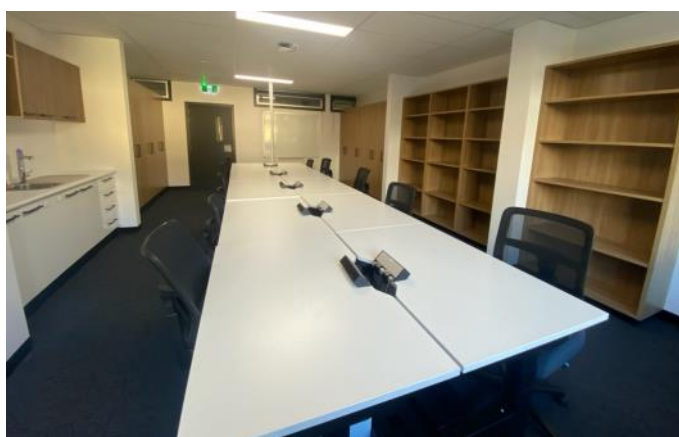
Deputy Principals: Robyn Kiley & Michelle Hindriks

Harfleur Street, Deniliquin NSW 2710 T: 5881 1211 F: 5881 5115

E: deniliquin-h.school@det.nsw.edu.au W: www.deniliquin-h.schools.nsw.gov.au

Issue 7 Term 3- Week 6

Friday 25 August 2023



PRINCIPAL MESSAGE

SCIENCE LABS

By the time that this newsletter goes out we will have had the handover of our new Science Labs and Staffroom. This project has been completed ahead of schedule and the new facilities are amazing. We have four state of the art Labs, a new Prep Room and Staffroom, as well as an upgrade in the hallway.

SCHOOL BYTES

We have had to transition to a new student finance system as the Department is discontinuing the current system. We have made the decision to go with School Bytes. This system allows for easy billing and payment for parents. We will also be using this for all excursions as it is seamless with the finance system and allows for electronic notes.

I ask that all parents sign up for the School Bytes Portal which can be done through the school website under the Make a Payment tab. It is important that this is done as all permission notes will be pushed out through this system. This will then allow for parents to electronically sign notes on either their computers or phones and to make a payment.

Payment - School Bytes

Making a payment

Our school has implemented a system called School Bytes to manage payments. Parents/carers can visit the School Bytes portal at any time to make a payment online, view payment history and apply credit. For non-student payments, please contact the school for a payment link.

[Registration and access](#)

[How to guides](#)

Nyernangurrang nyumangurrang katimang nyuman Kurrek Wamba Wamba Perrepa Perrepa Kuli Pakaya-puk Mim kilayitya kiki. We would like to pay our respects and acknowledge the traditional custodians of the land, the Wamba Wamba and Perrepa Perrepa people and also pay respect to Elders both past and present.

PRINCIPAL MESSAGE CON'T

MOBILE PHONE BAN

Just a reminder that in Term 4 mobile phones will be banned in all NSW Government schools. The Department of Education ban involves:

- The mobile phone ban will apply during all school hours, including break times such as during lunch and recess, as well as while students are on school-organised excursions.
- Students will still be able to carry their phones while travelling to and from school.
- School staff can allow students to use their mobile phones in specific circumstances, such as for an educational purpose, for their wellbeing or to support students with specific needs.
- The new strategy is being implemented to increase focus in classrooms, remove distractions and to promote positive social interaction, while reducing the potential for online bullying.

We will continue with our use of Yondr pouches to support this policy. A new batch of pouches have arrived which rectify the issue of the current pouches being easily opened. We will also have new magnets to unlock the new pouches. We will be relaunching the program at the start of Term 4.

THE YONDR PROGRAM EMPLOYS A SIMPLE, LOCKABLE POUCH THAT STORES A MOBILE PHONE.

Every student will secure their phone in a personally assigned Yondr pouch when they arrive at school each morning. They will maintain possession of their phones and will not use them until they are unlocked at the end of the school day. Students are required to bring their Yondr pouch to and from school each day and are responsible for their pouch at all times.

To best serve your child, we appreciate your full support in our continuing use of the Yondr Program.

WHAT IF I WANT TO REACH MY CHILD DURING THE SCHOOL DAY?

We want our students to be engaged in their learning. Please refrain from contacting your student during the school day unless it is necessary. Contact the main office at **03 5881 1211** to reach your child.

WILL MY STUDENT'S PHONE BE SAFE?

Students are in possession of their phone - in their Yondr pouch - for the entire school day. We will advise students to store the pouch in their backpacks where it is safe. The pouch does not cause any damage to phones. It is not a protective case, so it is not designed to protect the phone from damage.

WHAT IF THE POUCH GETS DAMAGED?

The Yondr pouch belongs to the school just like any other school supply. If a student damages a Yondr pouch, he/she will be held responsible. The student's phone will be confiscated, and a parent must come to school to retrieve it.

WHAT IF MY CHILD REQUIRES THEIR PHONE FOR MEDICAL REASONS?

The school policy would allow for an exemption for those students that require the use of phones for medical purposes e.g., students with Type 1 Diabetes measuring blood sugar levels. This will be managed through a special Yondr pouch.

Glen Warren
Principal



CAPTAIN NOMINATIONS 2024



**HAYDEN
DONCON**



Areas in which I have shown leadership in the past:

Areas in which I have shown leadership in the past: I have represented the school for Open Boys footy, athletics carnival and I went on this year's snow trip and the NSW Schools Wether Challenge in Dubbo. I am studying to do Biology by Distance Education.

Why would I like to be considered for School Captain:

Miss Barker has always encouraged me to go for school captain, even all the way back from year 7. I strongly believe that I have what it takes to set a good example for the younger students showing respect, responsibility and co-operation.

**BONNIE
EVERETT**



Areas in which I have shown leadership in the past:

I have been a member of the Students Leaders since Year 7 to present day. I enjoy participating in school sporting and extra-curricular activities.

Why would I like to be considered for School Captain:

Being a School Captain is an extremely rewarding opportunity, where I will encourage my peers to speak up regarding concerns which are important to them. It's an opportunity for me to grow as an individual, collaborate with others, learn more about our school's administration, and actively participate in conversations that will benefit all students.

**JESS
HILLIER**



Areas in which I have shown leadership in the past:

I am a part of the Student Leaders and House Vice-Captain and Captain for Colligen.

Why would I like to be considered for School Captain:

As School Captain, I will continue to be a role model as I have been a part through my past involvement in the school.



CAPTAIN NOMINATIONS 2024



MARCUS
MOORSE

**Areas in which I have shown leadership in the past:**

I have received a Medallion of Excellence every year. I have been Nyrangi House Captain and represented the school in sport at a regional level in swimming, athletics and cross country and a state level for football. I was a part of the Swan Shield and Open Boys football team which represented in Albury. I also completed my Bronze Duke of Edinburgh.

Why would I like to be considered for School Captain:

I am confident I will make a good leader and be a positive role model towards the younger students and will represent our school with pride.

RAPH
NELLEY

**Areas in which I have shown leadership in the past:**

I have played for the DHS Soccer team and am a part of the Drumline. Showing commitment to my learning while balancing these things is why I think I would be a good school captain.

Why would I like to be considered for School Captain:

To play an important role among the school community and to be a larger role model for younger students.

DARBY
WATSON

**Areas in which I have shown leadership in the past:**

I participated in the Fish Park program and Riverina Cross Country. I try my best at everything, aiming to be the best I can be.

Why would I like to be considered for School Captain:

I can be a role model to younger students, represent the school during community events and help as much as I can.

MADDIE
WEIR

**Areas in which I have shown leadership in the past:**

I have been a part of the Student Leaders this year, being involved in all student-led events. I always take my studies seriously and always display exemplary behaviour.

Why would I like to be considered for School Captain:

Having the opportunity to try out and be considered for school captain makes me very excited as I can continue to be a role model to all students, represent and lead the school with pride, participate in all events. I believe that I am a person who students can feel comfortable to talk to.

ENGLISH NEWS

The Trial HSC is upon us. Year 12 students across the three courses have been busily preparing for these and we look forward to having them back in class next week. This is often the time of greatest learning, where students are able to consolidate their learning and see tremendous growth in their skills.

Year 10 have had the opportunity to put their engineering and building skills to the test in creating a model of the Globe Theatre where Shakespeare's plays were performed. There was plenty of talent across the four classes, but it was Grace, Holly and Will who were judged to have made the best Globe Theatre. Highly commended went to Reagan and Dakota, as well as Wally, Jyah and Evie.

Classes from Years 7 to 10 will begin receiving their assessment tasks for this term shortly. Whilst students will have time allocated in class to work on these, it is important that they complete their assignments at home.

Reminder, students in Years 7 to 10 should be aiming to read for 15 minutes a night. If there are any books or resources that have been studied previously and are hiding out at home, we would love it if they could be returned to the English staffroom as soon as possible.



Globe Theatre Design Winners - Holly, Grace and Will; the attention to detail inside their creation of the Globe allowed the team to gain the win.

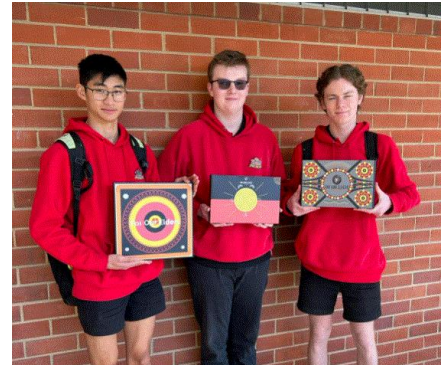
MATHEMATICS NEWS

CREATIVITY IN MATHS

Greetings, parents and students! We meet again. This semester has seen students being creative in the maths domain.

****YEAR 11: MATHEMATICS EXTENSION 1 – FOR OUR ELDERS****

Year 11 maths extension students, inspired by the NAIDOC theme 'For Our Elders,' have ingeniously crafted canvas artworks using Desmos. These creations will grace the wellbeing area briefly before finding a lasting home outside the maths staffroom, where their ingenuity and tribute to first nations can shine on.



****Girls STEM****

Six Year 9 girls have been engaging in innovation, enthusiastically embracing a STEM (Science, Technology, Engineering, and Mathematics) focus each week.

Empowered by Technic Lego kits, these young minds are delving into the realms of problem-solving guided by Ms McLeod. They have been immersed in constructing cranes using Lego components, serving as an exciting introduction to hydraulic systems. Soon they will take their skills to create a robotic arm using fundamental principles of hydraulic mechanisms. A big thank you to Mrs Leetham for signing us up to Deadly Science's free STEM kits. Boys STEM starts Week 9. Watch this space.



Stay curious and keep those mathematical minds buzzing!



=



+



CULTURE PROJECT

In the TAS component of the Culture project, Year 7 classes have been busy cutting out their naturally dyed fabric to begin sewing their tote bags. Students will start constructing their tote bags this term which will showcase their Aboriginal inspired swatch that they have designed. The swatch will be featured as a patch or pocket on the front of the tote bag.

Students have enjoyed learning different tie dye folding techniques and extracting colour from natural materials. Thank you, Leah, from Yarkuwa who has been helping our students with their project.



SUSTAINABILITY

As part of the Sustainability project, students have been tasked with the challenge to build a durable and efficient solar car. Students are working in groups (2-3 students) and have been given a solar car kit that does not have instructions. They have needed to problem solve to figure out how to wire their car and the purpose of all components they have been provided.

This task has forced students to develop an understanding of friction and how they can reduce it to make their car faster. They have been manipulating variables such as gear ratio, wheel size, lux and aerodynamics to improve the efficiency of their car.

Towards the end of the term, students will race their car down a 20-metre track with the aim to have the fastest car in Year 8.



WELLBEING MATTERS

A MESSAGE FROM OUR ABORIGINAL EDUCATION OFFICER

YEAR 6 INTO 7 TRANSITION

On Wednesday the 12th of August, 12 Indigenous Year 6 students attended Deniliquin High School for our Year 7 transition. The students participated in a cooking experience making Lemon Myrtle and Choc Chip biscuits. They all did an amazing job and managed to take home some delicious treats for their families. Although the biscuits tasted delicious, they also held some significance for our Aboriginal culture. Lemon myrtle has been used by Indigenous Australians for 40,000 years, to flavour fish dishes by wrapping the leaves in paperbark, and to treat headaches by crushing and inhaling the leaves.

The leaf was used for food flavouring and as an insect repellent when the volatile leaves were burned on the campfire. A natural antiseptic paste was made with Lemon Myrtle leaves to help heal our ancestors' wounds.



AUNTIES' GROUP

The Aunties' Group runs fortnightly on a Wednesday, between 10.30am and 1.30pm, allowing our Indigenous girls to engage with their elders and aunties from the local Aboriginal community. The program helps build relationships between youth and community and instil some important values, like respect. The 6 young girls have worked on the light show turtle. This turtle will be placed on display in Waring Gardens in September.



CAREERS NEWS -THE HSC EDITION

ATAR MYTHS BUSTED

HSC students hear a lot of confusing messages about the ATAR, so UAC's ATAR expert, Dr Helen Tam, has busted the top 5 myths in the Sydney Morning Herald HSC Study Guide 2023. Read them below.

MYTH 1: THE HSC AND THE ATAR ARE SIMILAR

FACT

HSC MARKS AND THE ATAR HAVE DIFFERENT PURPOSES:

The HSC mark for each course shows your performance in the exam and assessments for that course. The HSC mark shows the standard you achieved. The ATAR shows your position or ranking compared to other students in NSW and takes into account their achievement in the best 10 units of their HSC courses (including at least 2 units of English and no more than 2 units of Category B courses). Its only purpose is to help universities select applicants for their courses.

MYTH 2: MY ATAR SHOULD BE CLOSE TO MY HSC MARKS

FACT

Your HSC marks (your performance) and ATAR (your position) are different measures of achievement and therefore should not be compared. However, if you're in the middle group of students in all your courses (with marks typically in the late 70s), you may receive an ATAR of around 70.00, which is also where the median (or middle) ATAR usually lies. Sometimes marks in the 70s can mean a much lower ATAR depending on your courses and your position in those courses.

MYTH 3: I'LL GET A BETTER ATAR IF THE COURSE I'VE CHOSEN IS SCALED UP

FACT

How a course is scaled depends on the marks achieved by the students in that course, along with the marks they've achieved in all their other courses. Courses studied by students who perform well in all their courses will be scaled highly. Courses such as Mathematics Extension 2 and Physics traditionally scale well because of this. However, that doesn't mean every student in that course will get a high scaled mark; you need to achieve high HSC marks to gain any benefit from scaling. Scaling is done afresh each year. When looking at choosing a course, there's no guarantee that the academic ability of the students this year is the same as last year or that the course will scale the same way.

MYTH 4: IF I CHOOSE A PARTICULAR COMBINATION OF COURSES, I'LL GET THE BEST ATAR

FACT

Just about any combination of courses can lead to a good ATAR; it all depends on how well you've done in all your courses compared with other students. Your course choices should be based on your interests, demonstrated abilities and the value of courses for future career plans, not on what you believe are the likely effects of scaling.

MYTH 5: THE SCHOOL I ATTEND AFFECTS MY ATAR

FACT

No. The school you attend doesn't feature in the ATAR calculation. The ATAR calculation is based only on the exam and moderated school assessment marks for each of your courses, as provided by NESA; no other information is used.

YEAR 12 – FREE ONLINE HSC STUDY SESSIONS – UNI OF WESTERN SYDNEY -25 TO 29 SEPTEMBER

<https://www.westernsydney.edu.au/future/student-life/events/free-hsc-study-sessions> From 25-29 September 2023, Western Sydney University will be offering a range of online study sessions to assist Year 12 students in their preparations for the HSC. Delivered by highly qualified senior teachers with **25 free sessions across 16 key HSC subject areas**, the sessions will include content analysis, tips and strategies, and a detailed exploration of key syllabus and curriculum areas. Students will also have the opportunity to sit a practice exam and deconstruction, with feedback and advice from experts. The HSC Study Sessions are offered in partnership with leading education services provider InspirationED, with their team of highly qualified HSC teachers and experienced markers to deliver the sessions.

YEAR 12 – MONASH MOVING AWAY FROM HOME WEBINAR – WEDNESDAY 30 AUGUST AT 6:30PM

This webinar will focus on all the things you need to know about moving to Melbourne including support services and accommodation (on-campus and off-campus) opportunities. You'll also hear from current Monash students who've moved to Melbourne from regional areas. This will give students planning to make the move for university education some practical ideas and things to consider before the big move. <https://www.monash.edu/discover/events/general-information/moving-away-from-home-webinar>

CAREERS NEWS CON'T

YEAR 12 – UNIVERSITY OF WOLLONGONG - UOW YEAR 12 SUMMER MASTER CLASS INFORMATION SESSIONS

Want to learn more about the Summer Master Classes program? UOW are hosting live online information sessions for students, parents and teachers about the January 2024 course.

They are hosting two sessions via Zoom:

7pm Tuesday 12th September

7pm Wednesday 20th September

In this session they will provide an overview of the program benefits, structure and dates, with an opportunity for you to ask any questions at the end. If you are unable to attend either live session, please still register below and they will send you a recording of the session after the event.

Register here: <https://uow.swoogo.com/uowsummermasterclassinfosession>

2024 TEACH.RURAL SCHOLARSHIP PROGRAM

HSC students, or current university students completing teacher training no earlier than the end of 2024, you could get paid while you study to become a primary, secondary or special education (K-12) teacher in a rural or remote NSW public school. Up to 120 teach.Rural scholarships are available.

teach.Rural Scholars receive:

\$7,500 per year of full time study, up to a maximum of five years

\$500 per week while completing a rural practicum

up to \$50,000 equivalent upfront course contribution fee

a permanent teaching job in a rural or remote NSW public school on completion of studies

a further \$6,000 on completion of studies.

Eligible applicants are Australian citizens or permanent residents who are:

students completing the HSC in 2023 in a NSW or ACT secondary school or TAFE NSW who will be entering into an initial teacher education program at a recognised Australian university in 2024; or current university students (must be enrolled and studying in Semester 2, 2023) completing teacher training no earlier than the end of 2024; and

are willing to accept an appointment as a permanent full time teacher to a rural or remote NSW public school for a minimum period of three years.

For more information regarding accredited initial teacher education programs visit the NSW Education Standards Authority's website: <https://educationstandards.nsw.edu.au/wps/portal/nesa/teacher-accreditation/teaching-qualifications/studying-teaching>

YEAR 12 - VTAC PRESENTATIONS & DEMONSTRATIONS

The following link will take students making applications to Victorian tertiary institutions to the range of video tutorials and online demonstrations, which we have used during our Yr 12 meetings.

<https://vtac.edu.au/careers/demos.html>

YEAR 12 PLEASE NOTE THERE ARE KEY DATES INFORMATION FLYERS FOR UAC & VTAC ATTACHED TO THIS EDITION OF THE NEWSLETTER.



CAREERS NEWS CON'T

Undergraduate fact sheet

Key dates for 2023 to 2024

Dates are correct as at 16 March 2023 but subject to change. Times indicated are based on Sydney time.

Application dates

Friday 29 September 2023

Early bird processing charge deadline
(Pay for and submit your application by this date to avoid the higher processing charge.)

Friday 2 February 2024

Applications close for semester 1, 2024

Some courses have early closing dates set by the institutions. Check the course descriptions on UAC's website at uac.edu.au/search.

Processing charges

Early bird

Thursday 5 April to 11.59pm Friday 29 September 2023

\$78

Standard

Saturday 30 September 2023 to Friday 2 February 2024

\$215

All fees and charges are in Australian dollars, not refundable under any circumstances (except as required by law) and subject to change after 30 June 2023.

Year 12 results and ATAR dates

All dates determined by external organisations are subject to change.

2023 NSW HSC students

Thursday 14 December 2023

HSC results released by NESA from 6am

ATARs released on UAC website from 9am

2023 ACT Year 12 students

Thursday 14 December 2023

Statement (including ATAR) issued by ACT Board of Senior Secondary Studies. ATARs released on UAC website from 9am

International Baccalaureate (IB) students

To be confirmed

Results released by IB Cardiff, UK

To be confirmed

UAC emails IB Admissions Scores to NSW and ACT students

Offer dates

All dates are subject to change. For the latest information, check uac.edu.au/key-dates.

Undergraduate

Institutions decide when they will make offers to their courses. There may be a significant amount of time between when you apply for a course and when the institution makes offers to that course. Most offers to 2024 semester 1 courses will be made in December and January.

	Offer round	Apply and pay by 11.59pm on	Upload PDF documents by 11.59pm on	Change preferences by 11.59pm on†	Offers released at 7.30am on	
Post-school applicants only	April Round 1	Thu 6 Apr 2023	Thu 13 Apr 2023	Thu 13 Apr 2023	Thu 20 April 2023	Usually offers to semester 2 courses
	May Round 1	Thu 20 Apr 2023	Thu 27 Apr 2023	Thu 4 May 2023	Thu 11 May 2023	
	May Round 2	Thu 4 May 2023	Thu 11 May 2023	Thu 18 May 2023	Thu 25 May 2023	
	June Round 1	Thu 18 May 2023	Thu 25 May 2023	Thu 1 Jun 2023	Thu 8 Jun 2023	
	June Round 2	Thu 1 Jun 2023	Thu 8 Jun 2023	Thu 15 Jun 2023	Thu 22 Jun 2023	
	July Round 1	Thu 22 Jun 2023	Thu 29 Jun 2023	Fri 7 Jul 2023	Fri 14 Jul 2023	
	July Round 2	Thu 6 Jul 2023	Thu 13 Jul 2023	Thu 20 Jul 2023	Thu 27 Jul 2023	
	August Round 1	Thu 13 Jul 2023	Thu 27 Jul 2023	Thu 3 Aug 2023	Thu 10 Aug 2023	
	August Round 2	Thu 3 Aug 2023	Thu 10 Aug 2023	Thu 17 Aug 2023	Thu 24 Aug 2023	
	September Round 1	Thu 17 Aug 2023	Thu 24 Aug 2023	Thu 31 Aug 2023	Thu 7 Sep 2023	
	September Round 2	Thu 24 Aug 2023	Thu 7 Sep 2023	Thu 14 Sep 2023	Thu 21 Sep 2023	
	October Round 1	Thu 31 Aug 2023	Thu 14 Sep 2023	Fri 29 Sep 2023	Fri 6 Oct 2023	
	October Round 2	Thu 21 Sep 2023	Thu 5 Oct 2023	Thu 12 Oct 2023	Thu 19 Oct 2023	
	November Round 1	Thu 12 Oct 2023	Thu 26 Oct 2023	Fri 3 Nov 2023	Fri 10 Nov 2023	Early offers to Year 12 students (SRS)
	November Round 2	Thu 26 Oct 2023	Thu 2 Nov 2023	Thu 16 Nov 2023	Thu 23 Nov 2023	
	December Round 1	Thu 2 Nov 2023	Thu 9 Nov 2023	Thu 30 Nov 2023	Thu 7 Dec 2023	
Main offer rounds for 2023 Year 12 students						
	December Round 2	Thu 9 Nov 2023	Thu 16 Nov 2023	Fri 15 Dec 2023	Thu 21 Dec 2023	
	January Round 1	Thu 23 Nov 2023	Thu 28 Dec 2023	Thu 4 Jan 2024	Thu 11 Jan 2024	
	January Round 2	Thu 4 Jan 2024	Thu 11 Jan 2024	Wed 17 Jan 2024	Wed 24 Jan 2024	
	February Round 1	Thu 25 Jan 2024	Thu 1 Feb 2024	Thu 1 Feb 2024	Thu 8 Feb 2024	
	February Round 2	Fri 2 Feb 2024¹	Thu 8 Feb 2024	Fri 9 Feb 2024	Thu 15 Feb 2024	
	March Round 1	Fri 2 Feb 2024¹	Thu 29 Feb 2024	Thu 29 Feb 2024	Thu 7 Mar 2024	

† There are short periods before each offer round when you are unable to change your preferences in your application.

1 This is the final closing date to apply for courses starting semester 1, 2024.

VET WORK PLACEMENT

Our Year 11 VET students have been out in the community on work placement in the past few weeks. Thanks to the local businesses for hosting them.



Mia & Paige at Josh's Bakehouse



Raph at Deniliquin RSL Club



Lacey at Harry Pepper



Jarrah at Deniliquin RSL Club

COMMUNITY INFORMATION

DHS
BREAKFAST
PROGRAM

**Monday, Wednesday &
Friday out of the MPC
kitchen.**

8.20am to 8.50am

DHS
FACE THE TASK

DENILIQUIN HIGH SCHOOL
HOMEWORK CENTRE

In the Library
3.10 pm - 4.10 pm on Wednesdays
3.20 pm - 4.20 pm on Thursdays
Students put their name down at Henry Street Office
Great for homework and study
All students welcome and afternoon tea provided

COMMUNITY INFORMATION CON'T



DENILIQVIN HIGH SCHOOL P & C



Face The Tee

SUNDAY 24TH SEPT
11.00 FOR 11.30 AM
SHOTGUN START

4 person Ambrose
 \$30 per person includes BBQ
 Lunch
 Register teams at Deniliquin
 Golf Club 5881 3333

Fundraiser event for the school
 breakfast program and other P & C
 initiatives that support Deniliquin
 High School

DATES TO REMEMBER

TERM 3**SEPTEMBER**

- 5** 6 into 7 half day transition-Midday
- 7** 6 into 7 half day transition-Midday
- 18-22** Year 11 Examinations
- 21** Year 12 Final assembly
- 22** Last day of Term 3
- 24** P&C Golf day 11.00am

TERM 3**OCTOBER**

- 9** Students first day of Term 4 (Monday)

ASSESSMENTS DUE**TERM 3****WEEK 7**

- Yr 7 HSIE
- Yr 8 PDHPE
- Yr 9 PASS, Commerce
- Yr 11 Visual Arts, Work Studies,
Textiles & Design

WEEK 8

- Yr 7 Science, PDHPE
- Yr 8 English, Visual Arts
- Yr 9 Visual Arts
- Yr 10 Agriculture, Child Studies, Music

WEEK 9

- Yr 7 English
- Yr 8 Music
- Yr 9 English, Science
- Yr 10 HSIE
- Yr 12 Trial Exams



Year 11



Melbourne Excursion

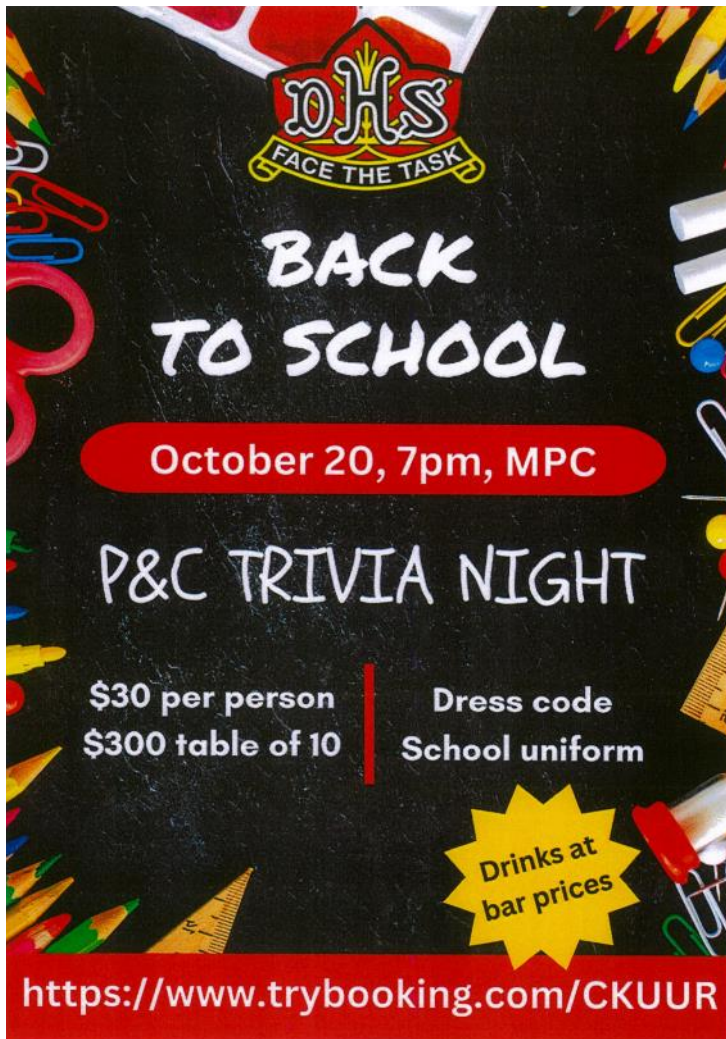
Monday October 16
to
Thursday October 19



YEAR 9 HOWMANS GAP EXCURSION

TUESDAY OCTOBER 31
TO
FRIDAY NOVEMBER 3

COMMUNITY INFORMATION CON'T



DHS
FACE THE TASK

BACK TO SCHOOL

October 20, 7pm, MPC

P&C TRIVIA NIGHT

\$30 per person | Dress code
\$300 table of 10 | School uniform

Drinks at bar prices

<https://www.trybooking.com/CKUUR>



YEAR 10 DRIVER EDUCATION

**MONDAY DECEMBER 4
TO
FRIDAY DECEMBER 8**



YEAR 10 SYDNEY EXCURSION 2023

**Monday November 27
to
Friday December 1**



Altruistic August 2023

MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY	SATURDAY	SUNDAY
 7 Give time to help a project or cause you care about	1 Set an intention to be kind to others (and yourself) this month	2 Send an uplifting message to someone you can't be with	3 Be kind and supportive to everyone you interact with	 5 Ask someone how they feel and really listen to their reply	6 Spend time wishing for other people to be happy and well	6 Smile and be friendly to the people you see today
14 Take an action to be kind to nature and care for our planet	8 Make some tasty food for someone who will appreciate it	9 Thank someone you're grateful to and tell them why	10 Check in with someone who may be lonely or feeling anxious	11 Share an encouraging news story to inspire others	12 Contact a friend to let them know you're thinking of them	13 No plans day! Be kind to yourself so you can be kind to others too
21 Donate unused items, clothes or food to help a local charity	15 If someone annoys you, be kind. Imagine how they may be feeling	16 Make a thoughtful gift as a surprise for someone	17 Be kind online. Share positive and supportive comments	18 Today do something to make life easier for someone else	19 Be thankful for your food and the people who made it possible	20 Look for the good in everyone you meet today
28 Have a friendly chat with someone you don't know very well	22 Give people the gift of your full attention	23 Share an article, book or podcast you found helpful	24 Forgive someone who hurt you in the past	25 Give your time, energy or attention to help someone in need	26 Find a way to 'pay it forward' or support a good cause	27 Notice when someone is down and try to brighten their day
29 Do something kind to help in your local community	30 Give away something to help those who don't have as much as you	31 Share Action for Happiness with other people today	  			

ACTION FOR HAPPINESS **Happier · Kinder · Together**

COMMUNITY INFORMATION CON'T



Deniliquin Local
Aboriginal Education
Consultative Group

Meeting Notice

Parents, Community and Schools

Date: Thursday 31st August 2023

Time: 3:30pm till 4:30pm

**Please join us at Deniliquin South Public School
or via MS Teams**

Meeting ID: 467 299 154 706
Passcode: 73kUxk

Please come along and be a part of a team that supports
Aboriginal Education & Culture in the Deniliquin and
surrounding schools

Membership \$2

All apologies to Narelle Labib Secretary of the AECG

narelle.lalbib4@det.nsw.edu.au

Or

President Kira Parsons kira.parsons1@det.nsw.edu